AL-BAHER





الصف الثاني الابتدائي

First Term





2nd Primary

بتصريح و تحت إشراف



2025

Parents' Guide

Contents

Review on Primary (1)

Parts of the body أجزاء الجسم


nose
أنف


mouth
فم


eye
عين


ear
أذن


hand
يد


hair
شعر

Family members أفراد العائلة


father
الأب


mother
الأم


grandfather
الجد


grandmother
الجدة


brother
أخ


sister
أخت

Musical instruments آلات موسيقية


triangle
المثلث الموسيقي


drum
طبلة


flute
مزمار / ناي


guitar
جيتار


piano
بيانو

School supplies أدوات مدرسية


bag
حقيبة


pen
قلم جاف


pencil case
مقلمة


pencil
قلم رصاص


ruler
مسطرة

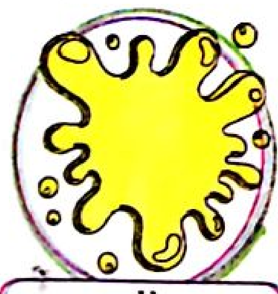

sharpener
براية

Help your child revise these words.
ساعد طفلك أن يراجع هذه الكلمات.




Colors الألوان

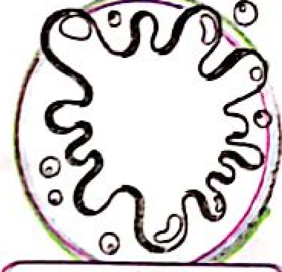

red
أحمر


yellow
أصفر


green
أخضر


blue
أزرق


black
أسود


white
أبيض


purple
بنفسجي


orange
برتقالي

Places at home أماكن بالمنزل


bedroom
حجرة النوم


bathroom
حمَّام


living room
حجرة المعيشة


kitchen
مطبخ


garden
حديقة

Verbs أفعال


kick
يركل (يشوط)


throw
يلقي / يرمـي


skip
ينط الحبل


dig
يحفر


swim
يسبح



Help your child revise these words.
ساعد طفلك أن يراجع هذه الكلمات.


Numbers
الأرقام
one
two
three
four
five
six
seven
eight
nine
ten
Weather
الطقس
sunny
مشمس
cloudy
غائم
rainy
ممطر
windy
عاصف
hot
حار
cold
بارد
sun
الشمس
cloud
سحابة
sky
السماء
Seasons
فصول السنة
winter
الشتاء
spring
الربيع
summer
الصيف
fall
الخريف



Clothes الملابس



sweater
سويتر (بلوفر)



jacket
جاكيت



skirt
جيبة / تنورة



T-shirt
تي شيرت



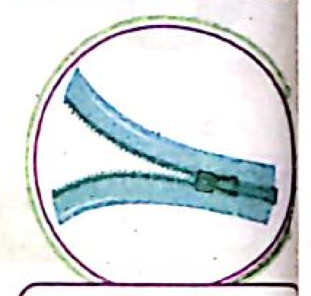
socks
جوارب



pants
بنطلون



shoes
حذاء



zipper
سوستة

Places أماكن



beach
شاطيء

restaurant
مطعم

Alexandria Library
مكتبة الإسكندرية



Qaitbay Fort
قلعة قايتباي

Fruit &vegetables الفاكهة والخضروات



banana
موزة



apple
تفاحة



orange
برتقالة

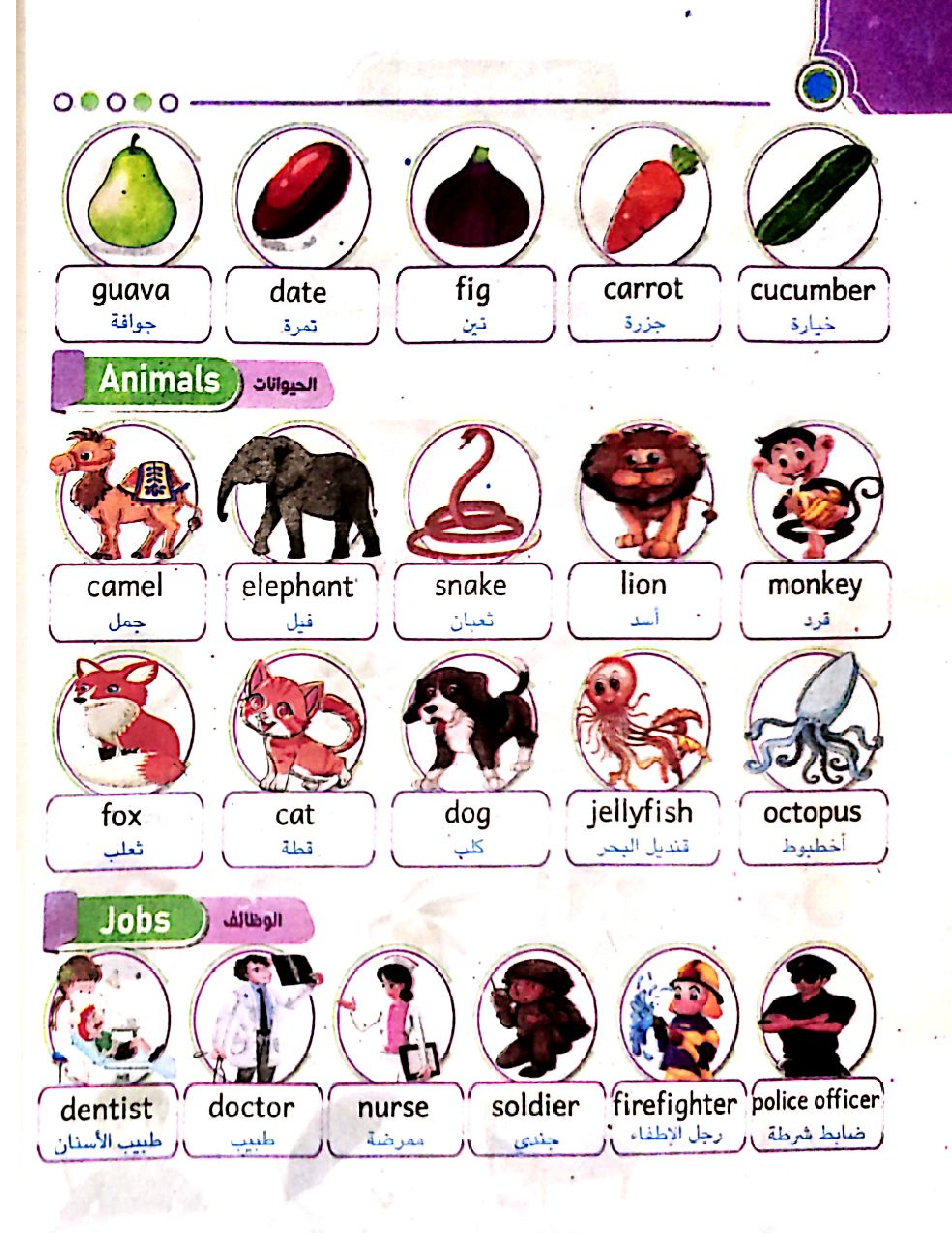


mango
مانجو



watermelon
بطيخة

Help your child revise these words.


guava
جوافة
date
تمرة
fig
تين
carrot
جزرة
cucumber
خيارة
Animals
الحيوانات
camel
جمل
elephant
فيل
snake
ثعبان
lion
أسد
monkey
قرد
fox
ثعلب
cat
قطة
dog
كلب
jellyfish
قنديل البحر
octopus
أخطبوط
Jobs
الوظائف
dentist
طبيب الأسنان
doctor
طبيب
nurse
ممرضة
soldier
جندي
firefighter
رجل الإطفاء
police officer
ضابط شرطة



Phonics







ant
نـملة

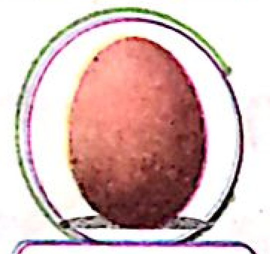


apple
تفاحة



Amira
أميرة





egg
بيضة



exit
مخرج



elephant
فيل





in
فـي



insect
حشـرة



Injy
إنجي





on
على



olives
زيتون



orange
برتقالة



Omnia
أمنية





under
تحت



umbrella
مظلة / شمسية



Uncle Amr
العم عمرو

Help your child revise these sounds.
ساعد طفلك أن يراجع هذه الأصوات.

Consonants الأصوات الساكنة





book
كتاب



bag
حقيبة



bus
أتوبيس



blue
أزرق



Busy Bee
النحلة النشيطة





card
بطاقة



cake
كيك



candle
شمعة



Cairo
القاهرة







drum
طبلة



dog
كلب



Dina
دينا





flag
علم



father
أب



family
عائلة



Fady
فادي





green
أخضر



guitar
جيتار



Gamila
جميلة

Help your child revise these sounds.
ساعد طفلك أن يراجع هذه الأصوات.




hair
شعر


hand
يد


Hany
هانـي


Hana
هَنا

Jj /dʒ/


jump
يقفز


jacket
جاكيت


jam
مربى

Kk /k/


kite
طائرة ورقية

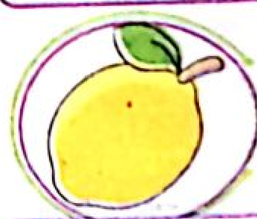

key
مفتاح


King Tut
الملك توت




lamp
أباجورة - مصباح


leaf
ورقة شجر


lemon
ليمونة




moon
قمر


map
خريطة


mom
أم

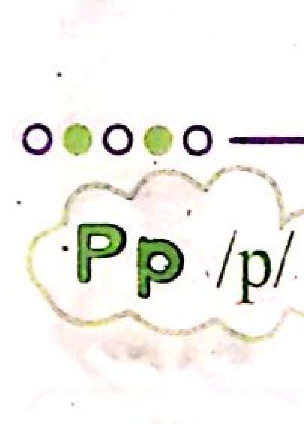



nose
أنف


neck
رقبة


Noha
نهى

Help your child revise these sounds.





pen
قلم جاف



pencil
قلم رصاص



Peter
بيتر





quiet
هادىء



Queen Nefertiti
الملكة نفرتيتي

Rr /r/



ruler
مسطرة



red
أحمر



Rasha
رشا

Ss /s/



square
مربع



star
نجمة



Sami
سامي

Tt /t/



tea
شاي



tree
شجرة



TV
تلفاز

Help your child revise these sounds.
ساعد طفلك أن يراجع هذه الأصوات.







violin
الكمان



van
شاحنة



vet
طبيب بيطري





windy
عاصف

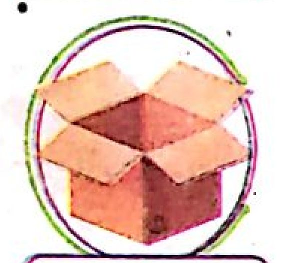


window
نافذة / شباك



watch
ساعة يد





box
صندوق



six
ستة



fox
ثعلب





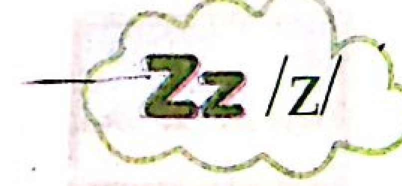
yacht
يخت

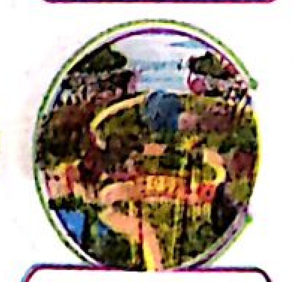


yogurt
زبادي



yo-yo
يويو

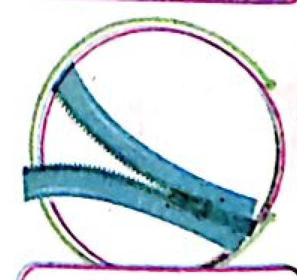




zoo
حديقة الحيوانات



zebra
حمار وحشي



zipper
سوستة

Help your child revise these sounds.
ساعد طفلك أن يراجع هذه الأصوات.



Listen and read.

استمع واقرأ

Hello. What's your name?

مرحبًا. ما اسمك؟

Hello! I'm Hana.

مرحبًا! أنا هَنَا.





Who is she?

مَن هي؟

She's Busy Bee.

إنها النحلة النشيطة.







I can see three black dogs.

أستطيع أن أرى ثلاثة كلاب سوداء.

The camel is yellow.

الجمل لونه أصفر.



Help your child listen and read.

ساعد طفلك أن يستمع ويقرأ.





Listen and repeat. استمع وردد.

Narrator 1 : One.

Narrator 2 : What's your name?
Busy Bee : Hello! I'm Busy Bee.





Narrator 1 : Two.

Narrator 2 : Hello. What's your name?
Hana : Hello! I'm Hana.

Narrator 1 : Three.

Narrator 2 : Hello. What's your name?
Hany : I'm Hany. Hana is my sister.





Narrator 1 : Four.

Narrator 2 : Hello. What's your name?
Amira : Hello! I'm Amira. Hana is my friend.

Narrator 1 : Five.

Narrator 2 : Hello. What's your name?
Youssef : Hello! I'm Youssef. Hana, Hany and Amira are my friends.



Narrator 1 : Six.

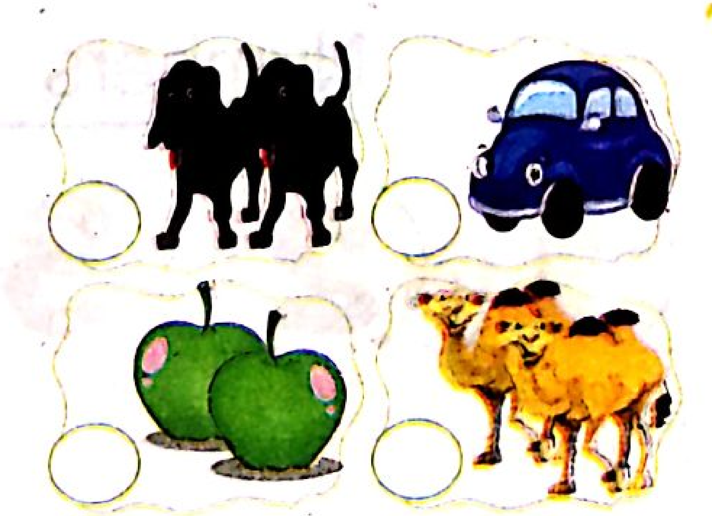
Miss Mona : Good morning children! I'm Miss Mona. I'm your teacher.
Characters : Good morning Miss Mona!

Help your child listen, ask and answer.
ساعد طفلك ان يستمع ويسأل ويجيب.



1: Look and number. انظر ورقّم.

1. I can see two black dogs.
2. These are green apples.
3. This is a blue car.
4. The camels are yellow.



2: Look and complete. انظر وأكمل.



1 

c_r

2 

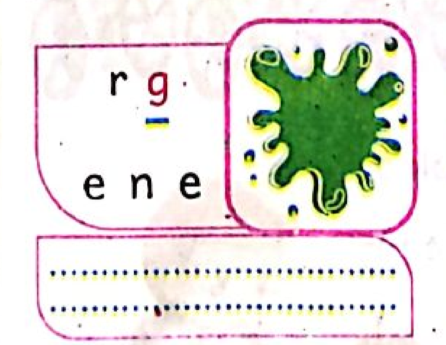
s_cks

3 

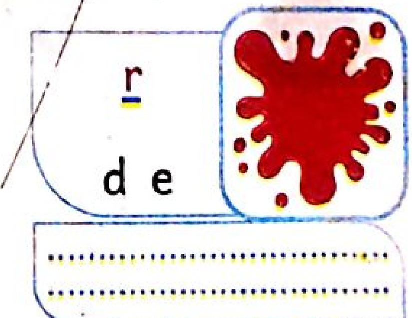
y_llow

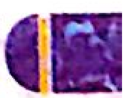
3: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.









Listen and point. استمع واشر.

Numbers الأرقام

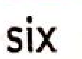

one


two


three


four


five



six


seven


eight


nine


ten

Look and read. انظر واقرأ.

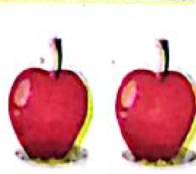
I can see six bicycles.
أستطيع أن أرى ست دراجات.








I can see two apples.
أستطيع أن أرى تفاحتيـن.

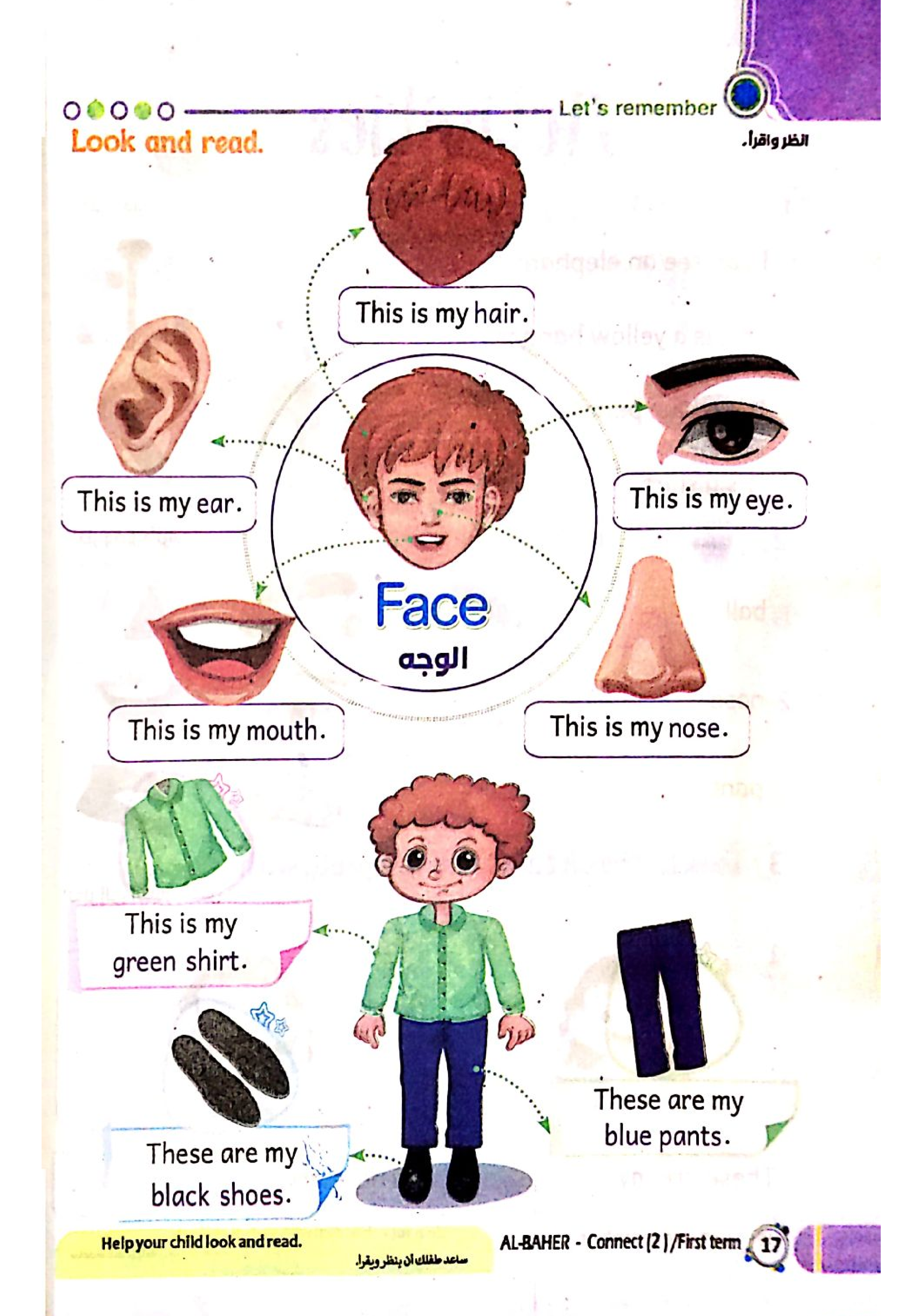





Help your child revise numbers. ساعد طفلك أن يراجع الأرقام.

Look and read.

انظر واقرأ.



Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.

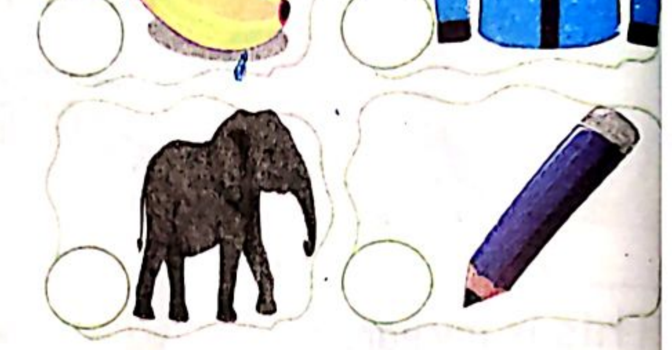




1: Look and number.

انظر ورقّم.

1. I can see an elephant.
2. This is a yellow banana.
3. It's a blue pencil.
4. It's a shirt.





2: Look and circle.

انظر وضع دائرة.

1. ball

2. nose

3. pants

3: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(eyes - ears)



1



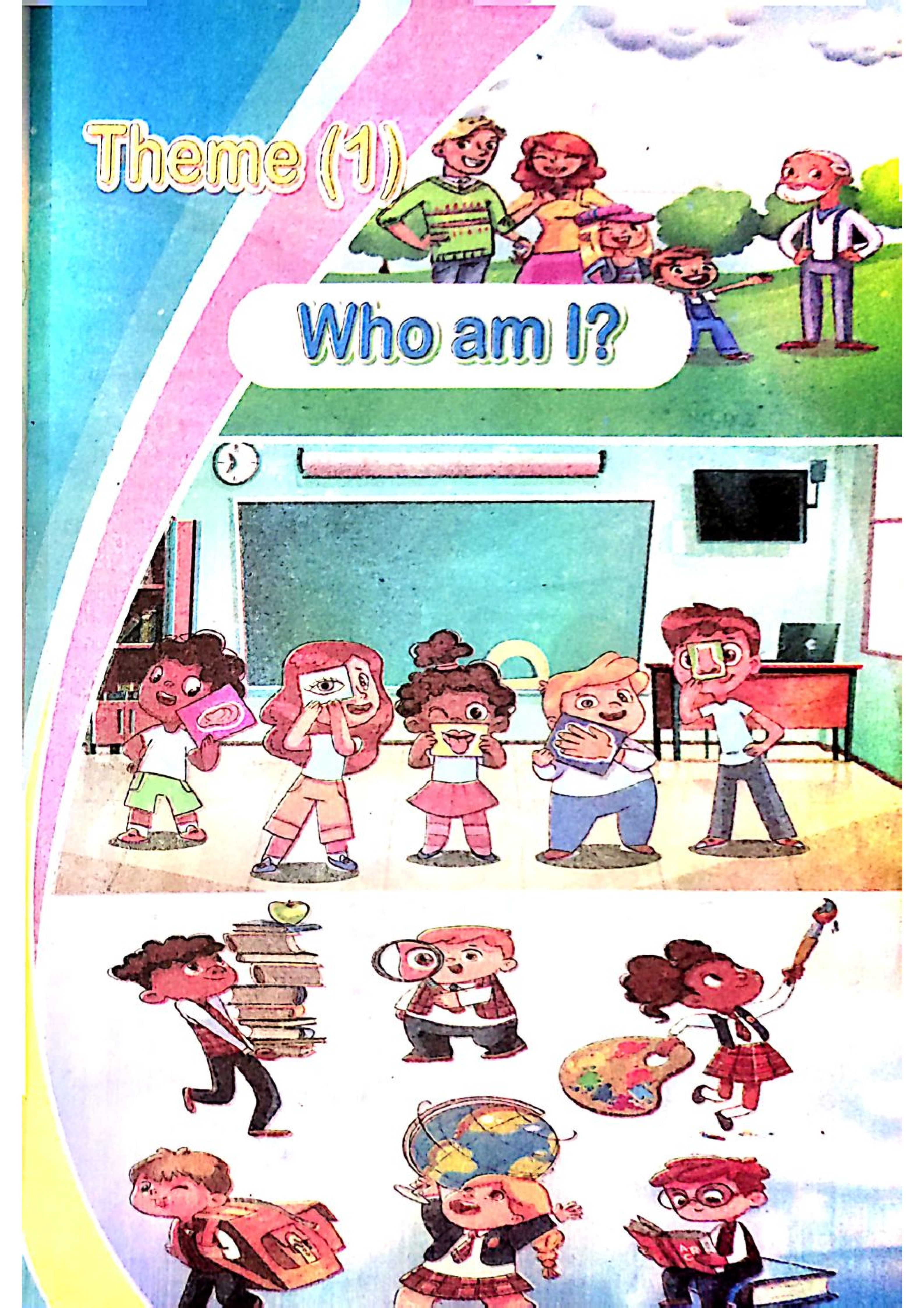
2



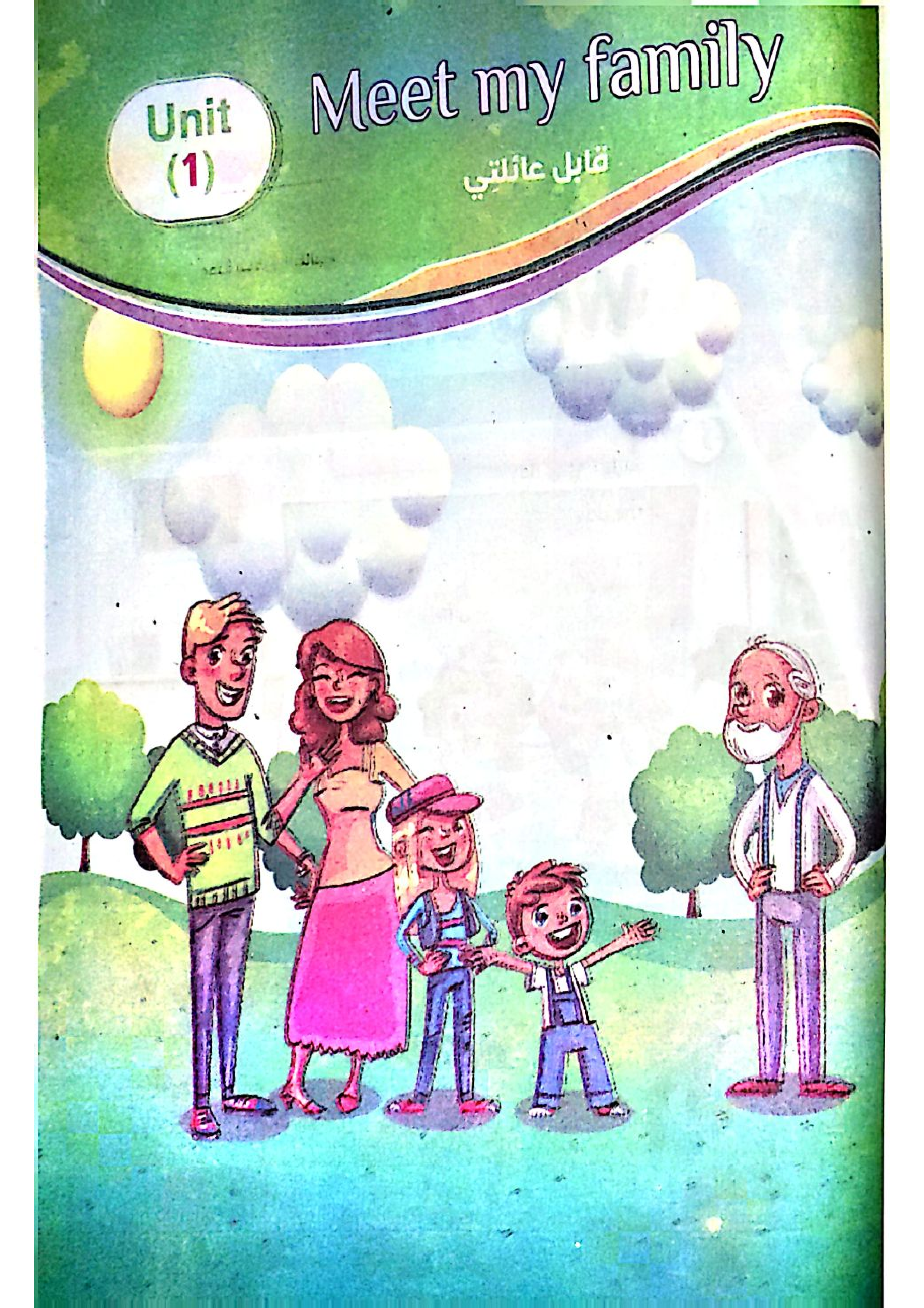
These are my ....

These are my ....

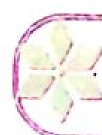
Help your child deal with such questions.



Theme (1)
Who am I?


Unit
(1)
Meet my family
قابل عائلتي

Unit One Objectives



By the end of the unit, student will be able...

بنهاية هذه الوحدة سيكون الطالب قادرًا على:

Lesson (1)

- ❑ To learn greetings and introductions — أن يتعلم التحيات وتقديم نفسه والآخرين

Lesson (2)

- ❑ To review greetings and parts of the day — أن يراجع التحيات وأجزاء اليوم
- ❑ To read and say parts of the day — أن يقرأ ويقول أجزاء اليوم
- ❑ To sing a song — أن يغني أغنية
- ❑ To identify how the sun appears in the sky at different times of day — أن يتعرف على كيفية ظهور الشمس في السماء في أوقات مختلفة من النهار

Lesson (3)

- ❑ To listen with attention to a story — أن يستمع بانتباه إلى قصة
- ❑ To look at pictures to get the gist of a story — أن ينظر إلى الصور لفهم خلاصة القصة
- ❑ To read a short text with picture support — أن يقرأ نصًا قصيرًا مدعمًا بصور
- ❑ To role-play the story to practice the language of the unit — أن يقوم بتمثيل القصة للتدريب على قواعد الوحدة

Lesson (4)

- ❑ To use the letter sound /tʃ/ in words — أن يستخدم الصوت /tʃ/ في كلمات
- ❑ To find words with the /tʃ/ sound — أن يجد كلمات بها صوت /tʃ/
- ❑ To trace and copy the /tʃ/ digraph — أن يتتبع وينسخ حرفي الصوت /tʃ/
- ❑ To revise the /i/ sound — أن يراجع الصوت /i/
- ❑ To count syllables in words — أن يعد مقاطع الكلمات

Lesson 1 Listening and reading

Listen, point and say. استمع وأشر وقل.

















الأسرة / العائلة

Help your child identify the family members.
ساعد طفلك أن يتعرف على أفراد العائلة.



Lesson (1)

Look, listen and repeat.

انظر واستمع وردد.

1 Good evening!
مساء الخير!

2 Good evening!
مساء الخير!

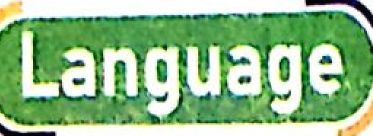
3 This is my grandpa.
هذا جدي.

4 These are my friends.
هؤلاء أصدقائـــي.

These are my parents.
هذان والداي (أبـــي وأمـــي).

5 This is my cousin. He is five years old.
هذا ابن عمي، عمره خمس سنوات.

Help your child look, listen and repeat.
ساعد طفلك أن ينظر ويستمع ويردد.



Introducing family members

تقديم أفراد العائلة

This is + (اسم مفرد). (هذا) للمفرد القريب



These are + (اسم جمع). (هؤلاء) للجمع القريب





Look and write (This - These). انظر واكتب.





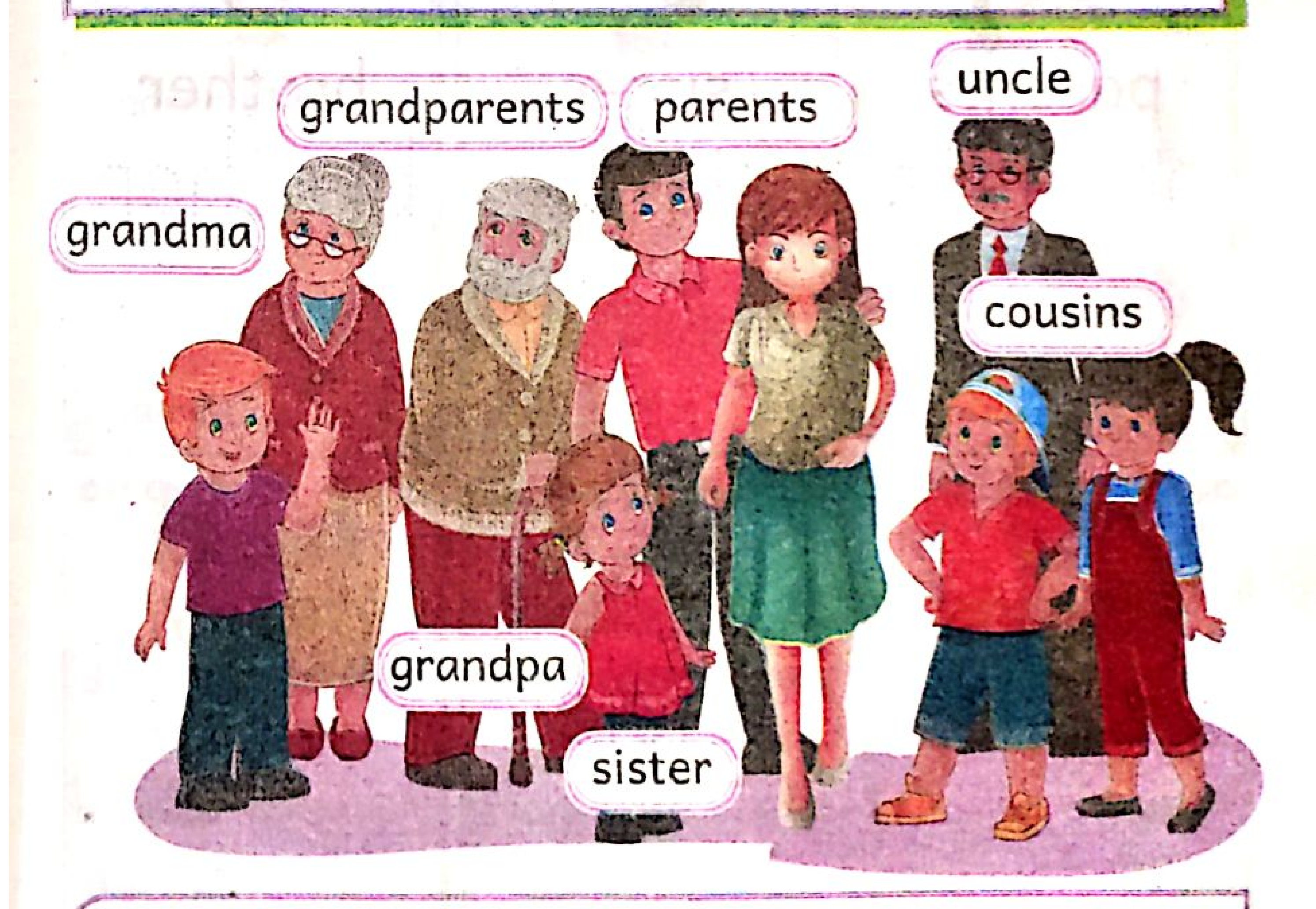
1. .... is my grandpa.
2. .... are my parents.
3. .... are my friends.
4. .... is my grandma.

Help your child Introduce family members.

Listen and read.

استمع واقرأ.

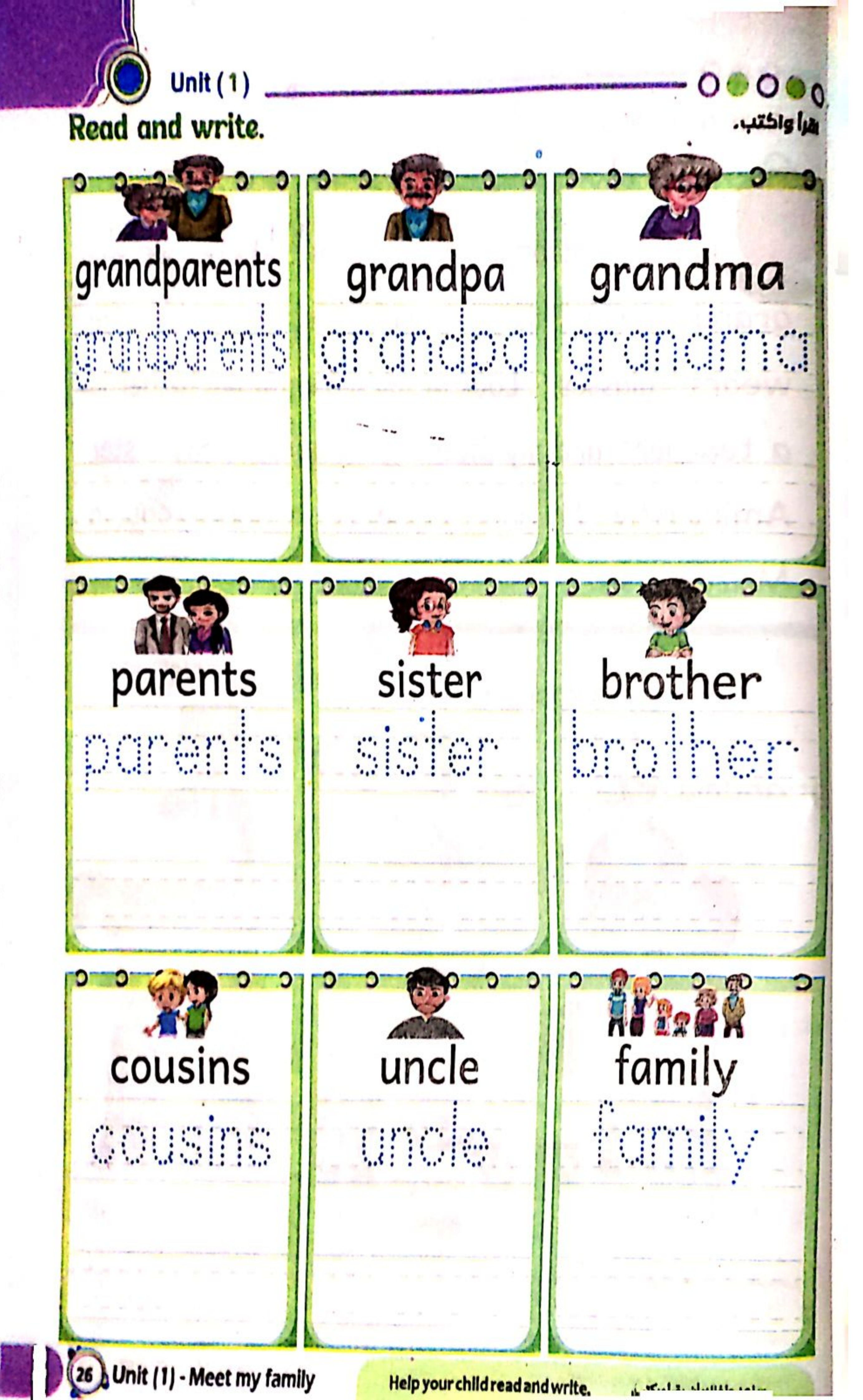
Let me introduce[1] my family. These are my grandparents. This is my uncle. His name is Amr. He wears[2] glasses[3]. Look at my parents. My father is a teacher[4] and my mother is a nurse[5]. My sister Amina is five. My cousin Mona is eight and my cousin Mazen is six.



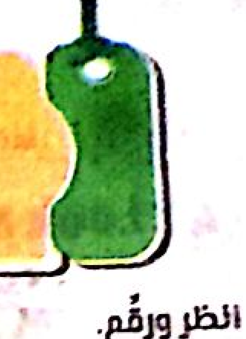
1. يقدم 2. يرتدي 3. نظارة 4. معلم 5. ممرضة

Read and write.

اقرأ واكتب.



Help your child read and write.

Activities

1: Look and number.
انظر ورقِّم.

1 grandparents

2 sister

3 cousins

4 uncle





2: Look and circle.
انظر وضع دائرة.

1 parents




2 brother




3 family




4 grandma





3: Look and tick (✓) the correct word.
انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1

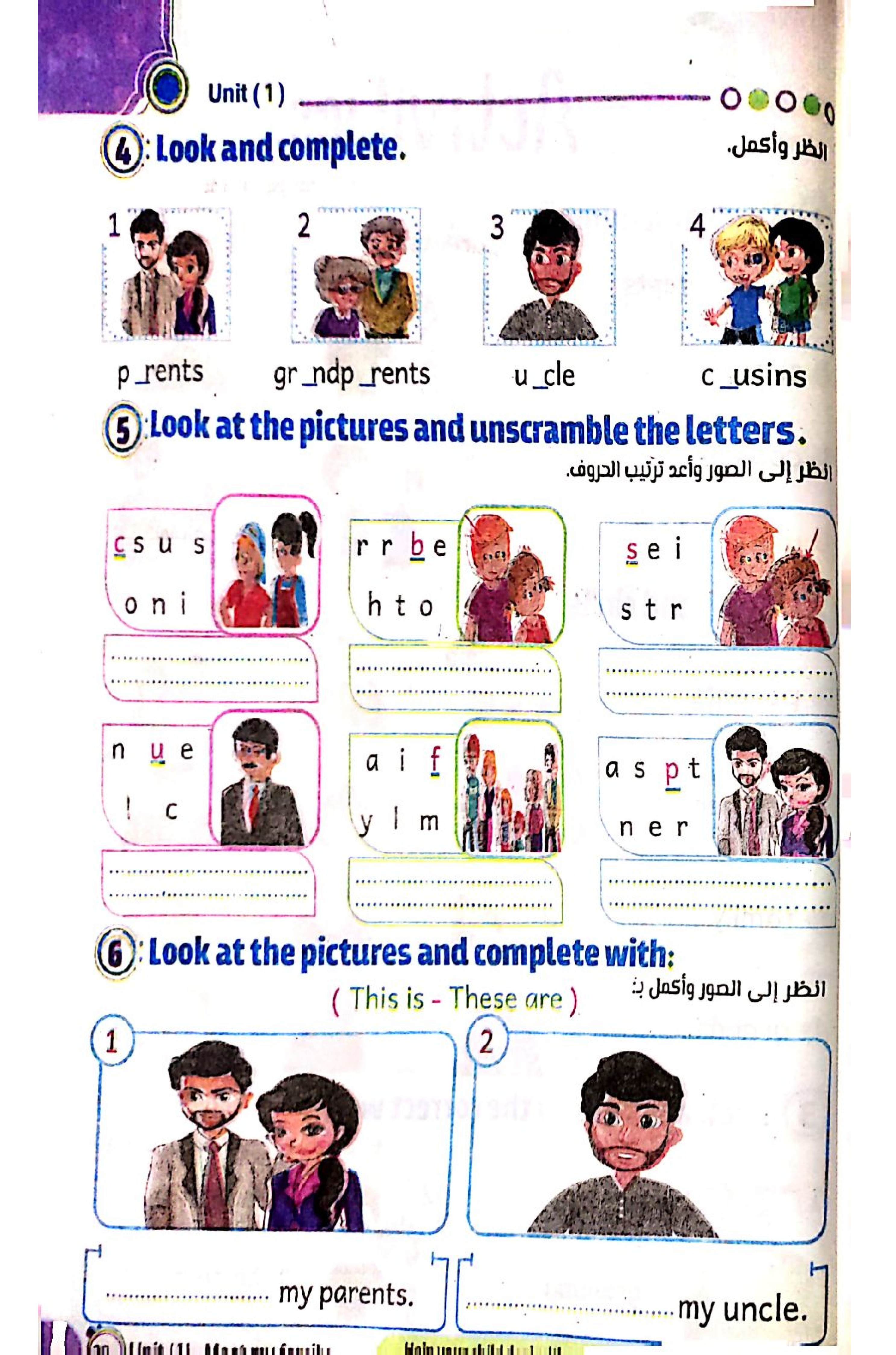

a. grandma

b. grandpa

2


a. sister

b. brother



4: Look and complete.

انظر وأكمل.

1	2	3	4
p_rents	gr_ndp_rents	u_cle	c_usins

5: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

c s u s o n i	r r b e h t o	s e i s t r
....	....	....
n u e l c	a i f y l m	a s p t n e r
....	....	....

6: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(This is - These are)

1. .... my parents.
2. .... my uncle.

7: Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1
a. These are my parents. ☐
b. These are my grandparents. ☐

2
a. These are my cousins. ☐
b. This is my family. ☐

8: Choose the correct word.

اختر الكلمة الصحيحة.

1. (This - These) are my parents.
2. (This - These) is my grandma.
3. This(is - are) my friend.
4. These(is - are) my friends.

9: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. is- This - uncle- my- .

....

2. are- my- These - cousins- .

....

10: Copy the following sentence.

انسخ الجملة الآتية.

This is my family.

Lesson 2 - Greetings - Connect with Science

Listen, point and say. استمع وأشر وقل.

Greetings التحيات



Good morning
صباح الخير



Good afternoon
مساء الخير (بعد الظهر)

Good evening
مساء الخير (في المساء)



Good night
تصبح على خير

Parts of the day أجزاء اليوم



morning
الصباح



afternoon
بعد الظهر



evening
المساء



night
الليل





come up
تشرق



go down
تغرب



sun
الشمس







moon
القمر





sky
السماء

Help your child learn greetings and parts of the day.
ساعد طفلك أن يتعلم التحيات وأجزاء اليوم

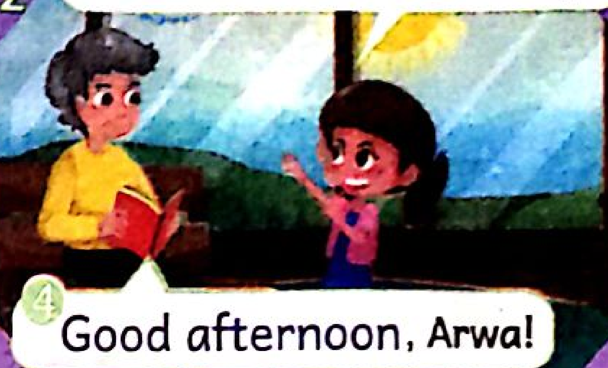




Listen and read.

استمع واقرأ.









Sing

غنِّ



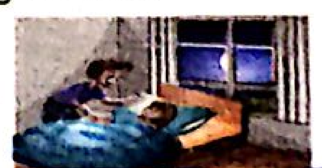
I say good morning to my mom,
and she says good morning to me.



I say good afternoon to my grandpa,
and he says good afternoon to me.



I say good evening to my grandma,
and she says good evening to me.



I say good night to my dad,
and he says good night to me.

Help your child listen and read.

ساعد طفلك أن يستمع ويقرأ.



Look and read.

انظر واقرأ.

Parts of the day أجزاء اليوم



The sun comes up in the morning.

تشرق الشمس فـي الصباح.



The moon is in the sky at night.

يكون القمر فـي السماء ليلًا.



The sun is in the sky in the afternoon.

تكون الشمس فـي السماء فـي وقت الظهيرة.



The sun goes down in the evening.

تغرب الشمس فـي المساء.



Help your child learn about parts of the day.

ساعد طفلك أن يتعلم عن أجزاء اليوم


Lesson (2)
Read and write.
اقرأ واكتب.
Good morning
Good afternoon
Good evening
Good night
morning
afternoon
evening
night
sun
moon
sky
Help your child read and write.
ساعد طفلك أن يقرأ ويكتب.
AL-BAHER - Connect (2) /First term
33





1 Look and number. انظر ورقّم.

1 morning

2 night

3 sky

4 sun





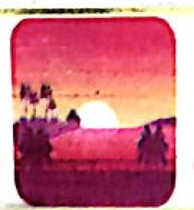

2 Look and circle. انظر وضع دائرة.

1 afternoon





2 evening


3 moon





4 night





3 Look and tick (✓) the correct word (s).

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1
a. Good morning.
b. Good night.

2
a. moon
b. sun

4 Look and complete.

انظر وأكمل.

1 G_od m_rning
2 af_erno_n
3 e_eni_g
4 n_ght
5 s_y
6 m_on
7 s_n
8 c_me up

5 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o m n i n r g
....
....

i n h g t
....
....

v e n n g e i
....
....

s k y
....
....

o m n o
....
....

u s n
....
....

6 : Look at the pictures and complete with:

انظر إلى الصور وأكمل :

(night - moon - sun)

1


2


Good ....

The .... is in the sky.

7 : Choose the correct word.

اختر الكلمة الصحيحة.

1. The sun (comes up - goes down) in the morning.
2. The (moon - sun) is in the sky at night.
3. The sun (comes up - goes down) in the evening.
4. I say good (night - morning) in the morning.

8 : Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. in - The moon - is - the sky - .

....

2. morning - The sun - in - comes up - the - .

....

9 : Copy the following sentence.

انسخ الجملة الآتية.

Good afternoon, Grandpa.

....

Help your child deal with such question...



Story: New friends

Look and read. انظر واقرأ.

Hany and Hana have new neighbors. هاني وهَنَا لديهما جيران جُدد.



Hany and Hana want to play with Ramy and Rana.

يريد هاني وهَنَا أن يلعبا مع رامي ورَنَا.



Help your child read, follow and role-play the story.
ساعد طفلك أن يقرأ ويتابع القصة ويمثل الأدوار.

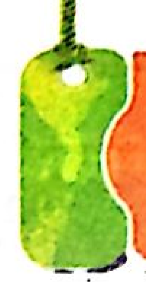
Hany helps Ramy. هاني يساعد رامي.



The families are now friends. العائلتان الآن أصدقاء.



Help your child read, follow and role-play the story.



Activities

1 : Look and number.

انظر ورقّم.

1. This is my father.
2. We can help.
3. These are my new friends.
4. Let's play football.






2 : Look and circle.

انظر وضع دائرة.

1. help
  

2. parents
  

3. play
  

4. neighbors
  

3 : Look and tick (✓) the correct sentence.

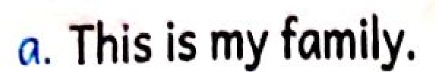
انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1

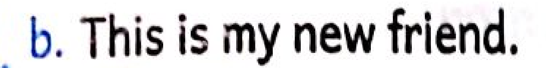

a. We can help.

b. Let's play.





a. This is my family.



b. This is my new friend.



a. I have to help my mother.

b. I have to help my friend.



4 Look and complete. انظر وأكمل.



1 br_ther



2 fr_en_s



3 h_lp



4 p_rents

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

(brother - friends - parents)



1 The families are now ....



2 This is my ....

6 Copy the following sentence. انسخ الجملة الآتية.

These are my new friends.

....

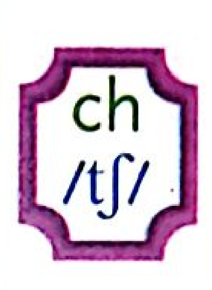
....



- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!



Listen, point and say. استمع وأشر وقل.




children
أطفال


beach
شاطيء


chicken
دجاج


chips
شيبسي

Notice the /I/ sound. لاحظ صوت حرف (i) في نفس الكلمات.




chips


children


chicken

Syllable

a word or a part of a word that contains one vowel sound.
المقطع الصوتي: هو كلمة أو جزء من كلمة تحتوي على صوت متحرك واحد.

One syllable

chips



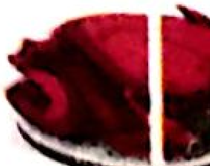
beach



Two syllables



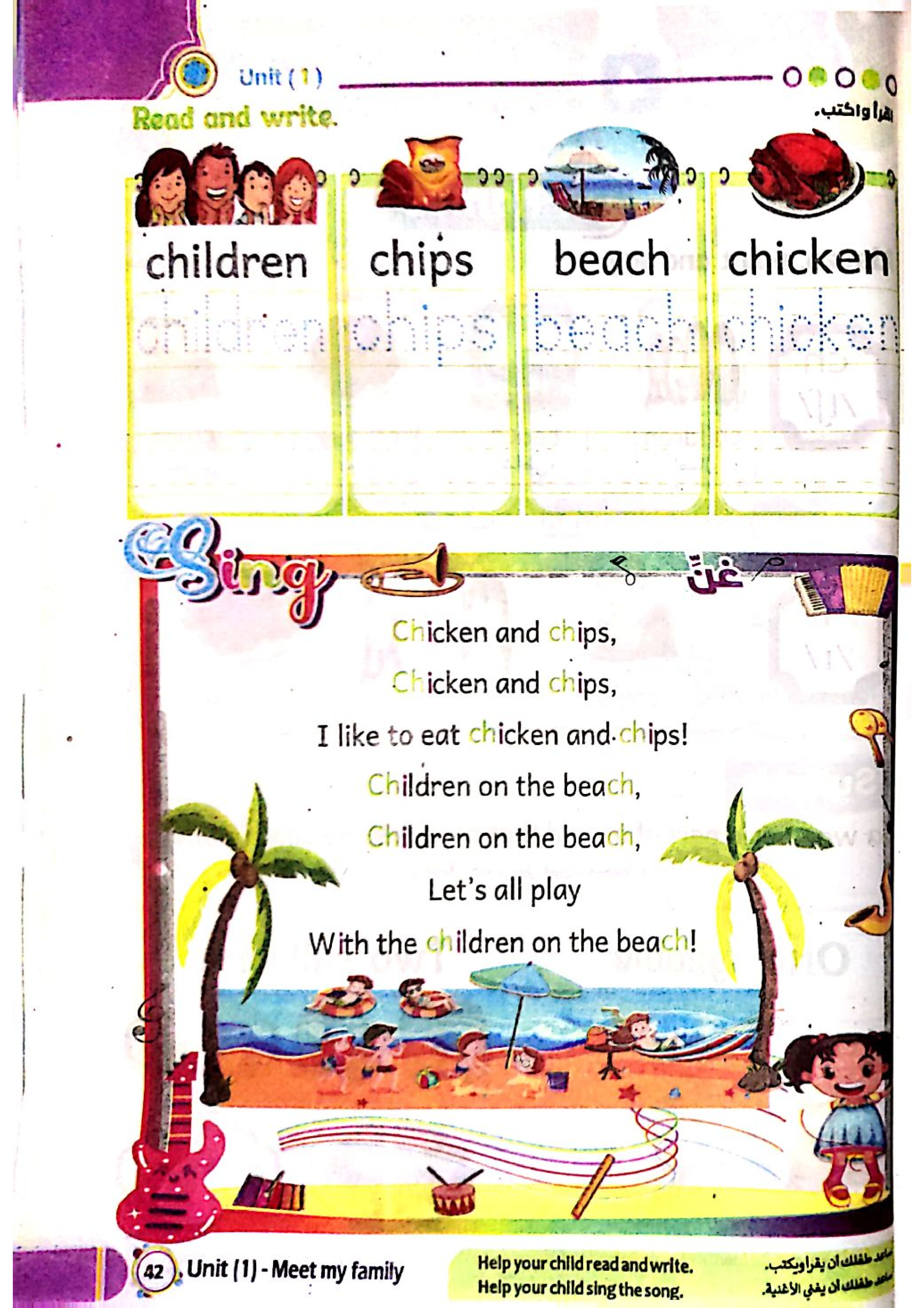






Help your child identify the sounds /tʃ/ and /ɪ/.
ساعد طفلك لأن يتعرف على الأصوات /ɪ/ و /tʃ/.





Read and write.

قرأ واكتب.

children	chips	beach	chicken
children	chips	beach	chicken

Sing

غنِّ

Chicken and chips,

Chicken and chips,

I like to eat chicken and chips!

Children on the beach,

Children on the beach,

Let's all play

With the children on the beach!

Help your child read and write.
Help your child sing the song.

ساعد طفلك أن يقرأ ويكتب.
ساعد طفلك أن يغني الأغنية.



1 Look and number.

انظر ورقّم.

1 children

2 chicken

3 chips

4 beach



2 Look and circle.

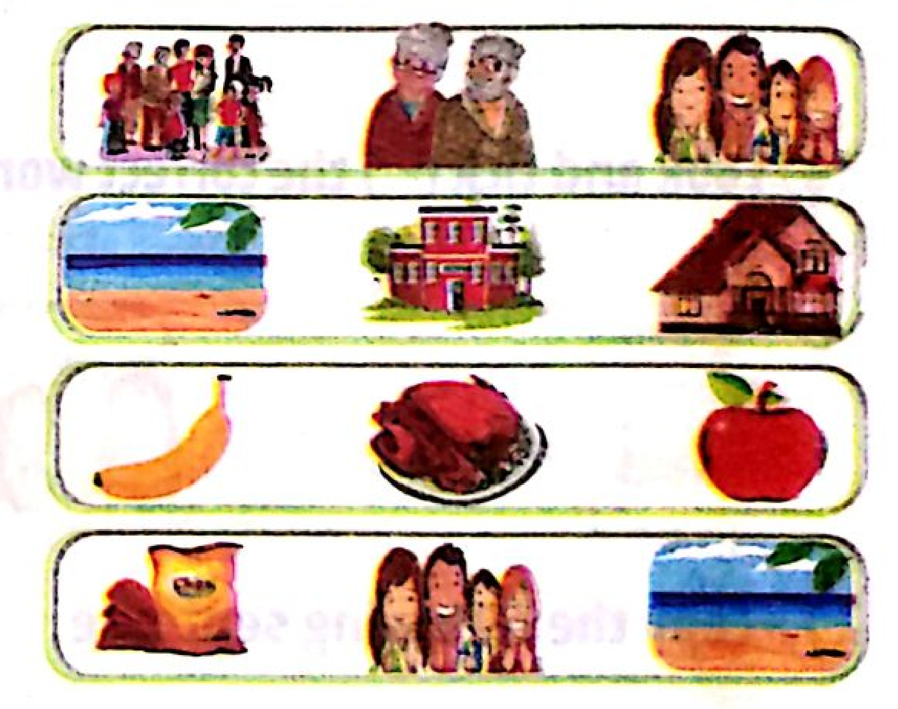
انظر وضع دائرة.

1 children

2 beach

3 chicken

4 chips





3 Circle the letters (ch) in the words.

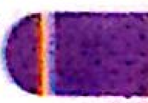
ضع دائرة حول حرفي (ch) في الكلمات الآتية.

children   beach   teacher

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4: Look and complete.
انظر وأكمل.

1 ch_ldren

2 _ _icken

3 ch_ps

4 bea_ _

5: Look at the pictures and unscramble the letters.
انظر إلى الصور وأعد ترتيب الحروف.

e b a h c

....

h c s p i

....

n h c e l i d r

....

6: Look and tick (✓) the correct word.
انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1
a. chips
b. chicken

2
a. beach
b. children

7: Copy the following sentence.
انسخ الجملة الآتية.

Let's play on the beach.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Review on Unit (1)

Vocabulary


morning


afternoon


evening


night


grandparents


grandpa


grandma


parents


sister


brother


uncle


cousins

Phonics






children


beach


chips

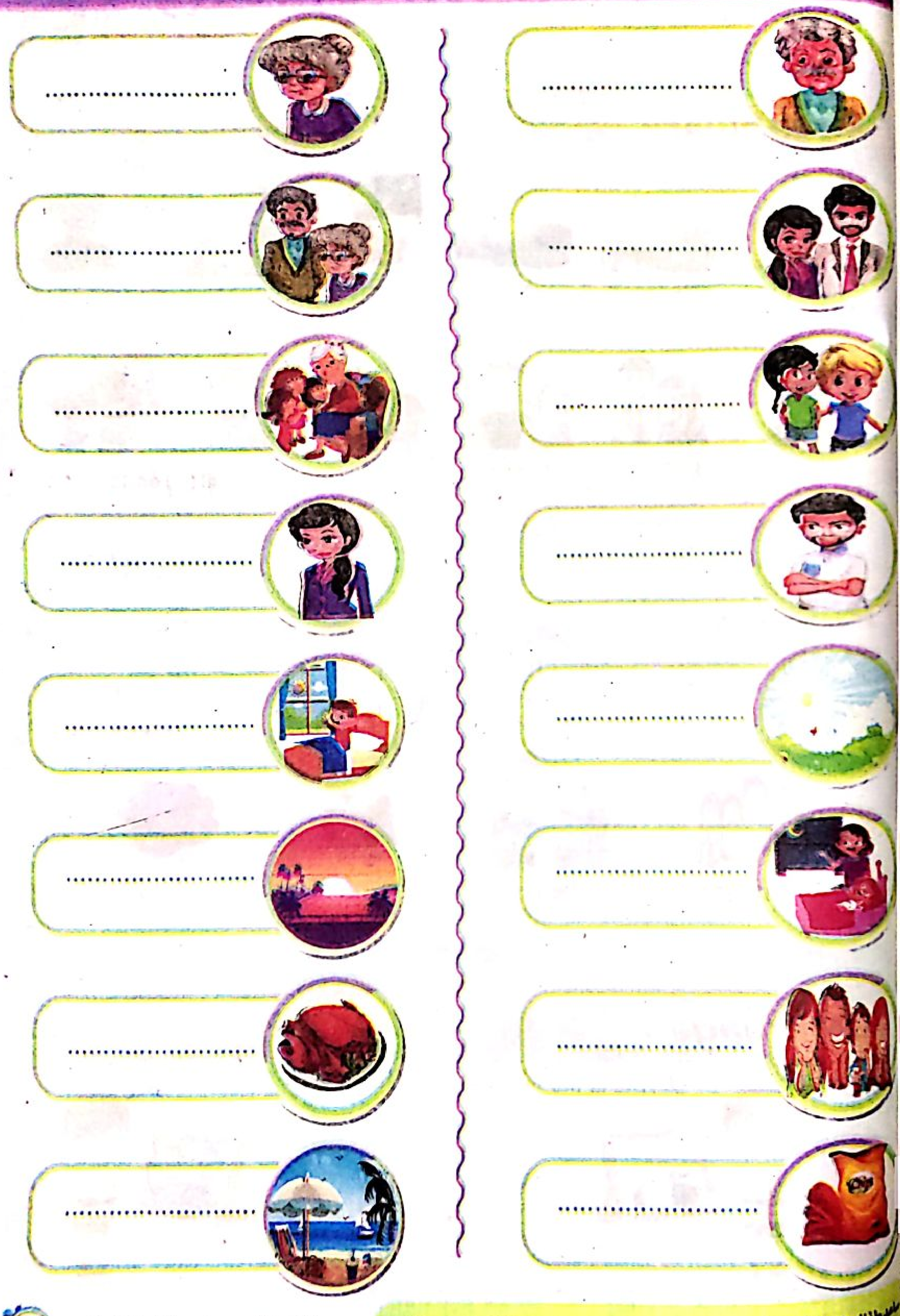

chicken

Language





Dictation on Unit (1)



Help your child dictate these words. ساعد طفلك في إملاء هذه الكلمات.

Activities on Unit (1)

1 Look and number. انظر ورقّم.

1. grandma
2. chips
3. children
4. Good morning

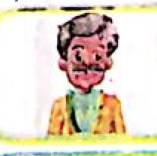
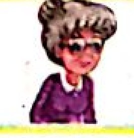




2 Look and tick (✓) or (×). انظر وضع علامة (✓) أو (×).

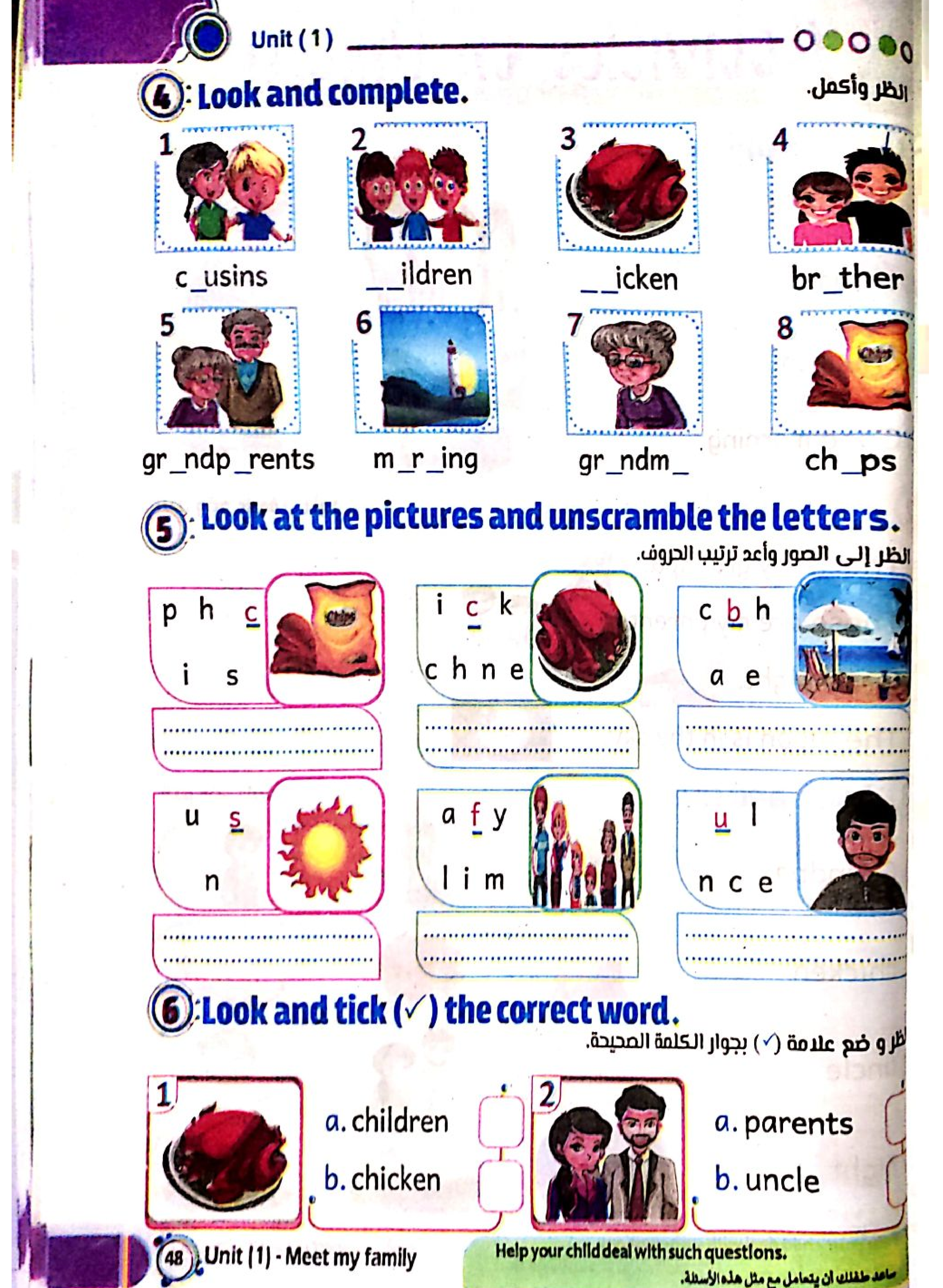
1. This is my grandpa.  (   )
2. These are my parents.  (   )
3. Good night. (   )
4. The moon is in the sky.  (   )

3 Look and circle. انظر وضع دائرة.

1. Grandpa   
2. chicken 

3. uncle  
4. night   

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4: Look and complete.
انظر وأكمل.

1. c_usins
2. _ _ildren
3. _ _icken
4. br_ther
5. gr_ndp_rents
6. m_r_ing
7. gr_ndm_
8. ch_ps

5: Look at the pictures and unscramble the letters.
انظر إلى الصور وأعد ترتيب الحروف.

p h c i s ....

i c k c h n e ....

c b h a e ....

u s n ....

a f y l i m ....

u l n c e ....

6: Look and tick (✓) the correct word.
انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. a. children ☐ b. chicken ☐
2. a. parents ☐ b. uncle ☐

Help your child deal with such questions.
ساعد طفلك ان يتعامل مع مثل هذه الأسئلة.



7: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. is - uncle - This - my - .

....

2. is - The moon - in - the sky - at night - .

....

8: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(cousins - family - sun - Good morning)





1. I love my ....

2. These are my ....





3. .... , Grandma.

4. The .... is in the sky.

9: Copy the following sentence.

انسخ الجملة الآتية.

The sun goes down in the evening.

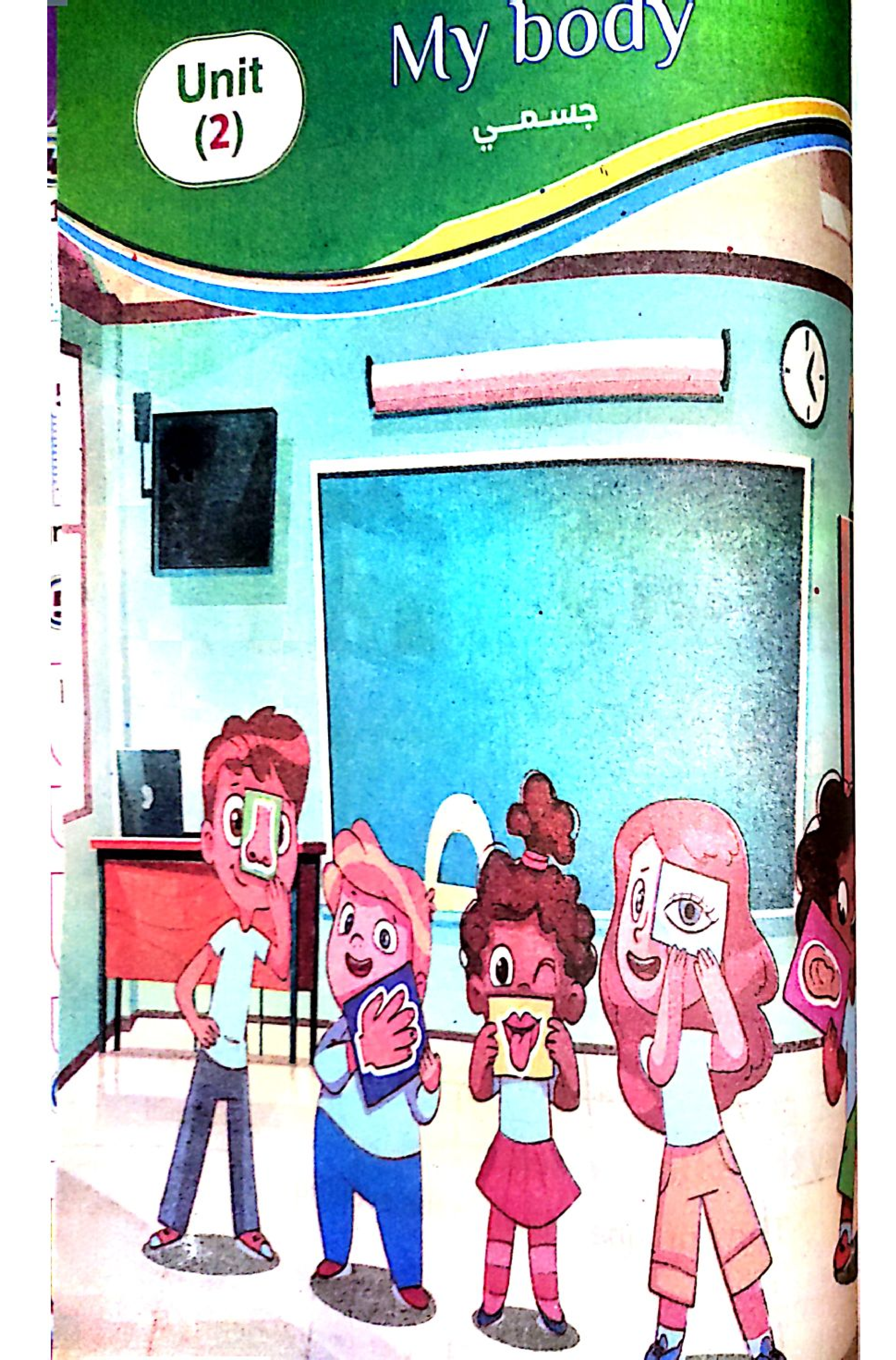
....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.




Unit
(2)
My body
جسمي

Unit Two Objectives



By the end of the unit, student will be able...

بنهاية هذه الوحدة سيكون الطالب قادرًا على:

Lesson (1)

- ❑ To learn and identify parts of the human and animal bodies
  أن يتعلم و يتعرف على أجزاء جسم الإنسان والحيوان
- ❑ To be able to define relationships between different objects
  أن يكون قادرًا على أن يحدد العلاقات بين الأشياء المختلفة

Lesson (2)

- ❑ To learn about the senses — أن يتعلم عن الحواس
- ❑ To say what you can do — أن تقول ما تستطيع فعله
- ❑ To learn about what your body can do — أن تتعلم عما يستطيع جسمك أن يفعله

Lesson (3)

- ❑ To learn the letter sounds /θ/ and /iː/ — أن يتعلم الأصوات /θ/ و /iː/
- ❑ To discriminate the /θ/ and /iː/ digraphs from other sounds
  أن يميز حروف الأصوات /θ/ و /iː/ عن الأصوات الأخرى
- ❑ To hear and write the /θ/ and /iː/ digraphs in words — أن يسمع ويكتب حروف الأصوات /iː/ و /θ/ في كلمات

Lesson (4)

- ❑ To learn about basic life stages — أن يتعلم عن مراحل العمر الأساسية
- ❑ To be able to order a sequence — أن يكون قادرًا على أن يرتب تسلسلًا
- ❑ To learn the concept of zero/no — أن يتعلم مفهوم "صفر / لا"
- ❑ To count animal legs from 0 to 6 — أن يعد أرجل الحيوانات من صفر إلى ٦
- ❑ To count and complete a table with animal names — أن يعد ويكمل جدولًا بأسماء الحيوانات

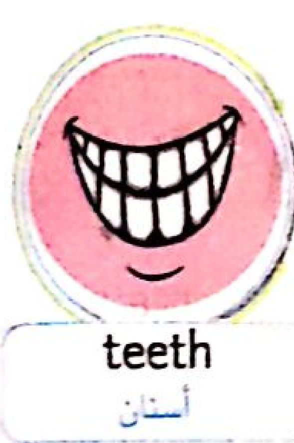
Lesson 1 Listening and speaking

Listen, point and say.

استمع واشر وقل.



head
رأس



teeth
أسنان



face
وجه



tooth
سِنّة



My body
جسمي



arm
ذراع



legs
ساقان



feet
أقدام

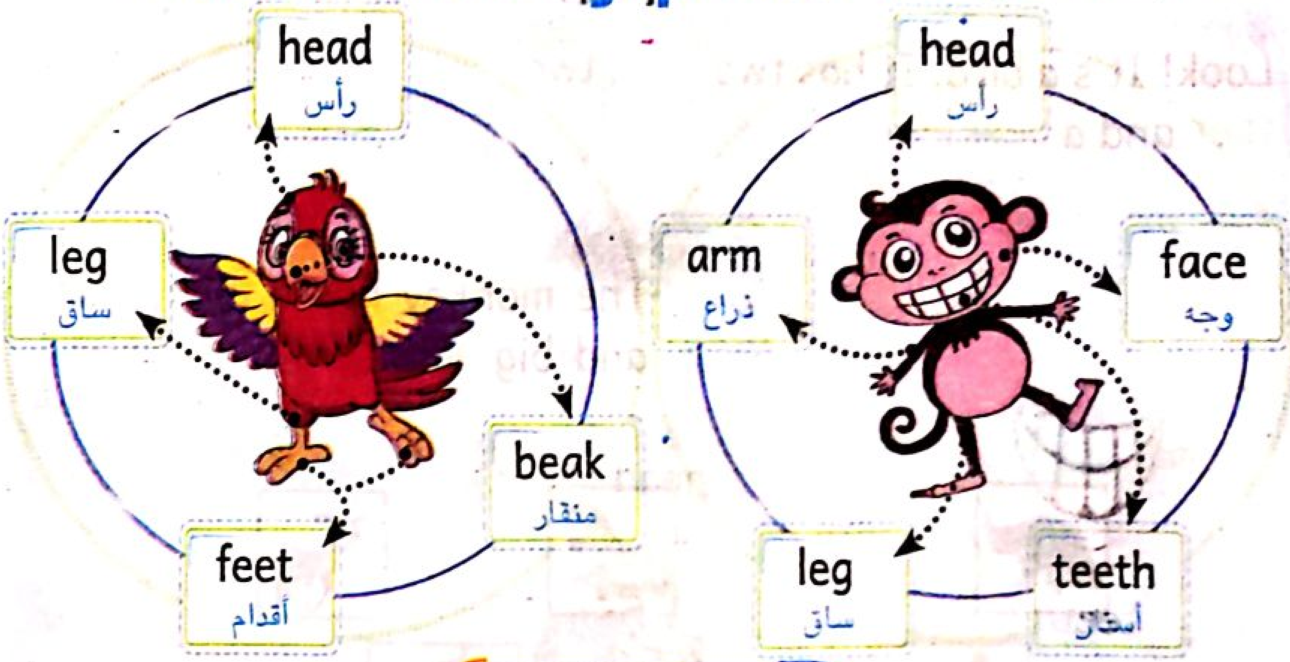


foot
قدم





Animal body parts أجزاء جسم الحيوان



Language

Singular and plural nouns

الأسماء المفردة والجمع

We add (s) to change a singular noun into plural.

★ نضيف حرف (s) لتحويل الاسم المفرد إلى جمع.



Singular





one arm — one hand — one leg

Plural




two arms — two hands — two legs

Some plural nouns don't have (s). ★ بعض أسماء الجمع لا تنتهي بحرف (s).

Singular





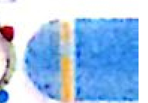
one foot — one tooth

Plural



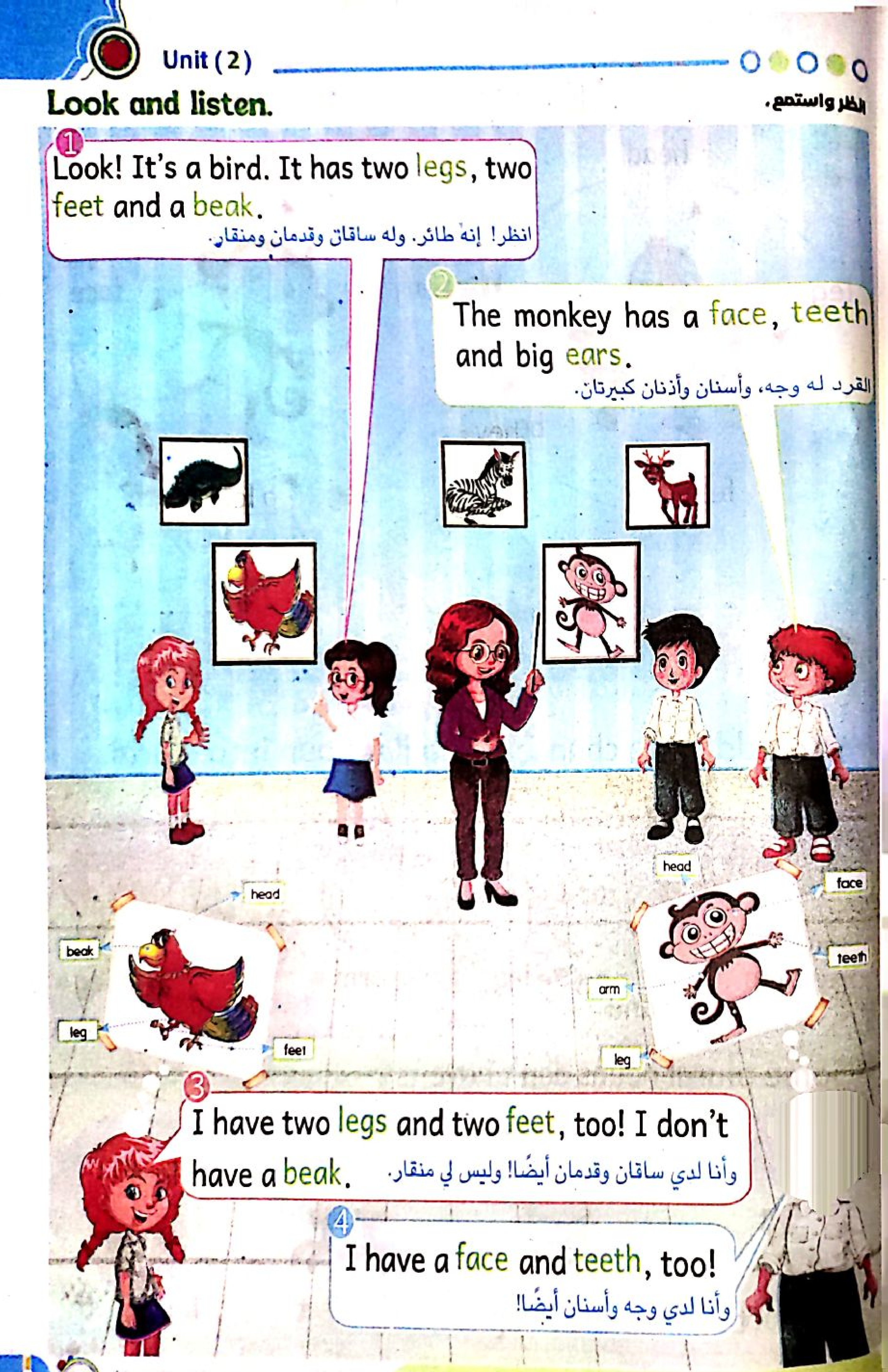

two feet — four teeth

Help your child identify the animal body parts. ساعد طفلك أن يتعرف على أجزاء جسم الحيوان.
Help your child learn singular and plural nouns. ساعد طفلك أن يتعلم الأسماء المفرد والجمع.

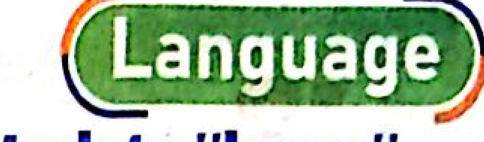



Look and listen.

انظر واستمع.



Help your child look and listen.



Verb to "have" لدي / أمتلك



Affirmative الإثبات

I - We - You - They - (اسم جمع) + have ......

I have two legs.



I - We - You - They - (اسم جمع) + don't have ......



I don't have a beak.



Affirmative الإثبات

He - She - It - (اسم مفرد) + has ......



The monkey has a face.

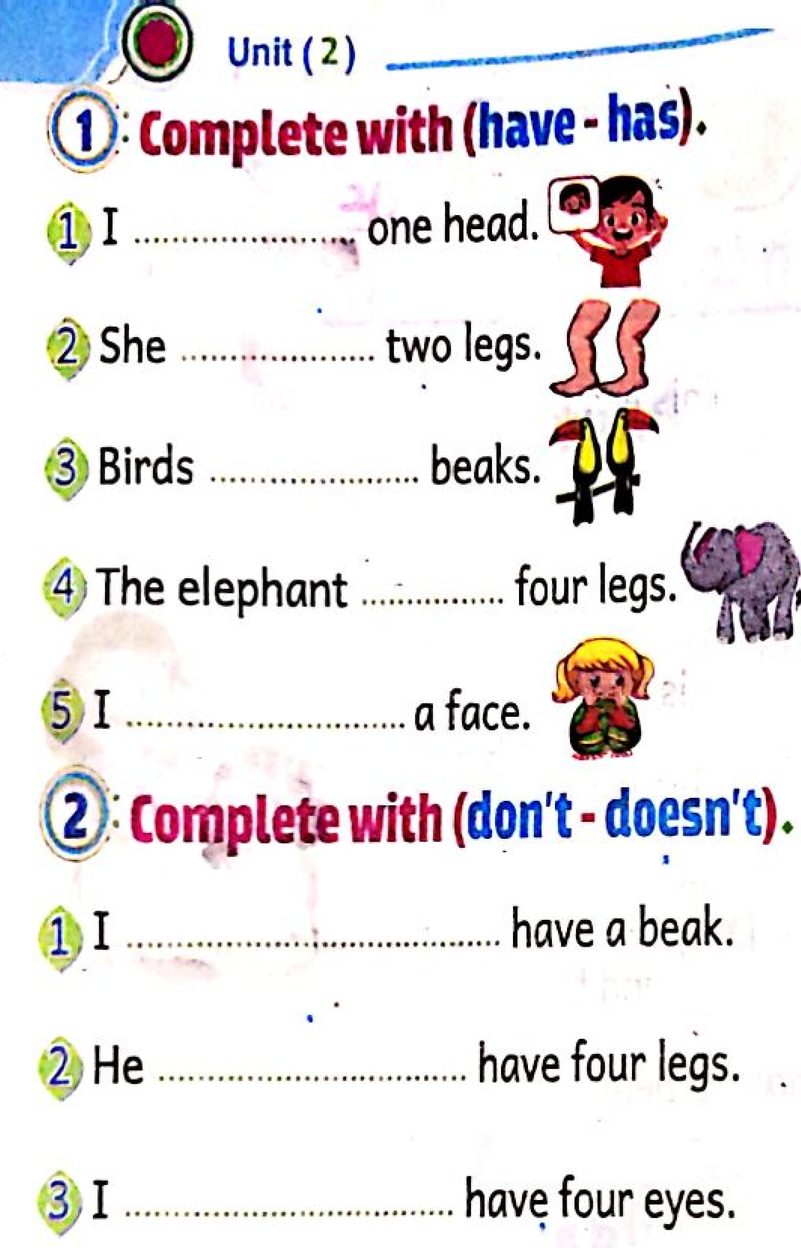
Negative النفي

He - She - It - (اسم مفرد) + doesn't have ......

She doesn't have a beak.

Help your child identify the usage of (have - has) in affirmative and negative. ساعد طفلك أن يتعرف على استخدام (have - has) في الإثبات والنفي.

1 Complete with (have - has).



1. I .... one head.
2. She .... two legs.
3. Birds .... beaks.
4. The elephant .... four legs.
5. I .... a face.

2 Complete with (don't - doesn't).

1. I .... have a beak.
2. He .... have four legs.
3. I .... have four eyes.
4. The monkey .... have a beak.



3 Choose the correct word.

الكلمة الصحيحة..

1. She (has - have) two eyes.
2. He (don't - doesn't) have a beak.
3. I have two (foot - feet).
4. The monkey (don't - doesn't) have a beak.
5. It has two (arm - arms).

Help your child deal with such questions.



Sing غنِّ

This is my body,

This is me.

I have a head, a face,

A mouth and teeth.

This is my body,

This is me.

I have two arms, two hands

Two legs and two feet.

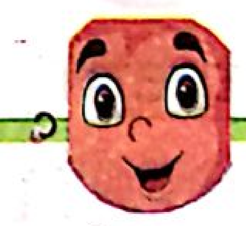


Read and write. اقرأ واكتب.



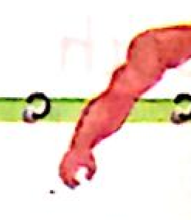
head

head



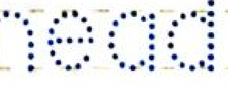
face

face



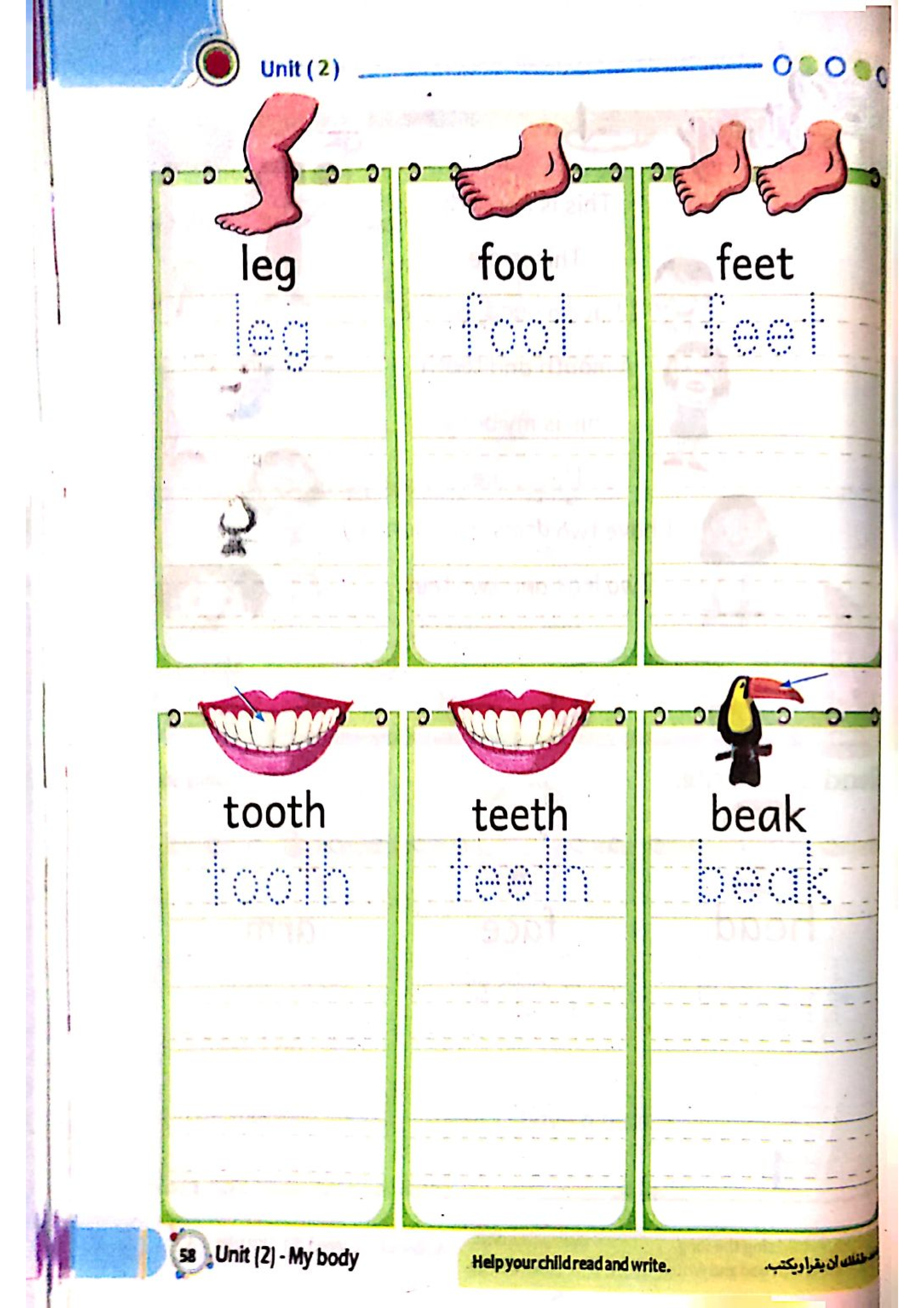
arm

arm



Help your child sing the song. ساعد طفلك أن يغني الأغنية.
Help your child read and write. ساعد طفلك أن يقرأ ويكتب.





leg
leg

foot
foot

feet
feet

tooth
tooth

teeth
teeth

beak
beak

Help your child read and write. ساعد طفلك ان يقرا ويكتب.



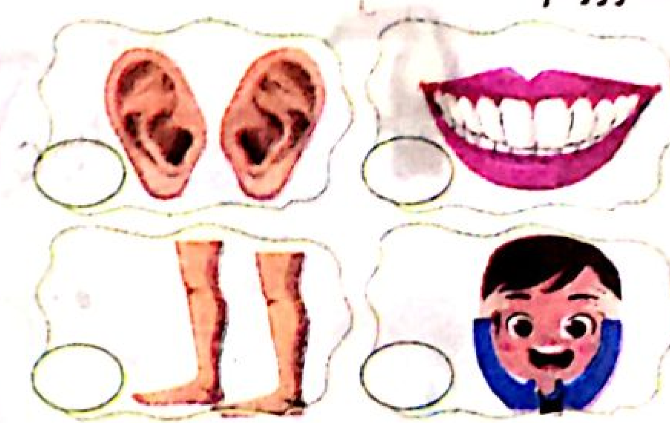
1: Look and number.
انظر ورقّم.


1 head


2 ears

3 legs

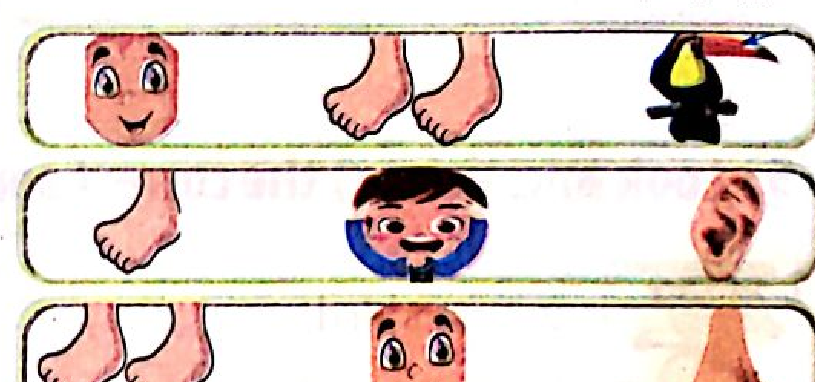
4 teeth



2: Look and circle.
انظر وضع دائرة.

1 beak

2 foot



3 face

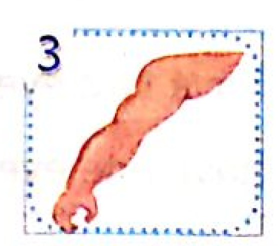

4 teeth



3: Look and complete.
انظر وأكمل.


1 he_d


2 fa_e


3 a_m


4 L_gs


5 f_ot

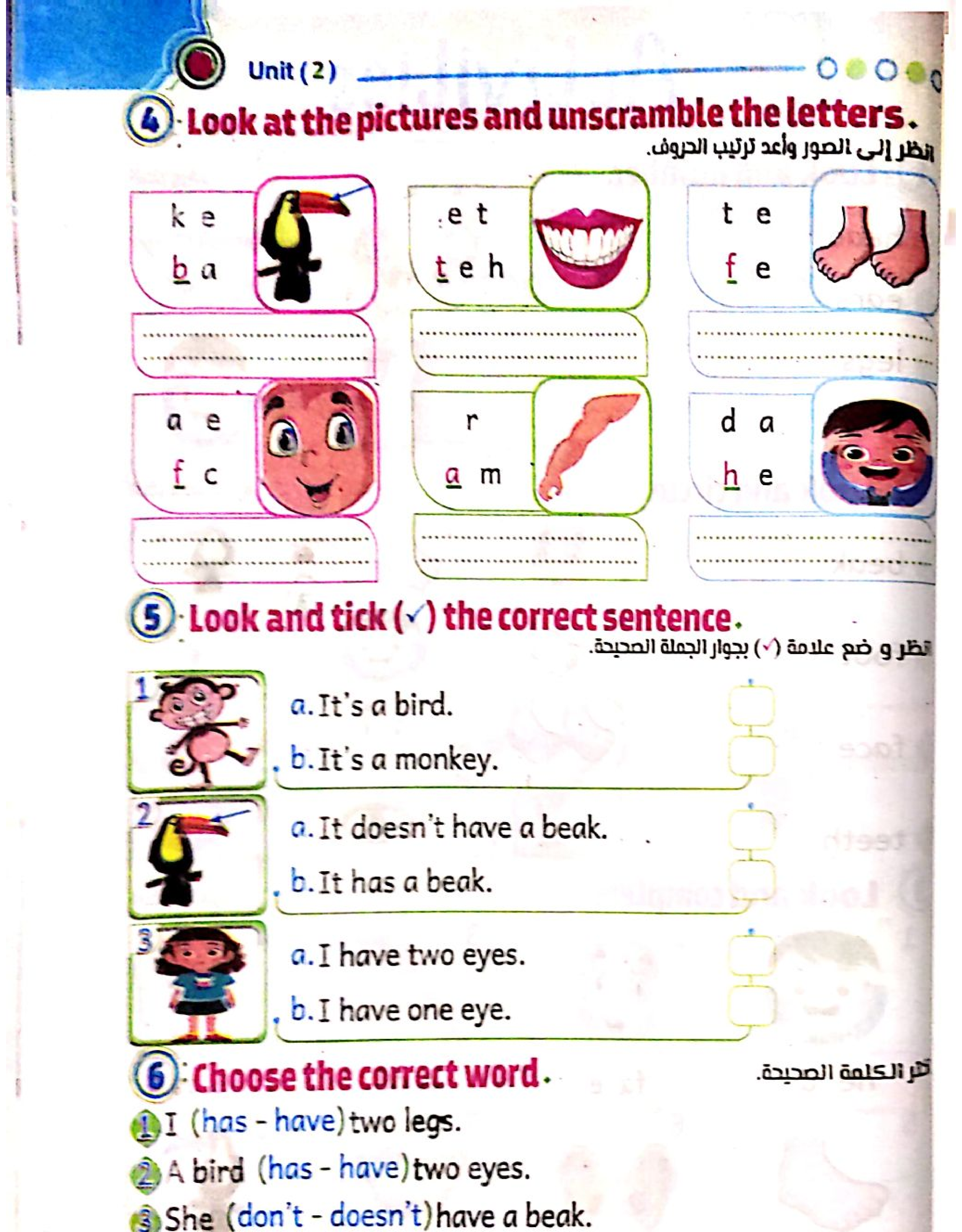

6 ea_s


7 t_ _th


8 b_ak

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

k e b a	e t t e h	t e f e ....
a e f c	r a m	d a h e ....

5 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1
- a. It's a bird. ☐
- b. It's a monkey. ☐

2
- a. It doesn't have a beak. ☐
- b. It has a beak. ☐

3
- a. I have two eyes. ☐
- b. I have one eye. ☐

6 Choose the correct word.

اختر الكلمة الصحيحة.

1. I (has - have) two legs.
2. A bird (has - have) two eyes.
3. She (don't - doesn't) have a beak.
4. I have two (foot - feet).

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(arms - beak - have - feet)

1 I have two ....

2 The bird has a ....

3 I have two ....

4 I .... a face.

8: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملة صحيحة.

1. monkey - big - The - has - ears - .

....

2. one - I - head - have - .

....

9: Copy the following sentence:

انسخ الجملة الآتية:

I don't have a beak.

....

....



- Connect with Science
- Values / Life skills

استمع واشر وقل.

Listen, point and say.



kick.
أركل (أشوط).



run.
أجري.



hear.
أسمع.

I can ....




throw.
أرمي.



see.
أرى.



speak.
أتكلم.

Help your child say what he/she can do.
ساعد طفلك أن يقول ما يستطيع فعله.



Expressing ability التعبير عن القدرة



(فاعل) + can + inf. (مصدر الفعل).

I can see.

Expressing inability التعبير عن عدم القدرة



(فاعل) + can't + inf. (مصدر الفعل).

He can't see.

Look at the pictures and complete with (can - can't).

انظر إلى الصور وأكمل.



He .... see.



She .... run.



Sara .... throw the ball.



Ali .... kick the ball.



I .... run.

Help your child use (can/can't).

ساعد طفلك أن يستخدم (can) و (can't).

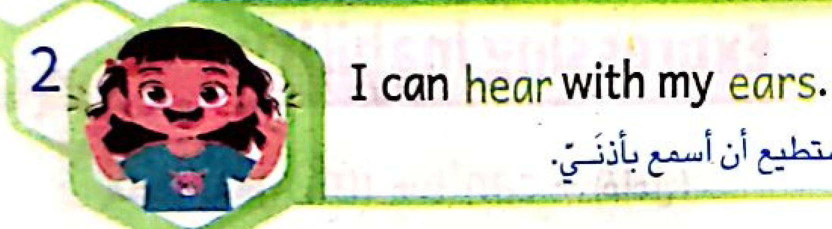
My amazing body

Look and read. انظر واقرأ.



1 I can see with my eyes.

أستطيع أن أرى بعينَـيّ.



2 I can hear with my ears.

أستطيع أن أسمع بأذنَـيّ.



3 I can run with my legs.

أستطيع أن أجري بساقَـيّ.



4 I can kick with my feet.

أستطيع أن أركل بقدمَـيّ.



5 I can throw with my arms.

أستطيع أن أرمي بذراعَـيّ.



6 I can speak with my mouth.

أستطيع أن أتكلّم بفمي.

Help your child say what his/her body can do.

ساعد طفلك أن يقول ما يمكن أن يفعله بجسمه.

Respecting diversity

احترام (التنوع / الاختلاف)

Look and read.

انظر واقرأ.

This is my friend Ziad. He can't see. He can read with his hands.

هذا صديقي زياد. إنه لا يستطيع أن يرى. ويستطيع أن يقرأ بيديه.





This is my cousin Mariam. She can't hear. We can speak with our hands.

هذه مريم ابنة عمي. إنها لا تستطيع أن تسمع. ونستطيع أن نتحدث بأيدينا. (بلغة الإشارة)

This is my brother Aser. He can't run. We can play.

هذا أخي آسر. إنه لا يستطيع أن يجري. ويمكننا أن نلعب.



Help your child learn some values.

ساعد طفلك أن يتعلم بعض القيم.





Read and write.

اقرأ واكتب.

hear	kick	run
hear	kick	run

throw	speak	see
throw	speak	see

Help your child read and write. ساعد طفلك ان يقرأ ويكتب.

Activities

1: Look and number. انظر ورقّم.

 see

 kick

3 run

4 throw



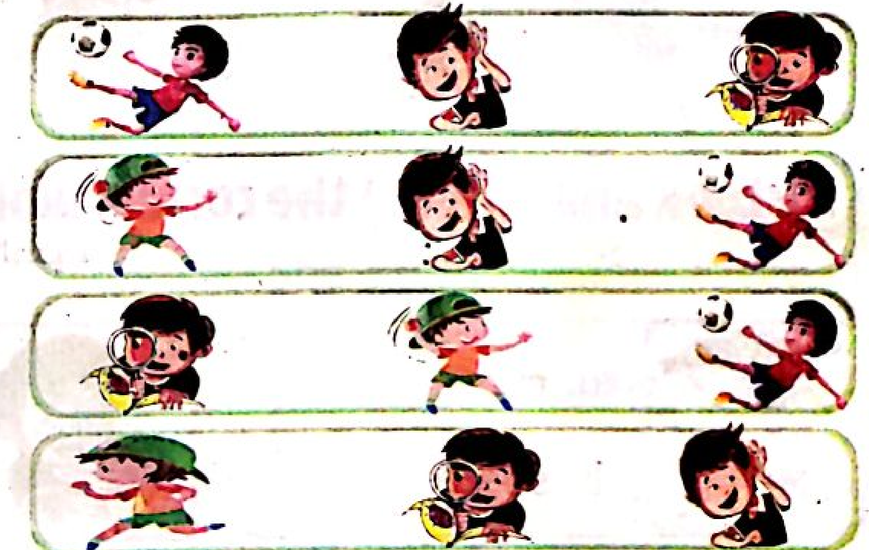
2: Look and circle. انظر وضع دائرة.

 hear

2 throw

3 kick

4 see



3: Look and complete. انظر وأكمل.

1 
s_e

2 
he_r

3 
r_n

4 
k_ck

5 
thr_w

6 
sp_ak

7 
e_e

8 
l_g

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Look at the pictures and unscramble the letters.

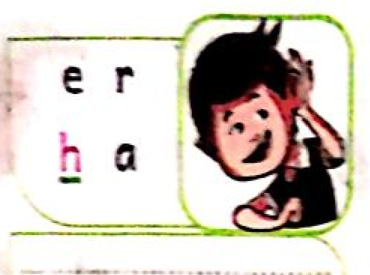
انظر إلى الصور وأعد ترتيب الحروف.

p k e
s a



....
....

e r
h a



....
....

u n
r



....
....

k i
k c



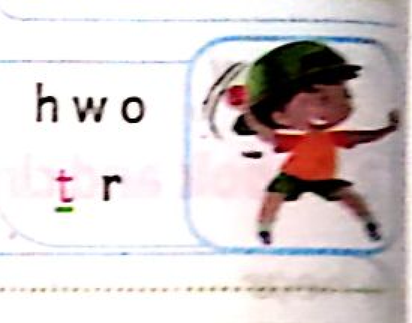
....
....

e
s e



....
....

h w o
t r



....
....

5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1


a. run
b. speak

2


a. hear
b. see

6 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1


a. We can speak with our arms.
b. We can speak with our hands.

2


a. She can read with her hands.
b. She can read with her feet.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



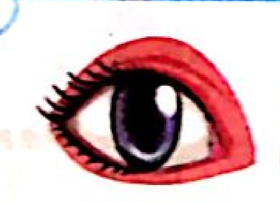


7 : Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(kick - mouth - see)

1





I can .... with my eyes.

2



I can speak with my ....

(can't - run - can)

3



He can't ....

4



She .... see.

8 : Choose the correct word.

اختر الكلمة الصحيحة

1. I can (hear - throw - speak) with my arms.
2. I can run with my (ears - mouth - legs).
3. I can (see - hear - speak) with my eyes.
4. I can kick with my (ears - feet - arms).

9 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة

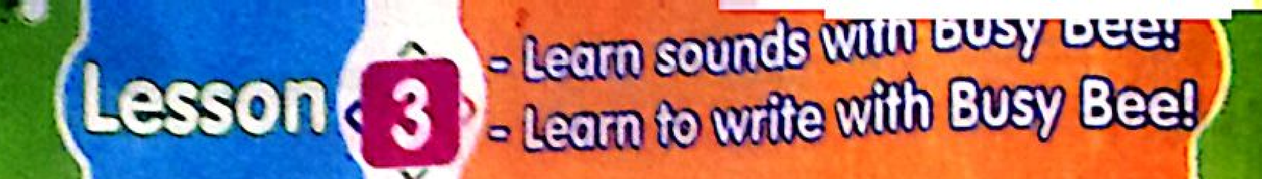
1. with - my - I - eyes - see - can - .

....

2. hear - She - can't - .

....

Help your child deal with such questions.



Phonics

Listen and repeat. استمع وردد.


mouth فم


throw يرمى / يلقي


three ثلاثة




bathroom حمّام


green أخضر


teeth أسنان


thirteen ثلاثة عشر

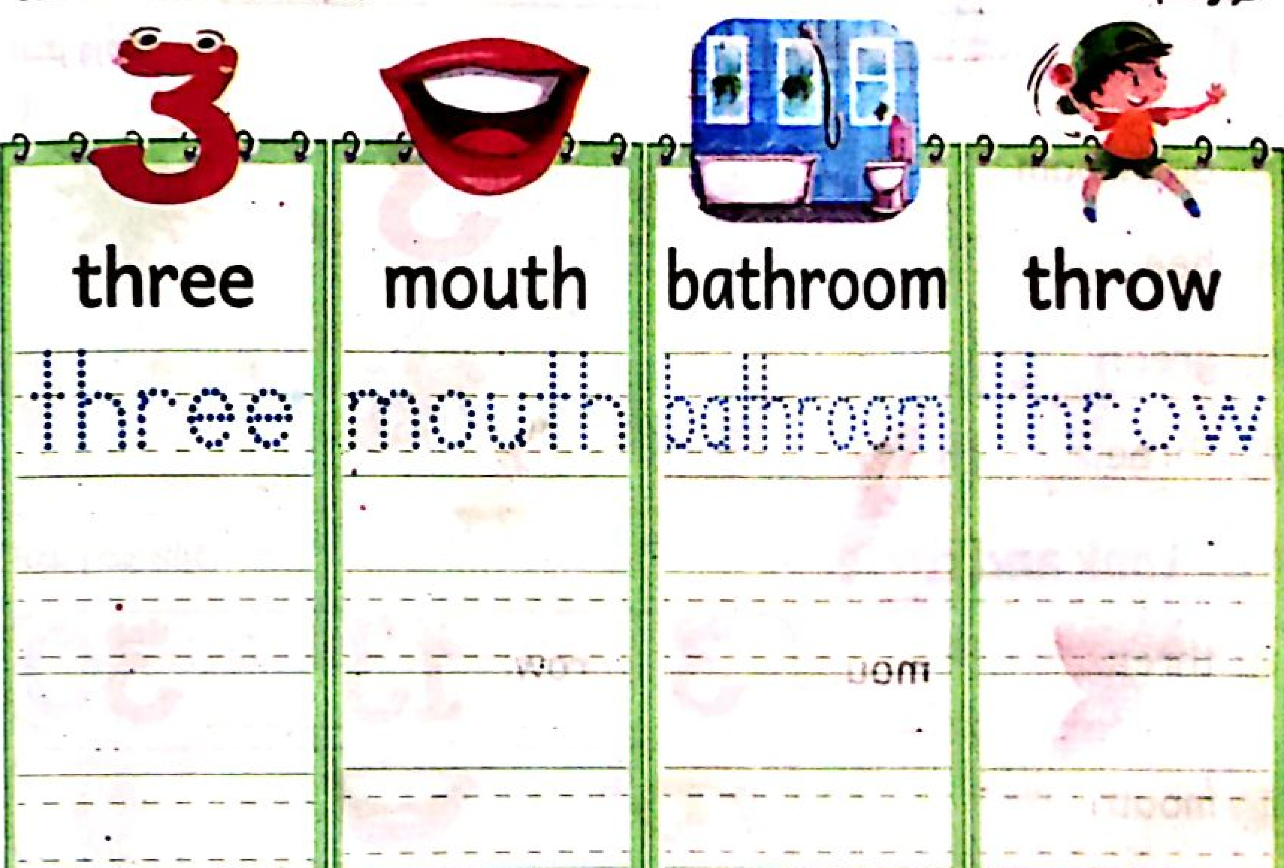


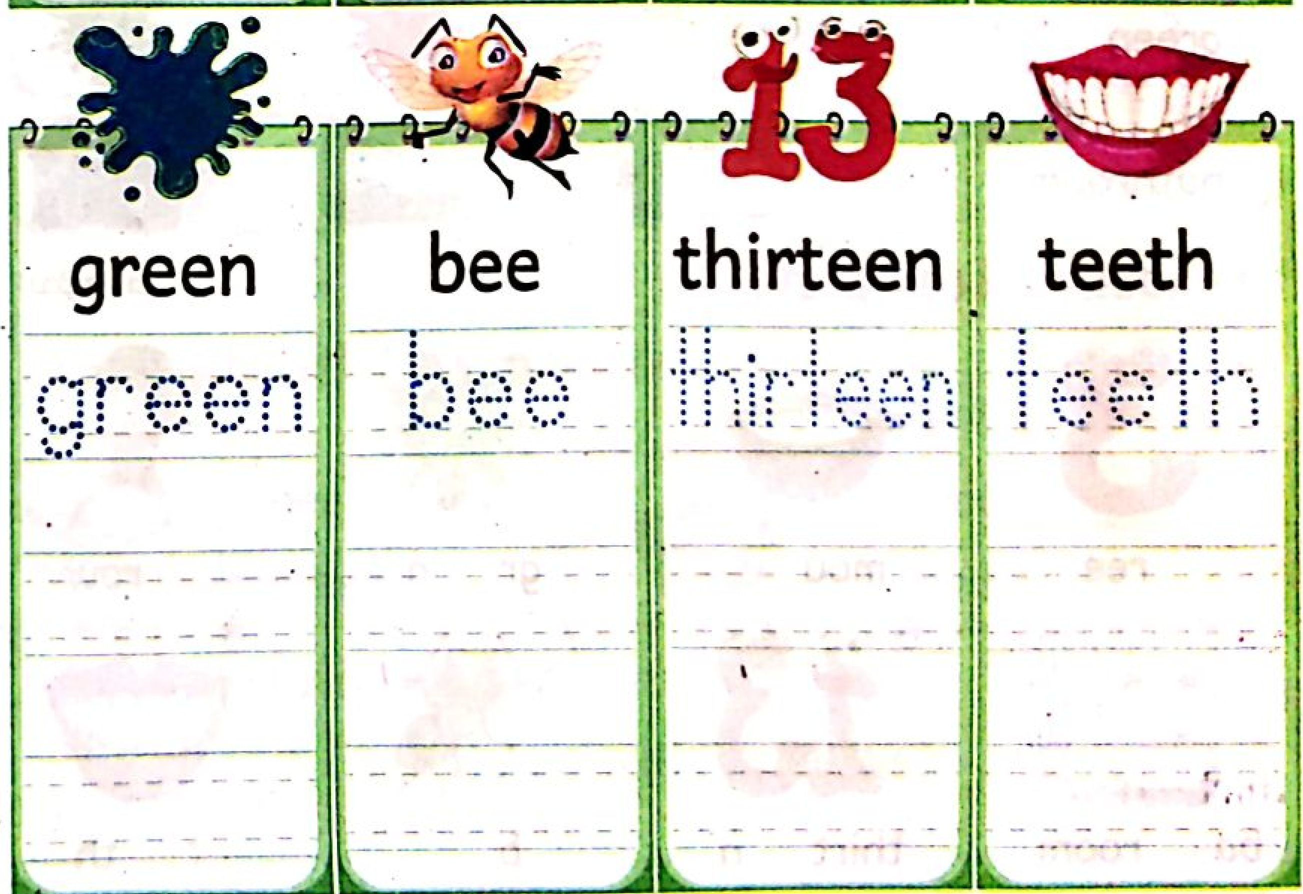

bee نحلة

Help your child ide...

Read and write.

اقرأ واكتب.

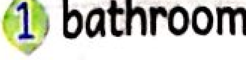




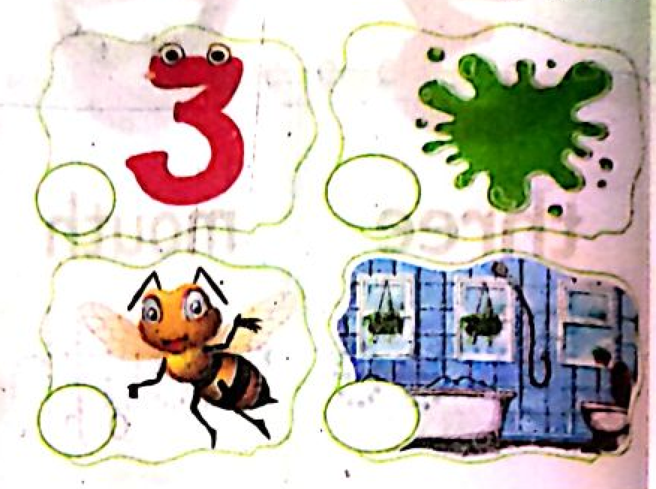
Help your child read and write. ساعد طفلك أن يقرأ ويكتب.

Activities

1 Look and number. الظر ورقم.

1. bathroom
2. bee
3. green
4. three





2 Look and circle. الظر وضع دائرة.

1. three

2. mouth

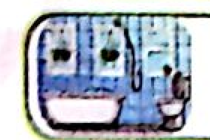
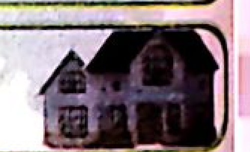


3. green



4. bathroom

3 Look and complete. الظر وأكمل.

1 
_ _ree

2 
mou_ _

3 
gr_ _n

4 
_ _row

5 
ba_ _room

6 
thirt_ _n

7 
b_ _

8 
t_ _th

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

h w t o r

....

r e t e h

....

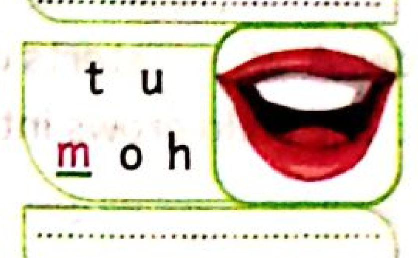
e e b

....

e r n g e

....

t u m o h



....

i t n t e e r h

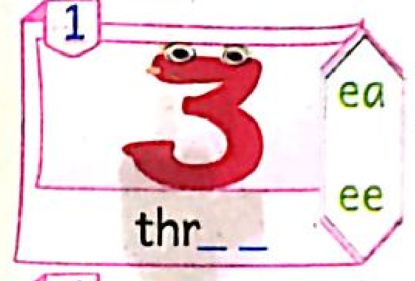
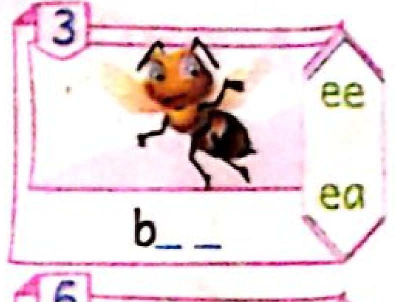


....

5 Listen, circle and write.

استمع وضع دائرة واكتب.



1.  ea / ee — thr_ _
2.  th / sh — ba_ _room
3.  ee / ea — b_ _
4.  ch / th — mou_ _
5.  ee / ea — gr_ _n
6.  ch / th — _ _row

6 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. 
   a. bee ☐
   b. green ☐

2. 
   a. mouth ☐
   b. bathroom ☐

7 Copy the following sentence.

انسخ الجملة الآتية.

I can throw with my arms.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lesson 4 - Connect with Science - Connect with Math

How we grow

كيف ننمو

Look and read. ... واقرأ.

This is how we grow. A person starts as a baby. The baby grows into a child. The child grows into an adult.

... طريقة نمونا. يبدأ الإنسان كطفل رضيع. ينمو الطفل الرضيع إلى صبي. وينمو الصبي إلى شخص بالغ.





a baby
طفل (رضيع)



a child
طفل



an adult
شخص بالغ

A bird طائر



an egg
بيضة



a baby bird
طائر صغير



an adult bird
طائر بالغ

Help your child identify basic life stages.



Connect with Math

Listen, point and say. استمع واشر وقل.

No!

no
لا

zero
صفر

fish
سمكة

ant
نملة

camel
جمل

snake
ثعبان

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read.



A fish has no legs.
السمكة ليس لها أرجل.



A bird has two legs.
الطائر له رجلان.



A camel has four legs.
الجمل له أربعة أرجل.



A bee has six legs.
النحلة لها ستة أرجل.



Look, count the legs and match.

...ر وعد الأرجل وصِل.



















Help your child look and read.
Help your child count animal legs.

...طفلك أن ينظر ويقرأ.
...طفلك أن يعد أرجل الحيوانات.

Read and write.

اقرأ واكتب.



Help your child read and write. ساعد طفلك أن يقرأ ويكتب.

Activities

1: Look and number. انظر ورقّم.

1. an egg
2. a bird
3. a baby
4. an adult

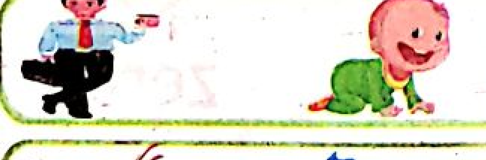


2: Look and circle. انظر وضع دائرة.

1. baby



2. adult



3. camel



4. fish




3: Look and complete. انظر وأكمل.


1 c_mel


2 e_g


3 sn_ke


4 b_by


5 ch_ld


6 ad_lt


7 f_sh

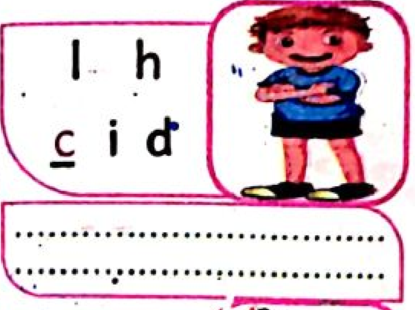

8 _nt

Help your child deal with such questions.



4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



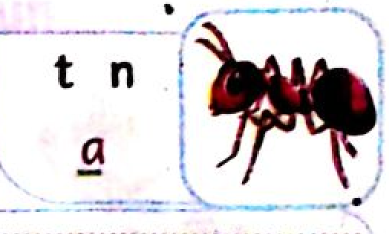
l h
c i d

....



i h
f s

....



t n
a

....



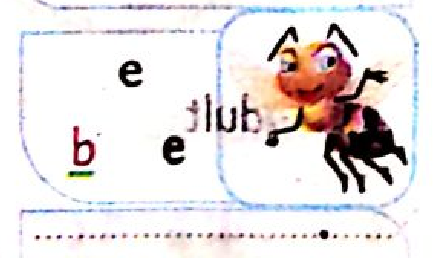
m a
c l e

....



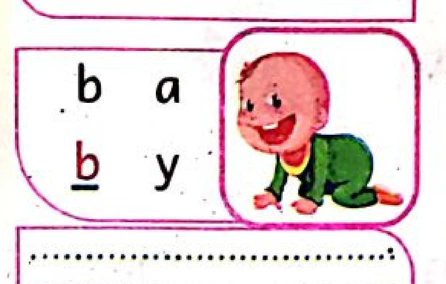
i d
b r

....



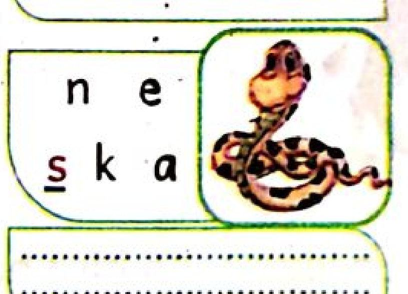
e
b e

....



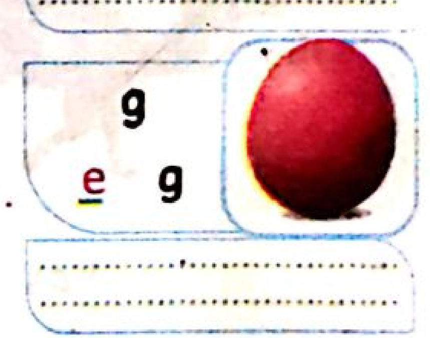
b a
b y

....



n e
s k a

....



g
e g

....

5 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1



a. A fish has no legs. ☐

b. A fish has two legs. ☐

2



a. A bee has six legs. ☐

b. A bee has no legs. ☐

3

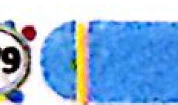


a. This is a baby. ☐

b. This is a child. ☐

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





6 : Look at the pictures and complete with:
انظر إلى الصور وأكمل بـ:

(baby - two - no - camel)

1

A snake has .... legs.

2

A person starts as a ....

3

A .... has four legs.

4

A bird has .... legs.

7 Unscramble the following words to make correct sentences.
رتب الكلمات الآتية لتكوّن جملاً صحيحة.

1. legs - no - A fish - has - .

....

2. into - The baby - a child - grows - .

....

8 : Copy the following sentence:
انسخ الجملة الآتية.

A bee has six legs.

....

....

Review on Unit (2)

Vocabulary



head


face


arm


leg


hand


ear


(foot) feet

(tooth) teeth


mouth


beak


snake


bird


read


see


run


speak


kick


hear

Phonics


th


bathroom


mouth


three


ee


green


bee


thirteen

Language

- I have two legs.
- I don't have a beak.

- A cat has four legs.

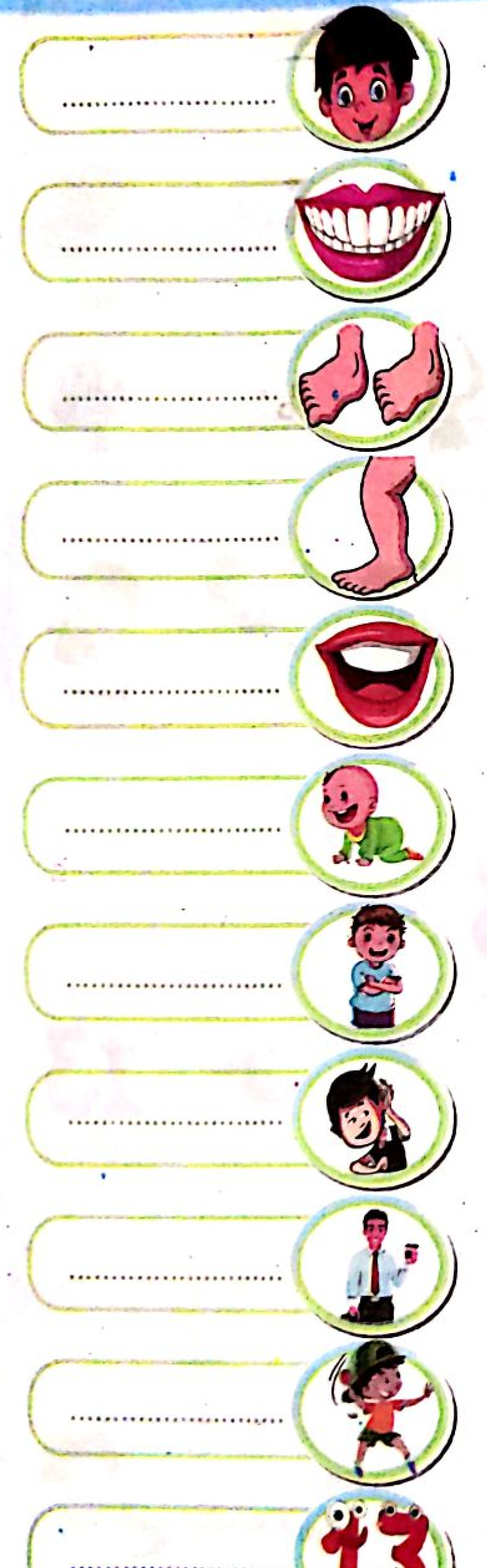

- A fish has no legs.

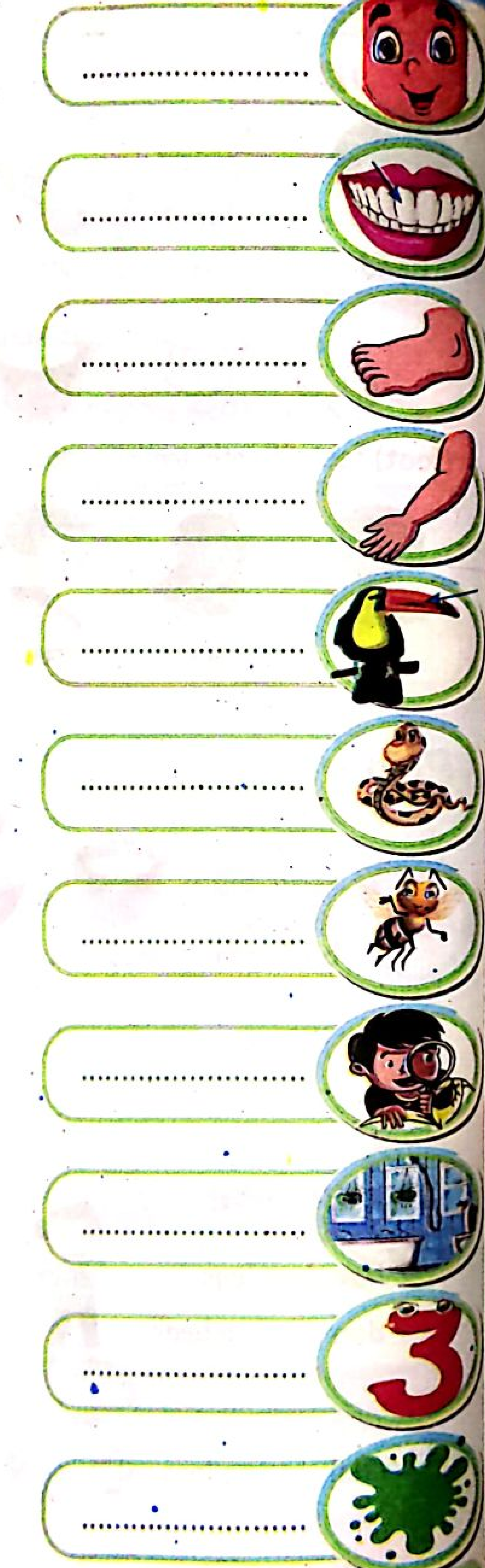
- He can't see.
- He can read with hands.



Help your child revise Unit (2). ساعد طفلك في مراجعة الوحدة الثانية.

Dictation on Unit (2)







Help your child dictate these words. ساعد طفلك في إملاء هذه الكلمات.

Activities on Unit (2)

1: Look and number. انظر ورقّم.

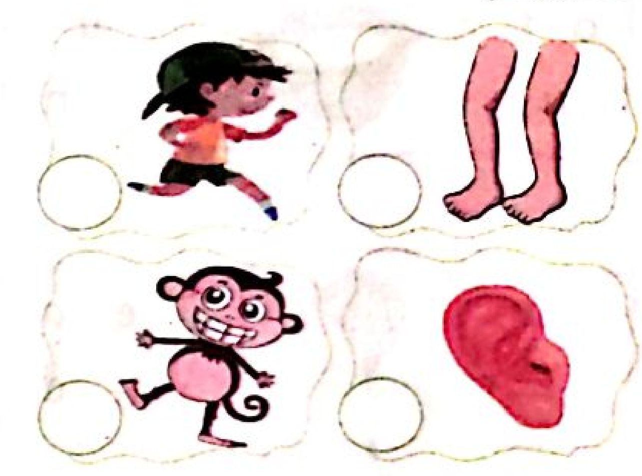


1 monkey

2 ear

3 run

4 legs



2: Look and circle. انظر وضع دائرة.

1 baby

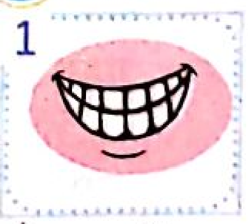
2 fish

3 eye





3: Look and complete.  الظر وأكمل.

1  t_ _th

2 k_ck

3  mou_ _

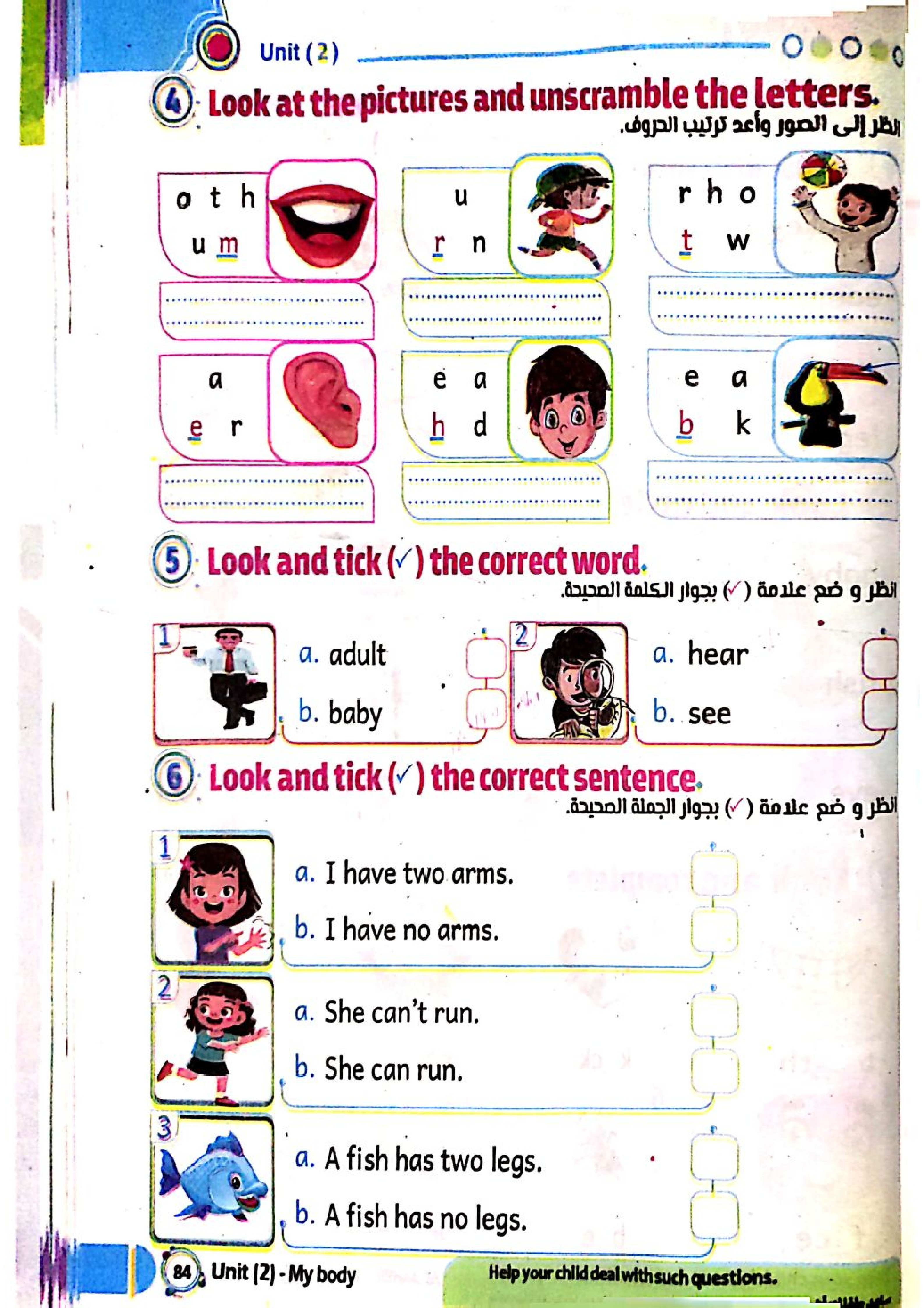
4  _ _ree

5  f_ce

6 b_e

7 gr_ _n

8  ba_ _room



4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o t h u m

....

u r n

....

r h o t w

....

a e r

....

e a h d

....

e a b k

....

5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1
a. adult
b. baby

2
a. hear
b. see

6 Look and tick (✓) the correct sentence.

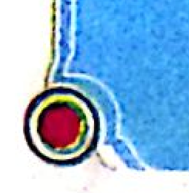
انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1
a. I have two arms.
b. I have no arms.

2
a. She can't run.
b. She can run.

3
a. A fish has two legs.
b. A fish has no legs.

Help your child deal with such questions.



7: Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

(bee - see - adult - legs)





1. The child grows into an ....

2. A .... has six legs.





3. A snake has no ....

4. He can't ....

8: Choose the correct word. اختر الكلمة الصحيحة.

1. I have two (foot - feet).
2. He can see with his (ears - eyes).
3. I (don't - doesn't) have a beak.
4. She can (run - speak) with her legs.

9: Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. four - A camel - has - legs - .

....

2. can - I - see - my eyes - with - .

....

10: Copy the following sentence: انسخ الجملة الآتية.

I can kick with my feet.

....

....



Unit (3)

Off to school

إلى المدرسة







By the end of the unit, student will be able...

بنهاية هذه الوحدة سيكون الطالب قادرًا على:

Lesson (1)

- ❑ To learn and identify items of clothing — أن يتعلم ويتعرف على مفردات الملابس
- ❑ To respond to basic classroom instructions — أن يستجيب لتعليمات [illegible]

Lesson (2)

- ❑ To learn the digraphs sh and ar — أن يتعلم صوت الحروف (sh) و (ar)
- ❑ To hear and find words with the /ʃ/ and /ɑː/ sounds — أن يسمع ويجد كلمات بها الأصوات /ʃ/ و /a:/
- ❑ To write words with sh and ar — أن يكتب كلمات بها حروف (sh) و (ar)
- ❑ To count syllables in words — أن يعد المقاطع الصوتية في الكلمات

Lesson (3)

- ❑ To learn about jobs people do at school — أن يتعلم عن الوظائف التي يقوم بها الأشخاص في المدرسة

Lesson (4)

- ❑ To read a passage about someone's day — أن يقرأ فقرة عن يوم أحد الأشخاص
- ❑ To read and complete a passage about your own day — أن تقرأ وتكمل فقرة عن يومك
- ❑ To recognize correct classroom behavior — أن يتعرف على السلوك الصحيح في الفصل


Lesson 1 Listening and speaking
Listen, point and say.
استمع واشر وقل.
Colors الألوان
blue
ازرق
red
green
brown
بنى
yellow
أصفر
black
أسود
Clothes الملابس
boots
حذاء برقبة
hat
قبعة
dress
فستان
coat
معطف / بالطو
shirt
قميص
glasses
نظارة
watch
ساعة يد
summer
الصيف
winter
الشتاء
88 Unit (3) - Off to school
Help your child identify these words

Look, listen and role-play.

انظر واستمع وقم بتمثيل الأدوار.

1 They're your glasses, Hana.
إنها نظارتك، يا هَنَا.

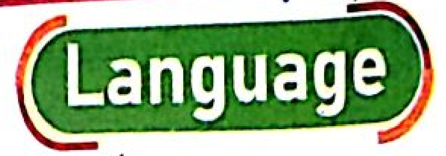
2 It's your hat, Amira.
إنها قبعتك، يا أميرة.

3 It's my watch!
Thank you, Miss. Mona.
إنها ساعتي. شكرًا لكِ يا أستاذة منى.

4 They're my black boots.
هذا حذائي (ذو الرقبة) الأسود.

Help your child look, listen and role-play.
ساعد طفلك أن ينظر ويستمع ويقوم بتمثيل الأدوار.





To talk about singular objects: ...ث عن الأشياء المفردة نستخدم:

It's + singular noun ...(اسم مفرد)...



It's my watch.
إنها ساعتي.

To talk about plural objects: ...ث عن الأشياء الجمع نستخدم:

They're + plural noun ...(اسم جمع)...



They're my glass...
...ظارتي.



It's = It is

They're = They are

Possessive adjectives
صفات الملكية

my ملكي



your ملكك

It's your dress.

They're your glasses.



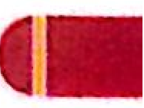


Choose the correct word. اختر الكلمة الصحيحة.

1. It ('s - 're) my hat.
2. They ('s - 're) your boots.
3. (It - They) 're my glasses.
4. It's my (watch - boots).
5. (It - They) 's my dress.

Help your child identify and practice using possessive adjectives.
ساعد طفلك أن يتعرف على صفات الملكية ويمارس استخدامها.





Look and read. انظر واقرأ.



It's my watch. It's brown. I like my watch!

إنها ساعتي. لونها بني. أنا أحب ساعتي.



They are my glasses. I wear them when I read.

إنها نظارتي. أنا أرتديها عندما أقرأ.



Look! It's my hat. It's yellow. I like to wear my hat in the summer.

انظر! إنها قبعتي. لونها أصفر. أحبُّ أن أرتدى قبعتي في الصيف.



Look at your boots. They're gray.

انظر إلى حذائك (ذو الرقبة). لونه رمادي.



Your coat is blue. You wear it in the winter.

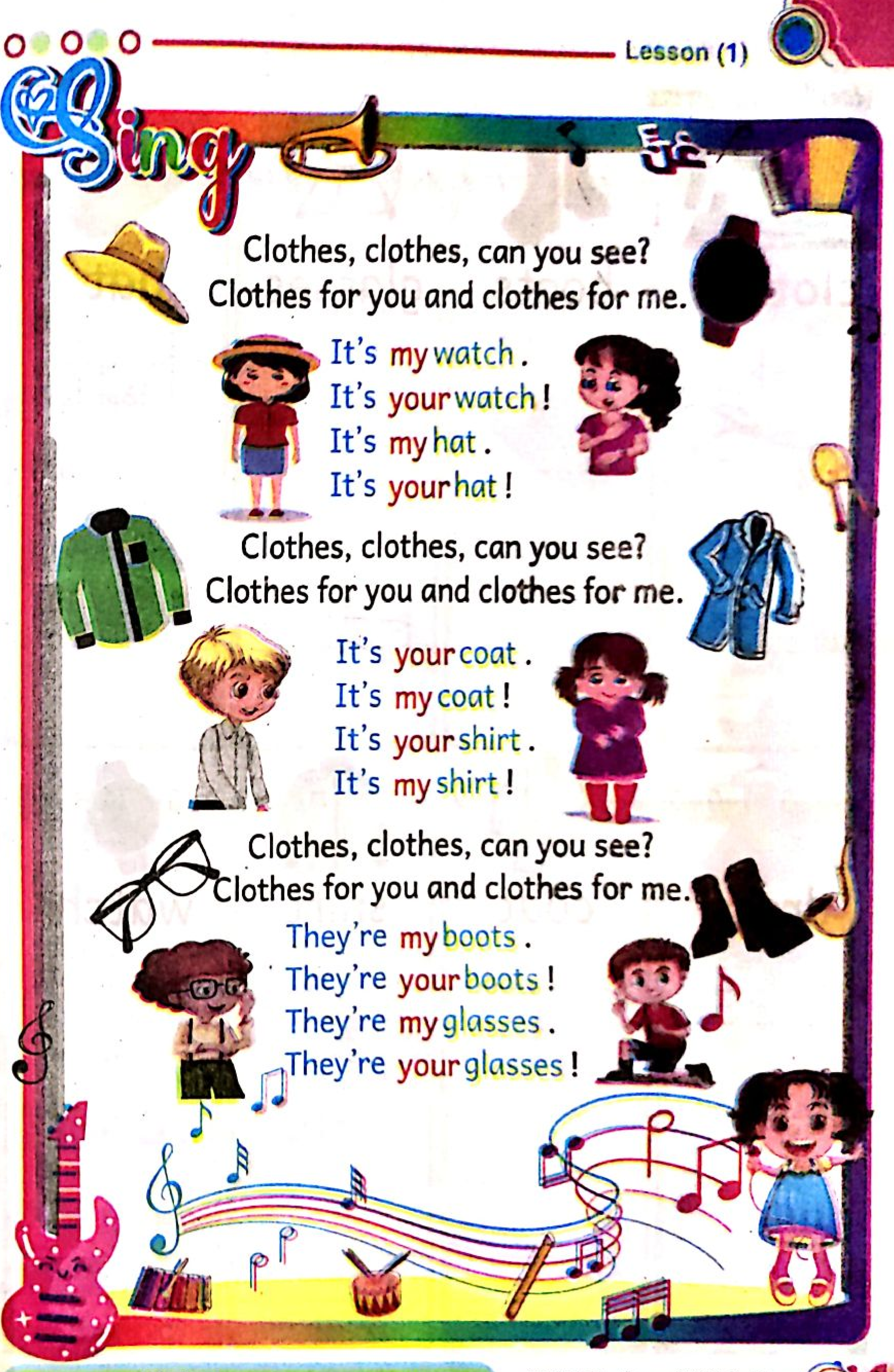
معطفك لونه أزرق. أنت ترتديه في الشتاء.



My shirt is green and black. I like it.

قميصي لونه أخضر وأسود. أنا أحبه.

Help your child look and read. ساعد طفلك أن ينظر ويقرأ.



Help your child sing the song. ساعد طفلك ان يغنى الأغنية

Read and write.

اقرأ واكتب.



Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.



1 Look and number. انظر ورقّم.

1. boots
2. dress
3. glasses
4. hat



2 Look and circle. انظر وضع دائرة.

1. coat
2. shirt
3. watch
4. red
5. brown

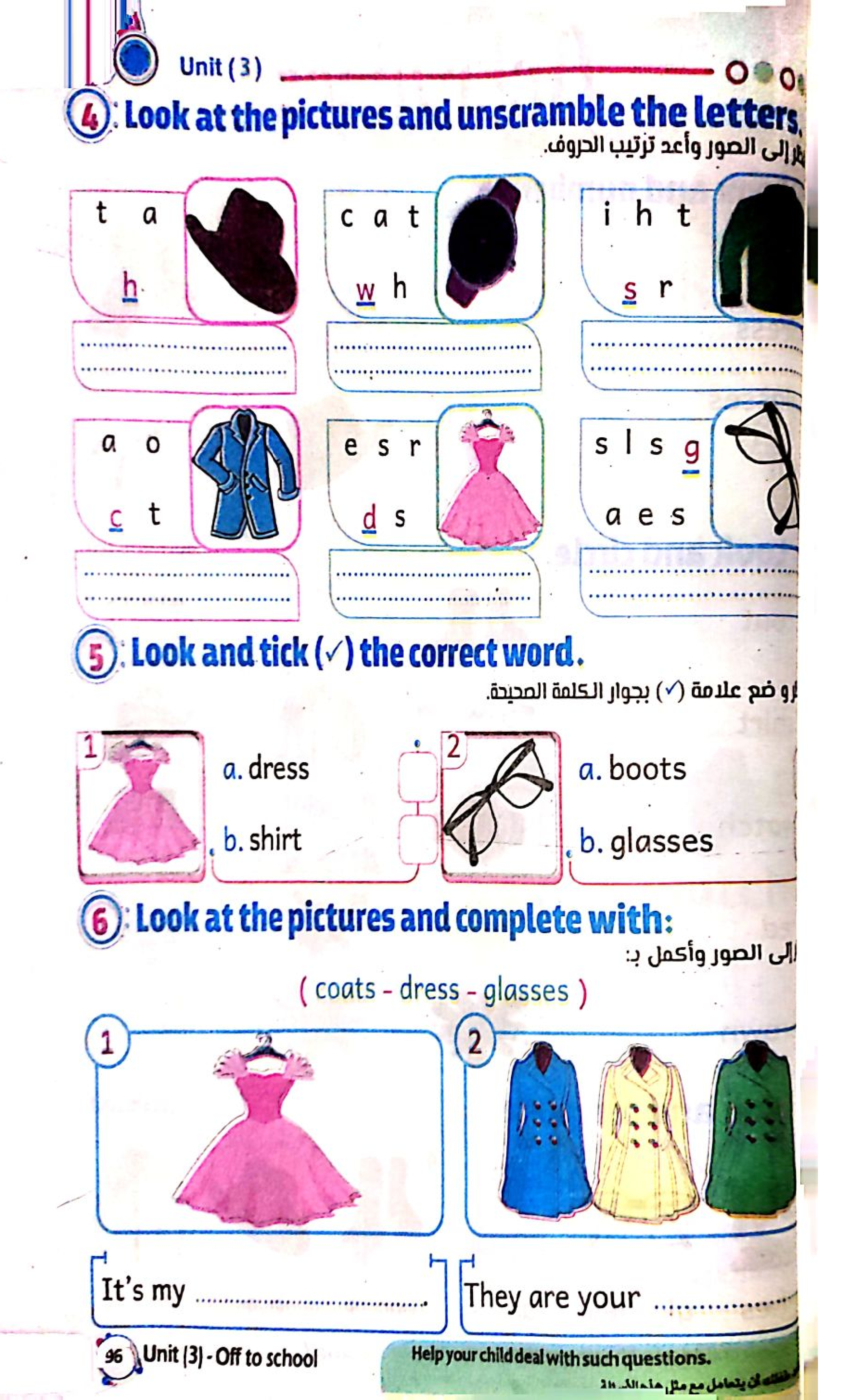


3 Look and complete. انظر وأكمل.

1	2	3	4	5	6
					
clo_hes	gl_sses	dr_ss	boo_s	h_t	shi_t

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4 : Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

t a h ....

c a t w h ....

i h t s r ....

a o c t ....

e s r d s ....

s l s g a e s ....

5 : Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1
a. dress
b. shirt

2
a. boots
b. glasses

6 : Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(coats - dress - glasses)

1 It's my ....

2 They are your ....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Choose the correct word. اختر الكلمة الصحيحة.

1. It (are - is) my coat.
2. They (are - is) your glasses.
3. (It - They) 're your dresses.
4. It is my (hat - hats).
5. (It - They) 's my shirt.

8 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. my - I - watch - like - .

....

2. coat - blue - Your - is - .

....

9 Copy the following sentences. انسخ الجمل الآتية.

1. My shirt is green and black.

....

2. I wear my coat in the winter.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!



Listen, point and say. استمع واشر وقل.




fish سمكة


sharpener براية


shark سمكة القرش


shirt قميص


trash قمامة



shop محل


sheep خروف


T-shirt تي شيرت




shark سمكة القرش


sharpener براية


car سيارة

Help your child identify the sounds /ʃ/ and /ɑ:/.
ساعد طفلك أن يتعرف على الأصوات /ʃ/ و /ɑ:/.

Syllable المقطع الصوتي

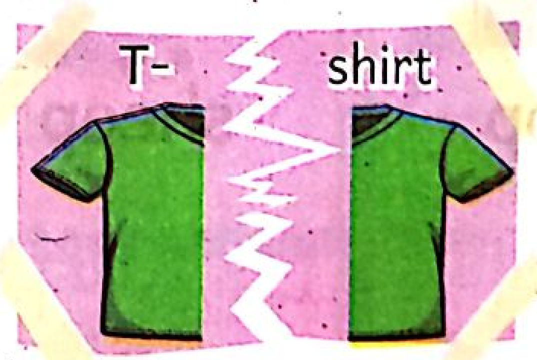
a word or a part of a word which contains one vowel sound or more .

المقطع الصوتي عبارة عن كلمة أو جزء من كلمة يحتوي على صوت متحرك أو أكثر.

One syllable



Two syllables



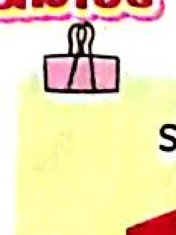


Three syllables

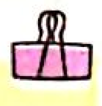


















Help your child identify and count the syllables.

ساعد طفلك أن يتعرف على المقاطع الصوتية ويعدها.







Read and write. اقرأ واكتب.



Help your child read and write. ساعد طفلك أن يقرأ ويكتب.

Activities

1 Look and number. انظر ورقّم.

1 fish

2 sharpener



3 shark





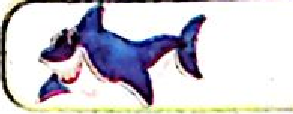
4 trash

2 Look and circle. انظر وضع دائرة.



1 shark

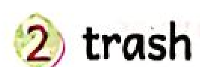








2 trash









3 car

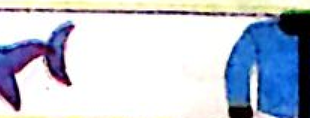






4 sheep







3 Look and complete. انظر وأكمل.



1  sh_ _pener

2  c_ _

3  tra_ _

4  _ _op

5  _ _irt

6  fi_ _

7  sh_ _k

8  _ _eep

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

s i f h	r h k s a	r h t s i
....	....	....

s r h t a	o h s p	e h p s e
....	....	....

5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. a. shark ☐ b. sharpener ☐
2. a. sheep ☐ b. shop ☐
3. a. car ☐ b. trash ☐
4. a. T-shirt ☐ b. shirt ☐

6 Copy the following sentence.

انسخ الجملة الآتية.

Sharks eat fish.

....

Help your child deal with such questions



Connect with Social Studies

Listen, point and say. استمع واشر وقل.



cleaner
عامل نظافة

Jobs at school
وظائف في المدرسة



carpenter
نجار



nurse
ممرضة



gardener
جنايني

Help your child learn about jobs people do at school.
ساعد طفلك أن يتعلم عن وظائف التي يقوم بها الأشخاص في المدرسة.









Look and read.

انظر واقرأ.



A carpenter makes[1] tables and chairs for school.

النجار يصنع طاولات وكراسي للمدرسة.





A nurse looks after sick[2] people.

الممرضة تعتني بالناس المرضى.





A cleaner cleans[3] the school.

عامل النظافة ينظف المدرسة.





A gardener looks after[4] the school garden.

الجنايني يعتني بحديقة المدرسة.



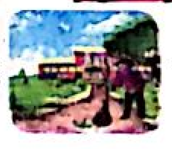
My favorite people at school

الأشخاص المفضلون لدي في المدرسة

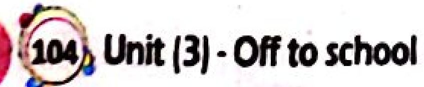


My favorite person is the carpenter because he makes tables and chairs for school.



My favorite person is  the cleaner because he cleans  the school.

1. يصنع
2. مريض
3. ينظف
4. يعتني بـ



Help your child Look and read.
Help your child talk about his/her favorite person.

ساعد طفلك أن ينظر ويقرأ.

Connect with Math

Listen, point and say. استمع وأشر وقل.

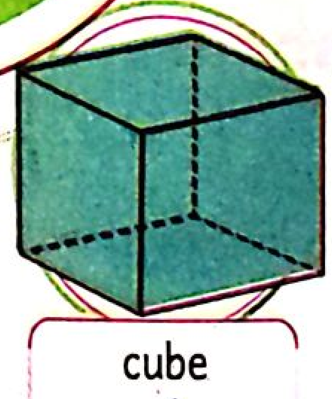
pyramid
شكل هرمي

cylinder
اسطوانة

Shapes
الأشكال

sphere
جسم كروي

cone
مخروط

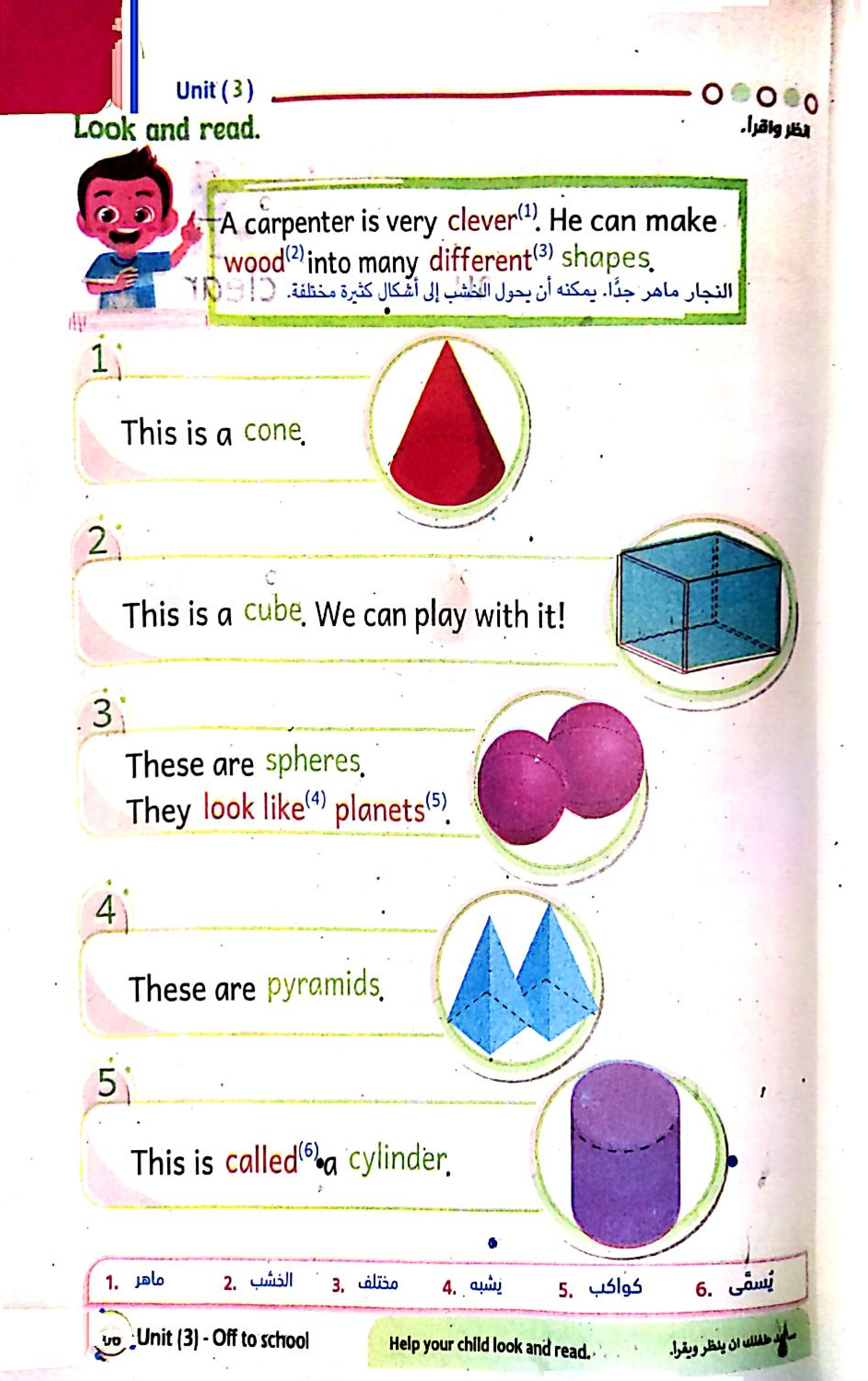


cube
مكعب

Help your child identify these shapes.
ساعد طفلك أن يتعرف على هذه الأشكال.

Look and read.

انظر واقرأ.



A carpenter is very clever[1]. He can make wood[2] into many different[3] shapes.

النجار ماهر جدًا. يمكنه أن يحول الخشب إلى أشكال كثيرة مختلفة.

1. This is a cone.

2. This is a cube. We can play with it!

3. These are spheres.
   They look like[4] planets[5].

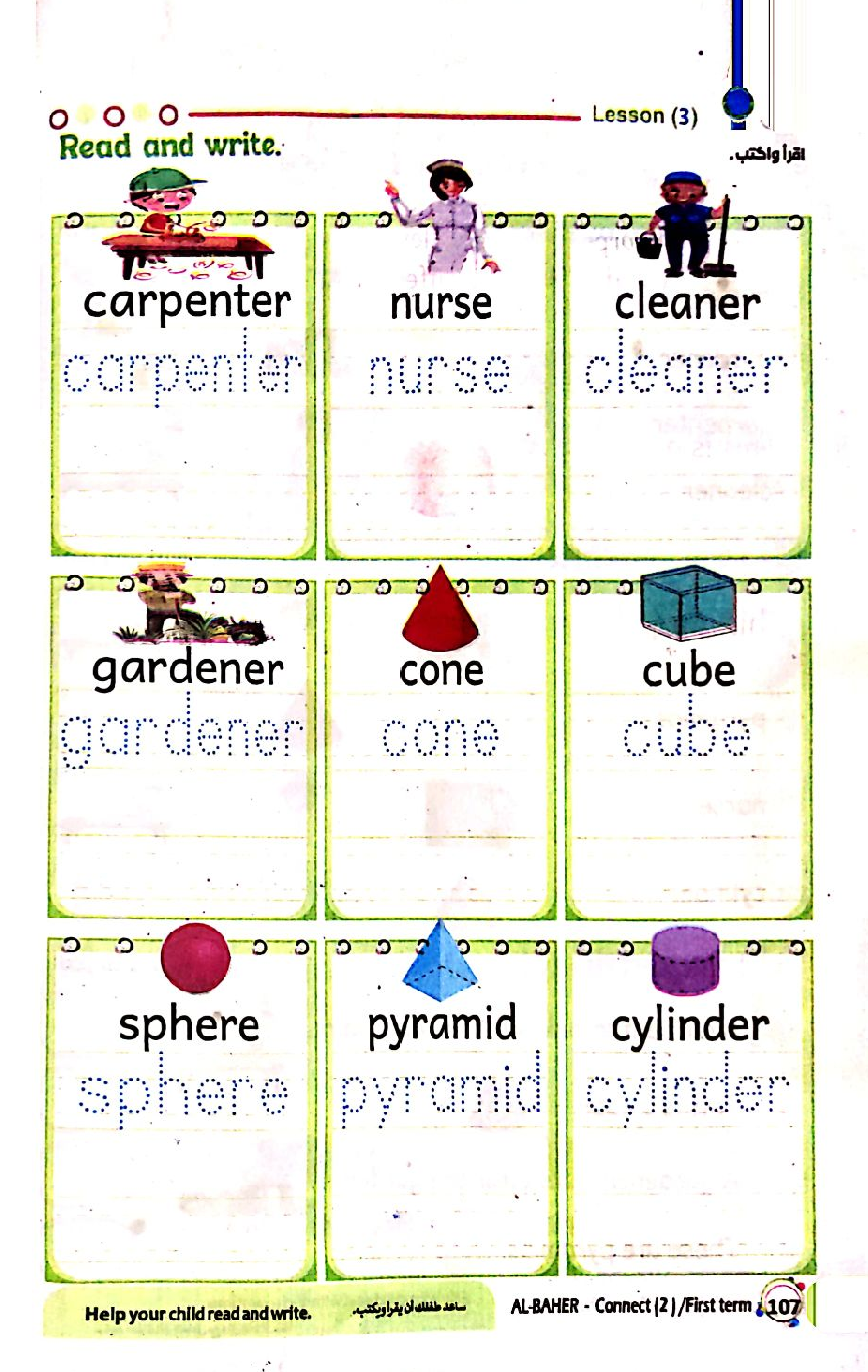
4. These are pyramids.

5. This is called[6] a cylinder.

1. ماهر 2. الخشب 3. مختلف 4. يشبه 5. كواكب 6. يُسمَّى

Help your child look and read.

ساعد طفلك ان ينظر ويقرأ.


Lesson (3)
Read and write.
اقرأ واكتب.
carpenter
carpenter
nurse
nurse
cleaner
cleaner
gardener
gardener
cone
cone
cube
cube
sphere
sphere
pyramid
pyramid
cylinder
cylinder
Help your child read and write.
ساعد طفلك أن يقرأ ويكتب.
AL-BAHER - Connect (2) /First term 107



Activities



1 Look and number.

انظر ورقم.

1 nurse
2 gardener
3 carpenter
4 cleaner



2 Look and circle.

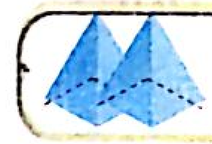
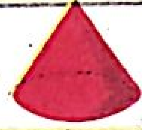
انظر وضع دائرة.




1 carpenter



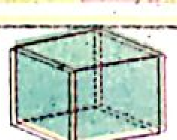
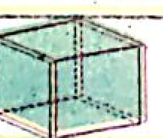

2 pyramids


3 nurse



4 cylinder

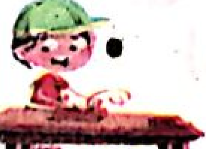




3 Look and tick (✓) or (×).

انظر وضع علامة (✓) أو (×).



1 A carpenter makes tables and chairs.



2 This is a cube.



3 A gardener looks after the garden.



4 These are pyramids.




Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4 : Look and complete. انظر وأكمل.

1 c_rpent_r
2 n_rse
3 p_ramid
4 g_rde_er
5 c_linder
6 _ _air
7 t_ble
8 co_e

5 : Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e n l e r c a ....
r u s n e ....
n o c e ....
b u c e ....
r d a n g r e e ....
r h p s e e ....

6 : Look at the pictures and complete with:

(pyramids - gardener - nurse) انظر إلى الصور وأكمل بـ:

1 A .... looks after the garden.

2 These are ....

7 Choose the correct word. اختر الكلمة الصحيحة.

1. A (carpenter - nurse) makes tables and chairs.
2. The spheres look like (plants - planets).
3. A (nurse - cleaner) cleans the school.
4. A (gardener - carpenter) looks after the school garden.
5. This (is - are) a cube.

8 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. school - the - A cleaner - cleans - .

....

2. is - a - This - cone - .

....

3. after - sick - A nurse - looks - people - .

....

9 Copy the following sentence. انسخ الجملة الآتية.

A carpenter is very clever.

....

....

Help your child deal with such questions.
ساعد طفلك لأن يتعامل مع مثل هذه الأسئلة.



Lesson 4 - Reading - Life skills

Listen, point and say. استمع وأشر وقل.



go to school
أذهب إلى المدرسة



do my homework
أؤدي الواجب المنزلي



start my lessons
أبدأ حصصي

My day
يومي



go home
أذهب إلى البيت



listen to my teacher
أستمع إلى معلمتي



write
اكتب

Help your child talk about his/her day. ساعد طفلك أن يتحدث عن يومه.

Listen, point and say. Then act.

استمع وأشر وقل ثم مثل.


Listen to the CD.
استمعي إلى الاسطوانة.


Stand up, please.
قفي، من فضلك.


Sit down, please.
اجلسي، من فضلك.


Write your name.
اكتبي اسمك.


Draw a picture of yourself.
ارسمي صورة لنفسك.

Listen and read.

استمع واقرأ.

In the classroom



This is my school in Suez. We go to school early. We sit down to start our lessons. We listen to our teacher, Mrs. Hadeer. It's time for our art class. I draw two trees and a flower. We stand up to say goodbye to our teacher. We go home at 2:30 pm. At six o'clock, I do my homework.

هذه مدرستي في السويس. نحن نذهب إلى المدرسة مبكرًا. نجلس لنبدأ دروسنا. نستمع إلى معلمتنا، الأستاذة هدير. حان وقت حصة الرسم. أنا أرسم شجرتين وزهرة. نقف لنودع معلمتنا. نذهب للبيت الساعة ٢:٣٠ بعد الظهر. عند الساعة السادسة، أؤدي واجبي المنزلي.

Help your child follow classroom instructions.



1: Look and number.

انظر ورقّم.

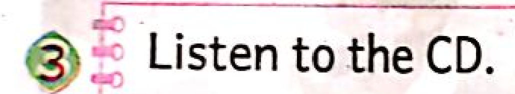
1. sit down
2. stand up
3. draw
4. write



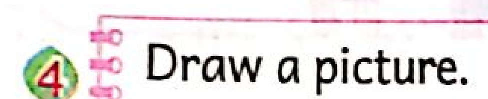
2: Look and tick (✓) or (x).

انظر وضع علامة (✓) أو (x).

1. Write your name.



2. Stand up, please.





3. Listen to the CD.



4. Draw a picture.

3: Look and complete.

انظر وأكمل.



1 s_t do_n



2 wr_te



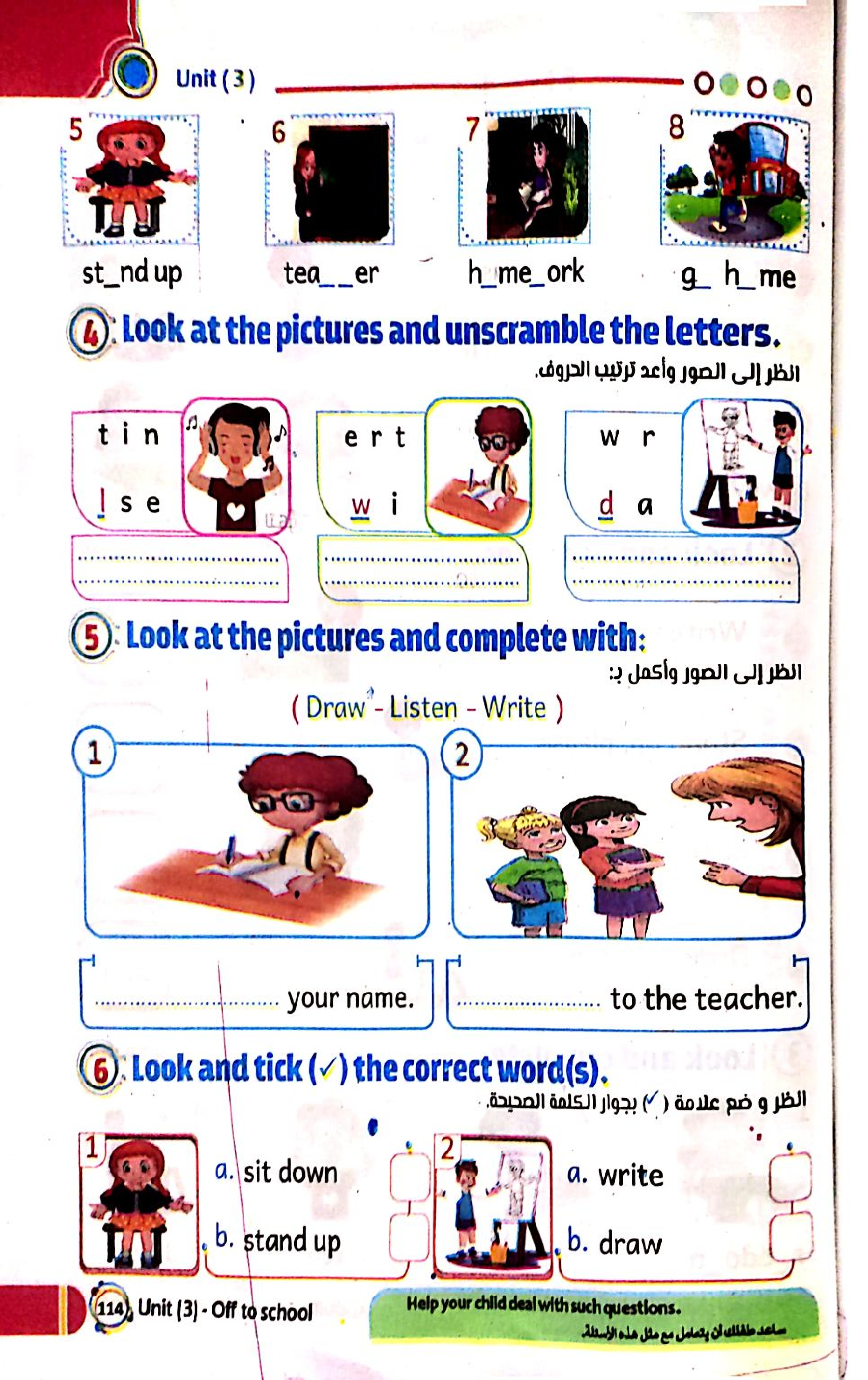
3 li_ten



4 dr_w

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



5 st_nd up
6 tea__er
7 h_me_ork
8 g_ h_me

4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

t i n l s e

e r t w i

w r d a

....

5: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(Draw - Listen - Write)

1 .... your name.

2 .... to the teacher.

6: Look and tick (✓) the correct word(s).

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1
a. sit down
b. stand up

2
a. write
b. draw

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Choose the correct word.

اختر الكلمة الصحيحة.

1. Stand (down - up), please.
2. (Sit - Stand) down, please.
3. Listen (on - to) your teacher.
4. I (do - make) my homework.

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. your - teacher - Listen - to - .

....

2. a picture - Draw - yourself - of - .

....

3. time - art - It's - for - class - .

....

9 Write about yourself.

اكتب عن نفسك

This is my school in .... I start school at .... I listen to my teacher. I like to draw .... in my art class. At ...., I go home.

10 Copy the following sentence.

انسخ الجملة الآتية.

I go to school early.

....

....

Review on Unit (3)

Vocabulary


clothes


glasses


hat


boots


dress


coat


shirt


watch


nurse


cleaner


carpenter


gardener


Stand up.


Sit down.


Listen to the CD.


Write your name.


pyramid


cylinder


sphere


cone


cube

Phonics


or


fish


sh


shark


car


sharpener


sheep


trash


shop

Language

It's my dress.



They're your boots.



Dictation on Unit (3)



Help your child dictate these words.

Activities on Unit (3)

1: Look and number.

انظر ورقّم.

1. boots
2. stand up
3. glasses
4. sharpener

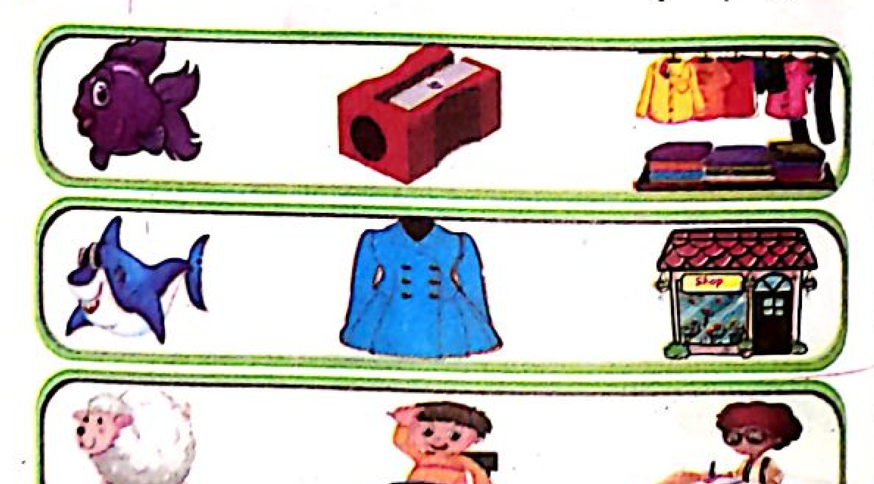




2: Look and circle.

انظر وضع دائرة.

1. clothes
2. coat
3. sheep



3: Look and complete.

انظر وأكمل.



1. h_t



2. s_irt



3. w_tch

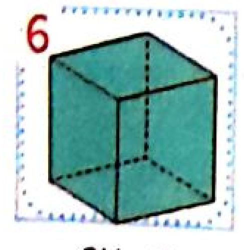




4. li_ten



5. s_ _ere



6. cu_e



7. c_rp_nter



8. p_ramids



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

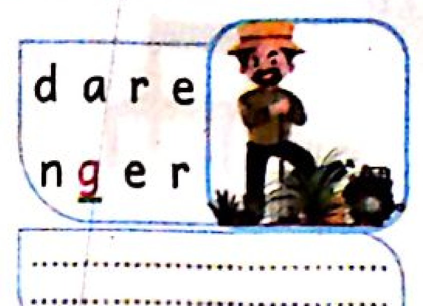
e r t
w i

....



e r s
d s

....



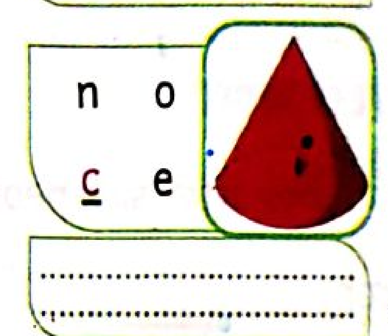
d a r e
n g e r

....



r u s
n e

....



n o
c e

....



o h
s p

....

5: Look and tick (✓) the correct word.

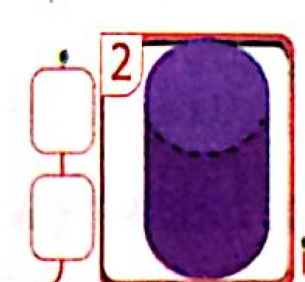
انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1



a. sharpener ☐
b. trash ☐

2



a. pyramid ☐
b. cylinder ☐

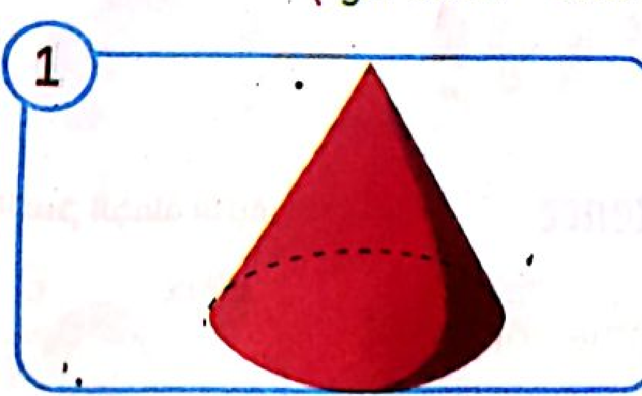


6: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(gardener - cone - Stand - clothes)

1

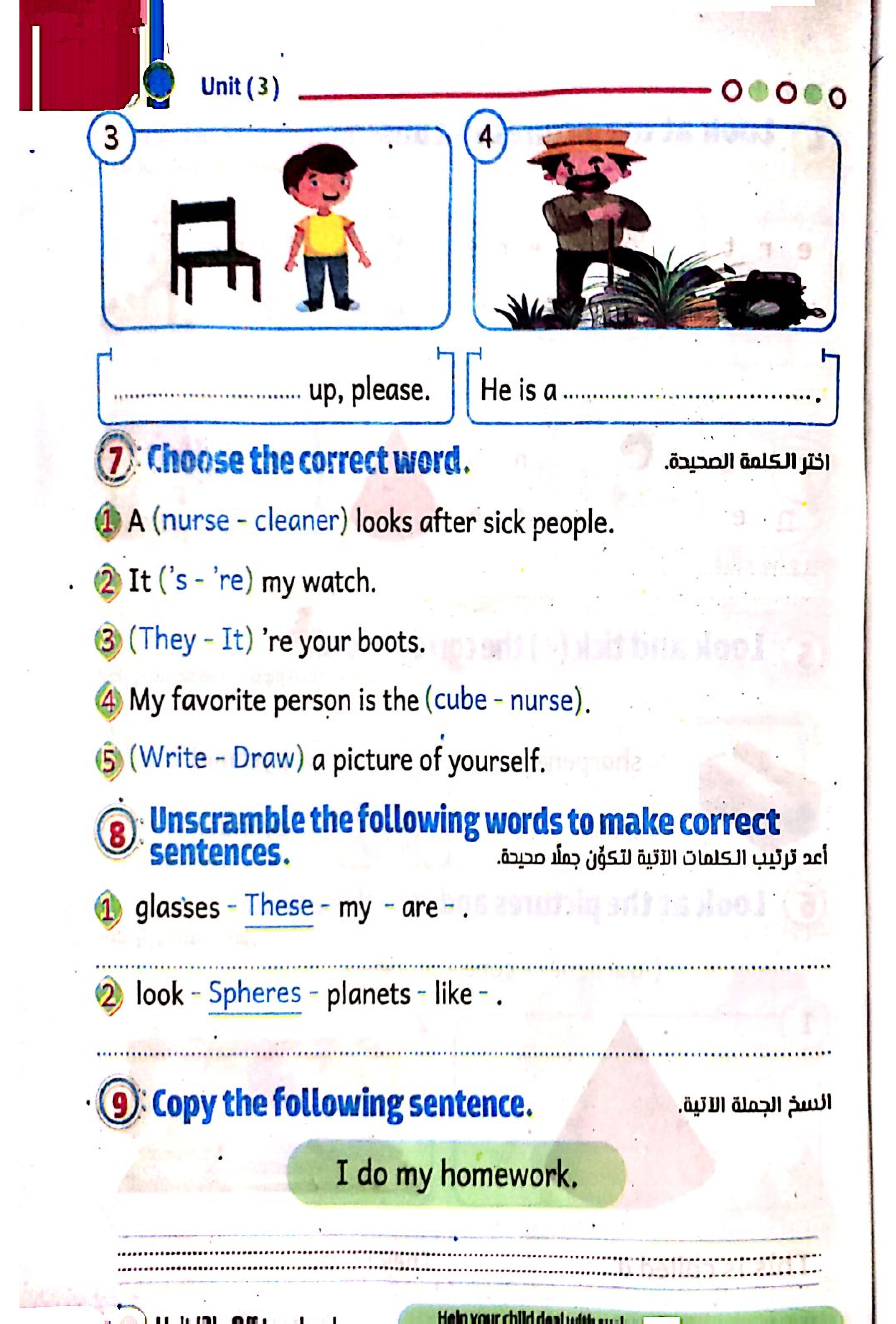


This is called a ....

2



They're my ....



3

.... up, please.

4

He is a ....

7 Choose the correct word. اختر الكلمة الصحيحة.

1. A (nurse - cleaner) looks after sick people.
2. It ('s - 're) my watch.
3. (They - It) 're your boots.
4. My favorite person is the (cube - nurse).
5. (Write - Draw) a picture of yourself.

8 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. glasses - These - my - are - .

....

2. look - Spheres - planets - like - .

....

9 Copy the following sentence. انسخ الجملة الآتية.

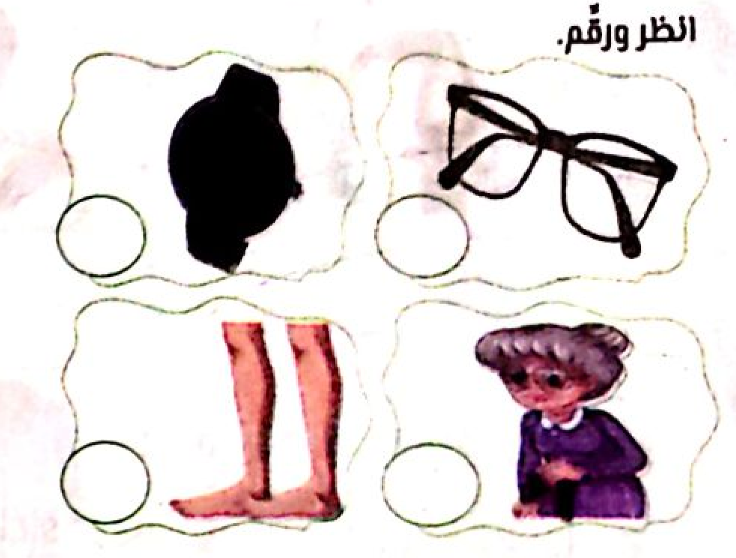
I do my homework.

....



1: Look and number. انظر ورقّم.

1. grandma
2. legs
3. watch
4. glasses



2: Look and circle. انظر وضع دائرة.

1. chicken
2. see
3. draw



3: Look and complete. انظر وأكمل.



1 
fi__

2 
fri_nds

3 
h_ad

4 
__ree

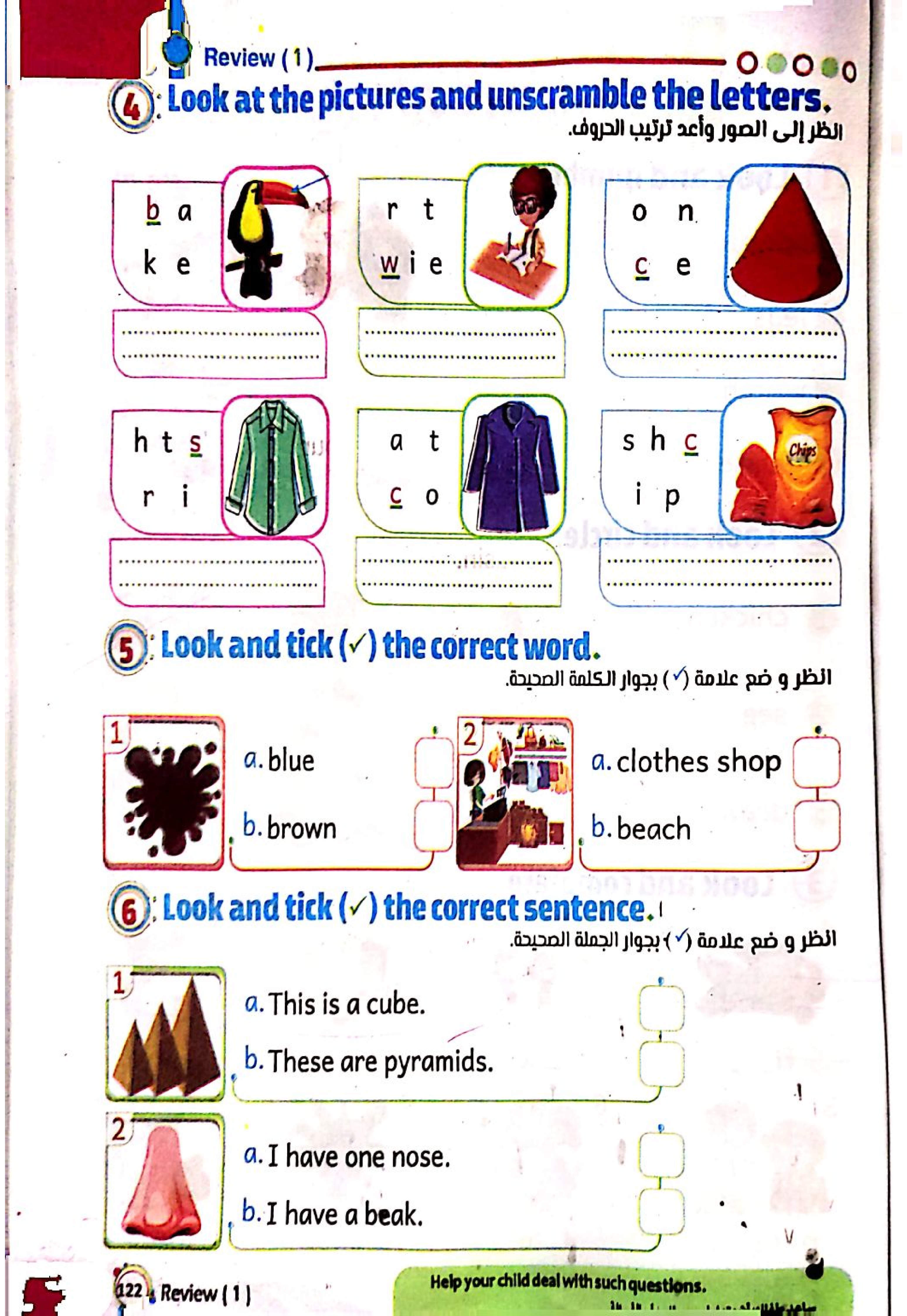
5 
p_rents

6 
f_ce

7 
gr__n

8 
tra__

Help your child deal with such questions.



4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

b a k e ....

r t w i e ....

o n c e ....

h t s r i ....

a t c o ....

s h c i p ....

5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. a. blue
   b. brown

2. a. clothes shop
   b. beach

6: Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1. a. This is a cube.
   b. These are pyramids.

2. a. I have one nose.
   b. I have a beak.

Help your child deal with such questions.

7 : Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(arms - legs - dress)

1

It's my ....

2

It has four ....

8 : Choose the correct word.

اختر الكلمة الصحيحة.

1. (This - These) is my cousin.
2. I (has - have) a face.
3. A (nurse - cleaner) cleans the school.
4. They're (you - your) boots.
5. I can see with my (legs - eyes).

9 : Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. one - I - head - have - .

....

2. makes - tables - A carpenter - .

....

10 : Copy the following sentence.

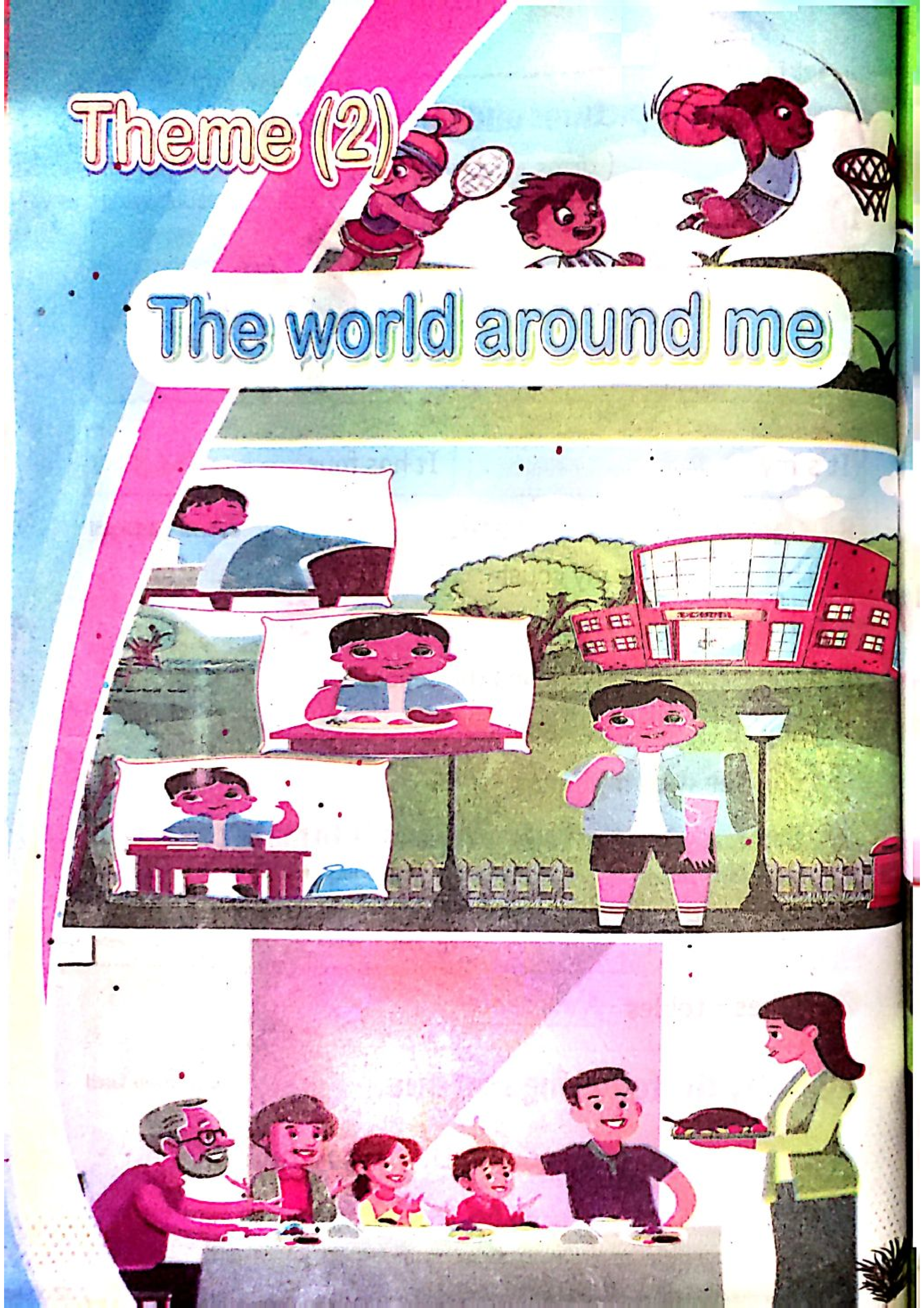
انسخ الجملة الآتية.

I can speak with my mouth.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


Theme (2)
The world around me


Unit
(4)
Time to play sports
حان الوقت لممارسة الرياضة

Unit Four Objectives



By the end of the unit, student will be able...

بنهاية هذه الوحدة سيكون الطالب قادرا على:

Lesson (1)

❑ To learn and identify different sports and equipment	أن يتعلم و يتعرف على الرياضات المختلفة والأدوات
❑ To use can for ability	أن يستخدم can للتعبير عن القدرة

Lesson (2)

❑ To identify different sports and equipment	أن يتعرف على الرياضات المختلفة والأدوات

Lesson (3)

❑ To talk about your own abilities using can	أن تتحدث عن قدراتك الخاصة باستخدام can
❑ To count in 10s in English	أن يعد بالعشرات باللغة الإنجليزية

Lesson (4)

❑ To identify the blends gr and bl	أن يتعرف على الحروف المدمجة gr و bl
❑ To find words with the /gr/ and /bl/ sounds	أن يجد كلمات بها الأصوات /gr/ و /bl/
❑ To write words with /gr/ and /bl/ sounds	أن يكتب كلمات بها الأصوات /gr/ و /bl/

Lesson 1 - Vocabulary - Listening and reading

Listen, point and say. استمع وأشر وقل.


basketball
كرة السلة


swimming
السباحة


football
كرة القدم


tennis
التنس




karate
الكاراتيه


kick
يركل (يشوط)

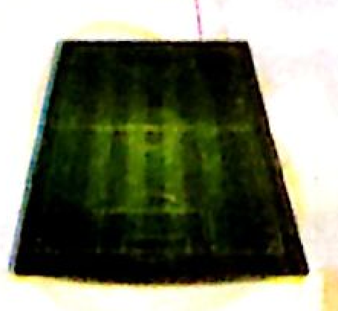



hit
يضرب


throw
يلقي / يرمي


run
يجري


team
فريق


playground
ملعب

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.



Look, listen and read.

انظر واستمع واقرأ.



It's break time. The children are in the playground.

إنه وقت الفسحة. الأطفال موجودون في الملعب

1. Can you kick the ball?
هل تستطيع أن تركل الكرة؟

2. No, I can't. It's hard.
لا أستطيع. إنه أمر صعب.

3. We can help you.
يمكننا مساعدتك.

4. Can you throw the ball?
هل يمكنك أن تقذف الكرة؟

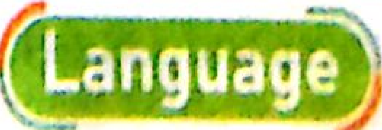
5. No, I can't. لا أستطيع

6. We can help you. We are one team. I love basketball. It's fun.
يمكننا مساعدتك. نحن فريق واحد. أنا أحب كرة السلة. إنها ممتعة!

Help your child look, listen and read.

ساعد طفلك أن ينظر ويسمع ويقرأ





Language



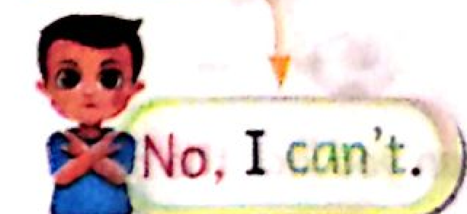
Asking about ability

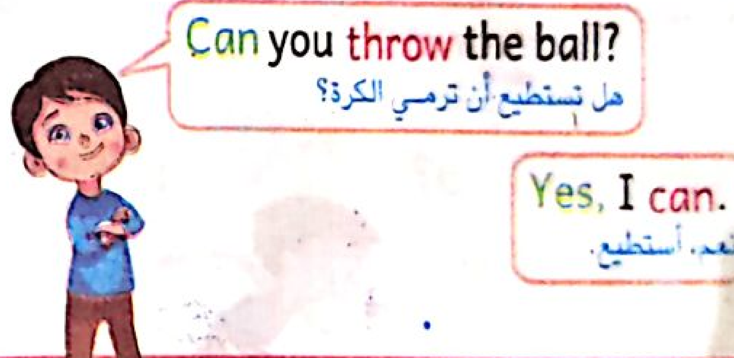
السؤال عن القدرة




Can you + (مصدر الفعل) .... ? هل تستطيع ....؟

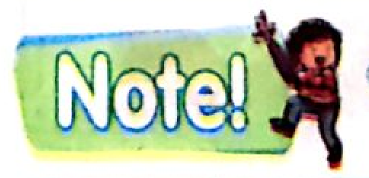












can't = cannot

Help your child ask and answer with "Can.......?".

ساعد طفلك أن يسأل ويجيب باستخدام "Can ....?".

Look at the pictures and answer. انظر إلى الصور وأجب.



Can you kick the ball?

....

Can you throw the ball?

....

Can you hit the ball?

....

Can you run?

....

Listen and read. استمع واقرأ.

I'm Sara. I'm seven years old. I like ....tennis....

I can ....run.... fast. I can ....hit.... the ball.

My brother's name is Seif. He likes ....swimming.....

He doesn't like tennis.

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Help your child listen and read. ساعد طفلك أن يستمع ويقرأ.

Read and write.

اقرأ واكتب.



football

football

basketball

basketball

swimming

swimming

team

team

tennis

tennis

karate

karate

hit

hit

run

run

kick

kick

throw

throw

Help your child read and write. ساعد طفلك أن يقرأ ويكتب.

Activities

1 : Look and number.

انظر ورقّم.

1 football

2 swimming

3 karate

4 basketball

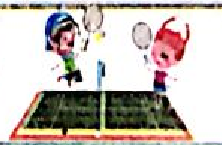





2 : Look and circle.

انظر وضع دائرة.

1 throw

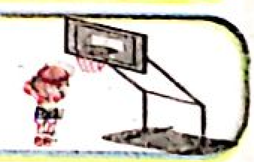

2 kick





3 tennis





3 : Look and complete.

انظر وأكمل.

1 
ka_ate

2 
ba_ketb_ll

3 
ten_is

4 

t_am

5 
sw_mmi_g

6 
fo_tball

7 
k_ck

8 
h_t





Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

m m n g
s i w i
....

i k
k c
....

h o r
t w
....

s n e
t n i
....

i t
h
....

u
r n
....

5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1
a. kick ☐
b. run ☐

2
a. football ☐
b. tennis ☐

6: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(swimming - kick - throw)

1
I can .... the ball.

2
He likes ....





7: Choose the correct word. اختر الكلمة الصحيحة.

1. We are one (meat - team).
2. Yes, I (can - can't) run.
3. No, I (can - can't) throw the ball.
4. (Can - Are) you run fast? - Yes, I can.

8: Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

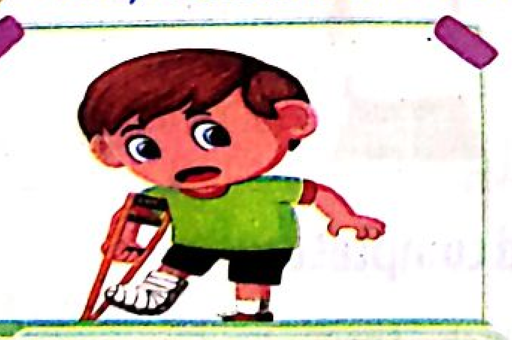
1. you - Can - the ball - kick - ?

....

2. run - I - fast - can - .

....

9: Look, read and answer. انظر إلى الصور واقرأ وأجب.



Can you kick the ball?

....



Can you throw the ball?

....

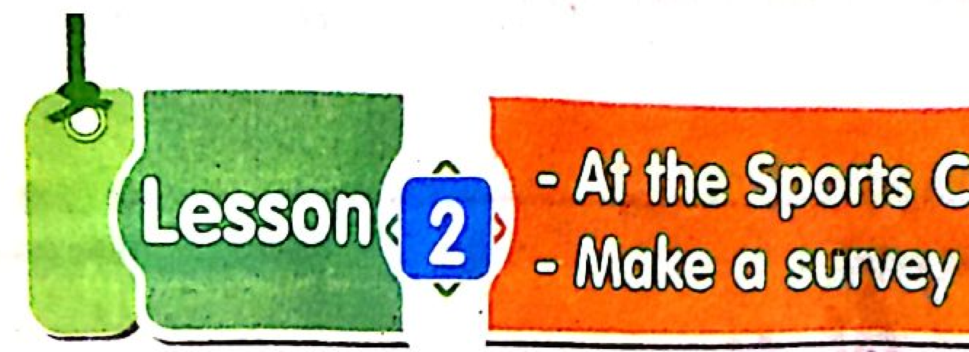
10: Copy the following sentence. انسخ الجملة الآتية.

Can you kick the ball?

....

....

Help your child deal with such questions.



Listen, point and say. استمع وأشر وقل.

At the sports club
في النادي الرياضي



club
نادي



racket
مضرب



shorts
بنطلون قصير (شورت)



basket
سلة



skip
ينط الحبل



hit
يضرب بالمضرب



jump
يقفز



win
يفوز

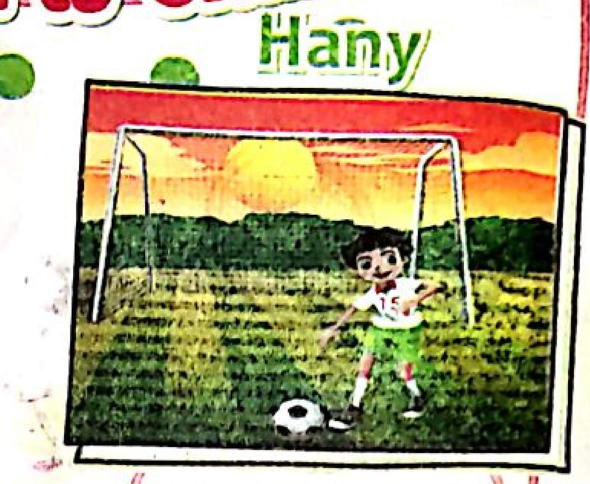
Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Listen and read. استمع واقرأ.



At the Sports Club,
We have lots of fun!
We play, we jump,
We skip, we run!

Hany



I kick the ball.

I play football.
I am number fifteen.
I wear a white shirt,
And my shorts are green.

Hana



I hit the ball with my racket.

I play tennis.
I have a racket to hit.
I hit the ball hard.
I like to stay fit!

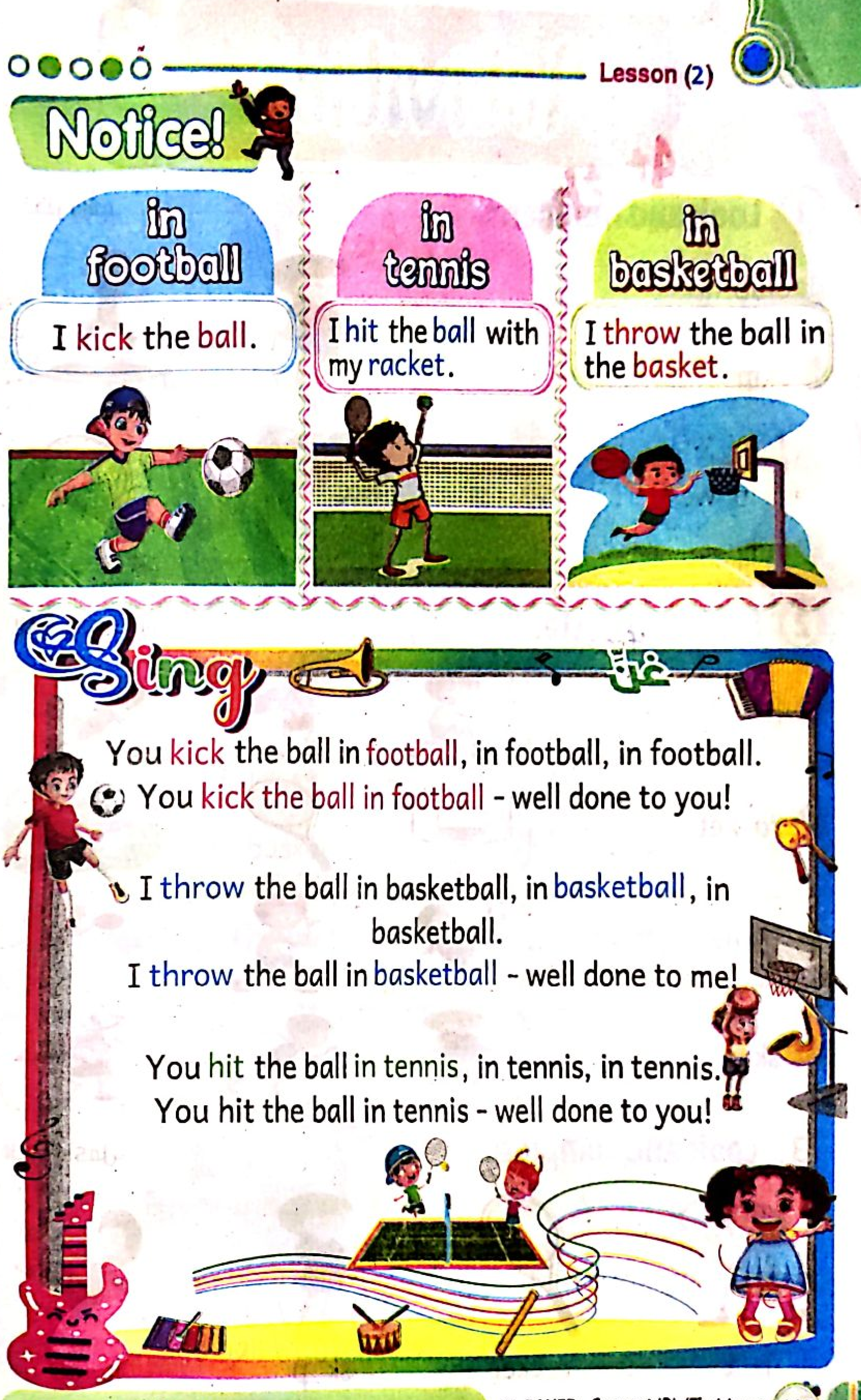
Amira



I throw the ball.

I play basketball.
Can you guess my name?
I throw the ball in the basket,
And my team wins the game!

Help your child listen and read. ساعد طفلك أن يستمع ويقرأ.


Lesson (2)
Notice!
in football
I kick the ball.
in tennis
I hit the ball with my racket.
in basketball
I throw the ball in the basket.
Sing
You kick the ball in football, in football, in football.
You kick the ball in football - well done to you!
I throw the ball in basketball, in basketball, in basketball.
I throw the ball in basketball - well done to me!
You hit the ball in tennis, in tennis, in tennis.
You hit the ball in tennis - well done to you!

Activities



1: Look and number. انظر ورقّم.



1 club



2 skip



3 racket



4 jump



2: Look and circle. انظر وضع دائرة.

1 hit

2 racket

3 throw

4 skip

3: Look and complete. انظر وأكمل.

1 h_t

2  r_cket

3  sk_p

4  k_ck

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i p s k



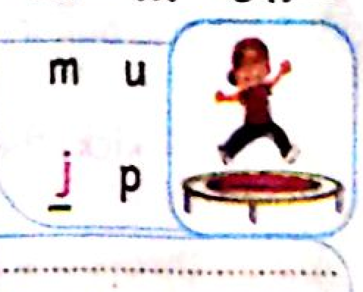
....

n u r



....

m u j p



....

i n w



....

h r w t o



....

a t e r k c



....

5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1 

a. racket ☐

b. basket ☐

2 

a. hit ☐

b. kick ☐

6: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(basketball - hit - throw)

1 

I .... the ball with a racket.

2 

I play ....

7: Choose the correct word. اختر الكلمة الصحيحة.

1 I hit the ball in (tennis - football).

2 I (hit - kick) the ball in football.

3 You throw the ball in (tennis - basketball).

4 My team (hits - wins) the game.

5 I hit the ball with my (racket - basket).

8: Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 kick - I - football - the ball - in - .

....

2 you - Can - tennis - play - ?

....

3 hit - Dina - the ball - can - .

....

9: Copy the following sentence. انسخ الجملة الآتية.

We have lots of fun!

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lesson 3 - Reading - Connect with Math



Listen and read. استمع واقرأ.

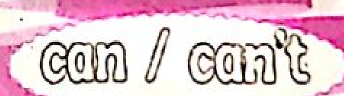


My name is Yasser. I can play football. I play in a team. I kick the ball. I run fast[1]. It's fun[2]!



My name is Jana. I can play basketball. I play in a team. I throw the ball. I put[3] it in a basket. I run fast, too. It's fun!

1. بسرعة 2. ممتعة 3. يضع



I can play basketball.



I play in a team.

أنا ألعب في فريق.

I can't play football.

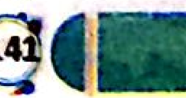


I play alone.

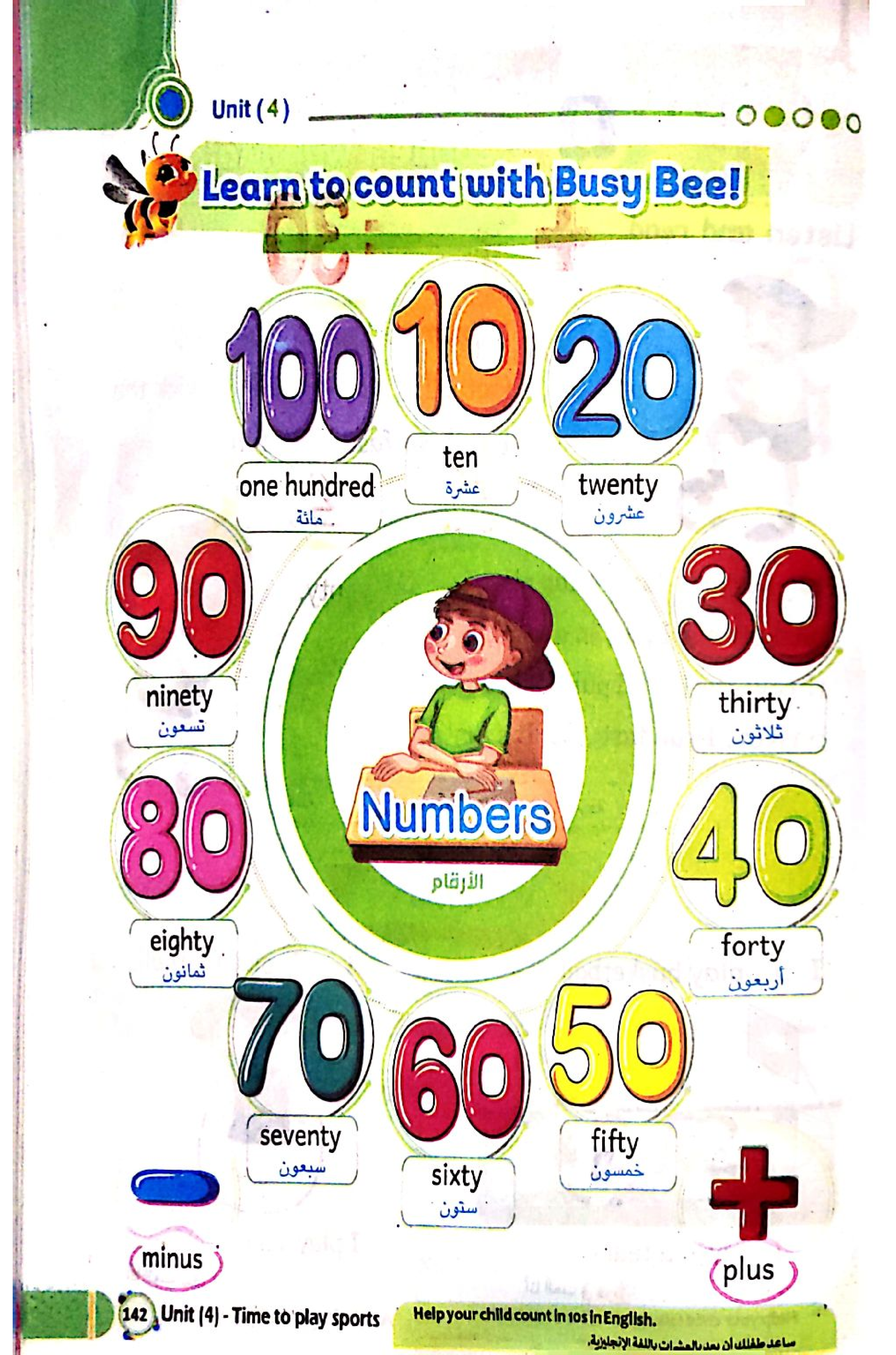
أنا ألعب بمفردي.

Help your child talk about his/her own abilities.

ساعد طفلك أن يتحدث عن قدراته الخاصة.



Learn to count with Busy Bee!

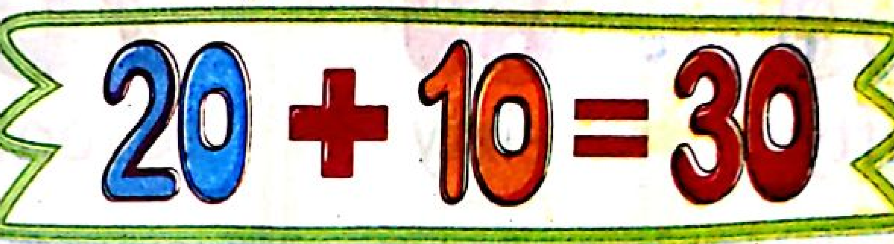


Help your child count in 10s in English.

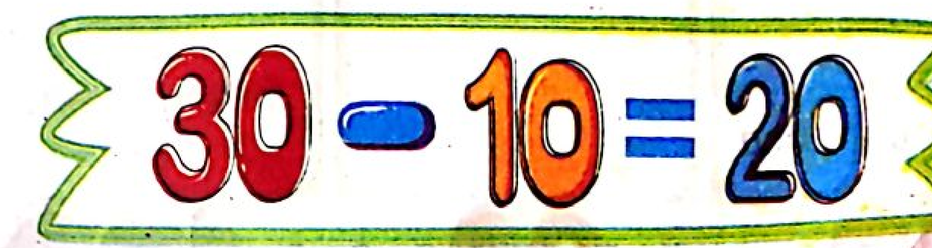
ساعد طفلك أن يعد بالعشرات باللغة الإنجليزية.

Notice how to say these sums:

لاحظ كيف تقرأ هذه المسائل:



Twenty plus ten is thirty.



Thirty minus ten is twenty.

Read and complete.

اقرأ وأكمل.

10 + 10 = ...

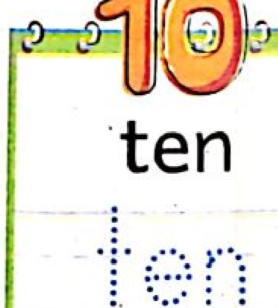
30 + 20 = ...

20 - 10 = ...

90 - 10 = ...

Read and write.

اقرأ و اكتب.

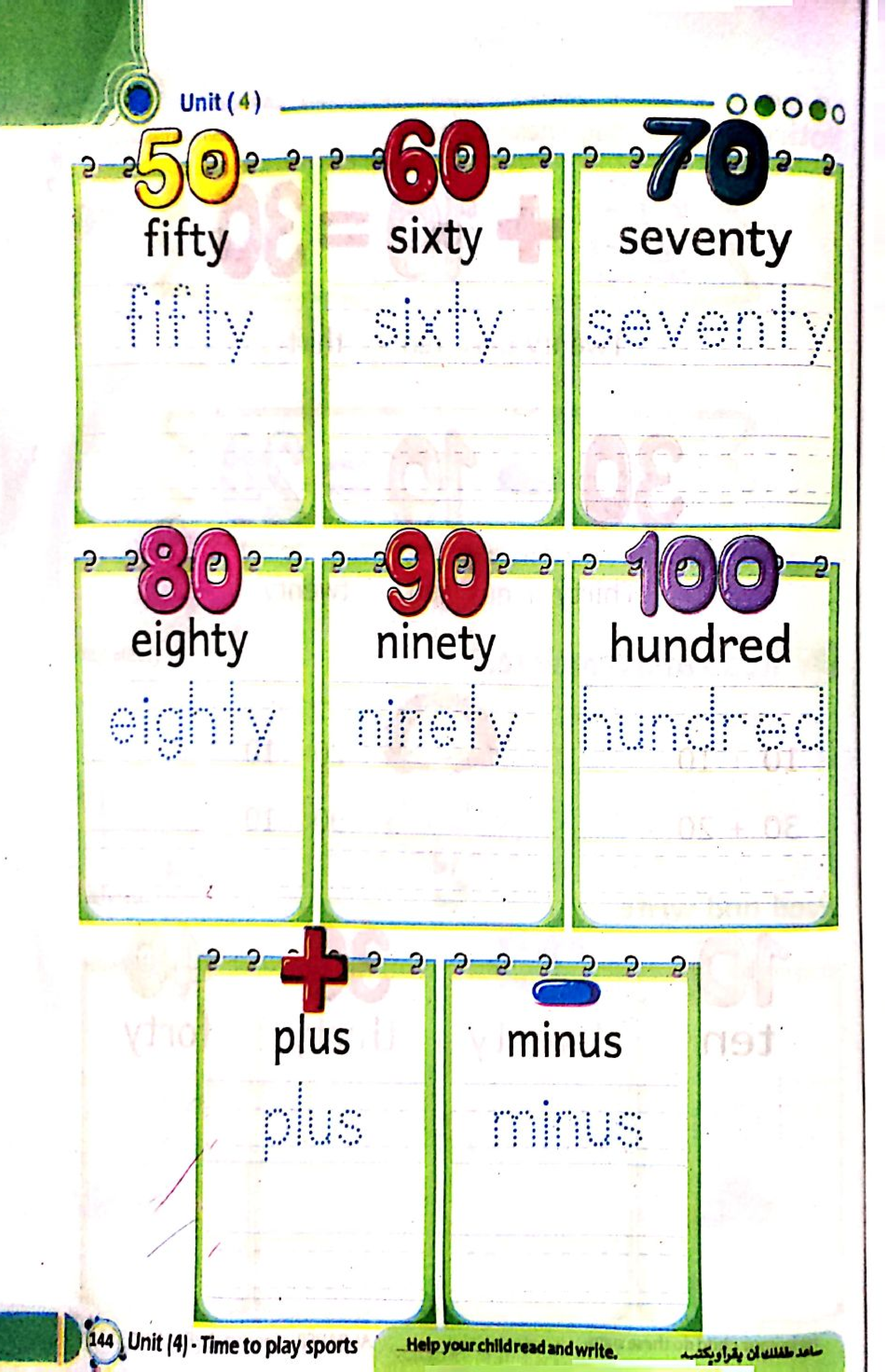


10	20	30	40
ten	twenty	thirty	forty
ten	twenty	thirty	forty

Help your child do these sums.

ساعد طفلك أن يحل هذه المسائل الحسابية.





Help your child read and write. ساعد طفلك أن يقرأ ويكتب



1 Look and number. انظر ورقّم.

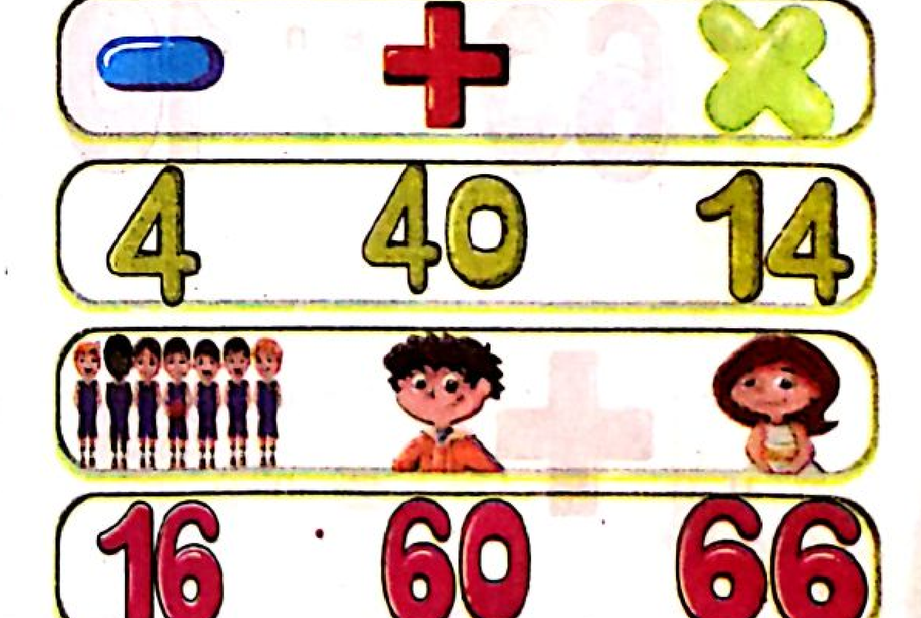
1. ten
2. eighty
3. one hundred
4. fifty



10 100

2 Look and circle. انظر وضع دائرة.

1. minus
2. forty
3. team
4. sixty



3 Look and complete. انظر وأكمل.

1


t_n

2
20

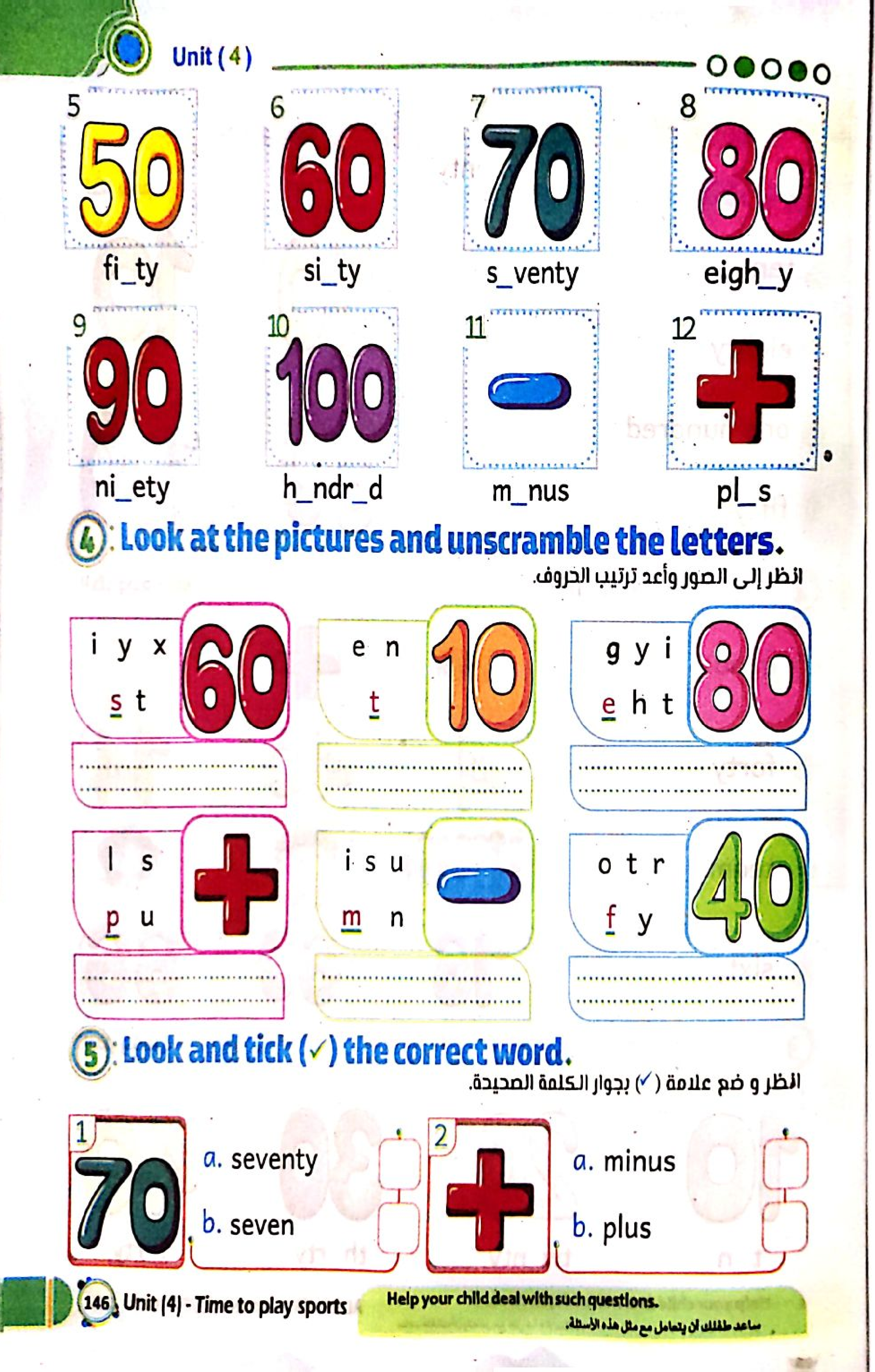
tw_nty

3


th_rty

4


f_rty



5 fi_ty
6 si_ty
7 s_venty
8 eigh_y
9 ni_ety
10 h_ndr_d
11 m_nus
12 pl_s

4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

60: i y x s t ……………………
10: e n t ……………………
80: g y i e h t ……………………
+: l s p u ……………………
−: i s u m n ……………………
40: o t r f y ……………………

5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. 70
a. seventy ☐
b. seven ☐

2. +
a. minus ☐
b. plus ☐

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



6: Choose the correct word. اختر الكلمة الصحيحة.

1. Ten (plus - minus) ten is twenty.
2. I play in a (alone - team).
3. I can (play - throw) football.
4. He can (hit - run) the ball.
5. Twenty (plus - minus) ten is ten.

7: Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. play - I - a team - in - .

....

2. plus - Fifty - is - ten - sixty - .

....

8: Do these sums. حل هذه المسائل.



20 - 10 = ...

30 + 20 = ...

40 + 20 = ...

50 - 10 = ...

9: Copy the following sentence. انسخ الجملة الآتية.

I run fast. It's fun!

....



- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!



Listen and repeat. استمع وردد.















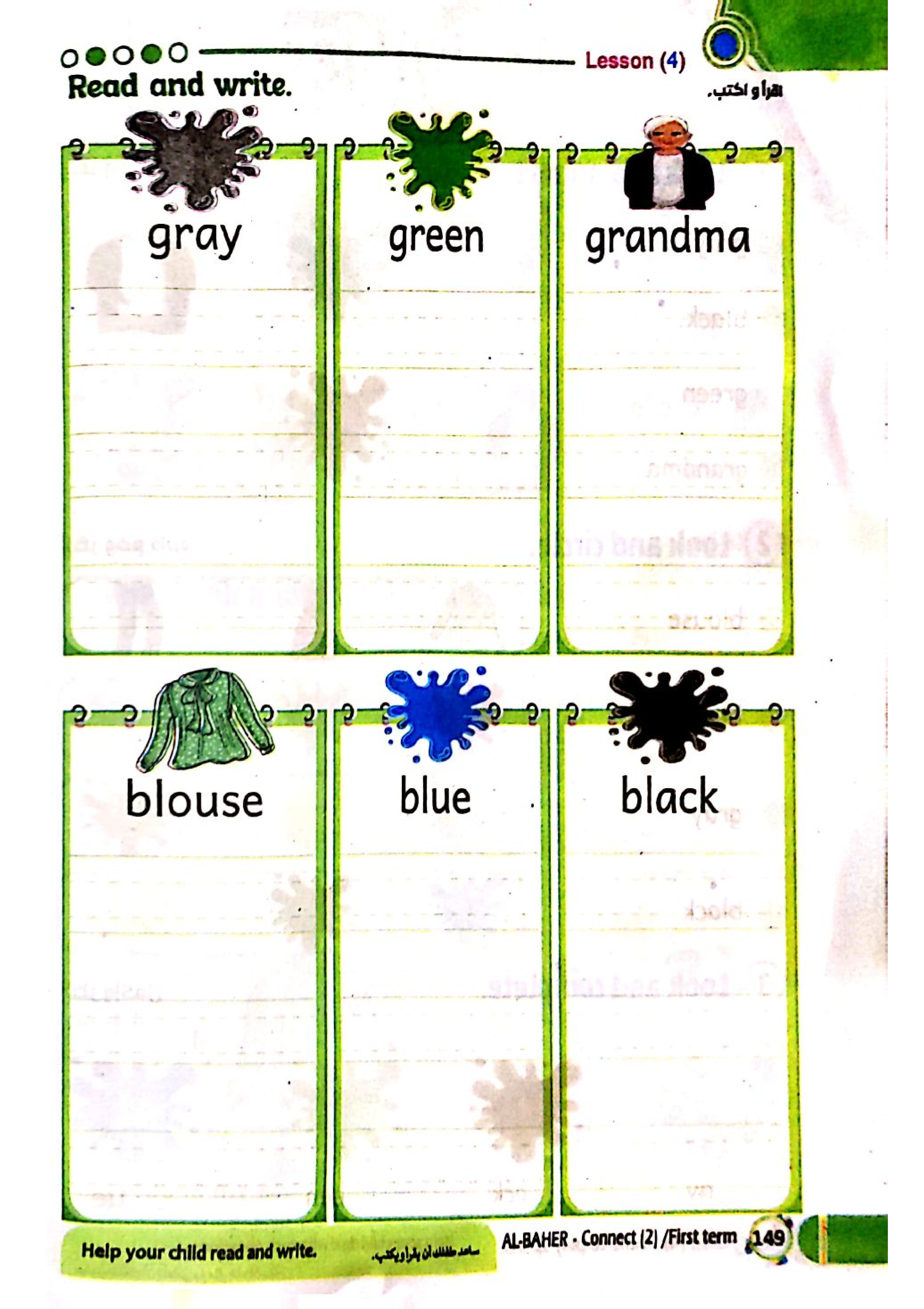




Help your child identify the sounds /gr/ and /bl/.
ساعد طفلك أن يتعرف على الأصوات /gr/ و /bl/.

Read and write.

اقرأ و اكتب.



gray

green

grandma

blouse

blue

black

Help your child read and write. ساعد طفلك أن يقرأ ويكتب.





الظر ورقّم.

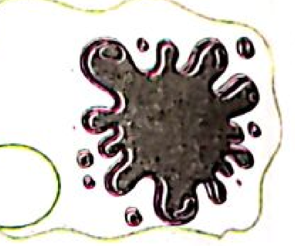










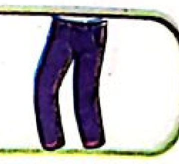



2 : Look and circle.

الظر وضع دائرة.







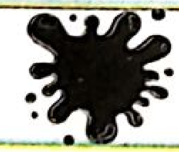
2 blue








4 black

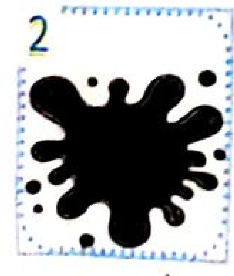




3 : Look and complete.

الظر وأكمل.

1 

__ay

2 

__ack

3 

__een

4 

__ue

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

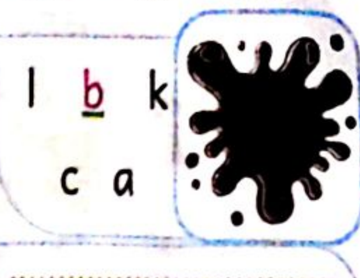
r g y a

....

l b e u

....

l b k c a



....

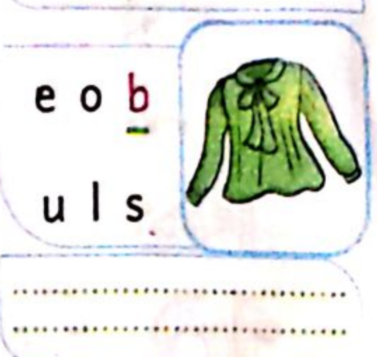
r g e n e

....

r g m a d n a

....

e o b u l s

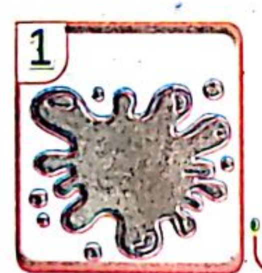


....

5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1



a. green ☐

b. gray ☐

2



a. black ☐

b. blue ☐

6: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(blue - blouse - grandma)

1



This is my ....

2



I like ....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Review on Unit (4)



Vocabulary


basketball


football


swimming


team


racket


tennis


karate


run


kick


hit


throw

Math

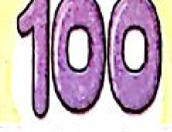
10	20	30	40	50	60
ten	twenty	thirty	forty	fifty	sixty

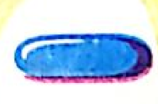




70	80	90	100	+	−
seventy	eighty	ninety	one hundred	plus	minus







Phonics

bl /bl/




blue

black


blouse

gr /gr/


gray


green


grandma

Language

Can you kick the ball?

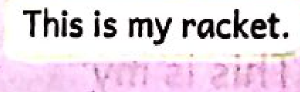


Yes, I can.



No, I can't.

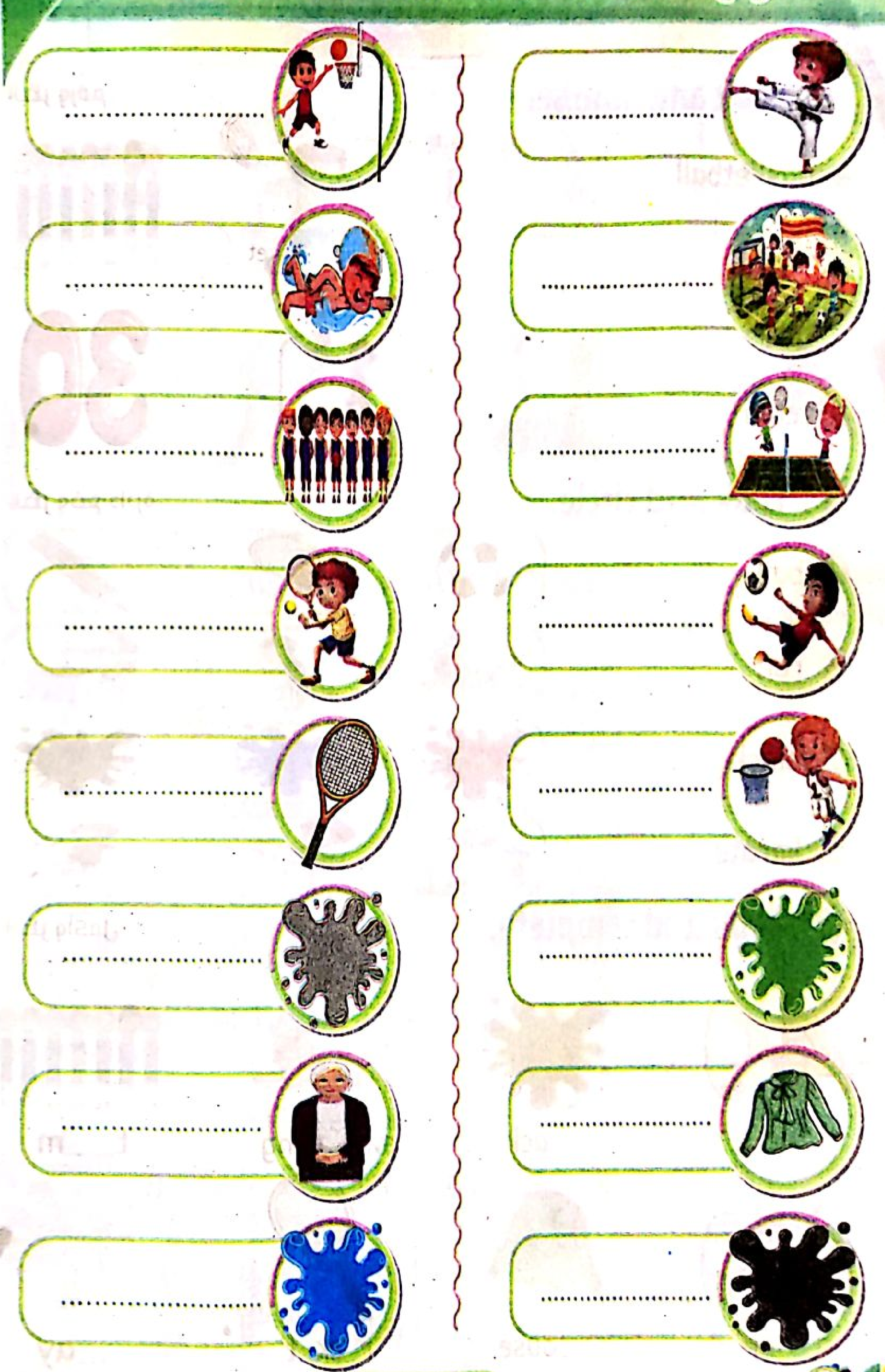




This is my racket.

Help your child revise Unit (4). ساعد طفلك في مراجعة الوحدة الرابعة.

Dictation on Unit (4)



Help your child dictate these words. ساعد طفلك في إملاء هذه الكلمات.

Activities

1: Look and number. انظر ورقّم.


1 basketball


2 thirty

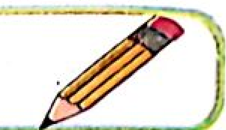
3 hit

4 team

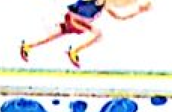


2: Look and circle. انظر وضع دائرة.

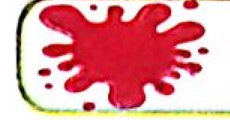

1 ball


2 run


3 black


4 karate

3: Look and complete. انظر وأكمل.

1 

for_y

2 
__ack

3 
sw__ming

4 
t__m

5 

h_ndr_d

6 
__ouse

7 
r_ck_t

8
__ay

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i h t	h t r w o	i k k c
....	....	....

a t r k e c	e t n s i n	i e n y n t
....	....	....

5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. a. alone ( ) b. team ( )
2. a. black ( ) b. blue ( )
3. a. tennis ( ) b. karate ( )
4. a. three ( ) b. thirty ( )

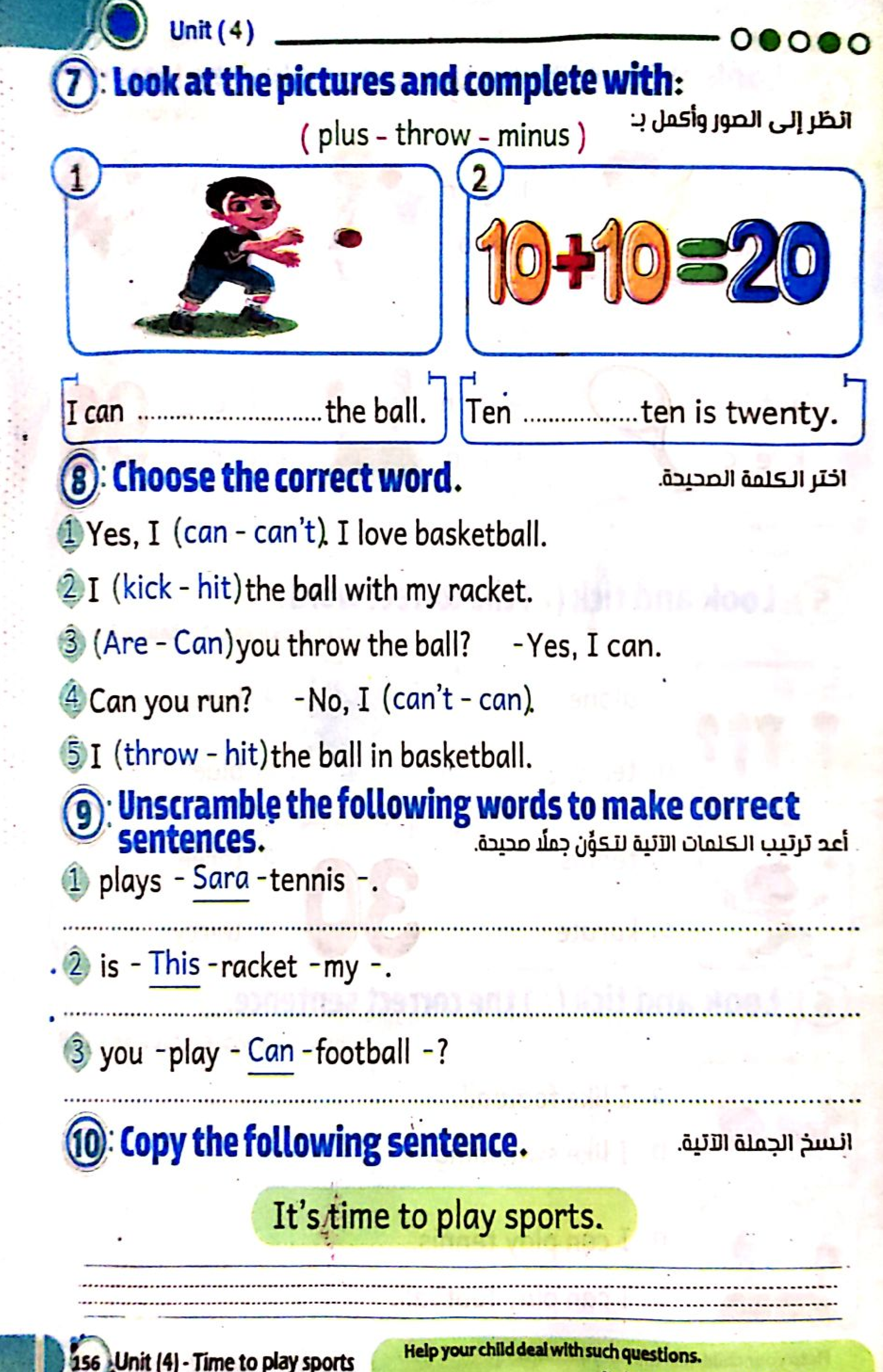
6: Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1. a. I like football. ( )
   b. I like swimming. ( )



2. a. I can play tennis. ( )
   b. I can play football. ( )



7: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(plus - throw - minus)

1

2

$10+10=20$

I can ....the ball.

Ten ....ten is twenty.

8: Choose the correct word.

اختر الكلمة الصحيحة.

1. Yes, I (can - can't). I love basketball.
2. I (kick - hit) the ball with my racket.
3. (Are - Can) you throw the ball? -Yes, I can.
4. Can you run? -No, I (can't - can).
5. I (throw - hit) the ball in basketball.

9: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. plays - Sara - tennis - .

....

2. is - This - racket - my - .

....

3. you - play - Can - football - ?

....

10: Copy the following sentence.

انسخ الجملة الآتية.

It's time to play sports.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (5)

My day

يـومـي

SCHOOL





By the end of the unit, student will be able...

بنهاية هذه الوحدة سيكون الطالب قادرا على:

Lesson (1)

❑To talk about my day and what I do routinely	أن أتحدث عن يومي وما أفعله بشكل روتيني
❑To talk about the time in English in half hours	أن أتحدث عن الوقت باللغة الإنجليزية بأنصاف الساعة

Lesson (2)

❑To talk about my day and what I do routinely	أن أتحدث عن يومي وما أفعله بشكل روتيني .
❑To talk about the time in English in half hours	أن ا أتحدث عن الوقت باللغة الإنجليزية بأنصاف الساعة
❑To read and listen to a story about what happens in a day	أن أقرأ وأستمع إلى قصة عما يحدث في يوم

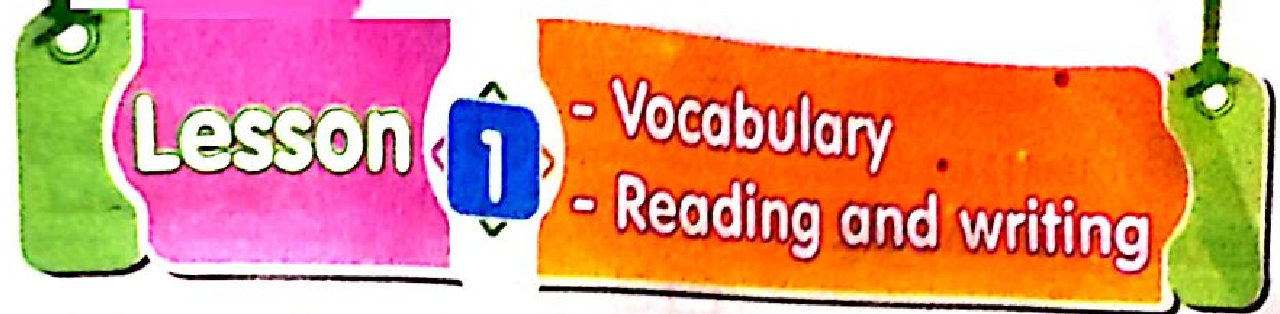
Lesson (3)

❑To identify the blends pl and cl	أن يتعرف على الحروف المدمجة pl و cl
❑To hear and find words with the pl and cl sounds	أن يستمع ويجد كلمات بها أصوات pl و cl
❑To write words with pl and cl	أن يكتب كلمات بها pl و cl

Lesson (4)

❑To read and write about daily routine	أن يقرأ ويكتب عن الروتين اليومي
❑To recognize the solar system	أن يتعرف على المجموعة الشمسية
❑To be able to read and recognize in speech the names of the planets	أن يكون قادراً على قراءة ومعرفة أسماء لكواكب





Listen, point and say. استمع وأشر وقل.

drink
يشرب

tea
شاي

milk
حليب / لبن

clock
ساعة حائط

eat
يــأكل

table
منضدة

bread
خبز

enjoy
يستمتع

play
يلعب

Listen, point and say.

استمع وأشر وقل.



go to bed
يذهب للنوم



get up
يستيقظ



have breakfast
يتناول وجبة الإفطار



go home
يذهب إلى البيت



Daily routine

الروتين اليومي



drink tea with milk
يشرب شاي بحليب



eat bread
يأكل الخبز



enjoyed the school day
استمتع باليوم الدراسي



play with friends
يلعب مع الأصدقاء



stand in line
يقف في الطابور



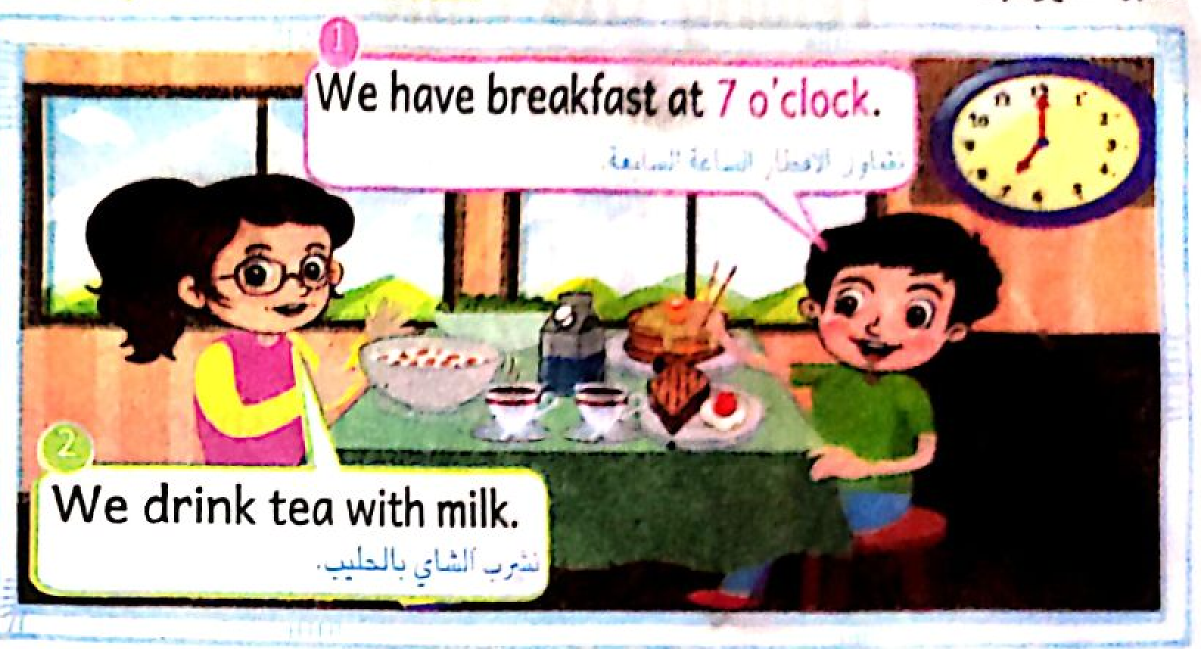
go to school
يذهب إلى المدرسة

Help your child talk about daily routine.



Look, listen and read.

انظر واستمع واقرأ.







Help your child look, listen and read.

ساعد طفلك أن ينظر ويستمع ويقرأ.





Telling the time

الإخبار بالوقت



The long hand
العقرب الطويل
(عقرب الدقائق)





The short hand
العقرب القصير
(عقرب الساعات)

Look and tell the time. انظر واقرأ الساعة.



1. It's + الرقم + o'clock.



07 00

It's seven o'clock. (السابعة تمامًا)



09 00

It's nine o'clock. (التاسعة تمامًا)

2. It's + الرقم + الدقائق (thirty).



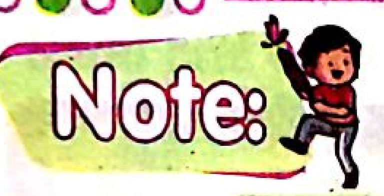
07 30

It's seven thirty. (السابعة والنصف)

09 30

It's nine thirty. (التاسعة والنصف)





Note:

It's time for + اسم الشيء .... (حان وقت ....)



It's six thirty. It's time for breakfast.



It's time to + الفعل .... (حان وقت ....)



It's nine o'clock. It's time to go to bed.





at + الساعة

At seven o'clock I go to school.





I go home at two thirty.

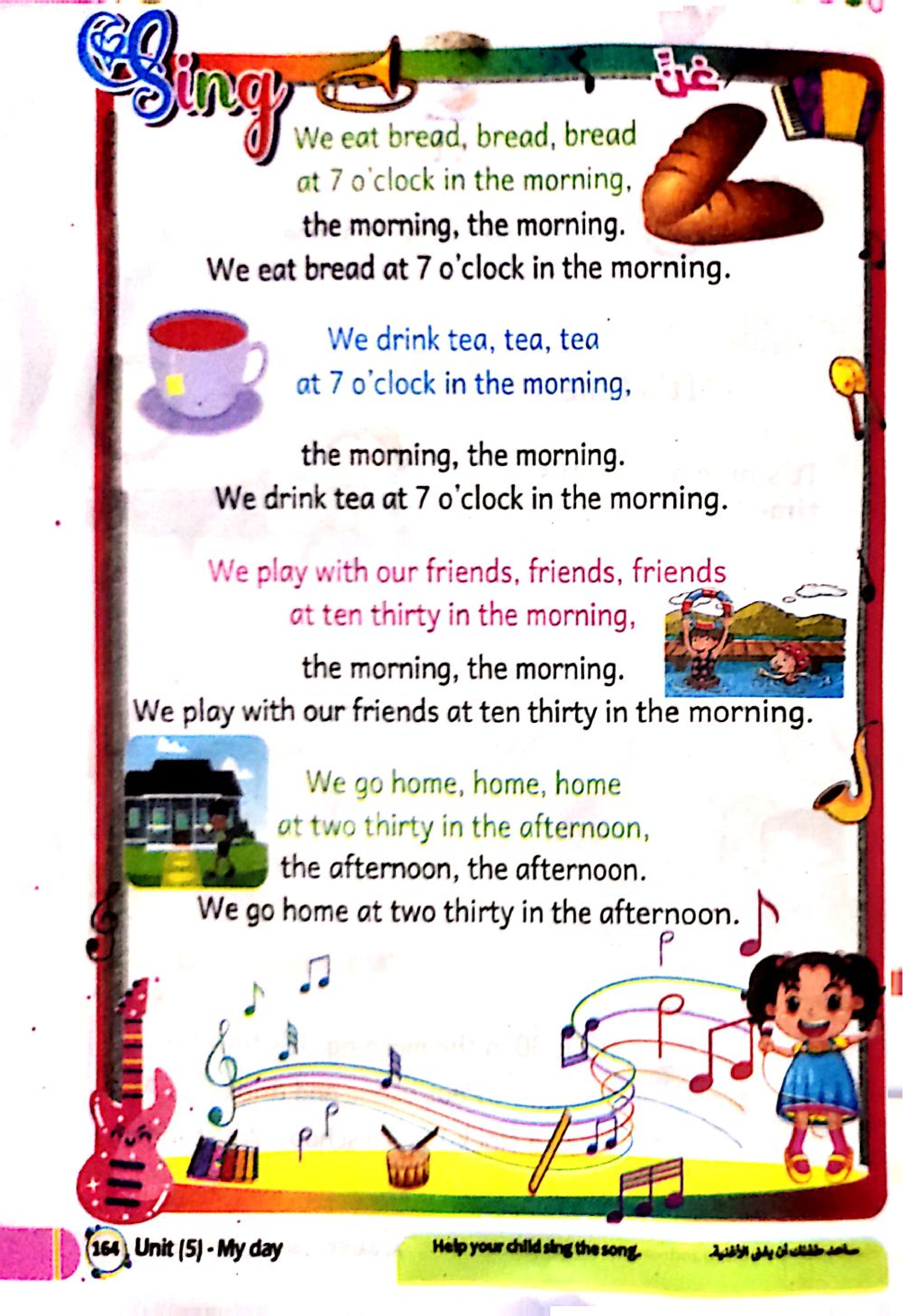
Listen and read.

استمع واقرأ.



It's 6:30 in the morning. It's time for breakfast. I eat bread and drink tea. At seven o'clock I go to school. We stand in line at seven thirty.

Help your child listen and read. ساعد طفلك أن يستمع ويقرأ.



Sing غنِّ

We eat bread, bread, bread
at 7 o'clock in the morning,
the morning, the morning.
We eat bread at 7 o'clock in the morning.

We drink tea, tea, tea
at 7 o'clock in the morning,
the morning, the morning.
We drink tea at 7 o'clock in the morning.

We play with our friends, friends, friends
at ten thirty in the morning,
the morning, the morning.
We play with our friends at ten thirty in the morning.

We go home, home, home
at two thirty in the afternoon,
the afternoon, the afternoon.
We go home at two thirty in the afternoon.

Help your child sing the song. ساعد طفلك أن يغني الأغنية

Read and write.

اقرأ واكتب.



Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

Activities

1 Look and number.

انظر ورقّم.

1 eat

2 table

3 drink

4 play



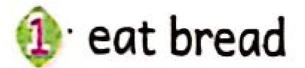






2 Look and circle.

انظر وضع دائرة.



1 eat bread



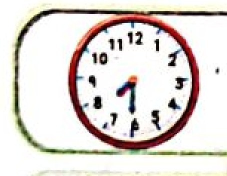
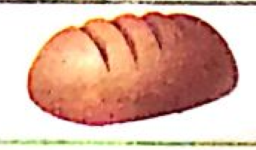


2 go home





3 clock


4 go to bed







3 Look and complete.

انظر وأكمل.

1



p_ay

2



frie_ds

3



b_ead

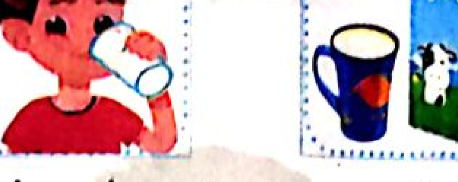
4



t_a

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



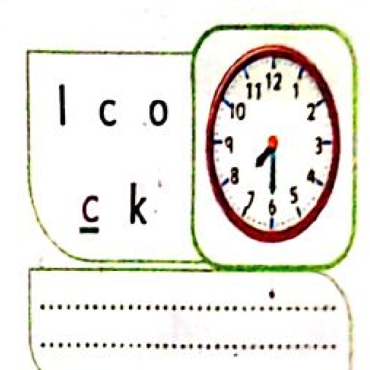
5	6	7	8
dr_nk	m_lk	cl_ck	e_t

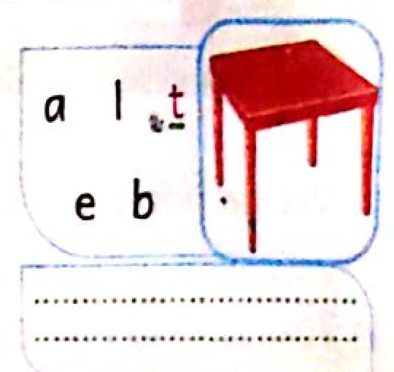


4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

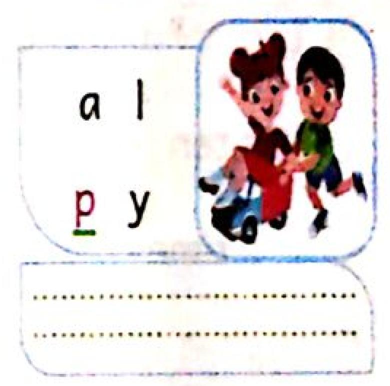












5 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1



a. I eat bread. ☐

b. I drink tea with milk. ☐

2



a. It's nine o'clock. ☐

b. It's nine thirty. ☐



6 : Look at the pictures and complete with:

الظر إلى الصور وأكمل بـ:

(drink - two thirty - eat)

1



2



We go home at ....

I .... tea with milk.

7 : Choose the correct word.

اختر الكلمة الصحيحة.

1. I (eat - drink) bread.
2. It's ten (clock - o'clock).
3. It's time (to - for) breakfast.
4. We (play - drink) with friends at break time.

8 : Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. seven - It's - o'clock - .

....

2. drink - We - milk - tea - with - .

....

3. enjoyed - school - I - day - my - .

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



A) Daily routines

Listen, point and say. استمع واشر وقل.



get up
تستيقظ



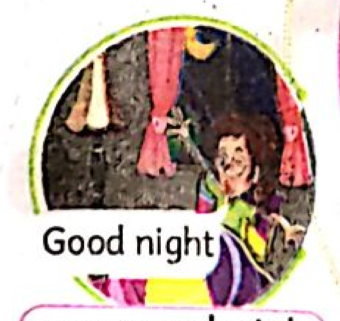
go to sleep
تذهب للنوم



go to school
تذهب إلى المدرسة







say good night
تقول تصبح على خير

go home
تذهب إلى البيت



eat lunch
تتناول الغداء



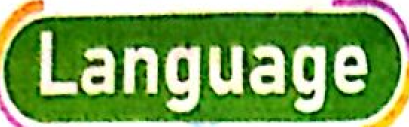
am
صباحًا



pm
مساءً

Help your child talk about daily routines.
ساعد طفلك أن يتحدث عن الروتين اليومي.





The Present Simple Tense زمن المضارع البسيط



(I / We / You / They / اسم جمع) + inf. (الفعل في المصدر)



I eat bread at 7 o'clock am.

(He / She / It / اسم مفرد) + verb (الفعل) + (s / es)

Hany (He) gets up at 6.00 o'clock am.

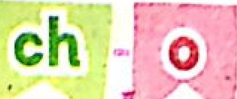


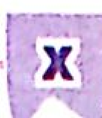


لاحظ إضافة (es) للأفعال التي تنتهي بهذه الحروف مع الاسم المفرد:



ss - sh - ch - o - x





He goes to sleep at 9:30.





اختر الكلمة الصحيحة.

1. I (eat - eats) bread.
2. She (go - goes) to school at 7:30 am.
3. He (gets - get) up at six thirty am.
4. Hana (say - says) good night to her grandfather.

Help your child identify the Present Simple Tense.
ساعد طفلك أن يتعرف على زمن المضارع البسيط.

Asking about and telling the time.

السؤال عن الوقت و الإخبار به.

What time is it? ما الوقت (كم الساعة)؟

It's + الساعة .



Help your child ask about and tell the time.

ساعد طفلك أن يسأل عن الوقت ويخبر به.

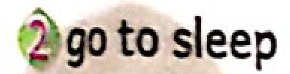
Activities

1 Look and number.

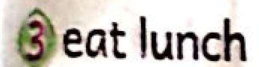
انظر ورقّم.



1 get up



2 go to sleep



3 eat lunch

4 go home





2 Look and circle.

انظر وضع دائرة.



1 sleep



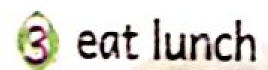


2 get up









3 eat lunch









4 go home

3 Look and complete.

انظر وأكمل.

1 

g_t up

2 

sl_ep

3 

l_nch

4 

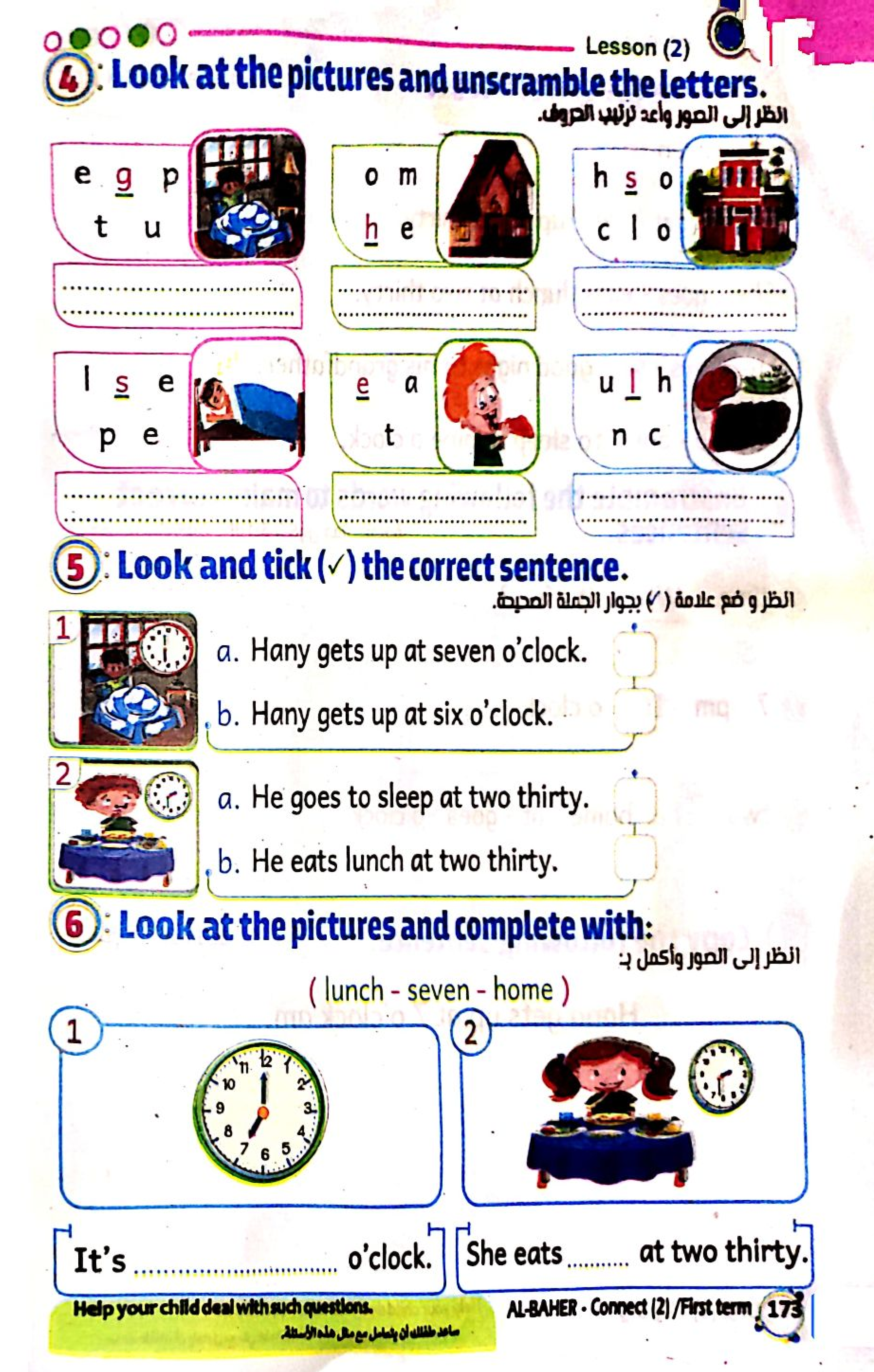
go h_me





Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e g p t u	o m h e	h s o c l o
....	....	....

l s e p e	e a t	u l h n c
....	....	....

5: Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1.
   a. Hany gets up at seven o'clock. ☐
   b. Hany gets up at six o'clock. ☐

2.
   a. He goes to sleep at two thirty. ☐
   b. He eats lunch at two thirty. ☐

6: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(lunch - seven - home)

1. It's .... o'clock.
2. She eats .... at two thirty.

7: Choose the correct word. اختر الكلمة الصحيحة.

1. It's seven (o'clock - clock).
2. Hana (get - gets) up at six thirty.
3. She (goes - eats) lunch at two thirty.
4. He (says - say) good night to his grandfather.
5. Ali (go - goes) to sleep at nine o'clock.

8: Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. time - What - it - is - ?

....

2. 7 - pm - It's - o'clock - .

....

3. two - She - home - at - goes - o'clock - .

....

9: Copy the following sentence. انسخ الجملة الآتية.

Hana gets up at 7 o'clock am.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



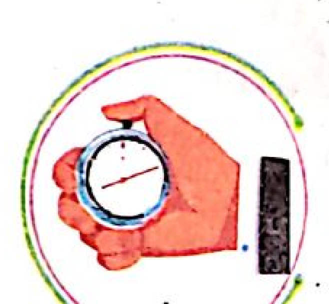
Lesson 2 B) Story

Talking about your day

Listen, point and say. استمع واشر وقل.



late
متأخر



on time
في الوقت المحدد



happy
سعيد





arrive
يصل



watch a movie
يشاهد فيلمًا



need
يحتاج

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read. انظر واقرأ.

1



Hany and I will play tennis today at 3 o'clock! I need to go home at 4 o'clock.

أنا وهاني سنلعب التنس اليوم الساعة الثالثة!
أحتاج أن أعود إلى المنزل الساعة الرابعة.

2



Hello, Youssef! Let's play tennis!

مرحبًا يا يوسف! هيا بنا نلعب التنس!

Is Youssef happy? Why or why not?

هل يوسف سعيد؟ لماذا أو لماذا لا؟

3



Amira and I watch a movie at 6:30.

أنا وأميرة نشاهد فيلمًا الساعة السادسة والنصف.

4



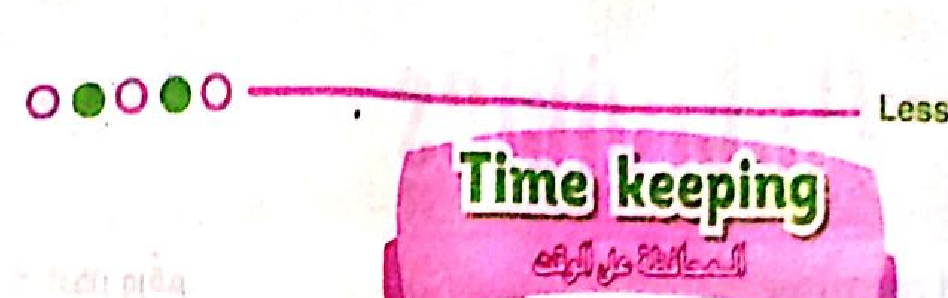
Hello Hana! Let's watch the movie!

مرحبًا يا هَنَا! هيا بنا نشاهد الفيلم!

Is Hana happy? Why or why not?

هل هَنَا سعيدة؟ لـم أو لـم لا؟

Help your child look and read. ساعد طفلك أن ينظر ويقرأ.



Time keeping

المحافظة على الوقت

Listen and read. استمع واقرأ.

Hany is late.

هاني متأخر.

What time does Hany arrive?

متى يصل هاني؟



After 3 o'clock.

بعد الساعة الثالثة.





Amira arrives on time.

تصل أميرة في الوقت المحدد.

What time does Amira arrive?

متى تصل أميرة؟



At six thirty.

في تمام السادسة والنصف.





Help your child recognize the importance of time keeping.

ساعد طفلك أن يدرك أهمية المحافظة على الوقت.



Activities

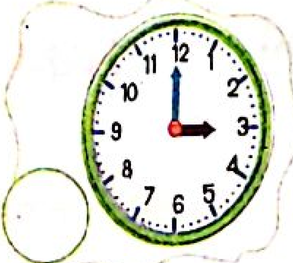
1: Look and number.

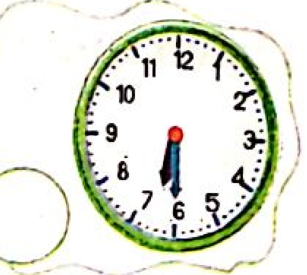




انظر ورقّم.

1. four o'clock
2. two thirty
3. six thirty
4. three o'clock





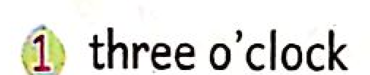






2: Look and circle.

انظر وضع دائرة.

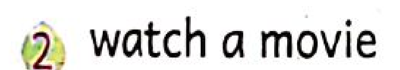


1. three o'clock









2. watch a movie







3. play tennis







3: Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1



a. Hana and I play tennis at 4 o'clock. ☐

b. Hana and I play tennis at 6 o'clock. ☐

2



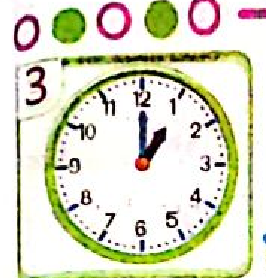
a. Let's play tennis. ☐

b. Let's watch a movie. ☐



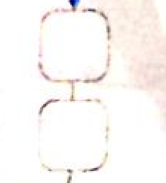
Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



a. It's one o'clock.

b. It's one thirty.





4: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(late - movie - time - tennis)





1. I play .... today.
2. I watch a ....





3. Hany is ....
4. Amira is on ....



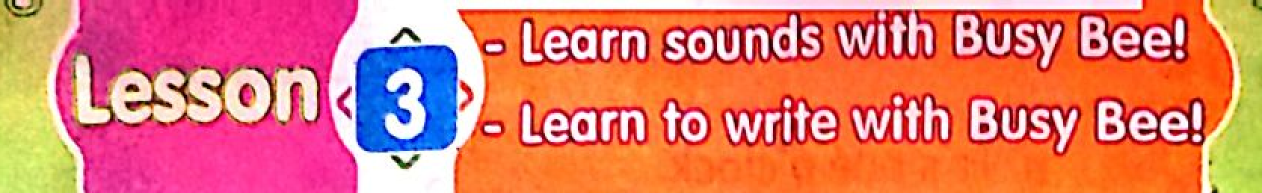
5: Copy the following sentence.

انسخ الجملة الآتية.

I arrive on time.

....







Listen, point and repeat. استمع واشر وردد.













classroom فصل | cloudy غائم | clock ساعة حائط | clay صلصال

Look and read. انظر واقرأ.



I play with clay.

أنا ألعب بالصلصال.



Can I play with your plane, please?

هل أستطيع أن ألعب بطائرتك، من فضلك؟



There is a clock in the classroom.

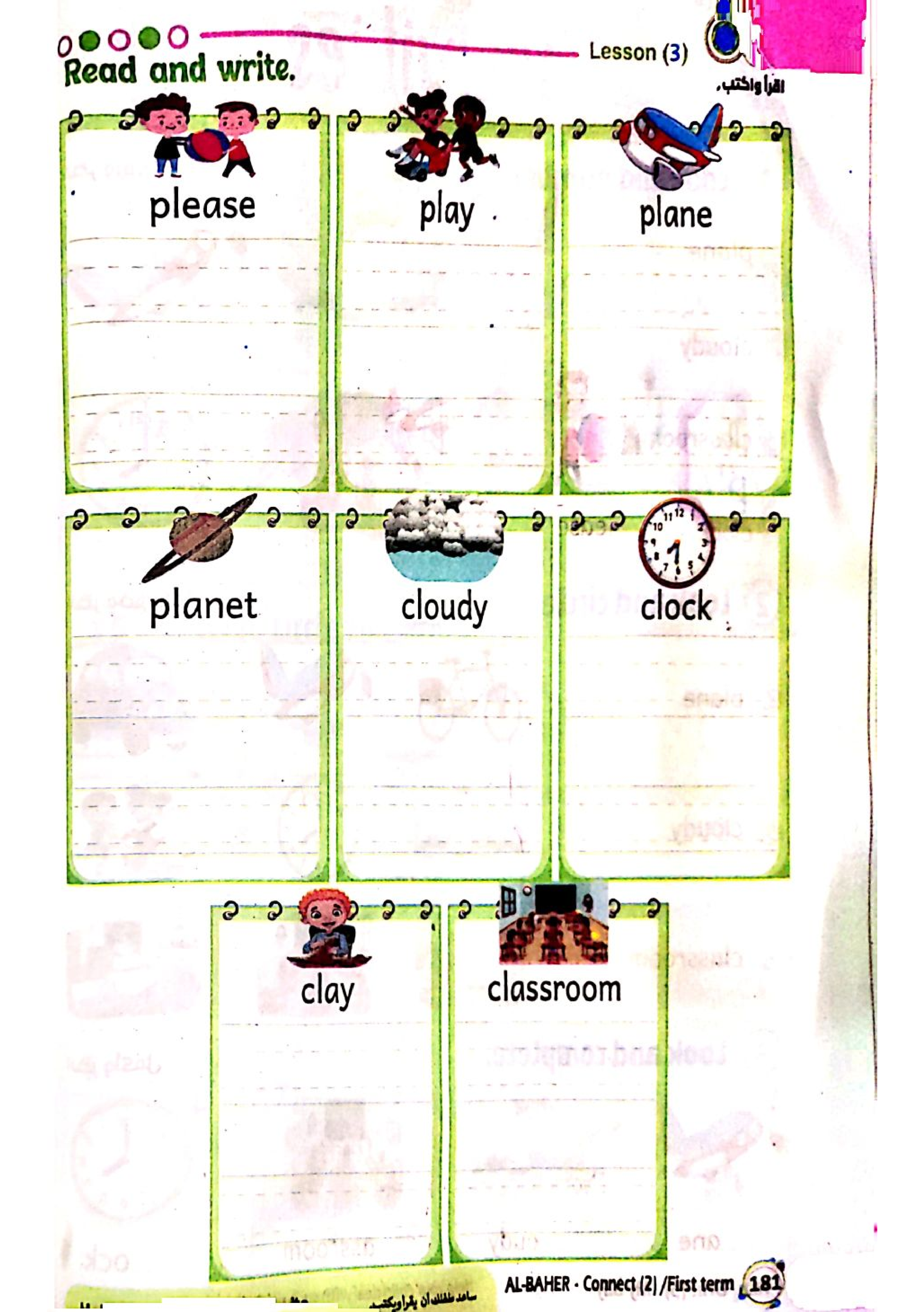
توجد ساعة حائط في الفصل.

Help your child identify the sounds of the blends pl and cl.

ساعد طفلك أن يتعرف على أصوات الحروف المندمجة pl و cl.

Read and write.

اقرأ واكتب.



please

play

plane

planet

cloudy

clock

clay

classroom

Activities

1: Look and number.

انظر ورقّم.

1 plane

2 cloudy

3 classroom

4 clock

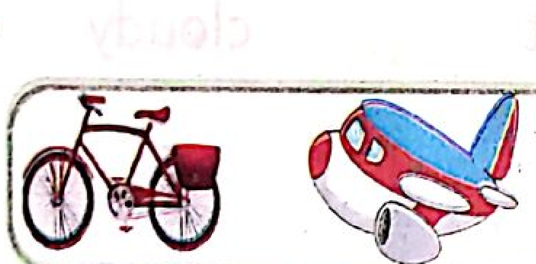
2: Look and circle.




انظر وضع دائرة.



1 plane





2 cloudy






3 classroom



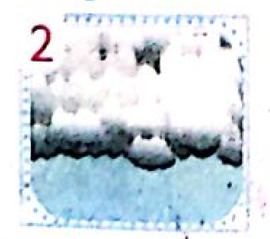


3: Look and complete.



انظر وأكمل.

1 

2 

3 

4 

_ _ane

_ _oudy

_ _assroom

_ _ock



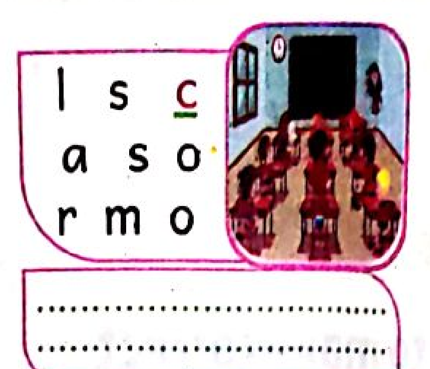
Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

l s c
a s o
r m o



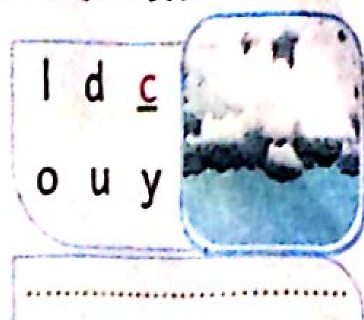
....
....

p l n
a e



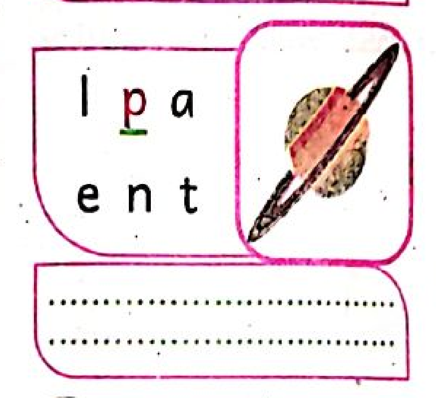
....
....

l d c
o u y



....
....

l p a
e n t



....
....

p e a
s l e



....
....

l c c
o k



....
....

5: Listen, circle and write.



استمع وضع دائرة واكتب.

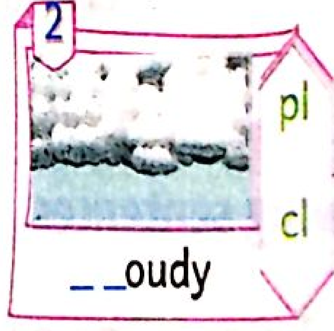
1



cl / pl

_ _ay

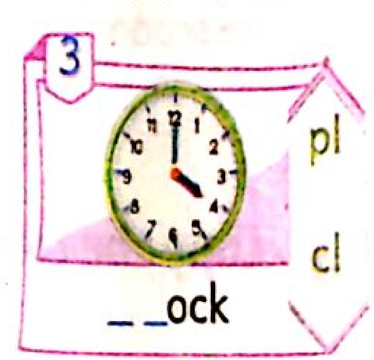
2



pl / cl

_ _oudy

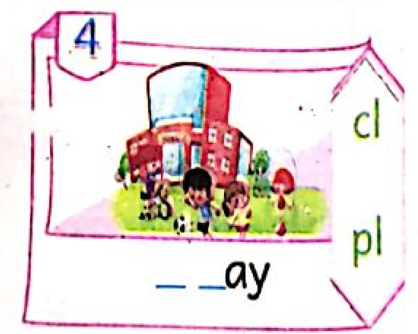
3



pl / cl

_ _ock

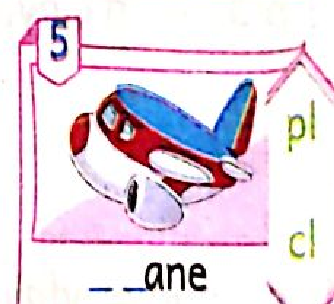
4



cl / pl

_ _ay

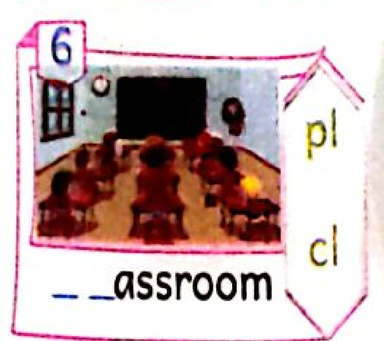
5



pl / cl

_ _ane

6



pl / cl

_ _assroom

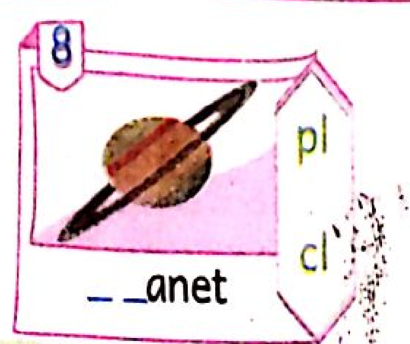
7



cl / pl

_ _ease

8

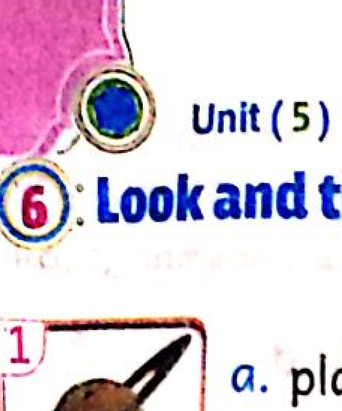


pl / cl

_ _anet

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





6: Look and tick (✓) the correct word.

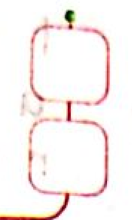
انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1 

a. play
b. planet

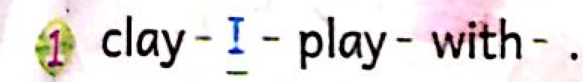
2 

a. clay
b. clock



7: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.



1. clay - I - play - with - .

....

2. play with - plane - your - Can - I - ?

....

3. classroom - in - There is - a clock - the - .

....

8: Copy the following sentences.

انسخ الجمل الآتية.

1. I play with clay.

....

2. It's cloudy today.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



Lesson 4 - Writing - Connect with Science

Busy Bee's daily routine

Look and read. انظر واقرأ.

1. Busy Bee gets up at six thirty.





2. She goes to school at seven thirty.

3. She plays with friends at nine thirty.





4. Busy Bee goes home at two o'clock.

5. Busy Bee eats lunch at two thirty.





She watches television at seven thirty.

Help your child read and write about daily routine.



The solar system

المجموعة الشمسية

Planets الكواكب

1 Mercury عطارد

2 Venus الزهرة

3 Earth الأرض

4 Mars المريخ

5 Jupiter المشتري

6 Saturn زحل

7 Uranus أورانوس

8 Neptune نبتون

small صغير

big كبير

Jupiter

near قريب

far بعيد

Help your child identify the solar system.

ساعد طفلك أن يتعرف على المجموعة الشمسية.

Look and read.

انظر واقرأ.



There are eight planets in our solar system.

يوجد ثمانية كواكب في مجموعتنا الشمسية.



Jupiter is the biggest planet.

كوكب المشتري هو أكبر الكواكب.



Mercury is the smallest planet.

كوكب عطارد هو أصغر الكواكب.



Venus is near to the sun.

كوكب الزهرة قريب من الشمس.



Mars is red.

كوكب المريخ أحمر اللون.



Earth is blue and green.

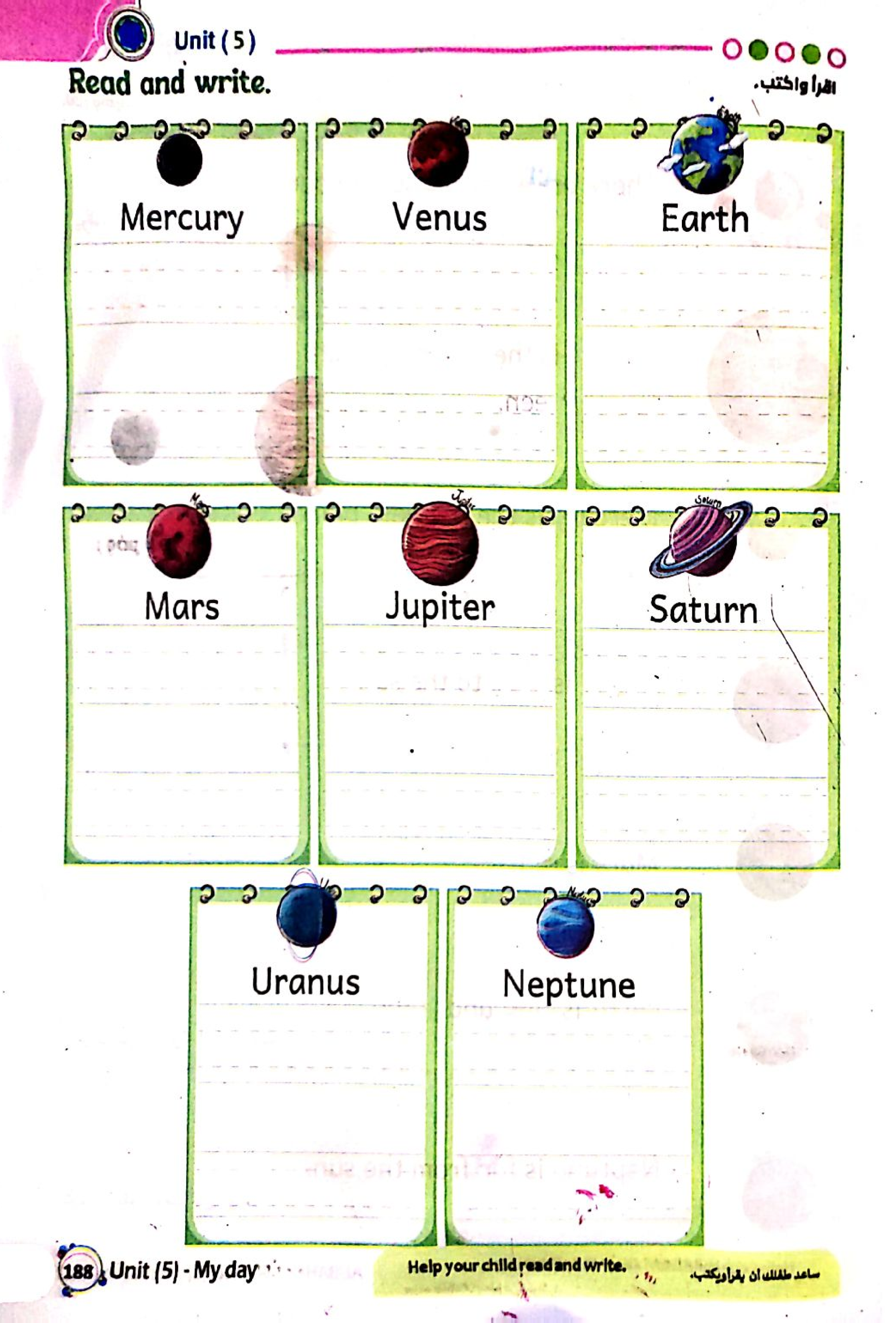
كوكب الأرض لونه أزرق وأخضر.



Neptune is far from the sun.

كوكب نبتون بعيد عن الشمس.

Help your child learn about the planets.


Unit (5)
Read and write.
اقرأ واكتب.
Mercury
Venus
Earth
Mars
Jupiter
Saturn
Uranus
Neptune
188
Unit (5) - My day
Help your child read and write.
ساعد طفلك أن يقرأ ويكتب.

Activities



1: Look and number.

انظر ورقّم.



1. Mercury is small.
2. Mars is red.
3. Earth is blue and green.
4. Jupiter is big.



2: Look and circle.



انظر وضع دائرة.



1. Earth





2. Mars



3. Venus





3: Look and tick (✓) the correct word.

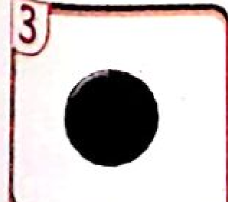
انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



1.
a. Mercury
b. Mars



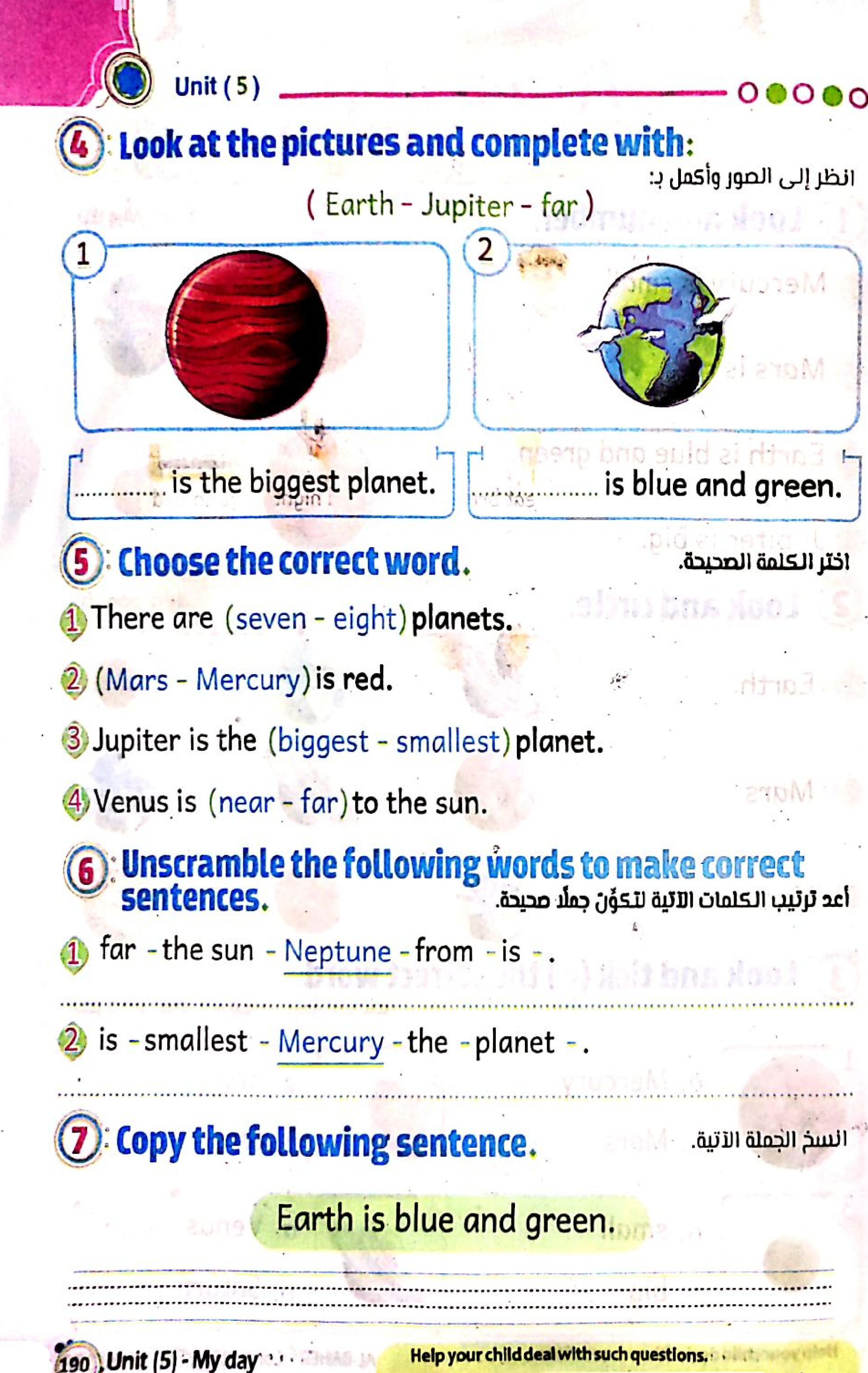
2.
a. near
b. far



3.
a. small
b. big



4.
a. Venus
b. Saturn



4: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(Earth - Jupiter - far)

1. .... is the biggest planet.
2. .... is blue and green.

5: Choose the correct word.

اختر الكلمة الصحيحة.

1. There are (seven - eight) planets.
2. (Mars - Mercury) is red.
3. Jupiter is the (biggest - smallest) planet.
4. Venus is (near - far) to the sun.

6: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. far - the sun - Neptune - from - is - .

....

2. is - smallest - Mercury - the - planet - .

....

7: Copy the following sentence.

انسخ الجملة الآتية.

Earth is blue and green.

....

....

Help your child deal with such questions.

Review on Unit (5)

Vocabulary


get up


have breakfast


drink tea with milk


go to school


play with friends


enjoyed


go home


eat lunch


eat bread



say good night


go to bed

Science


Mercury


Venus


Earth


Mars

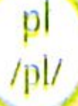

Jupiter


Saturn


Uranus


Neptune

Phoics

pl /pl/

pl ease


pl ane


pl anet


pl ay

cl /kl/


cl assroom


cl oudy


cl ock

cl ay

Language


What time is it?



It's 7 o'clock.


Hana gets up at six thirty.

Dictation on Unit ( )



Help your child dictate these words. ساعد طفلك في إملاء هذه الكلمات.

Activities on Unit (5)

1: Look and number.
انظر ورقّم.

1. eat
2. sleep
3. plane
4. classroom








2: Look and circle.
انظر وضع دائرة.

1. lunch





2. Earth








3. drink





3: Look and complete.
انظر وأكمل.

1. 
__ane

2. 
pl_y

3. 
g_tup

4. 
__ock

5. 
h_me

6. 
sl__p

7. 
ta_le

8. 
sch__l

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



a r M s

l c y a

i m k l

....

5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1

a. eat
b. drink

2

a. clock
b. cloudy

3

a. Mercury
b. Neptune

4

a. breakfast
b. lunch

 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1

a. Earth is blue and green.
b. Mars is red.

2

a. She gets up at 6:30.
b. She watches television at 7:30.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



7 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(o'clock - clay - home - lunch)

1


He goes .... at two o'clock.

2


I play with ....

3


She eats .... at four thirty.

4


It's eight ....

8 Choose the correct word.

اختر الكلمة الصحيحة.

1. (What - How) time is it?
2. Sara (go - goes) home at two thirty.
3. Neptune is (near - far) from the sun.
4. He eats (tea - bread) at two o'clock.
5. We drink (lunch - tea) with milk.

9 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. time - is - What - it - ?

....

2. the sun - Venus - to - near - is - .

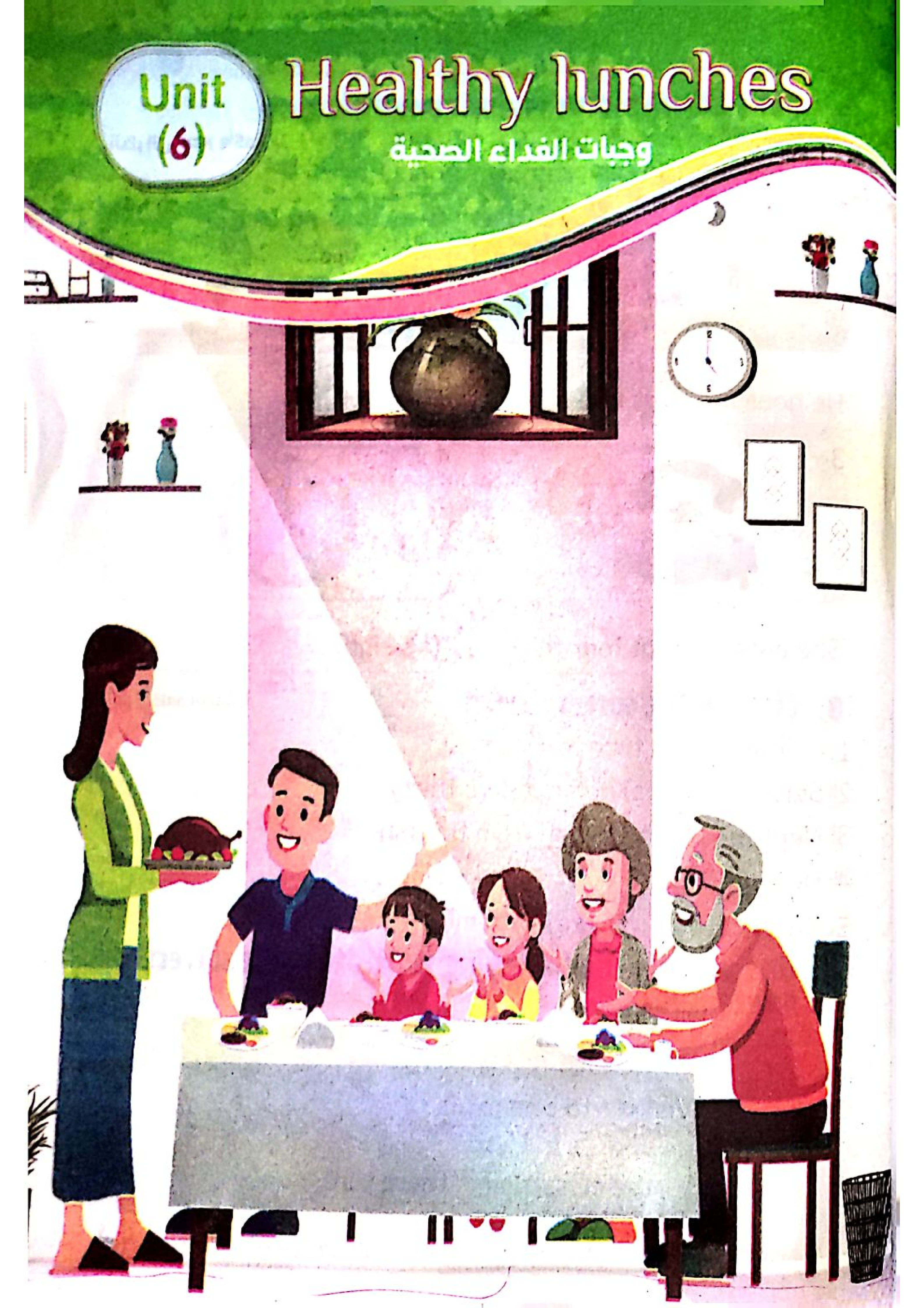
....

3. is - a clock - the classroom - There - in - .

....

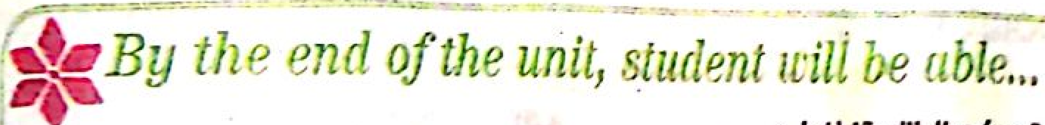
Help your child deal with such questions.

ساعد طفلك أن يتعامل مع هذه الأسئلة.



Unit (6)
Healthy lunches
وجبات الغداء الصحية





بنهاية هذه الوحدة سيكون الطالب قادرا على:

Lesson (1)

- ❑ To recognize food items — أن يتعرف على المواد الغذائية
- ❑ To recognize healthy and unhealthy food — أن يتعرف على الطعام الصحي وغير الصحي

Lesson (2)

- ❑ To identify some food items — أن يتعرف على بعض أصناف الطعام

Lesson (3)

- ❑ To identify the blends fr and dr — أن يتعرف على الحروف المدمجة fr و dr
- ❑ To find words with the /fr/ and /dr/ sounds — أن يجد كلمات بها الأصوات /fr/ و /dr/
- ❑ To write fr and dr in words — أن يكتب fr و dr في كلمات

Lesson (4)

- ❑ To learn about a supermarket — أن يتعلم عن السوبر ماركت
- ❑ To identify soft and hard materials — أن يتعرف على المواد اللينة والصلبة



- Vocabulary
- Listening

Listen, point and say. استمع وأشر وقل.


burger
سندوتش برجر

chicken
لحم دجاج


fries
بطاطس مقلية


fruit
فاكهة


egg
بيضة






grapes
عنب


juice
عصير


ice-cream
أيس كريم


water
ماء

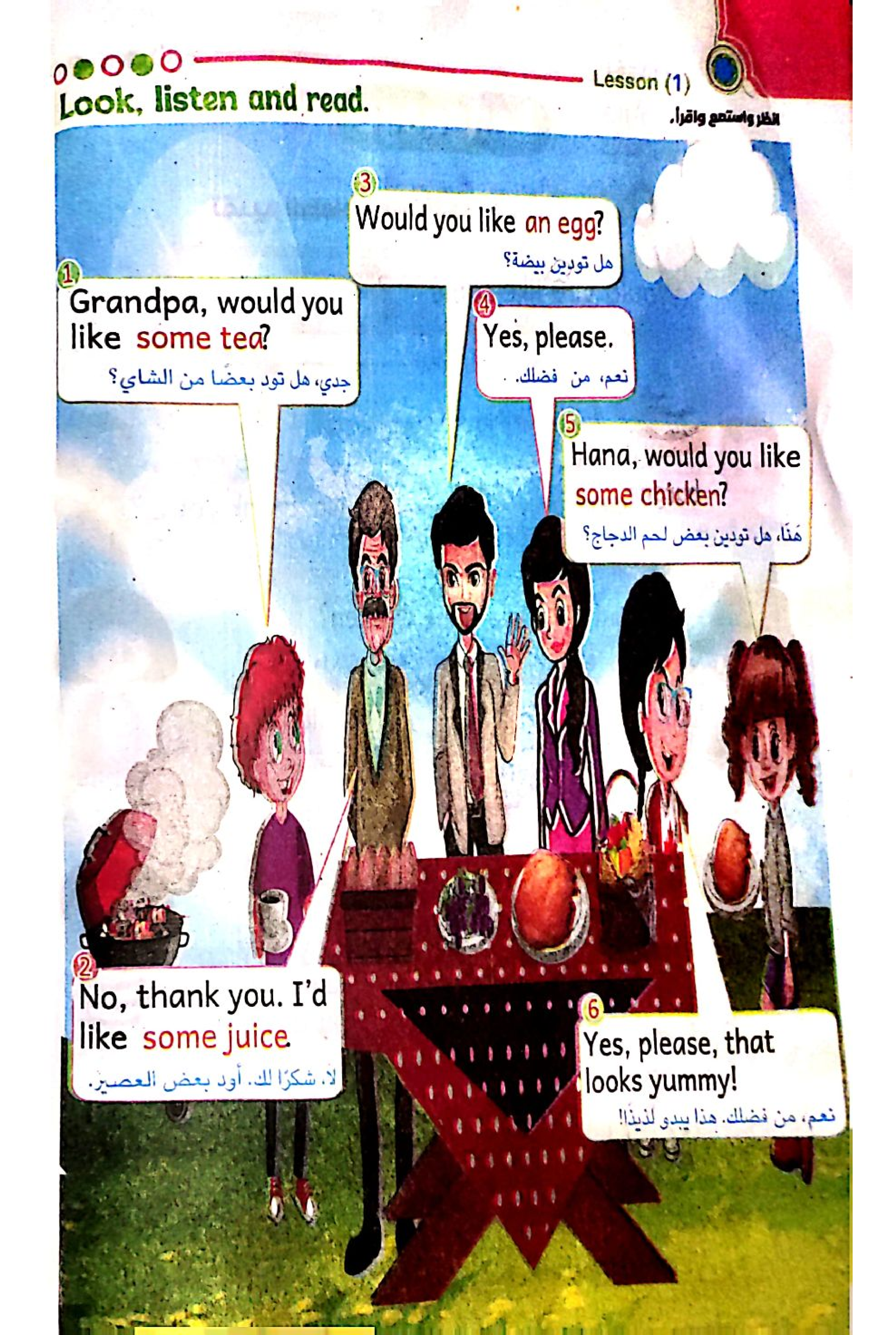

tea
شاي

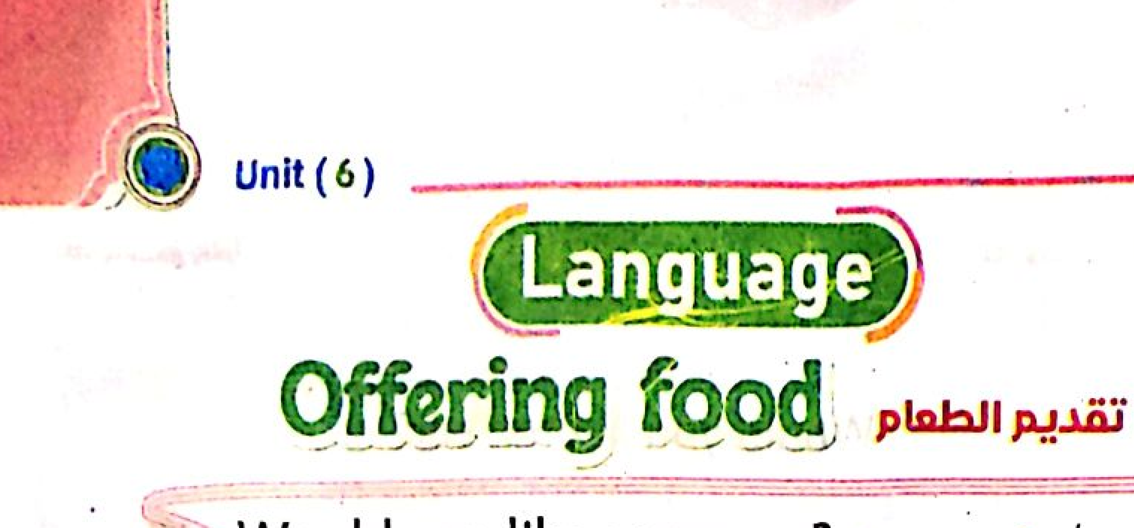


milk
حليب

Look, listen and read.

انظر واستمع واقرأ.





Language

Offering food تقديم الطعام

Would you like some ......? هل تود بعضًا من ....؟



قبول

Yes, please.

نعم، من فضلك.

رفض

No, thank you.

لا، شكرًا لك.





Would you like some chicken?

هل تودين بعض لحم الدجاج؟



Yes, please.

نعم، من فضلك.



Would you like some tea?

هل تود بعض الشاي؟



No, thank you.

لا، شكرًا لكِ.





Note:

Would you like + a/an + اسم مفرد .... ?

Would you like
- a burger? 
- an egg? 

To ask someone about their favorite food/drink.

لسؤال شخص عن(الطعام/ المشروب) المفضل لديه.



What's your favorite food?

ما طعامك المفضل؟



My favorite food is chicken.

طعامي المفضل هو الدجاج.



What's your favorite drink?

ما مشروبك المفضل؟

My favorite drink is milk.

مشروبي المفضل هو الحليب.

Look and tick (✓) the correct answer.

انظر وضع علامة (✓) بجوار الإجابة الصحيحة.





1 Would you like an egg?



a. Yes, please. ☐

b. No, thank you. ☐

2 Would you like some juice?



a. Yes, please. ☐

b. No, thank you. ☐



3 Would you like some fries?



a. Yes, please. ☐

b. No, thank you. ☐

4 Would you like a burger?



a. Yes, please. ☐

b. No, thank you. ☐





Sing غنِّ

What's your favorite food,
Amir, Amir, Amir?
What's your favorite food, Amir?
What's your favorite food?
It's ice-cream!

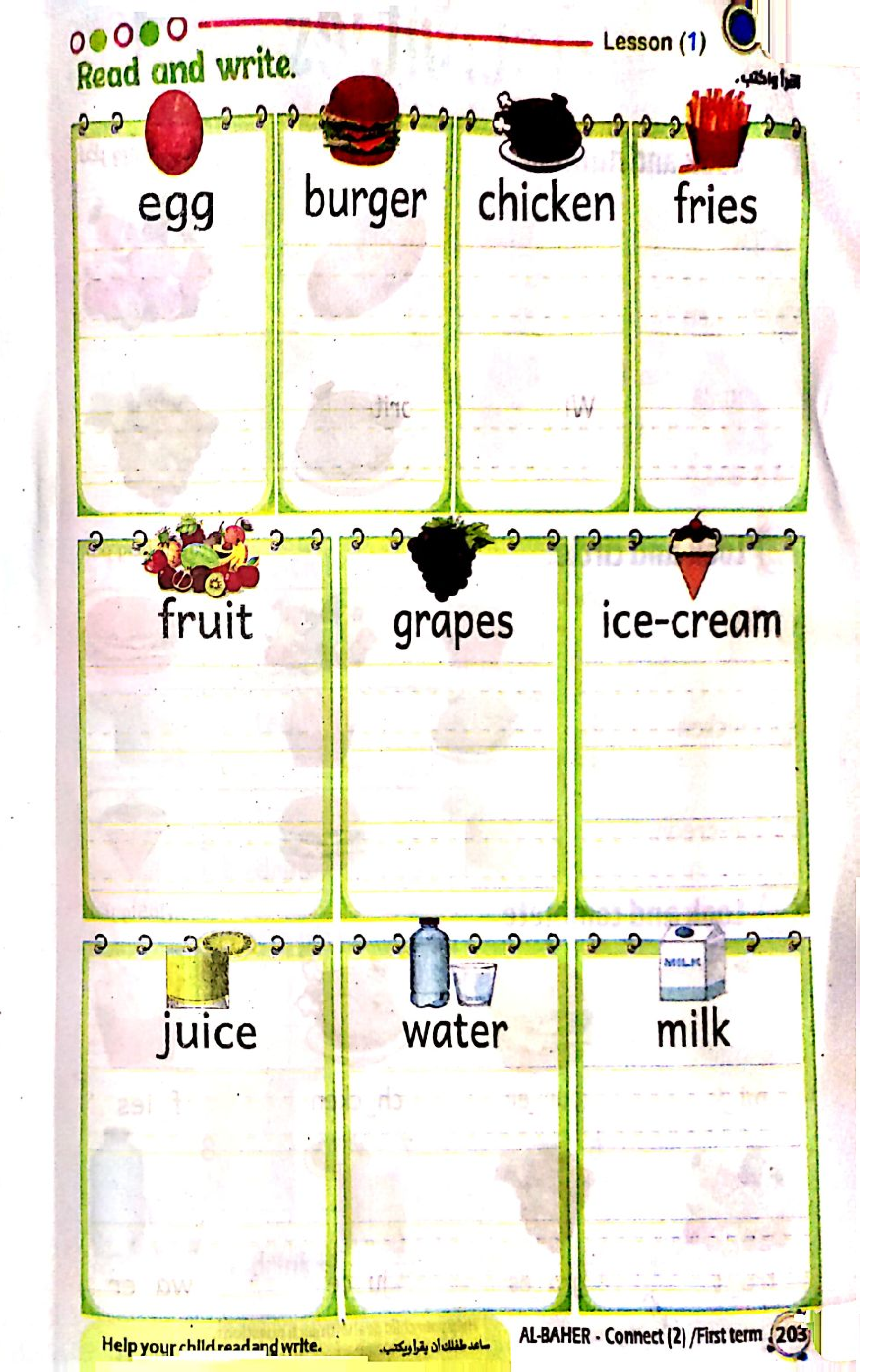
What's your favorite food,
Gameela, Gameela, Gameela?
What's your favorite food, Gameela?
What's your favorite food?
It's bread!

What's your favorite food,
Sherifa, Sherifa, Sherifa?
What's your favorite food, Sherifa?
What's your favorite food?
It's fruit!

Help your child sing the song. ساعد طفلك أن يغني الأغنية.

Read and write.

اقرأ واكتب.





Activities

1: Look and number.

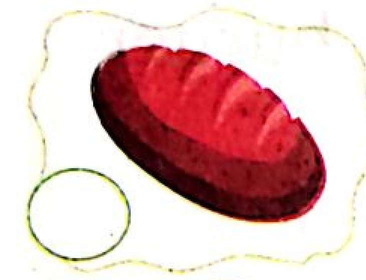
انظر ورقّم.

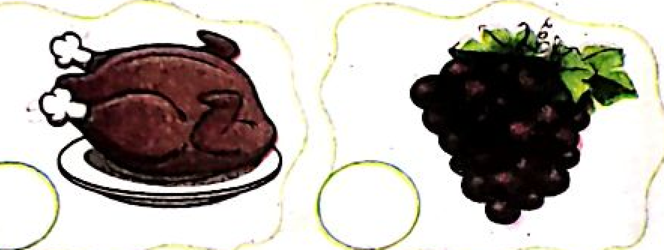


1. fruit



2. chicken
3. grapes
4. bread





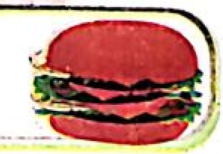


2: Look and circle.

انظر وضع دائرة.



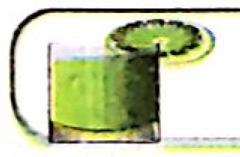
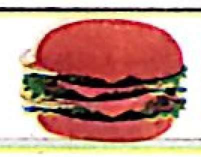
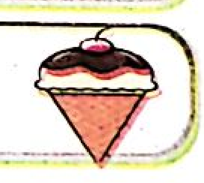
1. fruit

2. chicken

3. ice-cream

3: Look and complete.

انظر وأكمل.

1 

mi_k

2 
bur_er

3 
ch_cken

4 
f_ies

5 
fru_t

6 
gra_es

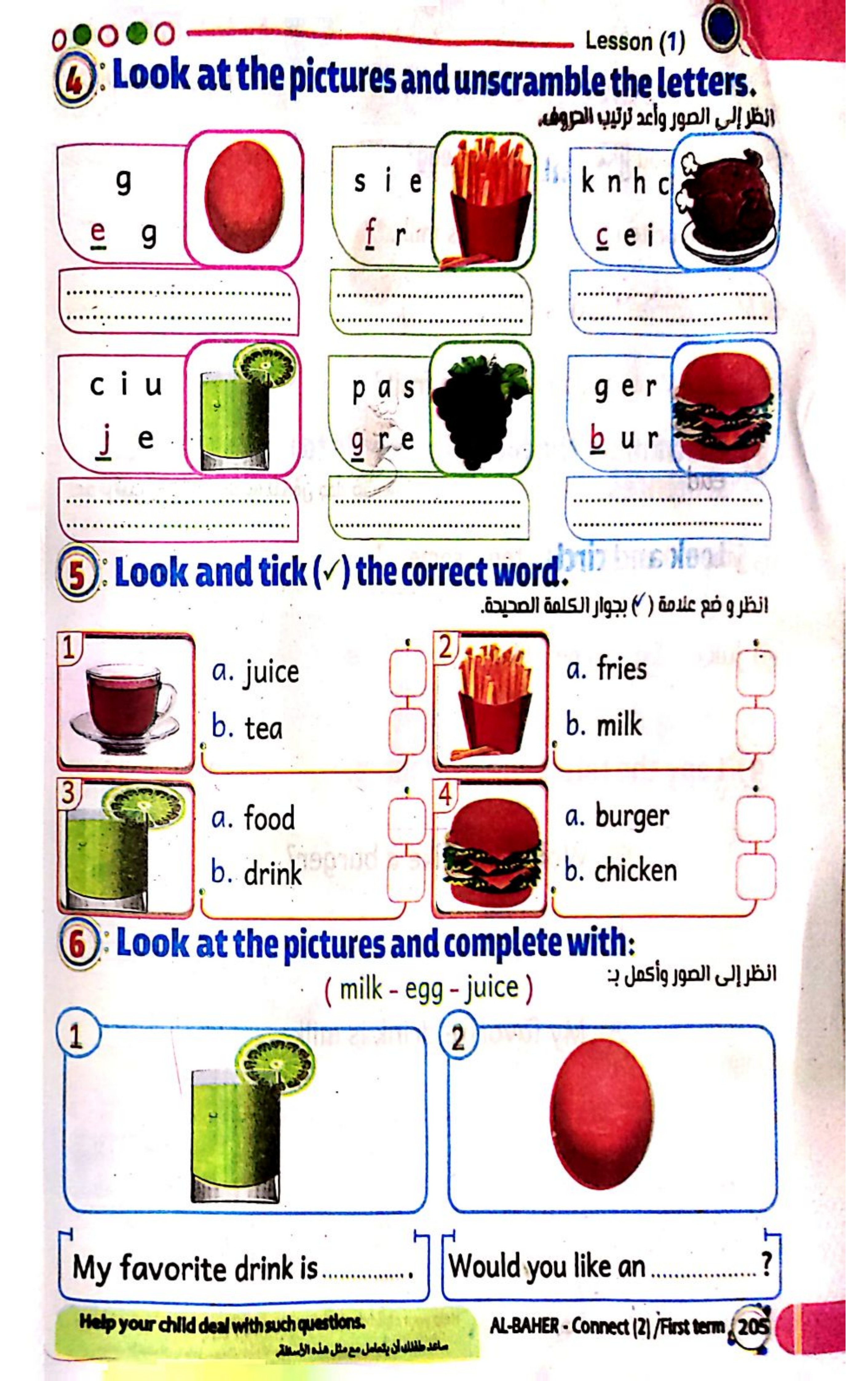
7  

ju_ce

8 
wa_er

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



4 : Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

g e g	s i e f r	k n h c c e i ....
c i u j e	p a s g r e	g e r b u r ....

5 : Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. a. juice ☐ b. tea ☐
2. a. fries ☐ b. milk ☐
3. a. food ☐ b. drink ☐
4. a. burger ☐ b. chicken ☐

6 : Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(milk - egg - juice)

1. My favorite drink is ....
2. Would you like an .... ?

7 : Choose the correct word. اختر الكلمة الصحيحة.

1. Would you like (an - some) egg?
2. My favorite (food - drink) is milk.
3. My favorite food is (fries - milk).
4. (Can - Would) you like some fruit?

8 : Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. you - like - Would - tea - some - ?

....

2. juice - I'd - some - like - .

....

9 : Copy the following sentences. انسخ الجمل الآتية.

1. Would you like a burger?

....

2. My favorite drink is milk.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson 2 Healthy and unhealthy food

Listen, point and say. استمع واشر وقل.



hungry
جوعان



vegetables
خضروات



thirsty
عطشان





unhealthy
غير صحي

healthy
صحي



bad
سيئ



good
جيد



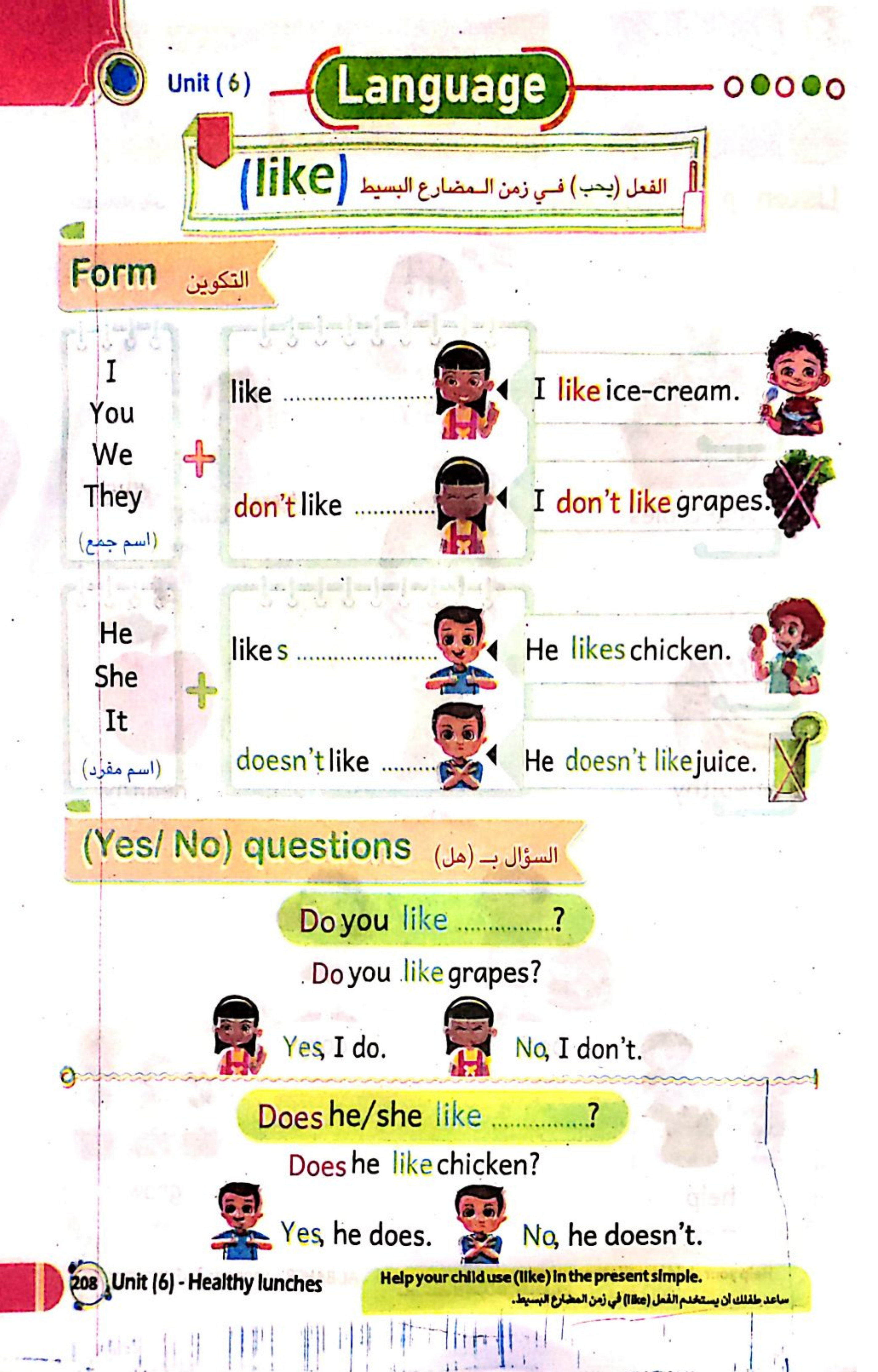
help
يساعد



grow
ينمو

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

(like) الفعل (يحب) في زمن المضارع البسيط



Form التكوين

I You We They (اسم جمع)	+	like	I like ice-cream.
		don't like	I don't like grapes.
He She It (اسم مفرد)	+	likes	He likes chicken.
		doesn't like	He doesn't like juice.

(Yes/ No) questions السؤال بـ (هل)

Do you like ....?

Do you like grapes?

Yes, I do. No, I don't.

Does he/she like ....?

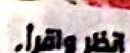
Does he like chicken?

Yes, he does. No, he doesn't.

Help your child use (like) in the present simple.
ساعد طفلك أن يستخدم الفعل (like) في زمن المضارع البسيط.



Look and read.



انظر واقرأ.

Do you like bread?

هل تحبين الخبز؟



Yes, I do.
I'm hungry.

نعم، فأنا جائعة.

Does Tamer like chicken?

هل تامر يحب الدجاج؟

No, he doesn't.

He is thirsty.

لا، إنه عطشان.



Choose the correct word.

اختر الكلمة الصحيحة.

1. I (like - likes) chicken.
2. He (like - likes) milk.
3. (Do - Does) he like apples?
4. (Do - Does) you like bread?
5. Does she (like - likes) tea?

Help your child ask and answer questions using Do/Does...?

ساعد طفلك أن يسأل ويجيب باستخدام Do/Does ..؟



Healthy and unhealthy food

الطعام الصحي وغير الصحي

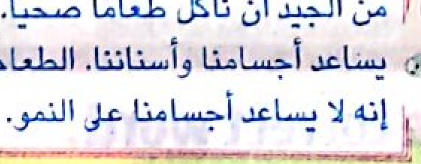


Listen and read.

استمع واقرأ.

It's good to eat healthy food. Healthy food, like fruit and vegetables, helps our bodies and our teeth. Unhealthy food is not good for our bodies. It does not help our bodies grow.

من الجيد أن نأكل طعامًا صحيًا. الطعام الصحي، مثل الفاكهة والخضروات، يساعد أجسامنا وأسناننا. الطعام غير الصحي ليس مفيدًا لأجسامنا. إنه لا يساعد أجسامنا على النمو.







Think and choose.

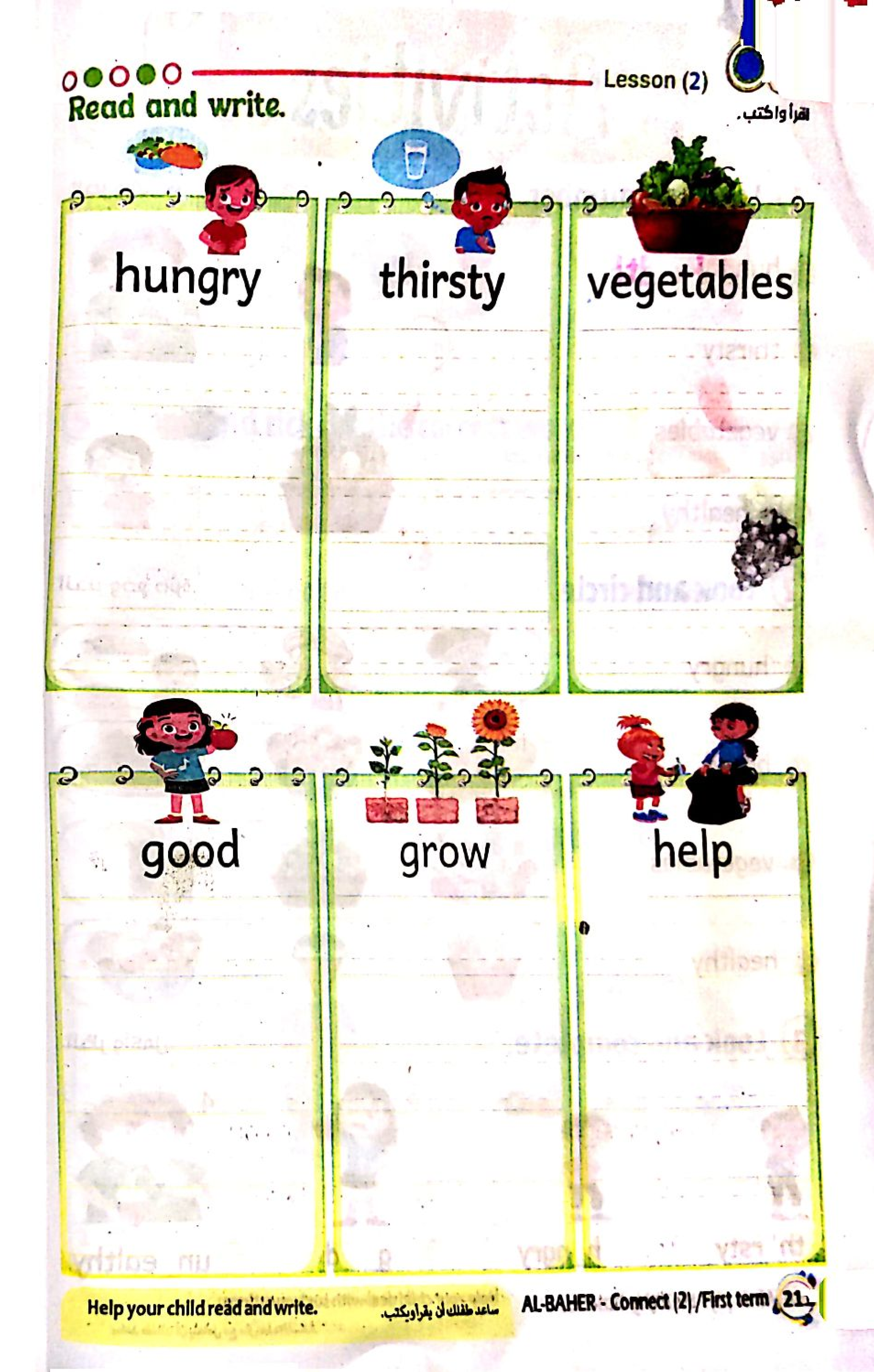
فكّر واختر.

1. If something is healthy, it is (good - bad) for you.
2. Healthy food (helps - doesn't help) our bodies.
3. I like milk. It's (healthy - unhealthy).

Help your child identify healthy and unhealthy food.
ساعد طفلك أن يتعرف على الطعام الصحي وغير الصحي.

Read and write.

اقرأ واكتب.



Activities

1 Look and number. انظر ورقّم.

1 hungry

2 thirsty

3 vegetables

4 unhealthy







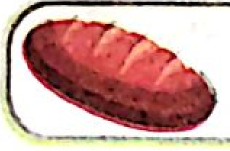

2 Look and circle. انظر وضع دائرة.

1 hungry





2 bread

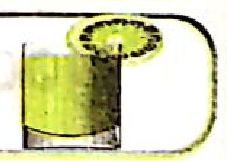






3 vegetables







4 healthy





3 Look and complete. انظر وأكمل.

1

th_rsty

2

h_ngry

3

g_ _d

4

un_ealthy

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

Letters	Answer
l e h p	....
u r g y h n	....
r t y s t h i	....

5: Look and tick (✓) the correct word.

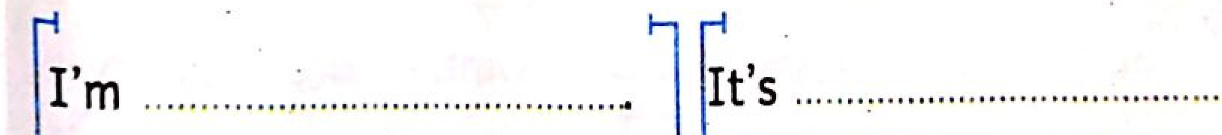
انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. a. healthy ☐ b. unhealthy ☐
2. a. healthy ☐ b. unhealthy ☐
3. a. hungry ☐ b. thirsty ☐
4. a. bread ☐ b. burger ☐

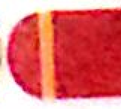
6: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(unhealthy - thirsty - healthy)



1. I'm ....
2. It's ....



7 Choose the correct word. اختر الكلمة الصحيحة.

1. I'm (thirsty - hungry). I'd like some water.
2. Tamer (like - likes) bread.
3. He (doesn't - don't) like chicken.
4. Fries are (healthy - unhealthy).
5. I like milk. It's (healthy - unhealthy).
6. (Do - Does) you like burgers?

8 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. unhealthy - Ice-cream - is - .

....

2. 'm - I - hungry - .

....

3. you - like - Do - bread - ?

....

9 Copy the following sentence. انسخ الجملة الآتية.

I like milk. It's healthy.

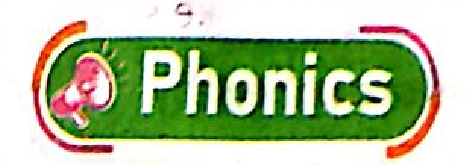
....

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lesson 3

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!



Phonics

Listen and repeat. استمع وردد.








fries بطاطس مقلية	fruit فاكهة	friends أصدقاء	frog ضفدع








drink تشرب	draw يرسم	dress فستان	drum طبلة

Help your child identify the blends fr and dr.
ساعد طفلك أن يتعرف على نطق الحروف المدمجة fr و dr.




Look and read.

انظر واقرأ.

Burgers and fries are unhealthy.





The frog is green.

My dress is pretty (جميل).





The fruit is yummy.

I draw my cat.





I drink water when I'm thirsty.

Help your child look and read.

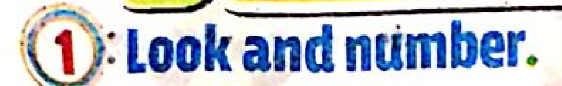
ساعد طفلك أن ينظر ويقرأ.

Read and write.

اقرأ واكتب.



Activities



1: Look and number.

انظر ورقّم.

1 frog

2 dress

3 drum

4 friends






2: Look and circle.

انظر وضع دائرة.

1 fries





2 drum



3 dress







3: Look and complete.

انظر وأكمل.

1  __iends

2  __og

3  __ink

4  __aw

5  __ies

6  __uit

7  __ess

8  __um

4: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1 

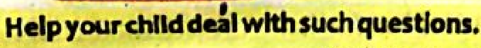
a. fries ☐

b. fruit ☐

2 

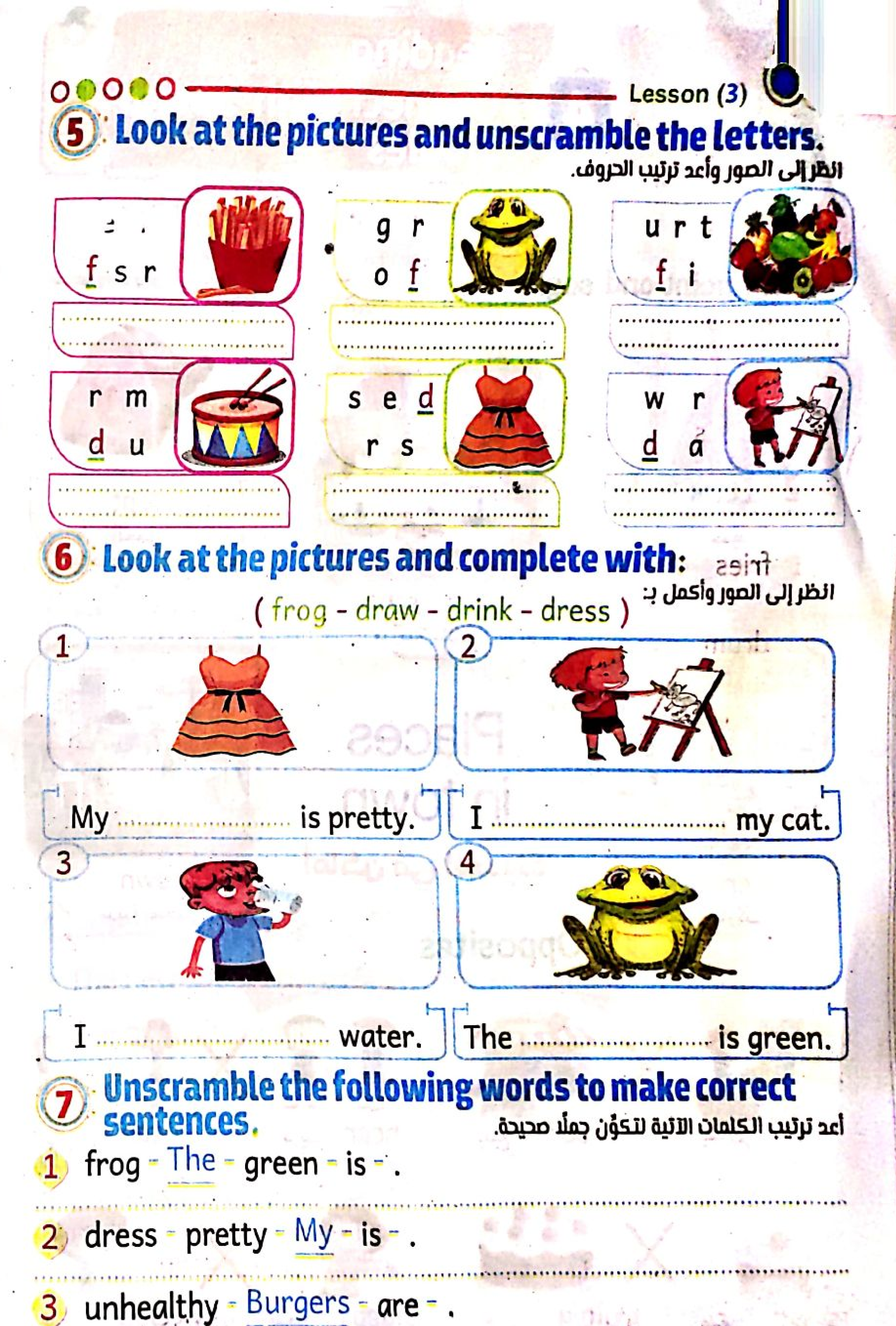
a. drum ☐

b. dress ☐



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



5 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

f s r	g r o f	u r t f i
…………	…………	…………
r m d u	s e d r s	w r d a
…………	…………	…………

6 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(frog - draw - drink - dress)

1. My ………………… is pretty.
2. I ………………… my cat.
3. I ………………… water.
4. The ………………… is green.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. frog - The - green - is - .

…………………………………………………………

2. dress - pretty - My - is - .

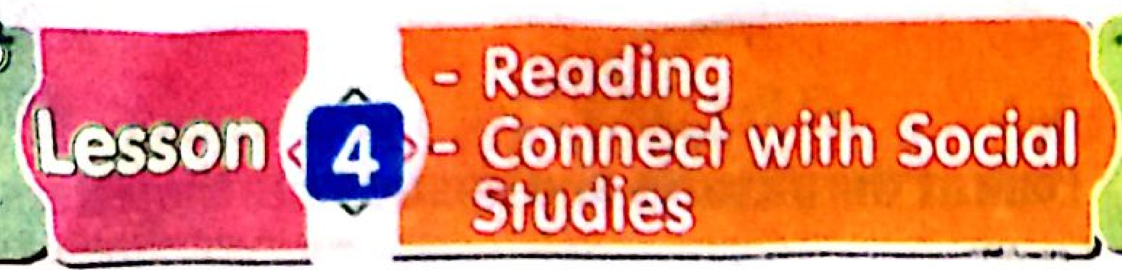
…………………………………………………………

3. unhealthy - Burgers - are - .

…………………………………………………………

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lesson 4 - Reading - Connect with Social Studies

Vocabulary



Listen, point and say. استمع واشر وقل.



new
جديد



primary school
مدرسة ابتدائي

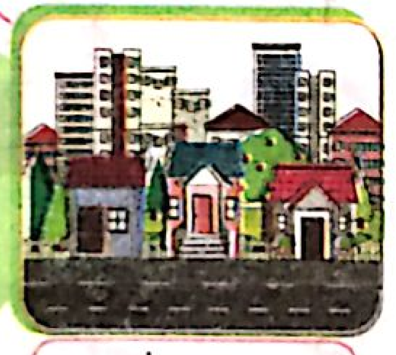


meat
لحمة



supermarket
سوبر ماركت

Places in town
أماكن في المدينة



town
مدينة صغيرة

Opposites الكلمة ومضادها



buy يشتري





sell يبيع



near قريب



far بعيد



small صغير





big كبير



happy سعيد





sad حزين

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات

Listen and read. Then answer.

انظر واقرأ، ثم أجب.

A new supermarket in Zagazig

There is a new supermarket in my town.
It opened yesterday morning. It is very big. It is near Zagazig Primary School. It sells healthy food. Many people went there yesterday. They bought meat, chicken, bread, eggs, grapes, juice and many other things.

يوجد سوبر ماركت جديد في مدينتي. تم افتتاحه صباح أمس. إنه كبير جدًا. وهو قريب من مدرسة الزقازيق الابتدائيه.
إنه يبيع طعامًا صحيًا. ذهب كثير من الناس إلى هناك أمس.
لقد أشتروا لحمًا، ودجاجًا، وخبزًا، وبيضًا، وعنبًا، وعصيرًا وأشياء أخرى كثيرة.



1 Read and circle.

اقرأ وضع دائرة.

1. The new supermarket is in (Aswan - Zagazig).
2. The opposite of big is (small - sad).
3. The supermarket sells (unhealthy - healthy) food.

2 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

1. The supermarket is small. (   )
2. It is near a primary school. (   )
3. Many people went to the supermarket yesterday. (   )

Help your child listen and read. ساعد طفلك أن يستمع ويقرأ
Help your child read and answer the questions. ساعد طفلك أن يقرأ ويجيب عن الأسئلة.

Activities

1 Look and number. انظر ورقّم.

1. town
2. meat
3. new
4. sell





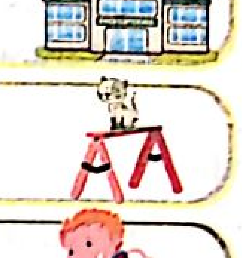




2 Look and circle. انظر وضع دائرة.

1. supermarket





2. near







3. big





3 Look and complete. انظر وأكمل.

1 
t_ _n

2 
n_w

3 

s_ll

4 
s_perm_rket

4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



w o
t n

....
....



u
y b

....
....



k h n c
c i e



B) Connect with Science: Hard and soft materials

Listen, point and say. استمع وأشر وقل.

Soft

Hard

ice-cream
آيس كريم

cotton
قطن

cake
كيك

teddy bear
دبدوب

date
تمرة / بلحة

book
كتاب

cucumber
خيارة

chair
كرسـي

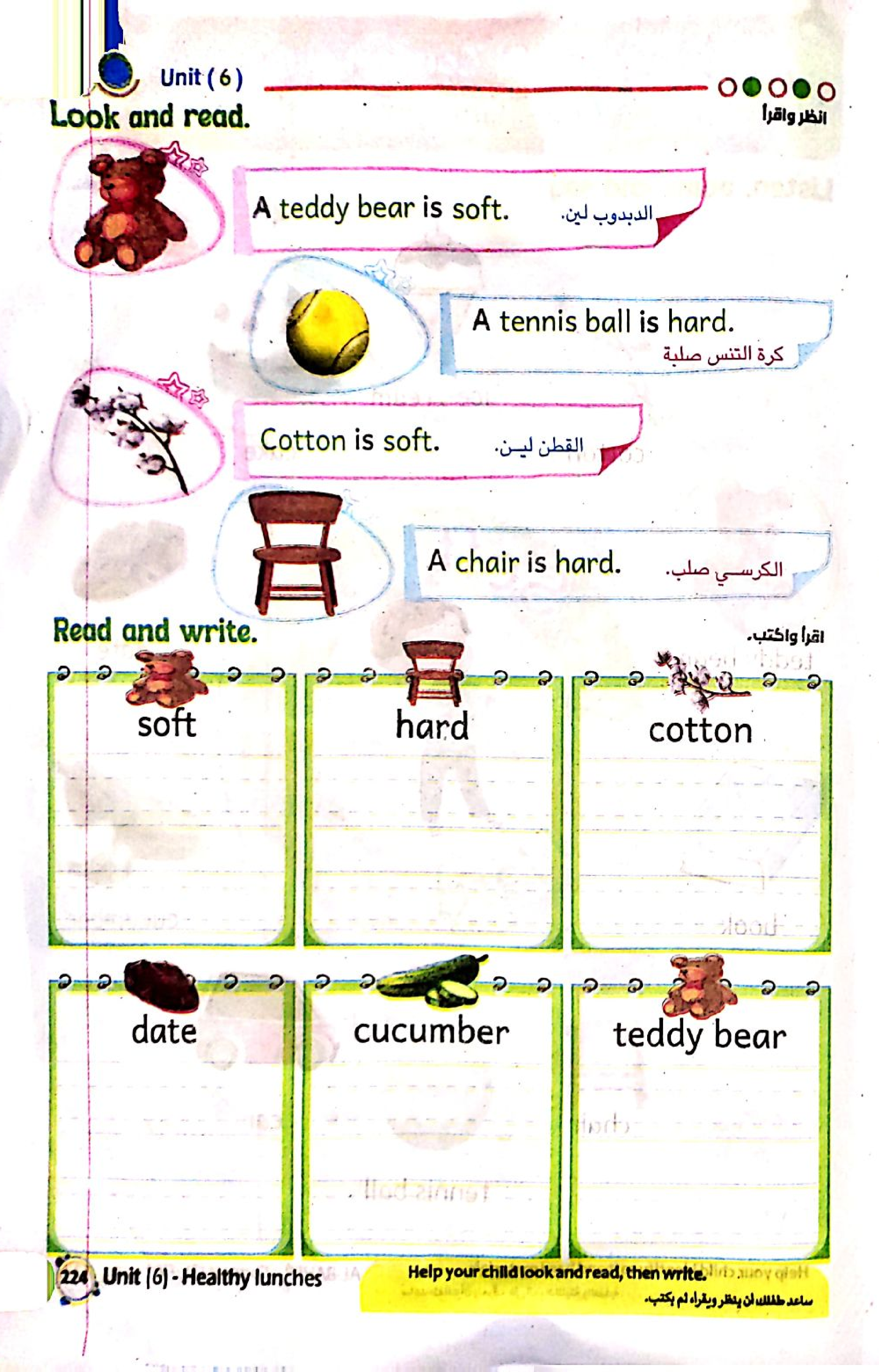
car
سيارة

tennis ball
كرة التنس

Help your child identify soft and hard materials.
ساعد طفلك أن يتعرف على المواد اللينة والصلبة.



Look and read. انظر واقرأ



A teddy bear is soft. الدبدوب لين.

A tennis ball is hard. كرة التنس صلبة

Cotton is soft. القطن لين.

A chair is hard. الكرسي صلب.

Read and write. اقرأ واكتب.

soft

hard

cotton

date

cucumber

teddy bear

Help your child look and read, then write.
ساعد طفلك أن ينظر ويقرأ ثم يكتب.

Activities



1 Look and number.

انظر ورقّم.

1. cotton
2. date
3. cucumber
4. teddy bear






2 Look and circle.

انظر وضع دائرة.

1. hard





2. soft





3. cucumber





3 Look and complete.

انظر وأكمل.

1 

c_cumber

2 

cott_n

3 

da_e

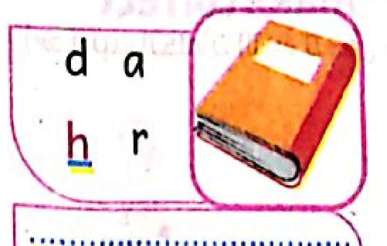
4 

t_ddy b_ar

4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

d a h r



....

....

t o f s



....

....

t e d a

....

....

5 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1 

a. Cotton is hard. ☐
b. Cotton is soft. ☐

2 

a. A cucumber is hard. ☐
b. A cucumber is soft. ☐

3 

a. A chair is hard. ☐
b. A chair is soft. ☐

6 Read and circle.



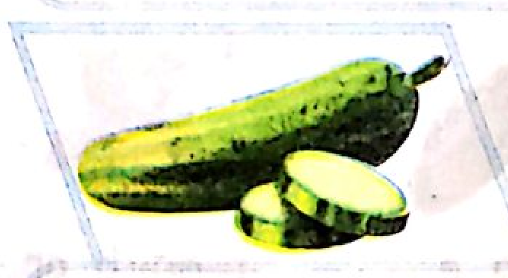
اقرأ وضع دائرة.



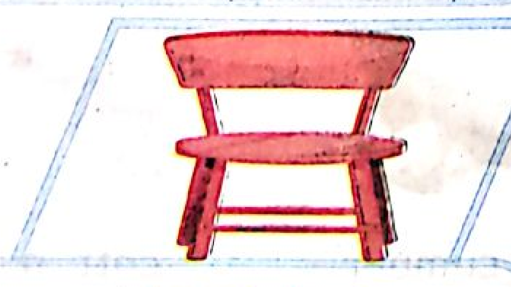
It's hard / soft .



It's hard / soft .



It's hard / soft .



It's hard / soft .

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. is - A tennis - hard - ball - .

....

2. is - Cotton - soft - .

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Review on Unit (6)

Vocabulary


bread




burger


chicken


fries


fish


grapes


ice-cream


meat


salad


vegetables


fruit


water


juice


tea


hungry


thirsty

Science

- A chair is hard.



- Cotton is soft.



Phonics

fr


fries



friends

fruit


frog

dr


drink


draw


dress


drum

Language

Would you like some water?

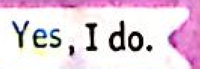




Yes, please. No, thank you.

Do you like salad?





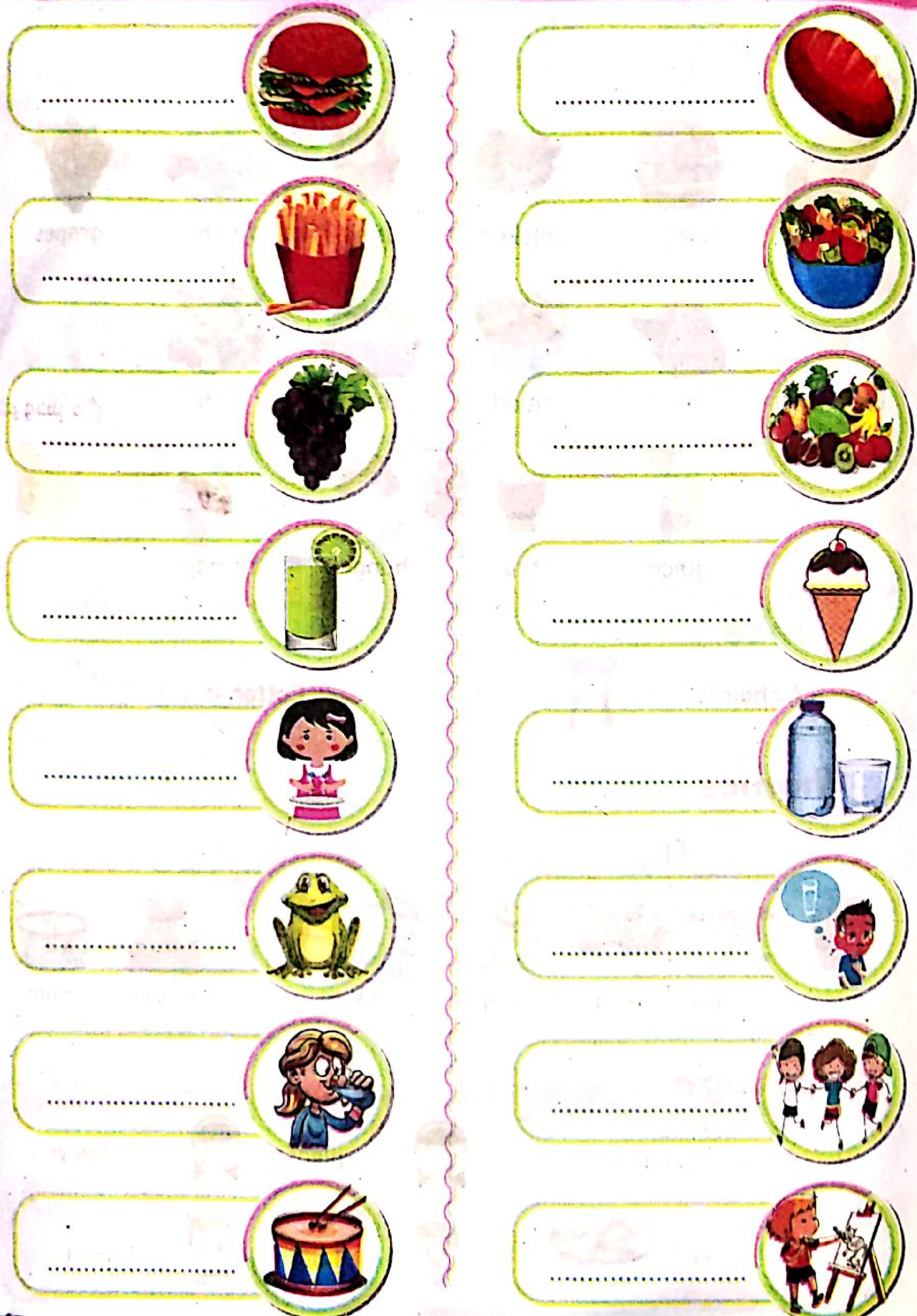


Yes, I do. No, I don't.

Help your child revise Unit (6). ساعد طفلك في مراجعة الوحدة السادسة.



Dictation on Unit (6)



Help your child dictate these words.

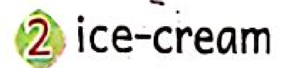
ساعد طفلك في إملاء هذه الكلمات.

Activities on Unit (6)

1: Look and number.

انظر ورقّم:


1. fruit


2. ice-cream
3. burger
4. grapes



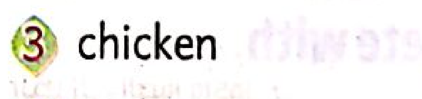
2: Look and circle.

انظر وضع دائرة.

1. fries



2. water


3. chicken



3: Look and complete.

انظر وأكمل.


1 __og


2 __icken


3 __ess


4 fi_h


5 b_rger

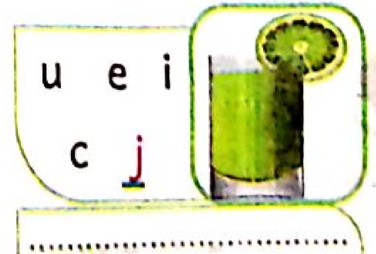

6 __uit

4: Look at the pictures and unscramble the letters.

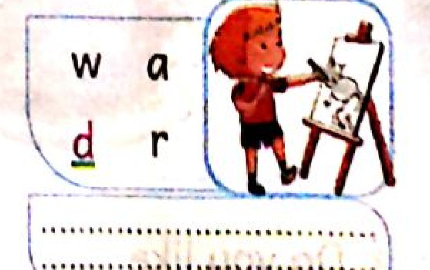
انظر إلى الصور وأعد ترتيب الحروف.



....



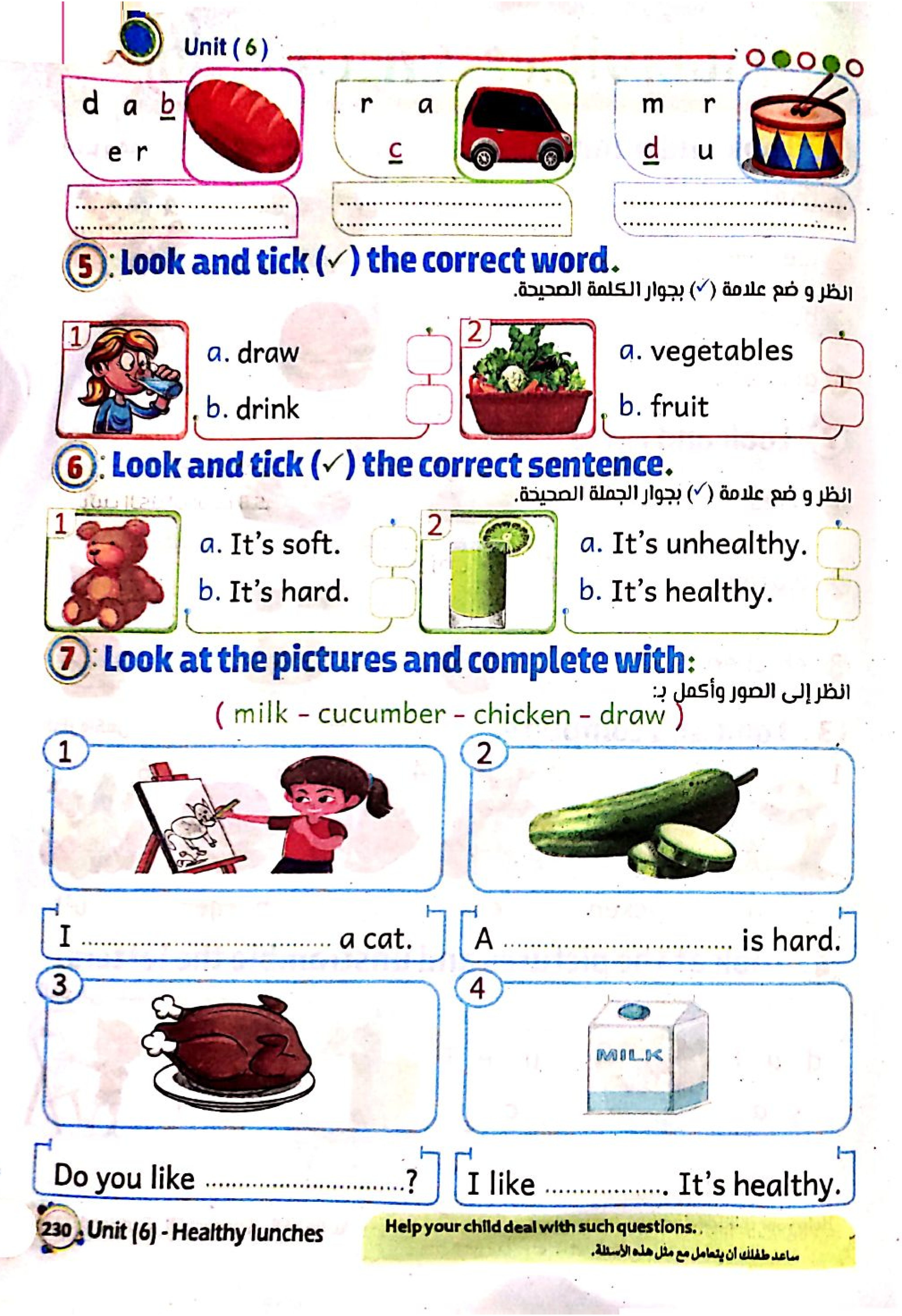
....



....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



d a b
e r

....
....

r a
c

....
....

m r
d u

....
....

5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1
a. draw
b. drink

2
a. vegetables
b. fruit

6: Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1
a. It's soft.
b. It's hard.

2
a. It's unhealthy.
b. It's healthy.

7: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(milk - cucumber - chicken - draw)

1
I .... a cat.

2
A .... is hard.

3
Do you like ....?

4
I like .... It's healthy.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



8: Choose the correct word. اختر الكلمة الصحيحة.

1. A date is (hard - soft).
2. Do (you - he) like bread?
3. She (like - likes) grapes.
4. He (don't - doesn't) like fish.
5. Milk is (healthy - unhealthy).

9: Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. food - My - is - favorite - chicken - .

....

2. you - like - Would - salad - some - ?

....

3. a healthy - Let's - lunch - make - .

....

10: Copy the following sentence. انسخ الجملة الآتية.

Healthy food helps our bodies.

....



Review (2)



1: Look and number.

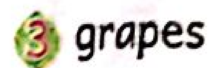
انظر ورقم.



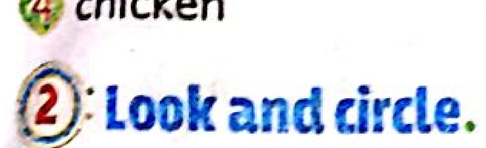
1. basketball



2. forty



3. grapes



4. chicken



2: Look and circle.

انظر وضع دائرة.



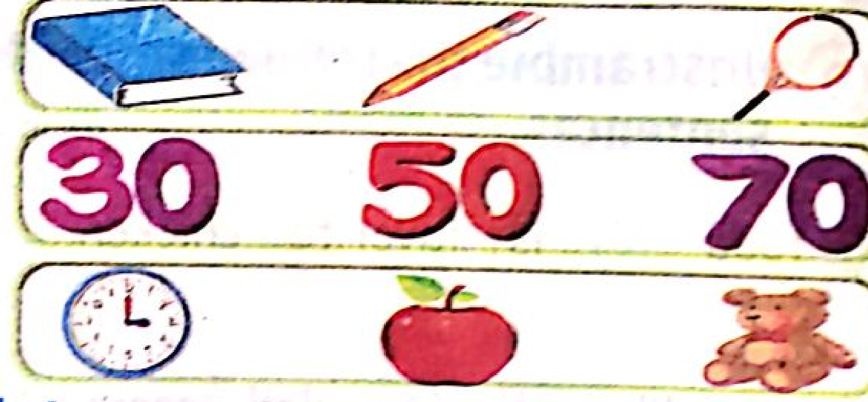
1. racket



2. fifty



3. clock



3: Look and complete.

انظر وأكمل.



1. __aw



2. __ay

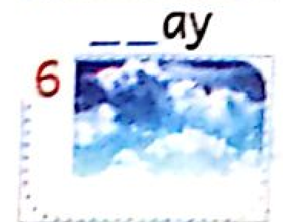


3. __ue



4. __apes

5. __ane



6. __oudy

7. __og



8. __ies

4: Look at the pictures and unscramble the letters.

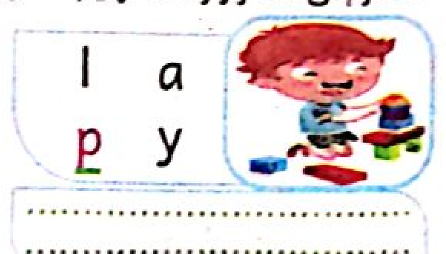
انظر إلى الصور وأعد ترتيب الحروف.



....



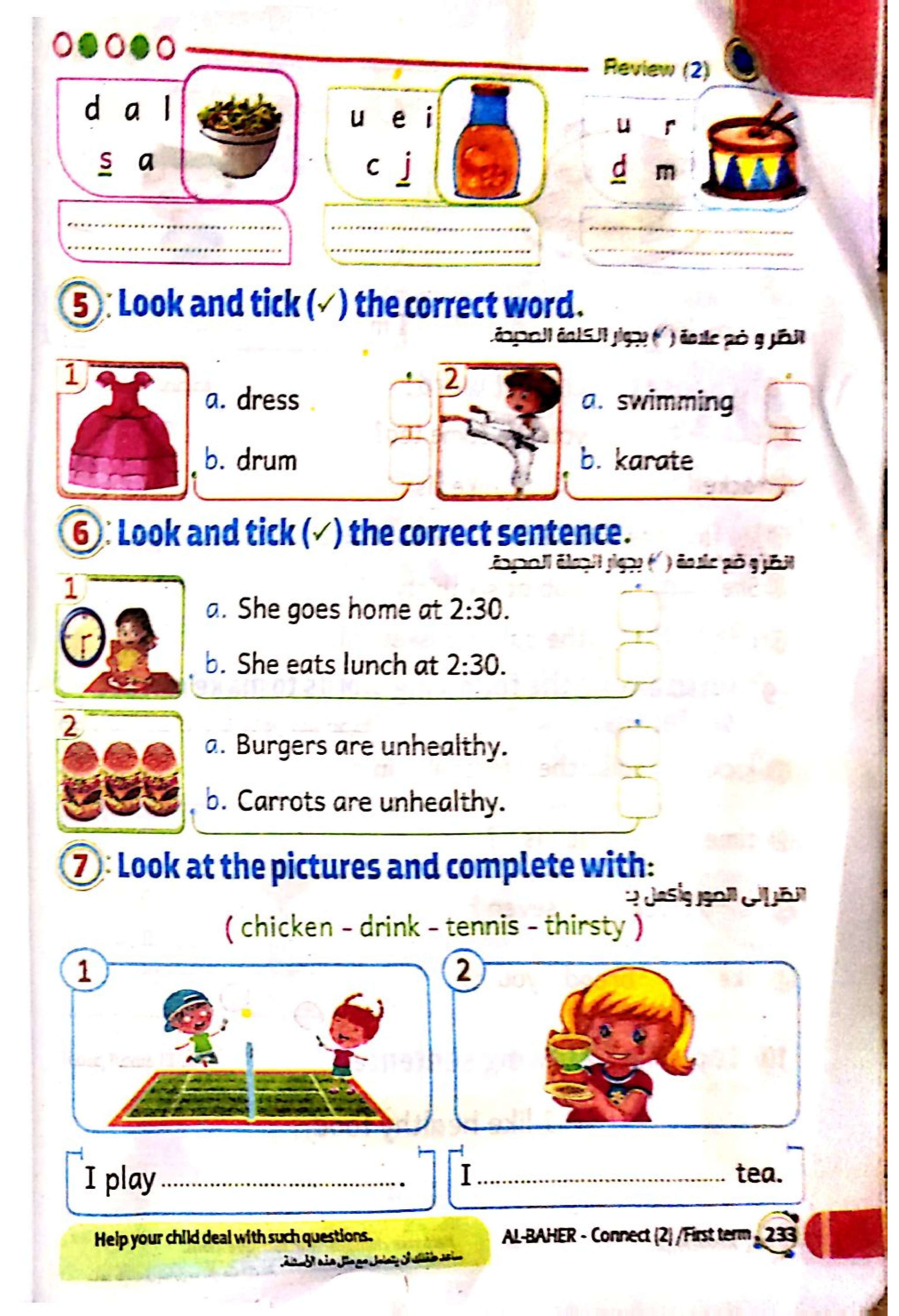
....



....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



d a l
s a
....

u e i
c j
....

u r
d m
....

5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1
a. dress
b. drum

2
a. swimming
b. karate

6: Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1
a. She goes home at 2:30.
b. She eats lunch at 2:30.

2
a. Burgers are unhealthy.
b. Carrots are unhealthy.

7: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

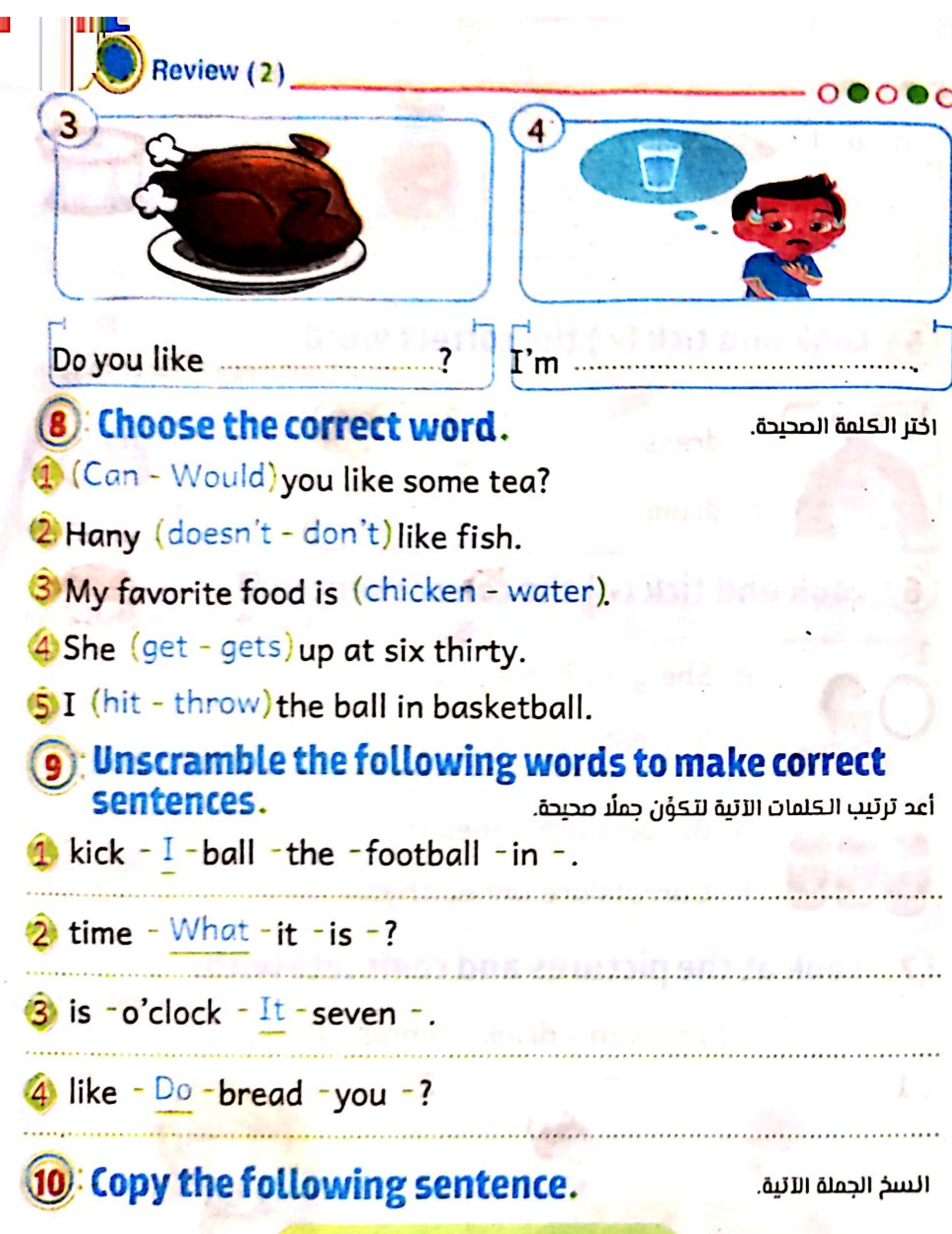
(chicken - drink - tennis - thirsty)

1 I play ....

2 I .... tea.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



3 Do you like .... ?

4 I'm ....

8 Choose the correct word. اختر الكلمة الصحيحة.

1. (Can - Would) you like some tea?
2. Hany (doesn't - don't) like fish.
3. My favorite food is (chicken - water).
4. She (get - gets) up at six thirty.
5. I (hit - throw) the ball in basketball.

9 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. kick - I - ball - the - football - in - .

....

2. time - What - it - is - ?

....

3. is - o'clock - It - seven - .

....

4. like - Do - bread - you - ?

....

10 Copy the following sentence. انسخ الجملة الآتية.

I like healthy food.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

General Activities (1)

1 : Look and number. انظر ورقِّم.

1 children
2 leg
3 clothes
4 seventy



70

2 : Look and circle. انظر وضع دائرة.

1 draw





2 hear





3 thirteen

30 13 3

3 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

r t a k a e



....

e a t



....

a b e r d



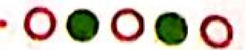
....

4 Look and tick (✓) the correct sentence. انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1



a. It's my dress.
b. They're my glasses.





2

a. I have a beak.

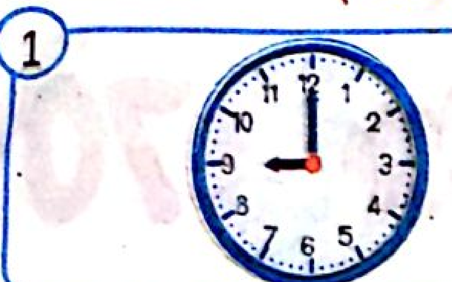
b. I don't have a beak.



5: Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

(basketball - nine - football)

1



2



It's .... o'clock.

I can play ....

6: Choose the correct word. اختر الكلمة الصحيحة.

1. (This - These) are my parents.
2. We have two (foot - feet).
3. (They - It) are my boots.
4. It's three (clock - o'clock).
5. I (am - is) Sara.

7: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. my - is - It - dress - .

....

2. play - Can - football - you - ?

....

8: Copy the following sentence. انسخ الجملة الآتية.

I like ice-cream.



....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

General Activities (2)

1: Look and number. انظر ورقّم.


1 head


2 grandma


3 glasses

4 kick







2: Look and circle. انظر وضع دائرة.

1 eat




2 clock



3 sleep



3: Listen and write the missing letter(s). استمع واكتب الحرف الناقص.


1 p_rents


2 a_m


3 b_ots

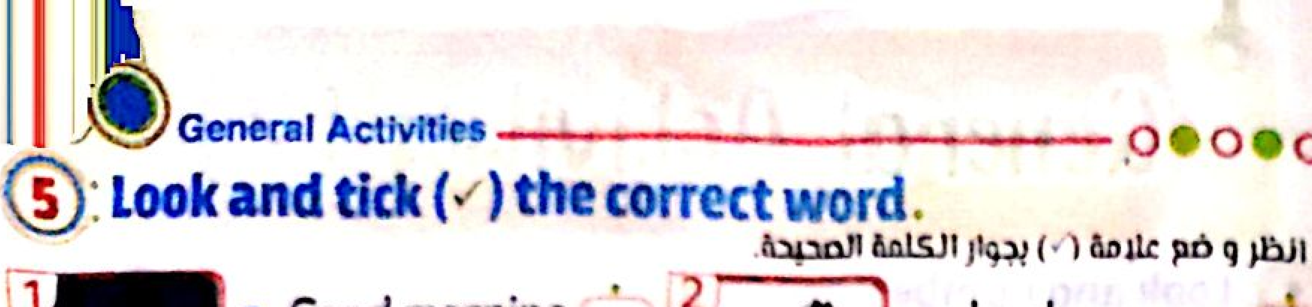

4 k_rate



4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.







5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



1. a. Good morning ☐
   b. Good night ☐



2. a. beak ☐
   b. leg ☐

6 Look at the pictures and complete with:



(Mars - Earth - bread) انظر إلى الصور وأكمل بـ:



1. I like ....



2. .... is blue and green.

7 Choose the correct word.

اختر الكلمة الصحيحة.

1. I (has - have) two arms.
2. This (is - are) my cousin.
3. It (is - are) my watch.
4. I (play - plays) with my friends.
5. The sun goes down in the (morning - evening).

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. my - is - This - uncle - . ...
2. have - two - I - legs - . ...

9 Copy the following sentence.

انسخ الجملة الآتية.

I have a brown coat.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

General Activities (3)

1: Look and number. انظر ورقم.


1 Mars




2 fries


3 beach






4 bathroom

2: Look and circle. انظر وضع دائرة.

1 shark




2 beak








3 team



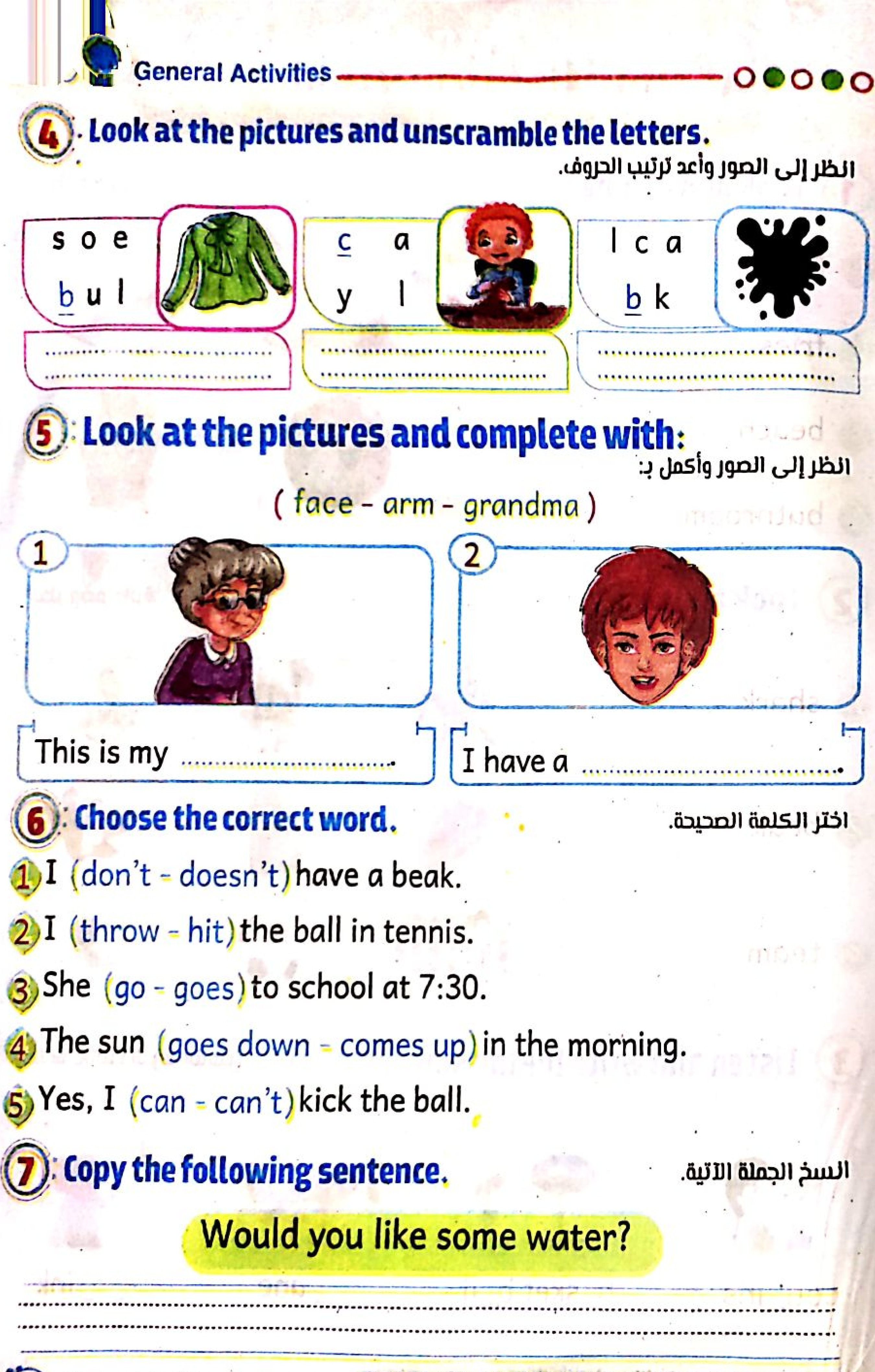




3: Listen and write the missing letter(s). استمع واكتب الحرف الناقص.

1	2	3	4
			
cou_ins	b_sket b_ll	_ _ane	_ _ink

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

s o e b u l	c a y l	l c a b k
....	....	....

5 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(face - arm - grandma)

1. This is my ....
2. I have a ....

6 Choose the correct word.

اختر الكلمة الصحيحة.

1. I (don't - doesn't) have a beak.
2. I (throw - hit) the ball in tennis.
3. She (go - goes) to school at 7:30.
4. The sun (goes down - comes up) in the morning.
5. Yes, I (can - can't) kick the ball.

7 Copy the following sentence.

انسخ الجملة الآتية.

Would you like some water?

....

....

Help your child deal with such questions.

Phonics

Consonants blends دمج الحروف الساكنة

يمكن أن ندمج حرفين ساكنين أو أكثر ويمكن سماع صوت تلك الحروف عند دمجها.



cl	cloudy	غائم	dr	dress	فستان
gr	gray	رمادي	bl	black	أسود
fr	friends	أصدقاء	pl	play	يلعب

Digraph sounds

يمكن أن يتحد حرفين معًا فيكونان صوتًا مختلفًا.



th /θ/	mouth	فم	th /ð/	father	أب
ch /tʃ/	chicken	دجاجة	sh /ʃ/	shop	محل
ph /f/	photo	صورة	ng /ŋ/	sing	يغني
wh /w/	whale	حوت			

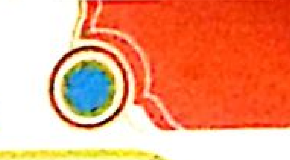
Silent letters الحروف الصامتة

هي حروف لا تنطق ولكن تكتب.

w	write	يكتب	b	climb	يتسلق
g	sign	لافتة	gh	flight	رحلة جوية
n	autumn	خريف	k	knee	ركبة

Help your child learn some sounds.

ساعد طفلك أن يتعلم بعض الأصوات.

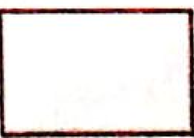


C → i, e, y تنطق /S/ pencil , face , bicycle

Long vowels			Short vowels		
	cake	كيك / تورتة		car	سيارة
	eat	يأكل		ten	عشرة
	bike	دراجة		tin	علبة صفيح
	home	منزل		frog	ضفدع
	blue	أزرق		drum	طبلة

Vowels blends مزج الحروف المتحركة

يمكن أن ندمج حرفين متحركين لتكوين صوت متحرك واحد.

ea /iː/		read	يقرأ	oa /ɔː/		board	سبورة
ou /aʊ/		shout	يصيح	ai /eɪ/		train	قطار

Help your child learn some sounds.
ساعد طفلك أن يتعلم بعض الأصوات.



Let's write هيا بنا نكتب!

Statement الجملة الخبرية

يتعلم الطفل في هذا الجزء كيف يكتب جملة صحيحة.
تتكون الجملة الخبرية من:

Subject (فاعل) + verb (فعل) + باقي الجملة

- الفاعل هو اسم أو ضمير (من يقوم بالفعل).
- الفعل هو الحدث الذي يتم.

e.g. I help my family.
فاعل فعل باقي الجملة

e.g. Hany is on time.

e.g. They eat bread.

Your turn! حان دورك

درب نفسك على ترتيب الكلمات الآتية لتكون جملة صحيحة.

1. has - The bird - legs - two - .

فاعل	فعل	باقي الجملة

2. Hany - a doctor - is - .

فاعل	فعل	باقي الجملة

3. glasses - They - my - are - .

فاعل	فعل	باقي الجملة

4. clean - I - house - the - .

فاعل	فعل	باقي الجملة

5. are - my - These - parents - .

فاعل	فعل	باقي الجملة

Help your child learn to make a sentence.
ساعد طفلك أن يتعلم تكوين جملة.



Imperative جملة الأمر

تبدأ جملة الأمر بمصدر الفعل ثم باقي الجملة.

e.g. Write your name.

e.g. Stand up.

Your turn! حاول دورك

1. to - Listen - the CD - .

باقي الجملة	المصدر

2. down - , please - Sit - .

باقي الجملة	المصدر

3. a picture - Draw - of yourself - .

باقي الجملة	المصدر

Question السؤال

يتكون السؤال من

Question word + Helping verb / Modal verb + Sub. + verb ...?

أداة استفهام　فعل مساعد / فعل ناقص　فاعل　فعل

e.g. What does a cleaner do?

He cleans the school.

e.g. How can you see?

I can see with my eyes.

Yes/ No Question السؤال بـ "هل"

Helping verb / Modal verb + Sub. + verb + (باقي الجملة) ...?

فعل مساعد / فعل ناقص   فاعل   فعل

e.g. Do you like fruit?

- Yes, I do. - No, I don't.

e.g. Does he drink milk?

- Yes, he does. - No, he doesn't.

e.g. Can you run?

- Yes, I can. - No, I can't.

e.g. Would you like some tea?

Yes, please.

Your turn! حان دورك!

1 she - Does - her bed - make - ?

فعل مساعد	فاعل	فعل	باقي الجملة

2 you - like - milk - Do - ?

فعل مساعد	فاعل	فعل	باقي الجملة

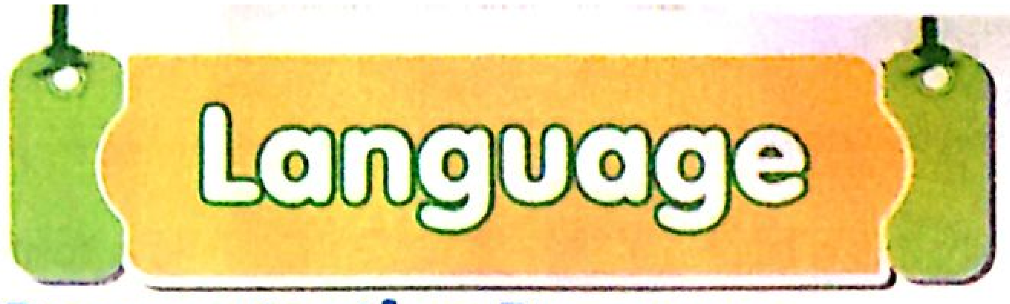
3 you - Can - run - fast - ?

فعل ناقص	فاعل	فعل	باقي الجملة

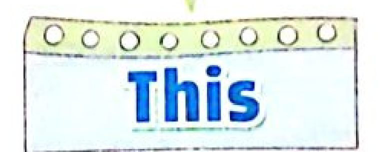
4 you - some - Would - like - fish - ?

فعل ناقص	فاعل	فعل	باقي الجملة

Help your child learn to make a sentence.



Demonstrative Pronouns ضمائر الإشارة



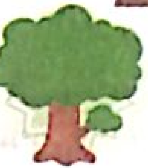


This is — for singular هذا ، هذه (للمفرد)

e.g. **This is** my Grandpa.



e.g. **This is** a tree.

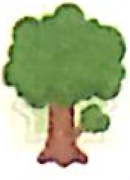


These are — for plural هؤلاء (للجمع)

e.g. **These are** my parents.



e.g. **These are** trees.





1: Look and write (This - These). انظر و اكتب.

1. .... is my grandma.



2. .... is my uncle.



3. .... are my parents.



4. .... are my cousins.



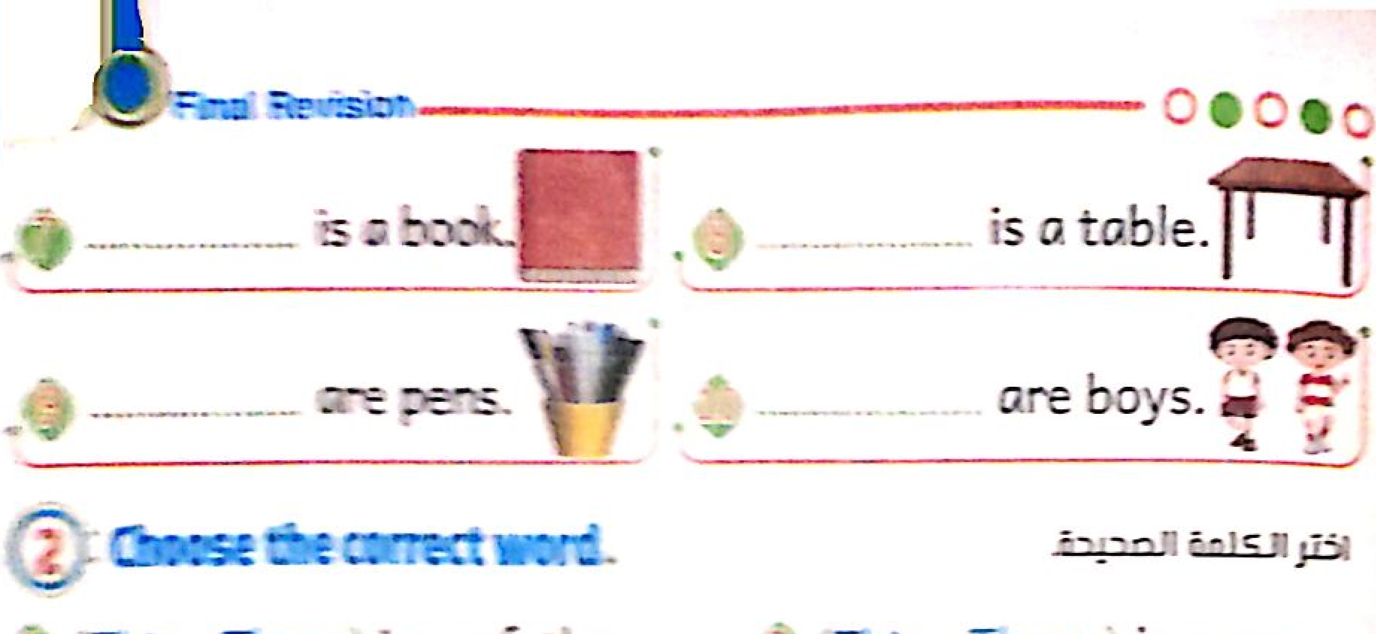
5. .... is my sister.



6. .... is my friend.



Help your child revise demonstrative pronouns.
ساعد طفلك أن يراجع ضمائر الإشارة.



7. .... is a book.

8. .... is a table.

9. .... are pens.

10. .... are boys.

2 Choose the correct word.

اختر الكلمة الصحيحة

1. (This - These) is my father.
2. (This - These) is a pen.
3. (This - These) are my parents.
4. (This - These) is a dog.
5. (This - These) are books.
6. (This - These) are girls.
7. (This - These) is my mother.
8. (This - These) are cats.
9. (This - These) is my grandpa.
10. This (is - are) a cat.
11. These (is - are) my friends.
12. These (is - are) my shoes.
13. These are (book - books).
14. This is (trees - a tree).
15. These are (pen - pens).
16. This is (a dog - dogs).
17. What (is - are) this?
18. This (is - are) a doll.
19. What are (this - these)?
20. These (is - are) dolls.
21. These (is - are) birds.
22. This (is - are) a bird.
23. (This - These) are my bags.
24. This is (a ball - balls).
25. These are my (uncle - uncles).
26. (These - This) are my brothers.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Singular & Plural

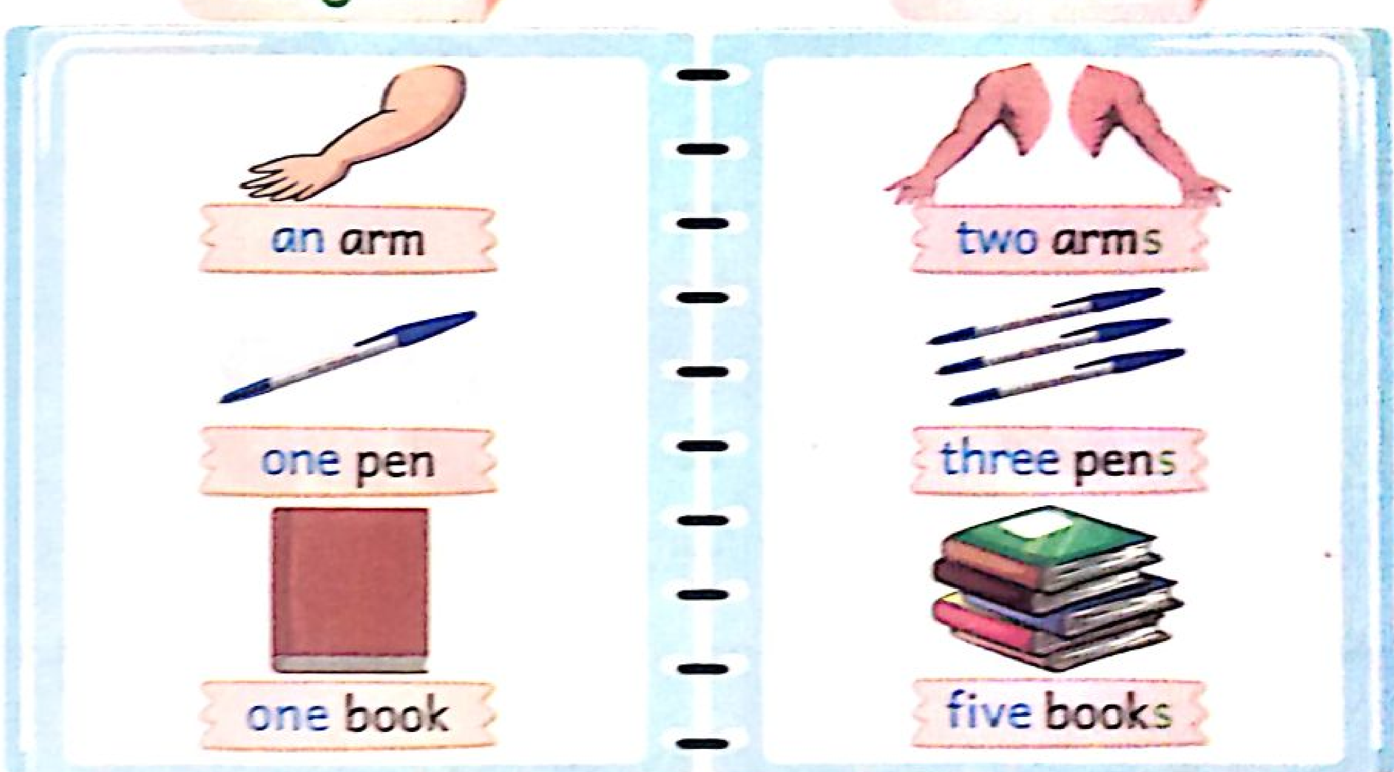
المفرد والجمع

We add (s) to singular nouns to make plural.

نضيف (s) للاسم المفرد ليتحول إلى جمع.



Plural



We add (es) to nouns that end in (s, sh, ch, o, x, z).

نضيف (es) للاسم المفرد إذا انتهى بـ (s, sh, ch, o, x, z).

Singular

Plural

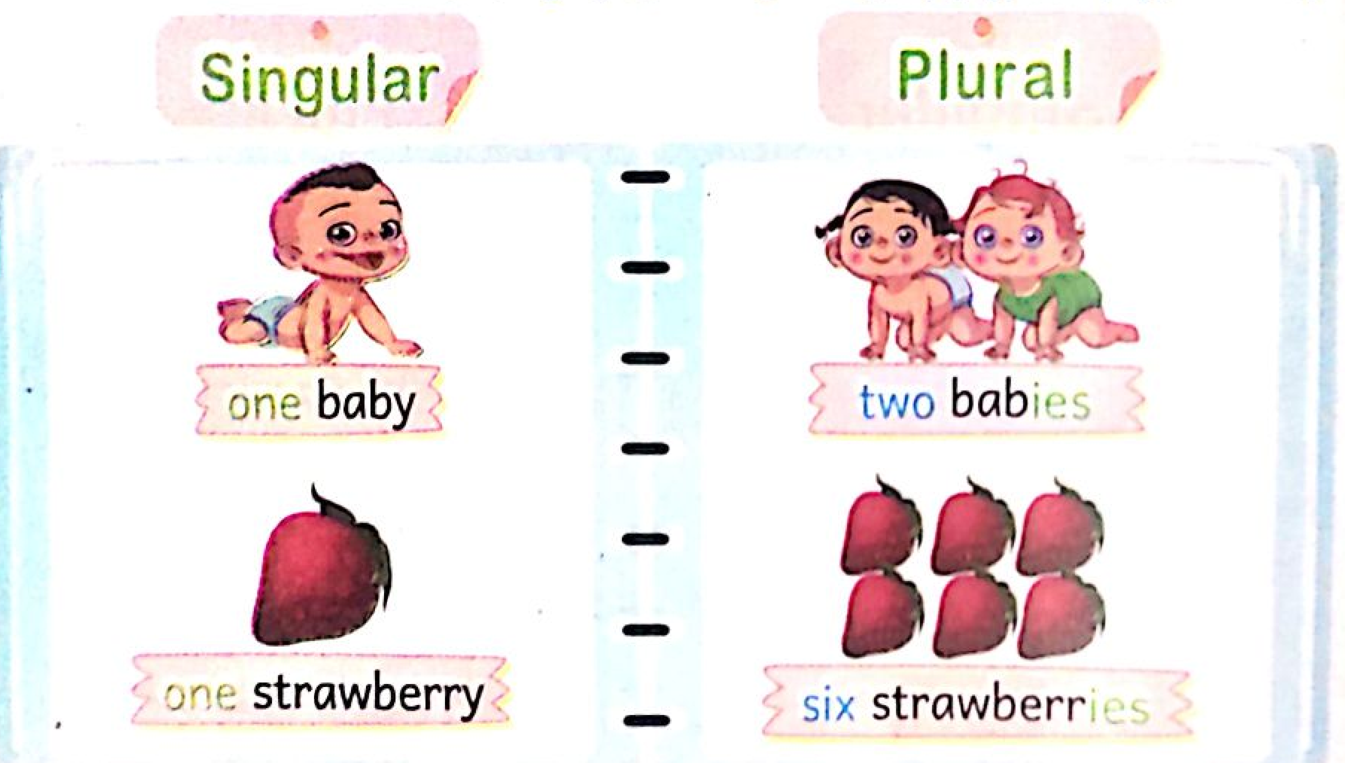


Help your child revise singular and plural.

ساعد طفلك أن يراجع المفرد والجمع

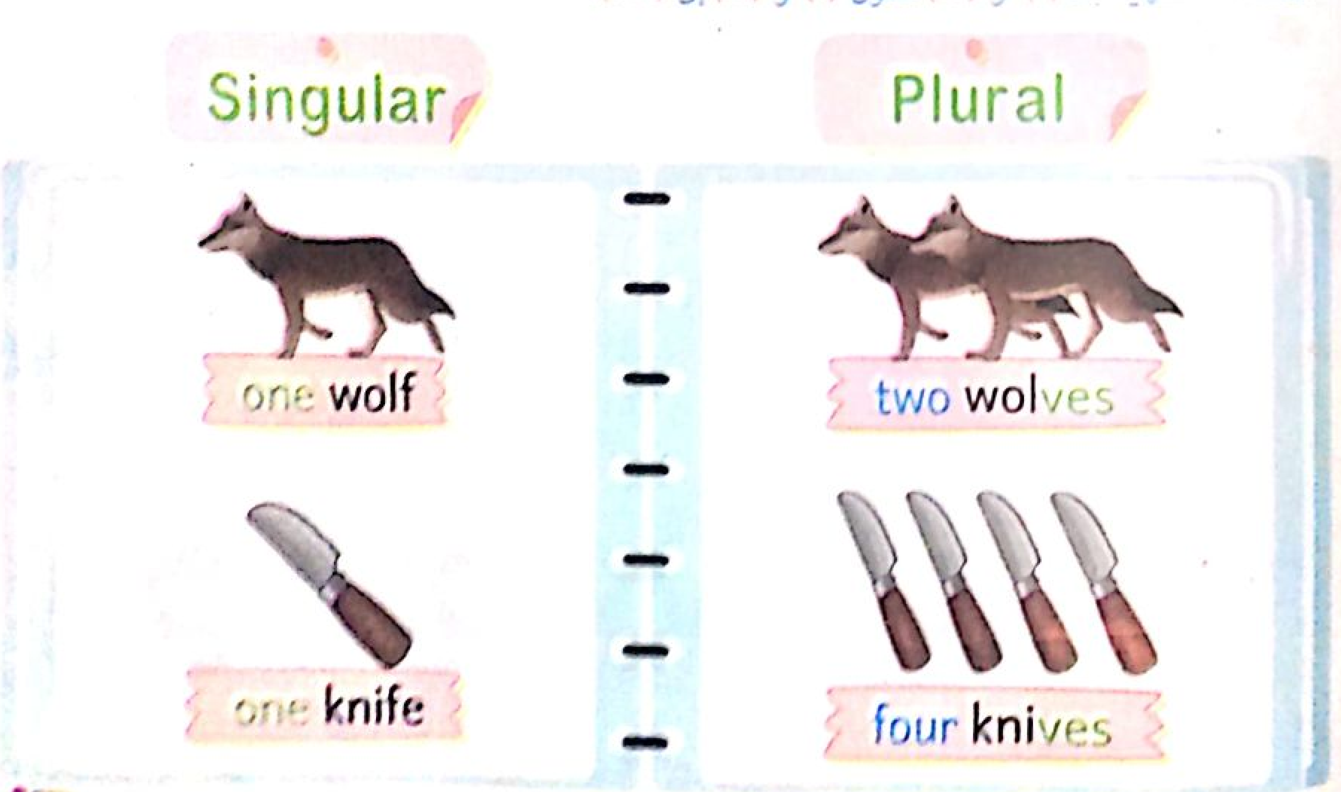
- For nouns that end in (a consonant + y), we omit (y) and add (ies).

الأسماء المنتهية بـ (y) ويسبقها حرف ساكن نحذف (y) ونضيف (ies).



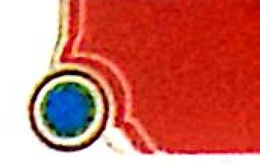
- For nouns that end in (f) or (fe), we change (f) or (fe) into (ves).

الأسماء المنتهية بـ (f) أو (fe) نحوّل (f) أو (fe) إلى (ves).



Help your child revise singular and plural.

ساعد طفلك أن يراجع المفرد والجمع.



Irregular Plural

There are some nouns that have different plural forms.

هناك بعض الأسماء التي لها صيغ جمع مختلفة.

Singular	Plural
one tooth	two teeth
one foot	four feet
one man	five men
one fish	three fish



How many + (اسم الجمع) .....?





How many books are there?
كم عدد الكتب؟



There are five books.




Help your child revise irregular plural.
ساعد طفلك أن يراجع الجمع غير المنتظم.



1 : Write the plural form. اكتب صيغة الجمع.



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



2 : Choose the correct word.

اختر الكلمة الصحيحة.

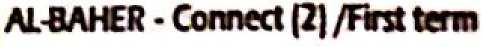
1. I have two (foot - feet).
2. She has two (eye - eyes).
3. I have got a (cars - car).
4. We have a nice (cat - cats).
5. It has four (leg - legs).
6. I have two (ears - ear).
7. This is a (hats - hat).
8. I have got six (pen - pens).
9. It is a (monkey - monkeys).
10. These are (camel - camels).
11. The bird has one (beak - beaks).
12. I have one (head - heads).
13. He has got three (dogs - dog).
14. I have ten (finger - fingers).
15. I have two (hand - hands).
16. It has one (mouth - mouths).
17. The boy has two (arm - arms).
18. We can see ten (wolves - wolf).
19. My father has four (bag - bags).
20. I have got a red (rulers - ruler).
21. They are (elephants - elephant).
22. These are (an animal - animals).
23. They are (man - men).
24. I have one (mother - mothers).



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.









Verb to "have" لدى / أمتلك



have

Affirmative الإثبات

I - We - You - They - (اسم جمع) + have ....



Negative النفي

I - We - You - They - (اسم جمع) + don't have ....





has

Affirmative 

He - She - It - (اسم مفرد) + has ....



Negative النفي

He - She - It - (اسم مفرد) + doesn't have ....



Help your child use (have - has) in affirmative and negative.
ساعد طفلك في استخدام (have - has) في الإثبات والنفي.



1 Read and complete with (has - have).

اقرأ و أكمل بـ (has - have).

1. I .... one face.
2. Sara .... brown eyes.
3. The bird .... a beak.
4. They .... a monkey.
5. I .... two legs.
6. Ali .... two hands.
7. The cat .... a long tail.
8. Birds .... two legs.
9. You .... a dog.
10. She .... a pen.
11. They .... two books.
12. I don't .... a beak.
13. She doesn't .... a car.
14. Cats .... fur.

2 Read and complete with (don't - doesn't).

اقرأ و أكمل بـ (don't- doesn't).

1. He .... have a beak.
2. I .... have four legs.
3. The bird .... have a nose.
4. She .... have a car.
5. Birds .... have fur.
6. We .... have a beak.
7. Sara .... have long hair.
8. A fish .... have legs.
9. You .... have a sister.
10. Camels .... have a beak.



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Look and answer with (Yes, I can - No, I can't):

انظر و أجب بـ (Yes, I can - No, I can't).

1. Can you see?

....

....

2. Can you run?

....

....

3. Can you kick the ball?

....

....

4. Can you hear?

....

....

3 Look and choose (can/can't).

انظر واختر

1. I can / can't see.
2. She can / can't run.
3. He can / can't throw the ball.
4. They can / can't speak.
5. I can / can't kick the ball.
6. She can / can't hear.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



3: Choose the correct word. اختر الكلمة الصحيحة.

1. He (has - have) one head.
2. Ali doesn't (has - have) a beak.
3. I (has - have) two ears.
4. They (has - have) two cars.
5. (We - It) have two legs.
6. (She - They) has a mouth.
7. Cats (has - have) fur.
8. She (has - have) a face.
9. You (has - have) long hair.
10. I don't (have - has) a dog.
11. Sara (has - have) two brothers.
12. We (has - have) ten fingers.
13. Monkeys (has - have) a long tail.
14. The bird (has - have) a beak.
15. (I - He) have brown eyes.

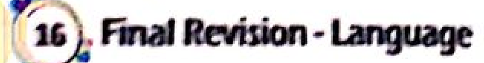








16. I (don't - doesn't) have a beak.
17. She (doesn't - don't) have long hair.
18. We (don't - doesn't) have four arms.
19. He (don't - doesn't) have three legs.
20. They (don't - doesn't) have a car.
21. You (don't - doesn't) have a brother.
22. A cat (don't - doesn't) have a beak.
23. Monkeys (don't - doesn't) have four eyes.
24. She doesn't (has - have) fur.
25. (They - She) doesn't have a tail.



Help your child deal with such questions.

can & can't



can

To express ability to do something

تستخدم للتعبير عن القدرة على فعل شيء ما

Subject (فاعل) + can + inf. (المصدر) .



I can hear.



He can run.



can't

To express inability to do something

تستخدم للتعبير عن عدم القدرة على فعل شيء ما



We can't kick the ball.



He can't see.



Yes / No Question

Can + subject (فاعل) + inf (المصدر) .....?



e.g. Can you run? Yes, I can. No, I





e.g. Can she see? Yes, she can. No, she can't.





1 Look at the pictures and complete with (can - can't):

انظر إلى الصور وأكمل بـ (can - can't).

1. He .... run.
2. They .... speak.
3. She .... see.
4. I .... see.
5. We .... hear.
6. He .... throw the ball.
7. He .... kick the ball.
8. She .... see.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



2 Look and answer with (Yes, I can - No, I can't):

انظر و أجب بـ (Yes, I can - No, I can't).

1


Can you see?

....

....

2


Can you run?

....

....

3


Can you kick the ball?

....

....

4


Can you hear?

....

....



3 Look and choose (can/can't).

انظر واختر.

1


I can / can't see.

2


She can / can't run.

3


He can / can't throw the ball.

4


They can / can't speak.

5


I can / can't kick the ball.

6


She can / can't hear.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



The Present Simple Tense زمن المضارع البسيط

Form

(I / We / You / They/ اسم جمع)+ inf. (الفعل في المصدر) ....



e.g. We drink tea with milk.

(He / She / It/ اسم مفرد) + verb (s, es, ies) ......



e.g. She gets up at six o'clock.

Spelling Notes:

1. We add (es) to the verb that ends in (ss, sh, ch, o, x).
   نضيف (es) للفعل الذي ينتهي بـ (ss, sh, ch, o, x).




e.g. go ➜ goes wash ➜ washes

2. If the verb ends in (y) after a consonant, we change (y) into (i) then we add (es).
   إذا كان الفعل ينتهي بـ (y) مسبوقًا بحرف ساكن نحول (y) إلى (i) ثم نضيف (es).




e.g. cry ➜ cries fly ➜ flies

1. If the verb ends in (y) after a vowel, we only add (s).
   إذا كان الفعل ينتهي بـ (y) ويسبقه حرف متحرك نضيف (s)فقط.




e.g. say ➜ says play ➜ plays

Usage

- To express facts للتعبير عن الحقائق

e.g. The sun comes up in the morning.

- To express a habit للتعبير عن عادة

e.g. I get up at six o'clock every day.

Help your child revise the present simple tense.
ساعد طفلك أن يراجع زمن المضارع البسيط.



Key words الكلمات الدالة

always	دائمًا	usually	عادة	often	غالبًا
sometimes	أحيانًا	never	أبدًا	every (day, ...)	كل يوم

e.g. He always gets up early.

Negative النـفـي

(I / We / You / They) + don't + inf. (الفعل في المصدر) ....

e.g. They don't like meat.



(He / She / It) + doesn't + inf. (الفعل في المصدر) ....



e.g. She doesn't like chicken.

(Yes / No) question السؤال بـ (هل)

Do + (I / we / you / they) + inf. (الفعل في المصدر) ....?

e.g. Do you like meat?

Yes, I do. No, I don't.

Does + (he / she / it) + inf. (الفعل في المصدر) ....?

e.g. Does he like meat?

Yes, he does. No, he doesn't.

Help your child revise the present simple tense.
ساعد طفلك أن يراجع زمن المضارع البسيط.

1 : Read and add (s) or (es).

اقرأ و أضف (es) ، (s).

1. He .... (eat) bread.
2. She .... (go) to school.
3. Hana .... (say) good night to her mum.
4. Ali .... (drink) tea with milk.
5. Sara .... (watch) a movie.
6. The cat .... (like) milk.
7. She .... (draw) a cat.
8. Shehab .... (wash) the apples.
9. Toka .... (brush) her teeth.
10. Hany .... (live) in Cairo.

2 : Read and correct the verb.

اقرأ و صحح الفعل.

1. I .... (likes) juice.
2. She .... (get) up at six o'clock.
3. They .... (goes) to school at eight o'clock.
4. He .... (play) tennis.
5. They don't .... (likes) grapes.
6. She .... (eat) bread.
7. They .... (drinks) tea with milk.
8. Toka .... (watch) TV.
9. Ali .... (run) quickly.
10. She doesn't .... (likes) meat.

Help your child deal with such questions

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



3: Read and Complete with (don't - doesn't).

اقرأ و أكمل بـ (doesn't) ، (don't).



1. I .... like meat.
2. He .... like chicken.
3. They .... like grapes.
4. She .... like juice.
5. We .... like ice cream.
6. You .... like bread.
7. Dogs .... like milk.
8. Ali .... like tea with milk.
9. Toka .... like grapes.
10. Mice .... like cats.



4: Read and complete with (Do - Does).

اقرأ و أكمل بـ (Does) ، (Do).



1. .... you like grapes?
2. .... he like juice?
3. .... she like meat?
4. .... they like chicken?
5. .... Tamer like tea?
6. .... it like fish?
7. .... we like milk?
8. .... Sara like bread?
9. .... monkeys like bananas?
10. .... you get up early?

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





5 : Look and answer.

انظر و اجب.

1



Do you like meat?

....

2



Do you like fish?

....

3



Does he like chicken?

....

4



Does he like milk?

....

5



Do they like juice?

....

6



Do they like bread?

....

7



Does she like apples?

....

8



Does she like ice cream?

....

Help your child deal with such questions.

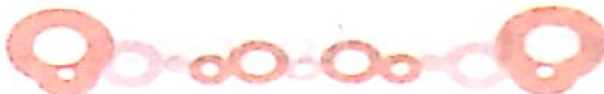
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



6: Choose the correct word.

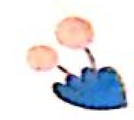
اختر الكلمة الصحيحة.

1. He (like - likes) meat.
2. I (get - gets) up at six o'clock.
3. They (play - plays) football.
4. She (go - goes) to school every day.
5. It (drink- drinks) milk.
6. We (like - likes) chicken.
7. You (eat - eats) fish.
8. (I - She) drinks tea with milk.
9. (They - It) like meat.


10. I (don't - doesn't) like juice.
11. He (don't - doesn't) go to school.
12. We (don't - doesn't) like chicken.
13. She (don't - doesn't) play football.
14. It (doesn't - don't) like milk.
15. They don't (like - likes) fish.
16. Sara doesn't (watch - watches) TV.



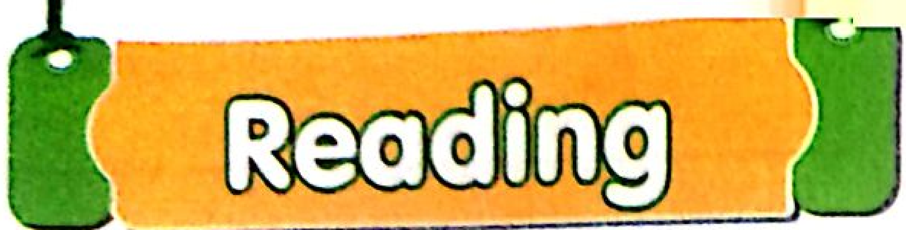



17. (Do - Does) he like fish?
18. (Do - Does) she like chicken?
19. (Do - Does) they go to school?
20. (Do - Does) it drink milk?
21. (Do - Does) you like juice?
22. Do you (like - likes) fish?
23. (Yes - No), I do.
24. (Yes - No) , he doesn't.
25. No, they (do- don't).



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



Reading

1: Read and tick (✓) or (×). اقرأ و ضع علامة (✓) أو (×).

I love my family. My father is a teacher and my mother is a nurse. My sister Amina is five. My cousin Mona is eight and my cousin Mazen is six.

1. I don't love my family. ( )
2. My father is a teacher. ( )
3. My mother is a vet. ( )
4. My sister is five. ( )

2: Read and choose the correct answer. اقرأ و اختر الإجابة الصحيحة .

This is how we grow. A person starts as a baby. The baby grows into a child. The child grows into an adult.

1. A person starts as a (baby - child).
2. The baby grows into a / an (adult - child).
3. The child grows into a / an (adult - baby).

3: Read and tick (✓) or (×). اقرأ و ضع علامة (✓) أو (×).

My school is in Suez. We go to school early. We sit down to start our lessons. We listen to our teacher, Mrs Hadeer. It's time for our art class. I draw two trees and a flower.

1. My school is in Cairo. ( )
2. We stand up to start our lessons. ( )
3. We listen to our teacher. ( )
4. I draw two trees and a flower. ( )

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4: Read and choose the correct answer. اقرأ و اختر الإجابة الصحيحة .

I'm Sara. I'm seven years old. I like tennis. I can run fast. I can hit the ball.

1. Sara is (7 - 6 - 10) years old.
2. Sara likes (football - tennis - karate).
3. Sara can (throw - kick - run) fast.
4. Sara (can - can't - isn't) hit the ball.

5: Read and tick (✓) or (×). اقرأ و ضع علامة (✓) أو (×) .

There are eight planets in our solar system. Jupiter is the biggest planet. Mercury is the smallest. Mars is red. Earth is blue and green.

1. There are seven planets. (   )
2. Jupiter is the biggest planet. (   )
3. Venus is the smallest. (   )
4. Mars is red. (   )

6: Read and tick (✓) or (×). اقرأ و ضع علامة (✓) أو (×) .

There is a new supermarket in town. It opened yesterday morning. It is very big. It is near Zagazig Primary School. It sells healthy food.

1. The new supermarket is in Aswan. (   )
2. It is very big. (   )
3. It is near a primary school. (   )
4. It opened yesterday afternoon. (   )

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit 1 Meet my Family

Vocabulary الكلمات

Family العائلة



grandparents
الأجداد



grandpa
الجد



grandma
الجدة



parents
الوالدان



sister
أخت



brother
أخ



cousins
أبناء (العم / الخال)

Greetings التحيات



Good morning
صباح الخير



Good afternoon
مساء الخير (بعد الظهر)



Good evening
مساء الخير (في المساء)



Good night
تصبح علي خير



morning
الصباح



afternoon
بعد الظهر



evening
المساء



night
الليل

Phonics



			
children أطفال	beach شاطئ	chips شيبسي	chicken لحم دجاج

Language

This is + (اسم مفرد) (هذا) للمفرد

This is my grandpa.



These are + (اسم جمع) (هؤلاء) للجمع

These are my friends.





Parts of the day أجزاء اليوم



The sun comes up in the morning.

The sun is in the sky in the afternoon.





The sun goes down in the evening.

The moon is in the sky at night.





1: Look and number. انظر ورقِّم.

1. cousins
2. morning
3. grandpa
4. chicken



2: Look and circle. انظر وضع دائرة.

1. family
2. evening
3. parents
4. uncle





3: Look and complete. انظر وأكمل.





1 gr_ndpar_nts



2 c_usins

3 gr_ndm_



4 p_rents



5 s_ster



6 u_cle



7 b_other



8 f_mily



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


Unit (1)
9
10
11
12
n_ght
m_rn_ng
bea_ _
_ _ips
13
14
15
16
ch_ldren
_ _icken
aft_ _noon
n_gh_
4
Look at the pictures and unscramble the letters.
انظر إلى الصور وأعد ترتيب الحروف.
n u e
c l
i r s
t e s
o u c s
i n s
a r p
n s e t
v n e g
i n e
t m e
h o r
h i s
c p
h c e r
i l d n
e b h
c a



5 Look and tick (✓) the correct word(s).

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1


a. grandma ☐
b. grandpa ☐

2


a. Good morning ☐
b. Good night ☐



6 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1


a. Good morning. ☐
b. Good night. ☐

2


a. This is my sister. ☐
b. This is my mother. ☐

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7: Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

(grandparents - Good night)

1 .... grandpa.

2 These are my ....

8: Choose the correct word. اختر الكلمة الصحيحة.

1. (This - These) are my parents.
2. This (is - are) my cousin.
3. The sun comes up in the (morning - night).
4. The (moon - sun) is in the sky at night.
5. These are my new (friend - friends).

9: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. is - This - grandpa - my - .

....

2. goes down - The sun - evening - the - in - .

....

3. my - new - These - friends - are - .

....

10: Copy the following sentence. انسخ الجملة الآتية.

I have to help my parents.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Vocabulary

Body parts احزاء الجسم


head
رأس


face
وجه


arm
ذراع


legs
سيقان / أرجل

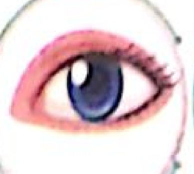

foot
قدم


feet
أقدام

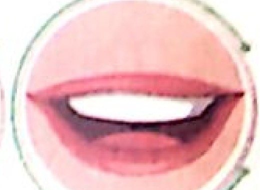

tooth
سنّة


teeth
أسنان


ear
أذن


eye
عين


beak
منقار


mouth
فم

Verbs افعال


see
يرى


hear
يسمع


run
يجري


speak
يتحدث


throw
يرمي / يلقي

Animals حيوانات


camel
جمل

elephant
فيل


monkey
قرد


cat
قطة



Help your child revise unit (2). ساعد طفلك أن يراجع الوحدة الثانية.



ant نملة | fish سمكة | snake ثعبان | bird طائر

Phonics

th /θ/

mouth فم | bathroom حمّام | tooth سِنّة | throw يرمي / يلقي

ee /i:/

green أخضر | bee نحلة | three ثلاثة | thirteen ثلاثة عشر

Language

have / has

I have .... أنا لدي

- I have two legs.

I don't have .... ليس لديّ

- I don't have a beak.

It has .... لديه / لديها

- A camel has four legs.

It doesn't have .... ليس لديه / ليس لديها

- A fish doesn't have legs.

can & can't

He can hear.

He can't see.

My amazing body


I can see with my eyes.

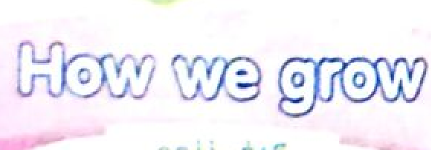

I can hear with my ears.


I can run with my legs.


I can kick with my feet.


I can throw with my arms.


I can speak with my mouth.












a baby | a child | an adult




A bird
طائر

an egg | a baby bird | an adult bird



1: Look and number.

انظر ورقّم.

1. head
2. beak
3. elephant
4. see




2: Look and circle.

انظر وضع دائرة.

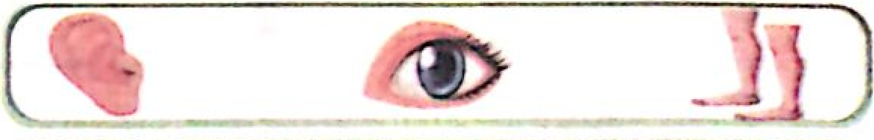

1. bathroom




2. camel



3. legs



4. throw



3: Look and complete.

انظر وأكمل.



1 b_ak



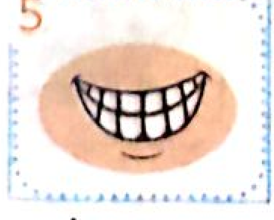
2 a_m



3 f_ce



4 h_ad



5 tee_ _




6 f_ _t



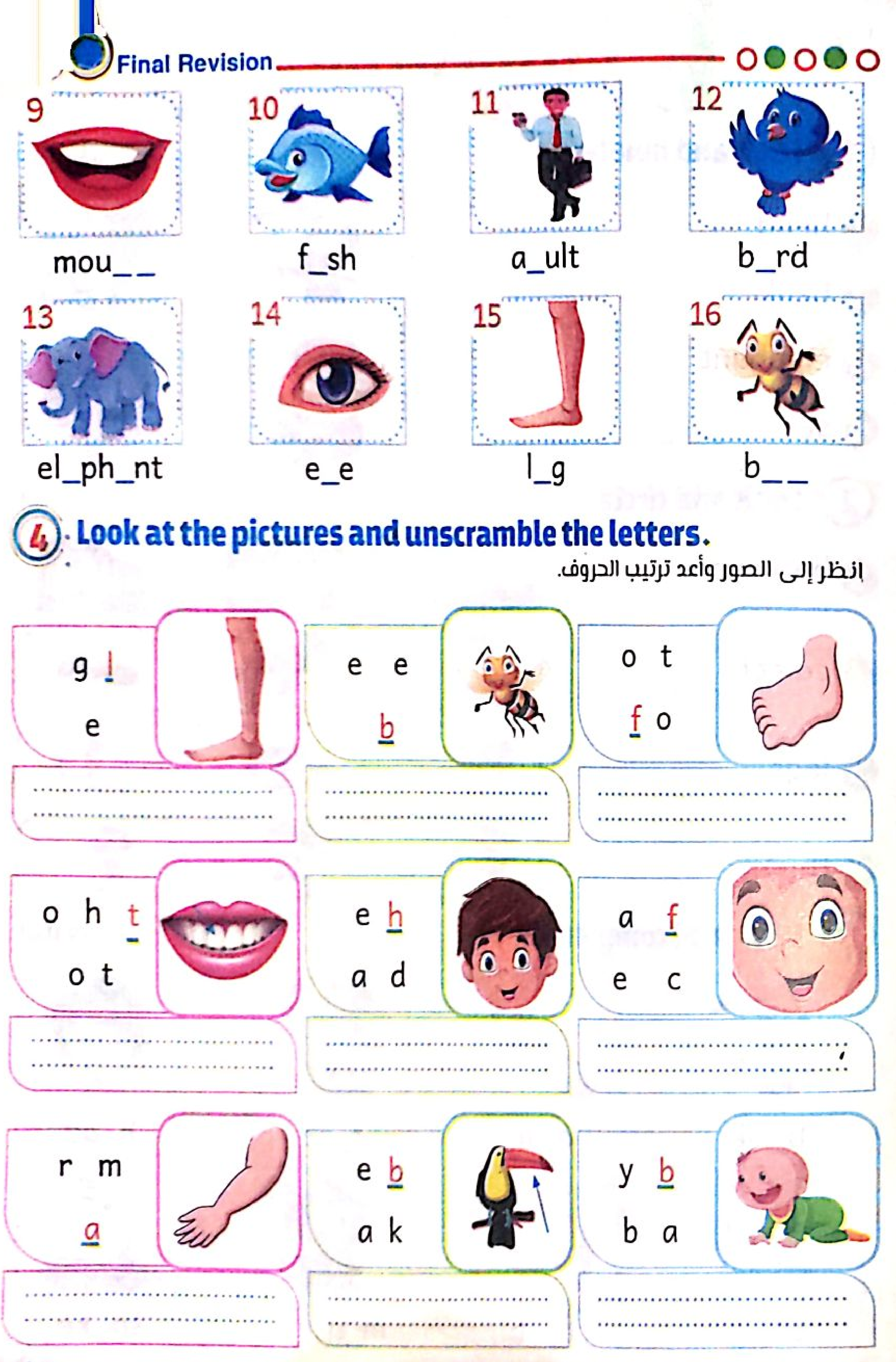
7 m_nkey



8 sn_ke

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



9 mou_ _

10 f_sh

11 a_ult

12 b_rd

13 el_ph_nt

14 e_e

15 l_g

16 b_ _

4. Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

g l e

e e b

o t f o

o h t o t

e h a d

a f e c

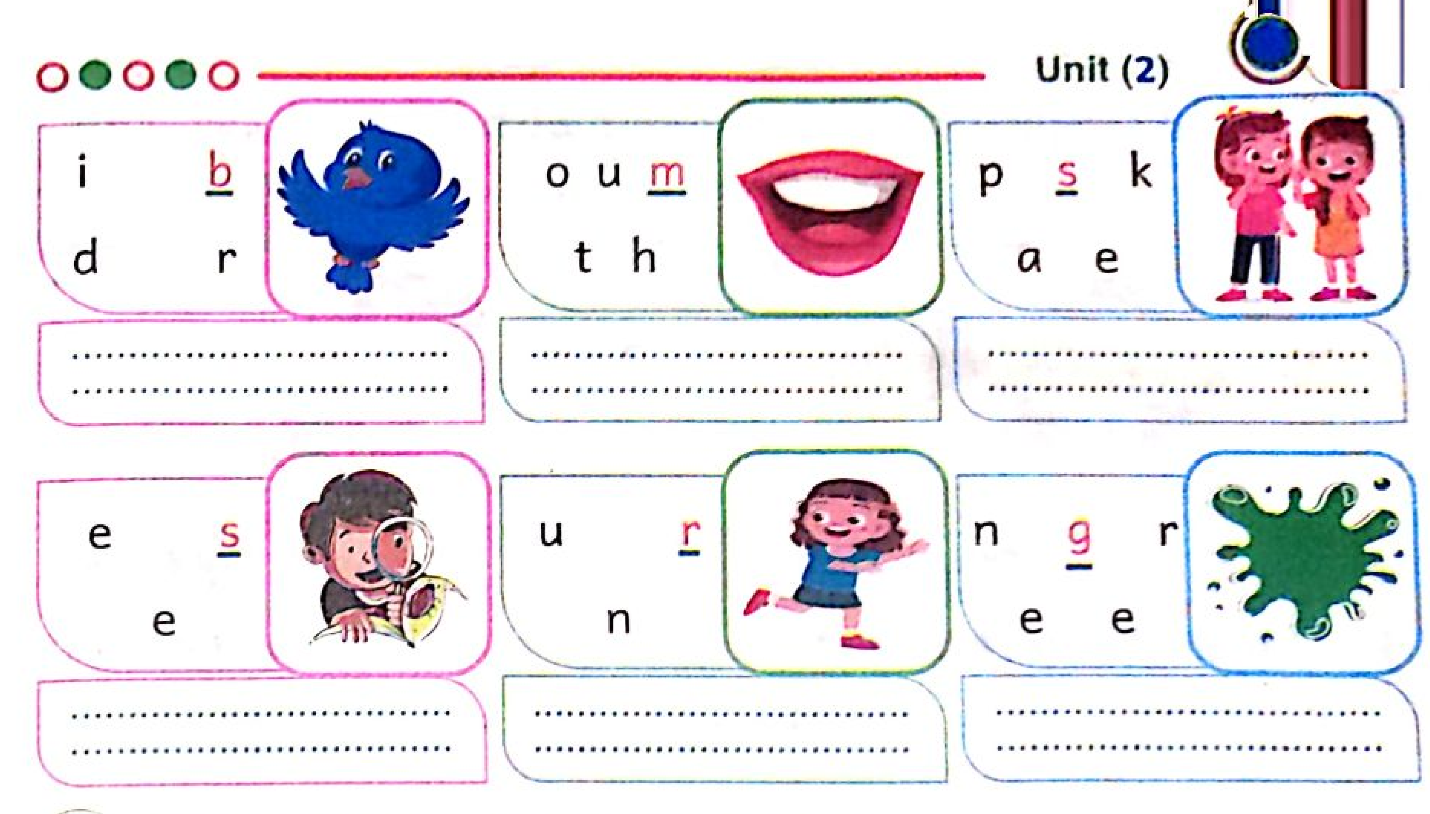
r m a

e b a k

y b b a

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



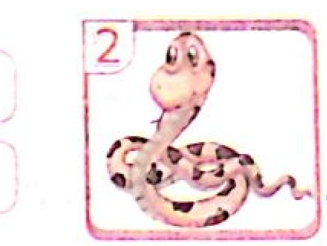
5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1 

a. speak

b. throw

2 

a. camel

b. snake



6 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1 

a. I have two eyes.

b. I have one eye.

2 

a. He can't see.

b. He can see.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7: Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

(hear - see - fish)

1



2



A .... has no legs.

I can .... with my ears.

8: Choose the correct word. اختر الكلمة الصحيحة.

1. I don't (has - have) a beak.
2. I can see with my (eyes - ears).
3. We can (kick - speak) with our mouth.
4. A (camel - fish) has four legs.
5. A snake (have - has) no legs.

9: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. can't - He - run - .

....

2. two - A bird - has - legs - .

....

3. no - I - fur - have - .

....

10: Copy the following sentence. انسخ الجملة الآتية.

I can kick with my feet.

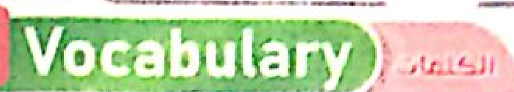
....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Unit 3 Off to school



Vocabulary الكلمات

Clothes



dress
فستان



coat
معطف / بالطو



shirt
قميص



hat
قبعة



boots
حذاء برقبة



watch
ساعة يد



glasses
نظارة



a pair of
زوج من

Classroom instructions



Stand up, please.
قف من فضلك.



Sit down, please.
أجلس من فضلك.



Listen to the CD.



استمعي إلى الإسطوانة.



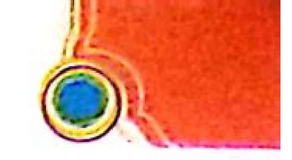
Draw a picture of yourself.
ارسم صورة لنفسك.



Write your name.
اكتب اسمك.



Help your child revise Unit (3). ساعد طفلك في مراجعة الوحدة الثالثة.



Possessive adjectives صفات الملكية

my ملكي



your ملكك

They're **your** glasses.



Jobs at school



A carpenter makes tables and chairs for school.



A nurse looks after sick people.



A cleaner cleans the school.





A gardener looks after the school garden.







1 : Look and number.

انظر ورقّم.

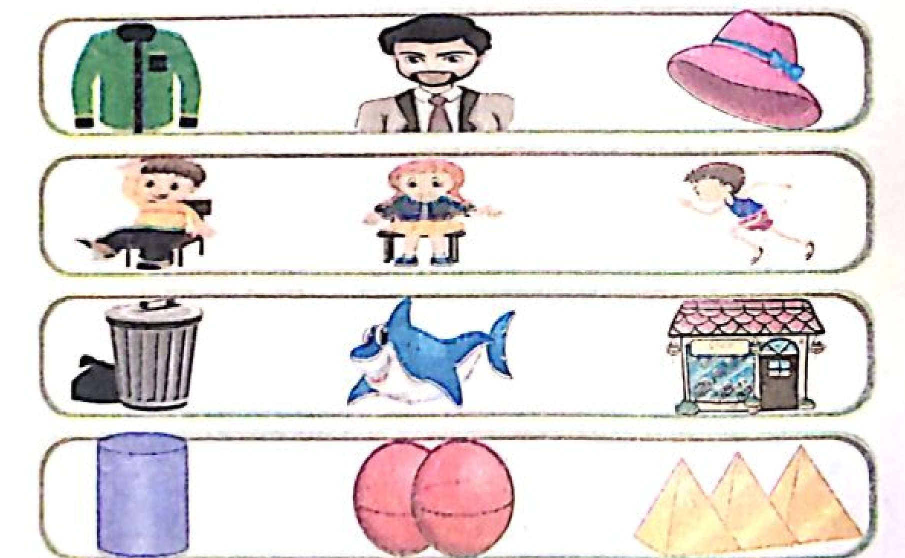
1 boots
2 clothes
3 watch
4 carpenter



2 : Look and circle.

انظر وضع دائرة.

1 hat
2 Sit down.
3 shark
4 pyramids



3 Look and complete.

انظر وأكمل.

1  gl_sses

2  w_tch

3  _ _irt

4  d_ess

5  St_nd up.

6  _ _arpener

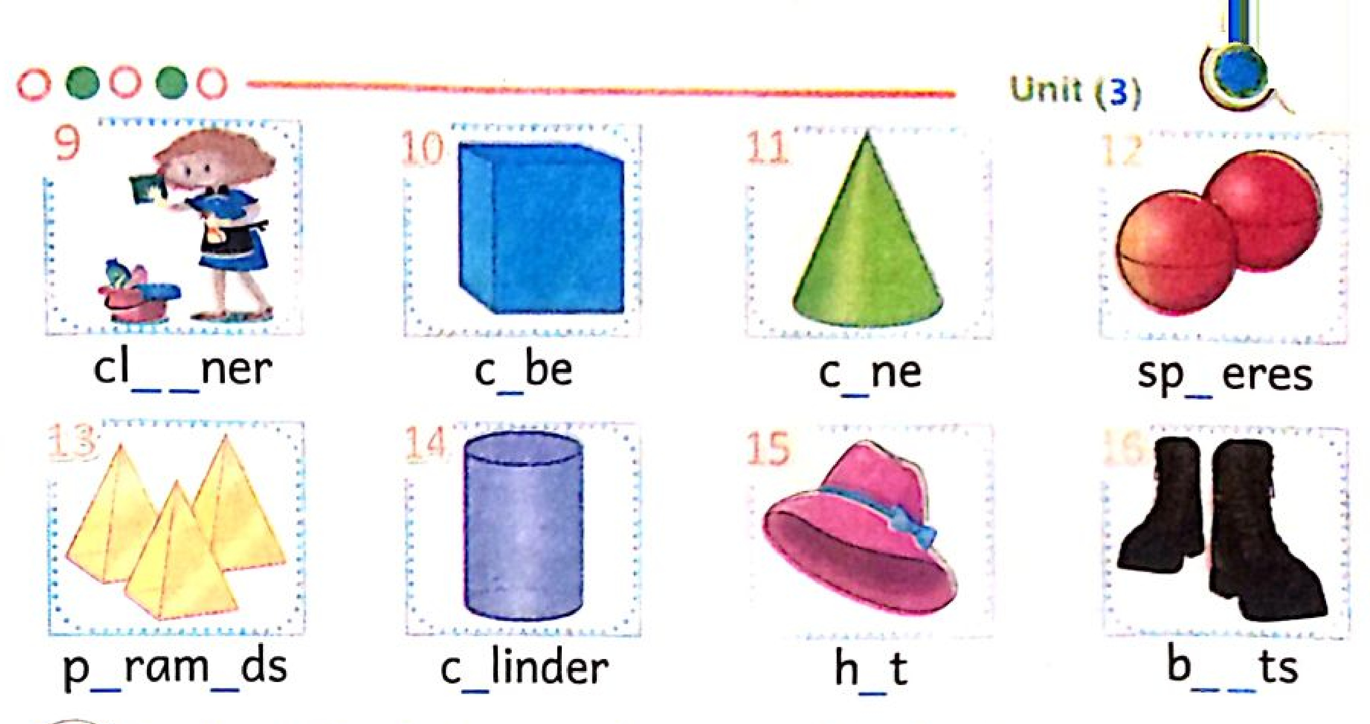
7  n_rse

8  c_ _



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



9 cl_ _ner

10 c_be

11 c_ne

12 sp_ eres

13 p_ram_ds

14 c_linder

15 h_t

16 b_ _ts

4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a h t

....

h c w a t

....

o c e n

....

u c b e

....

e y r c d n i l

....

s t h r i

....

o t c a

....

s b o t o

....

r w i t e

....

r d
w a

a c
r

h k s
r a

....



i f
h s

r h t
s a

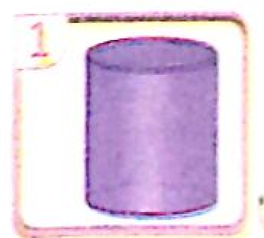
u e n
s r

....

5 Look and tick (✓) the correct word(s).

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1



a. sphere
b. cylinder

2



a. Stand up.
b. Sit down.



6 Look and tick (✓) the correct sentence.

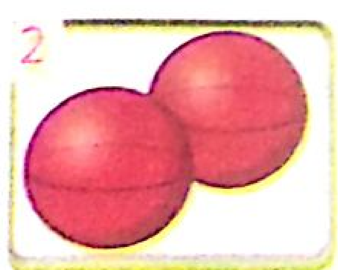
انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1



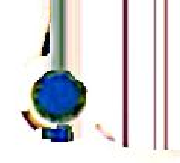
a. Write your name.
b. Listen to the CD.

2



a. They are spheres.
b. They are pyramids.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


 7: Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

(coat - boots - cleaner)

1



2



A .... cleans the school.

My .... is blue.



8: Choose the correct word. اختر الكلمة الصحيحة.

1. (It - They) are my glasses.
2. My shirt (is - are) green.
3. A (nurse - gardener) looks after the school garden.
4. Listen (on - to) the CD.
5. (This - These) are pyramids.

9: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. is - This - a cone - .

....

2. your - Write - name - .

....

3. my - It - hat - is - .

....

10: Copy the following sentence. انسخ الجملة الآتية.

I follow instructions.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

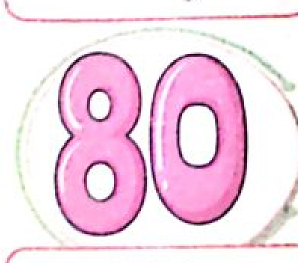
Unit 4 Time to play sports

Vocabulary الكلمات



			
tennis التنس	football كرة القدم	basketball كرة السلة	karate الكاراتيه
			
swimming السباحة	team فريق	racket مضرب	hit يضرب

Math

			
ten	twenty	thirty	forty
			
fifty	sixty	seventy	eighty
			
ninety	one hundred	plus	minus

Help your child revise Unit (4). ساعد طفلك في مراجعة الوحدة الرابعة.

Phonics

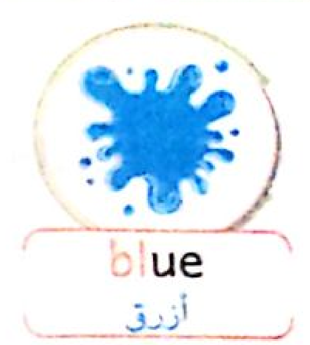







green	gray	grandma	grandpa
أخضر	رمادي	الجدة	الجد

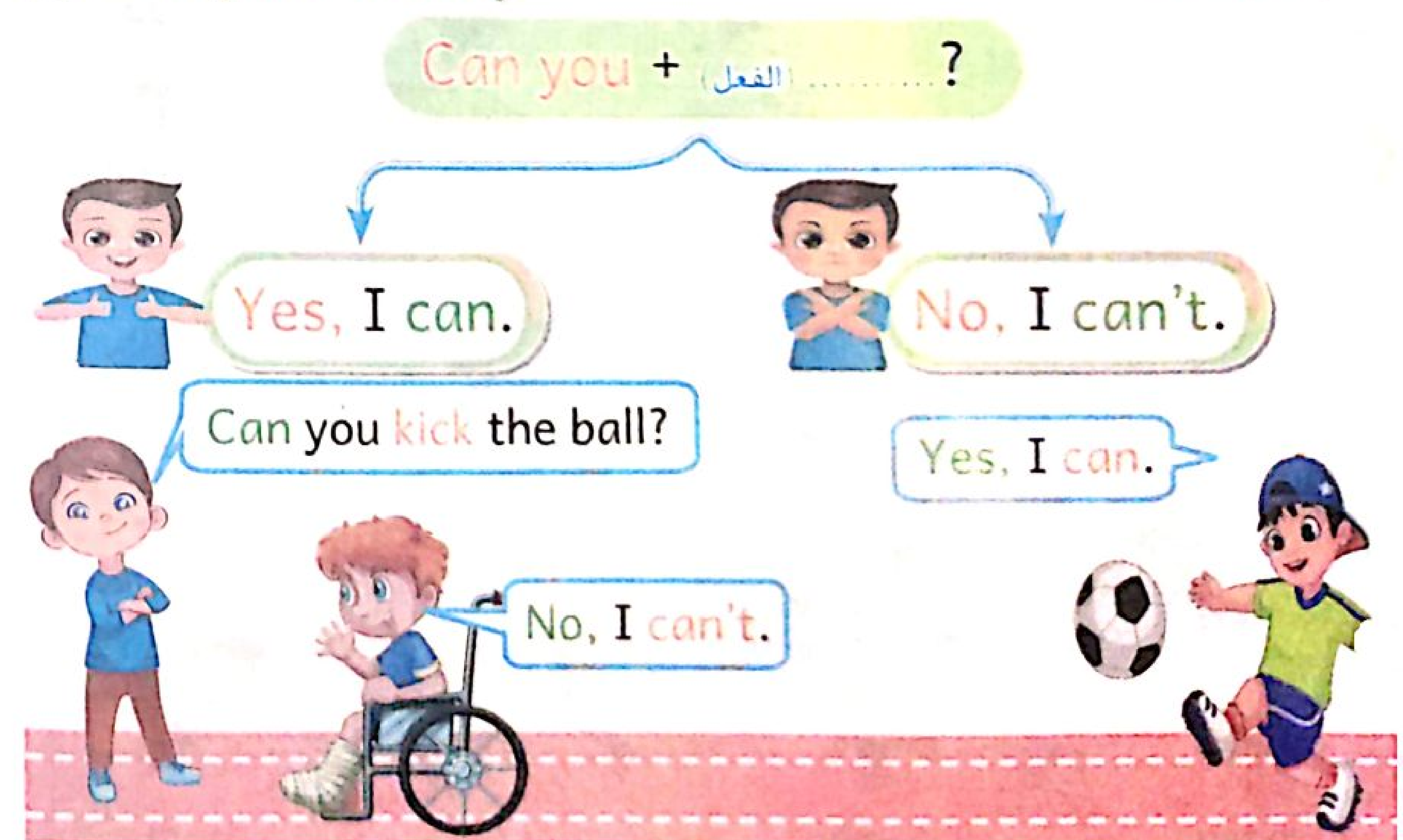


black	blue
أسود	أزرق

Language

Asking about ability. السؤال عن القدرة.



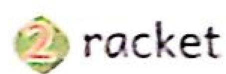


Activities

1: Look and number.
انظر ورقم.



1 swimming



2 racket



3 hundred

4 minus





2: Look and circle.
انظر وضع دائرة.

1 football

2 hit

3 throw

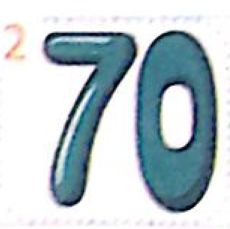
4 fifty



3: Look and complete.
انظر وأكمل.



b_sketb_ll



s_venty



_ _andma



t_nnis



k_rate



_ _ack



_acket



k_ck

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



Letters	Answer
e t a m	....
u r n	....
w t y n e t	....
o t f y r	....
l p s u	....
l b e u	....

5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. a. gray ( )
   b. green ( )
2. a. hit ( )
   b. throw ( )
3. a. football ( )
   b. basketball ( )
4. a. blouse ( )
   b. dress ( )

6 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(karate - racket - swimming)

1. He likes ....
2. This is my ....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7: Choose the correct word.

اختر الكلمة الصحيحة.

1. (Can - Is) you play football?
2. I (kick - hit) the ball in football.
3. I (kick - throw) the ball in the basket.
4. I (hit - throw) the ball with my racket.
5. Can you throw the ball? - Yes, I (can - can't).
6. Ten plus ten is (thirty - twenty).

8: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. love - I - basketball - .

....

2. you - play - Can - tennis ?

....

3. ten - Fifty - minus is forty - .

....

4. She - play - tennis - can - .

....

9: Copy the following sentence.

انسخ الجملة الآتية.

My favorite sport is basketball.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Unit 5 My day

Vocabulary

Daily routine



get up
تستيقظ



go to school
تذهب إلى المدرسة



go home
تذهب إلى البيت



eat lunch
تتناول الغداء



say good night
تقول تصبح على خير



go to sleep
تذهب للنوم

Planets



Mercury
عطارد



Venus
الزهرة



Earth
الأرض



Mars
المريخ

Jupiter
المشتري



Saturn
زحل



Uranus
أورانوس



Neptune
نبتون

Phonics

pl



play
يلعب



please
من فضلك

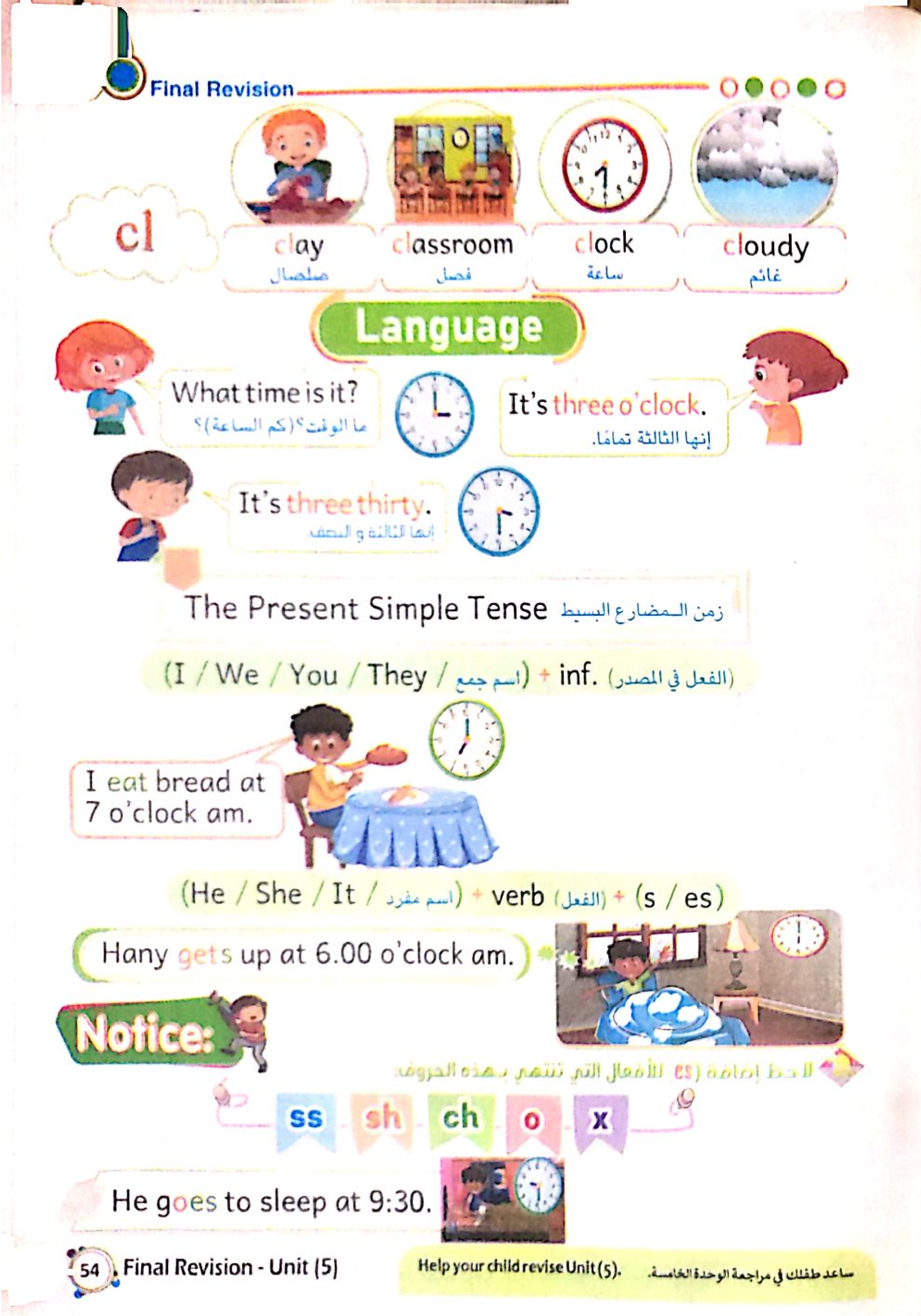


planet
كوكب





plane
طائرة



cl

clay	classroom	clock	cloudy
صلصال	فصل	ساعة	غائم

Language

What time is it?
ما الوقت؟ (كم الساعة)؟

It's three o'clock.
إنها الثالثة تمامًا.

It's three thirty.
إنها الثالثة و النصف

The Present Simple Tense زمن المضارع البسيط

(I / We / You / They / اسم جمع) + inf. (الفعل في المصدر)

I eat bread at 7 o'clock am.

(He / She / It / اسم مفرد) + verb (الفعل) + (s / es)

Hany gets up at 6.00 o'clock am.

Notice:

لاحظ إضافة (es) للأفعال التي تنتهي بهذه الحروف:

ss - sh - ch - o - x

He goes to sleep at 9:30.

Help your child revise Unit (5). ساعد طفلك في مراجعة الوحدة الخامسة.



The solar system



There are eight planets in our solar system.

بوجد ثمانية كواكب في مجموعتنا الشمسية.



Jupiter is the biggest planet.

كوكب المشتري هو أكبر الكواكب.



Mercury is the smallest planet.

كوكب عطارد هو أصغر الكواكب.



Venus is near to the sun.

كوكب الزهرة قريب من الشمس.



Mars is red.

كوكب المريخ أحمر اللون.



Earth is blue and green.

كوكب الأرض لونه أزرق وأخضر.



Neptune is far from the sun.

كوكب نبتون بعيد عن الشمس.

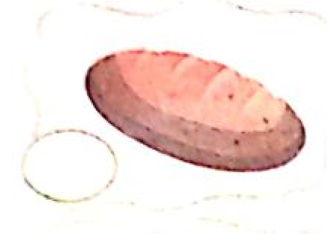




1: Look and number.

انظر ورقّم.

1. bread
2. drink
3. Mars
4. play

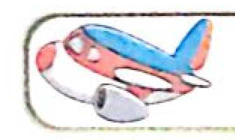





2: Look and circle.

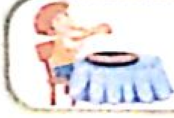
انظر وضع دائرة.

1. clay





2. eat






3. sleep





4. Jupiter



3: Look and complete.

انظر وأكمل.



1 m_lk



2 br_ _kfast



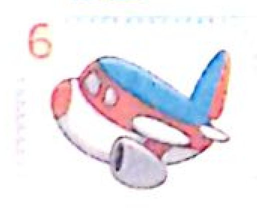
3 t_a



4 dr_nk



5 _ _anet



6 _ _ane



7 _ _oudy

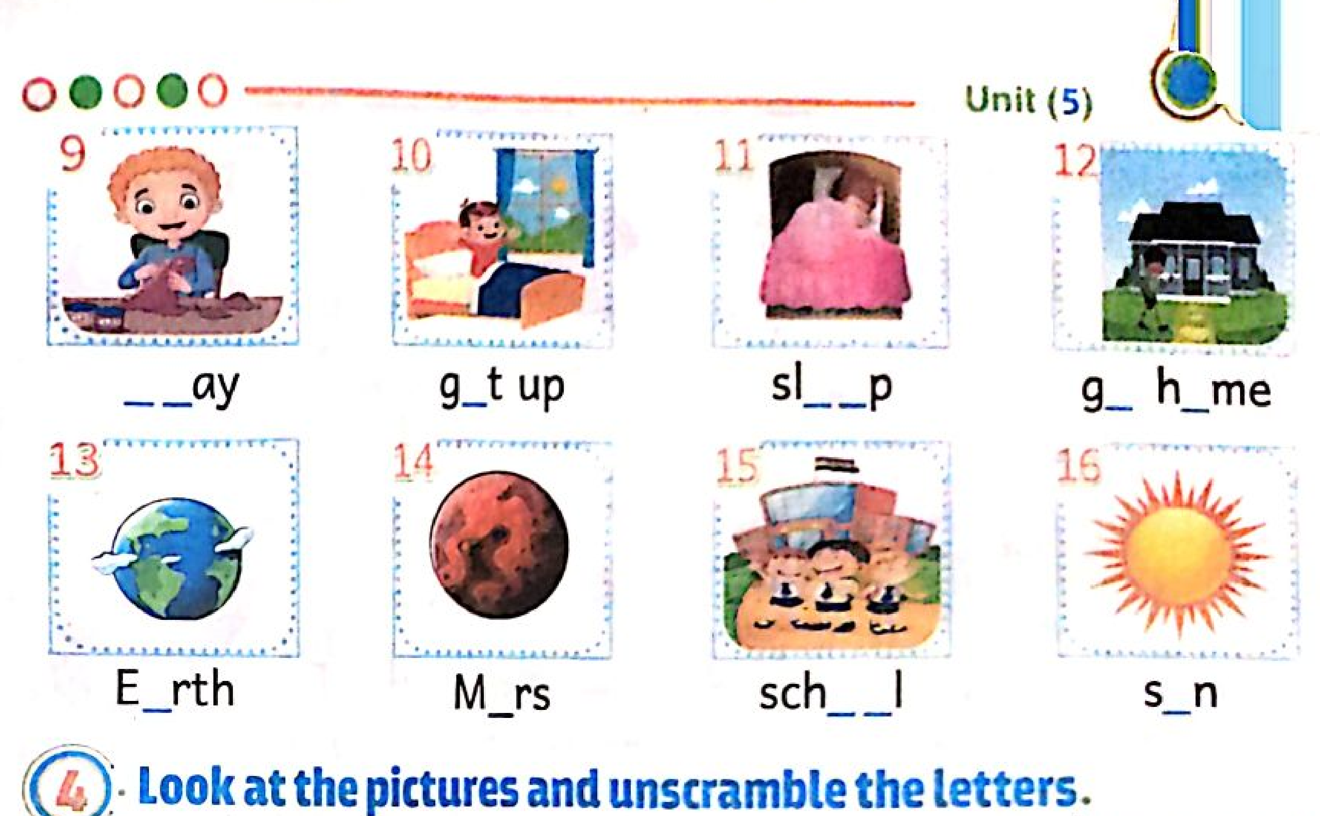


8 _ _ease



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

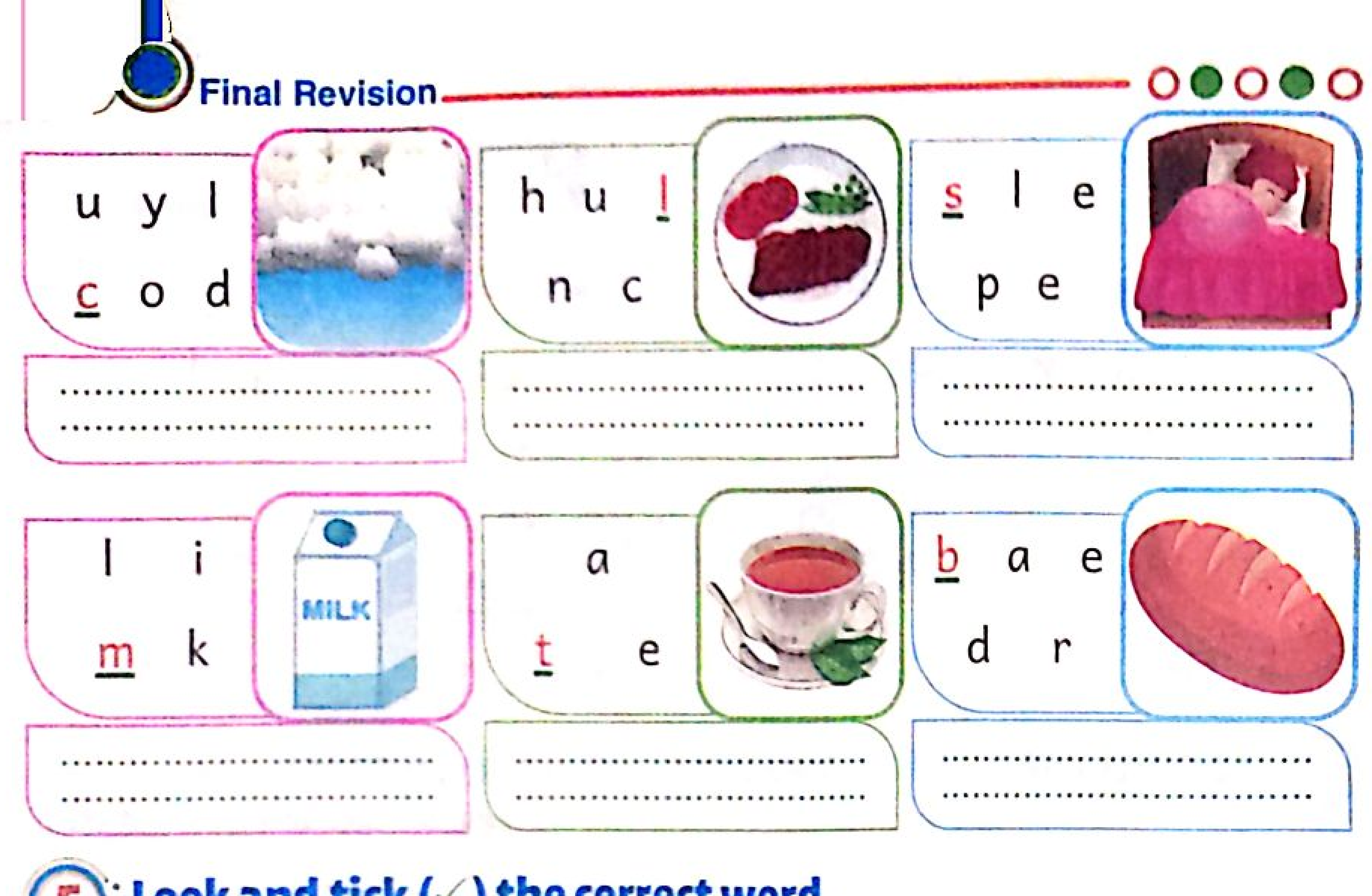


4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

Letters	Answer
s l a m l	....
b g i	....
a e t	....
i k d r n	....
g t e p u	....
y a c l	....
l a p y	....
n l e p a	....
c k l o c	....





5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1 

a. get up ☐

b. sleep ☐

2 

a. Mars ☐

b. Earth ☐



6: Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1 

a. It's six o'clock. ☐

b. It's six thirty. ☐

2 

a. I have breakfast. ☐

b. I play with friends. ☐

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





7: Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

(clay - milk - plane)

1



2



I drink tea with ....

I play with ....

8: Choose the correct word. اختر الكلمة الصحيحة.

1. She (go - goes) to school at 7:30.
2. He (drinks - eats) lunch at 2:30.
3. (What - How) time is it?
4. (Jupiter - Venus) is the biggest planet.
5. Neptune is (far - near) from the sun.

9: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. is - Earth - and - blue - green - .

....

2. a movie - Let's - watch - .

....

3. time - What - it - is - ?

....

10: Copy the following sentence. انسخ الجملة الآتية.

There are eight planets.

....



Unit 6 Healthy lunches

Vocabulary الكلمات

Foods & drinks


fruit
فاكهة


vegetables
خضروات


burger
سندوتش برجر


chicken
دجاج


fries
بطاطس مقلية


salad
سلطة


grapes
عنب



milk
لبن


juice
عصير


water
ماء


ice-cream
آيس كريم


hungry
جائع


thirsty
عطشان

Soft لين


teddy bear
دبدوب


ice-cream
آيس كريم


cotton
قطن

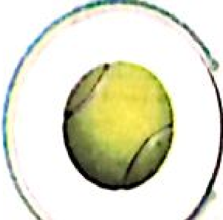

date
تمرة / بلحة


cake
كيك



Help your child revise Unit (6). ساعد طفلك في مراجعة الوحدة السادسة.

Hard صلب




car	tennis ball	cucumber	book	chair
سيارة	كرة التنس	خيارة	كتاب	كرسي

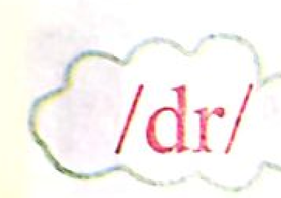
Phonics








fries	fruit	friends	frog
بطاطس مقلية	فاكهة	أصدقاء	ضفدعة








drink	draw	dress	drum
تشرب	ترسم	فستان	طبلة

Language



Would you like some tea?





Yes, please.

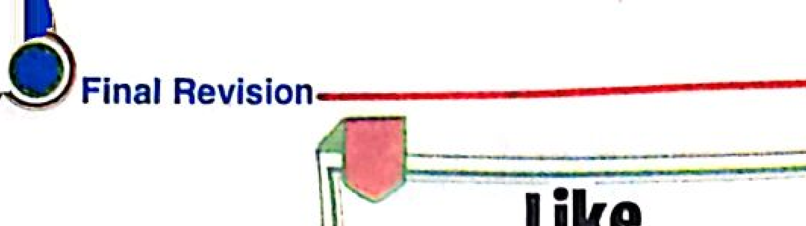
No, thank you.



What is your favorite food?

My favorite food is fries.



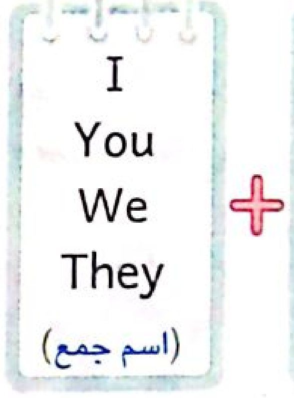




Like
الفعل (يحب) في زمن المضارع البسيط

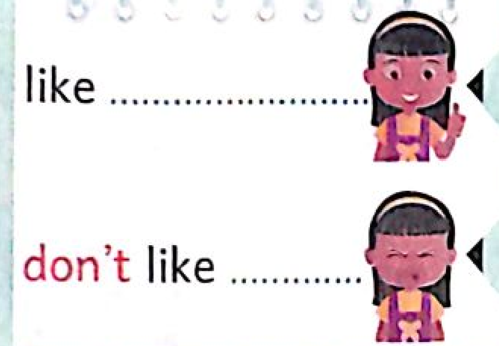


Form التكوين



I
You
We
They
(اسم جمع)

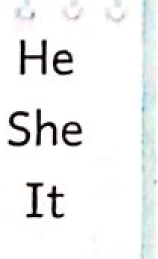
+



like .... ◀ I like ice-cream.



don't like .... ◀ I don't like grapes.



He
She
It
(اسم مفرد)



+

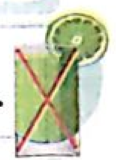


likes .... ◀ He likes chicken.

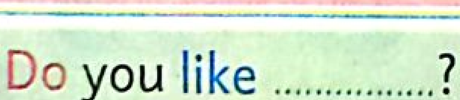




doesn't like .... ◀ He doesn't like juice.



(Yes/ No) questions السؤال بـ (هل)



Do you like ....?

Do you like grapes?



Yes, I do.



No, I don't.

Does he/she like ....?

Does he like chicken?



Yes, he does.



No, he doesn't.



Activities

1: Look and number.

انظر ورقِّم.



1 burger



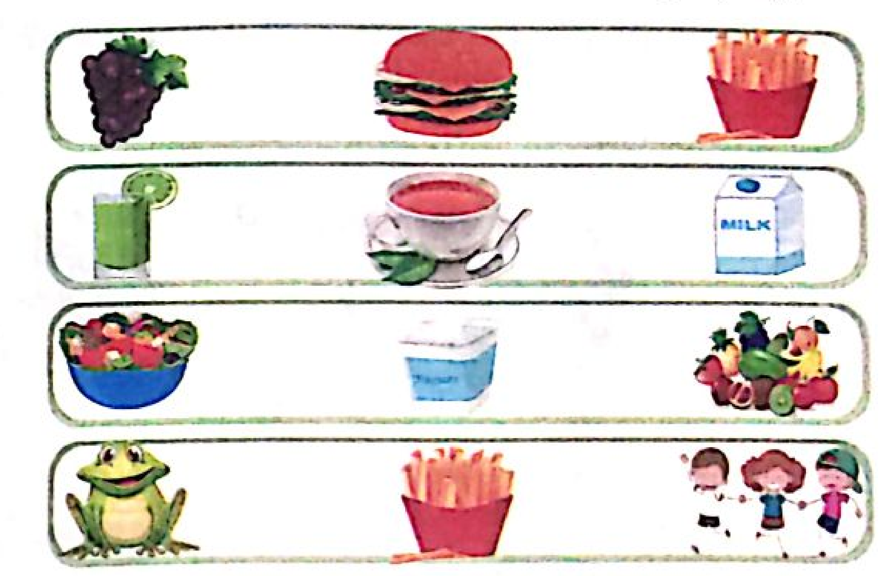
2 juice



3 hungry



4 teddy bear



2: Look and circle.

انظر وضع دائرة.

1 grapes

2 milk

3 fruit

4 frog

3: Look and complete.

انظر وأكمل.



1 ch_cken

2 _ _apes



3 i_e cr_am



4 _ _ies



5 m_lk



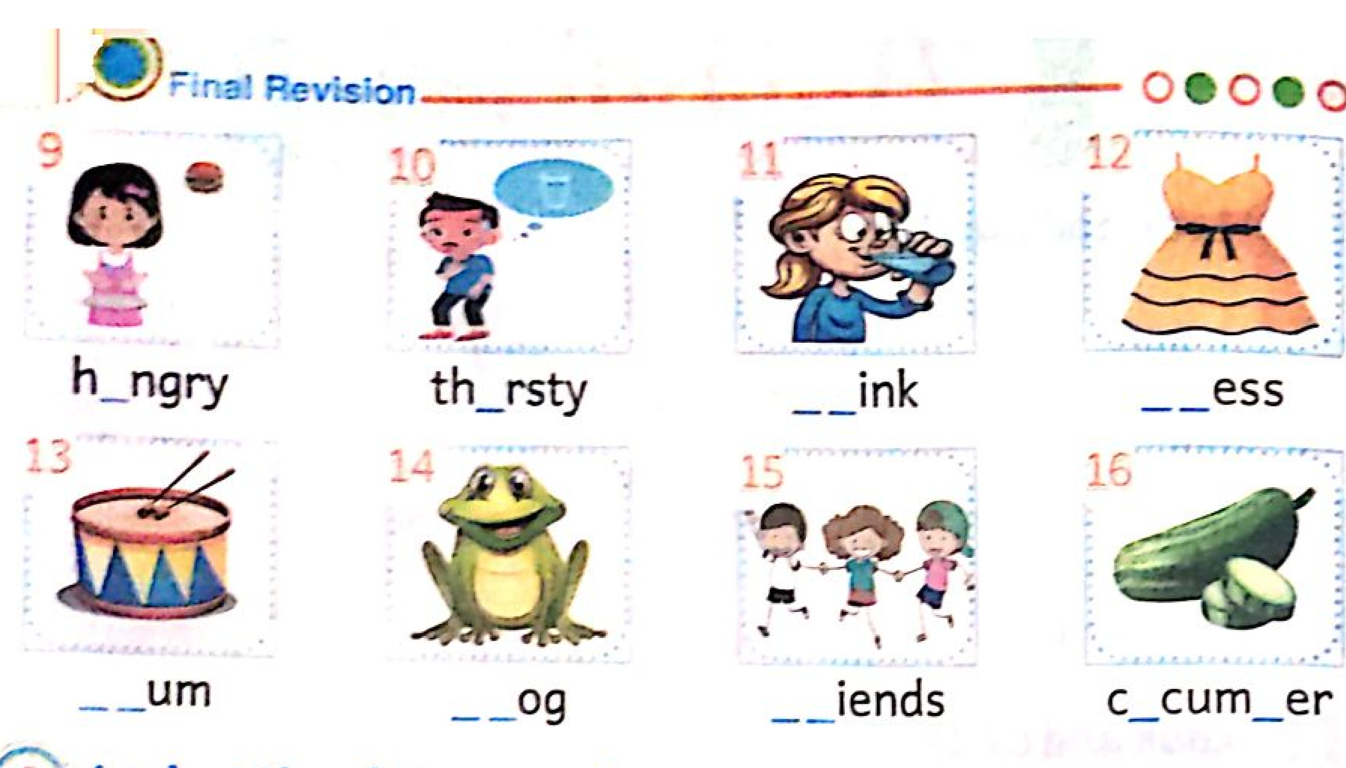
6 w_ter



7 j_ice



8 b_rger



4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

c a r

....

e a k c

....

a e d t

....

o k b o

....

a r i c h

....

g f o r

....

s r f i e

....

f i t u r

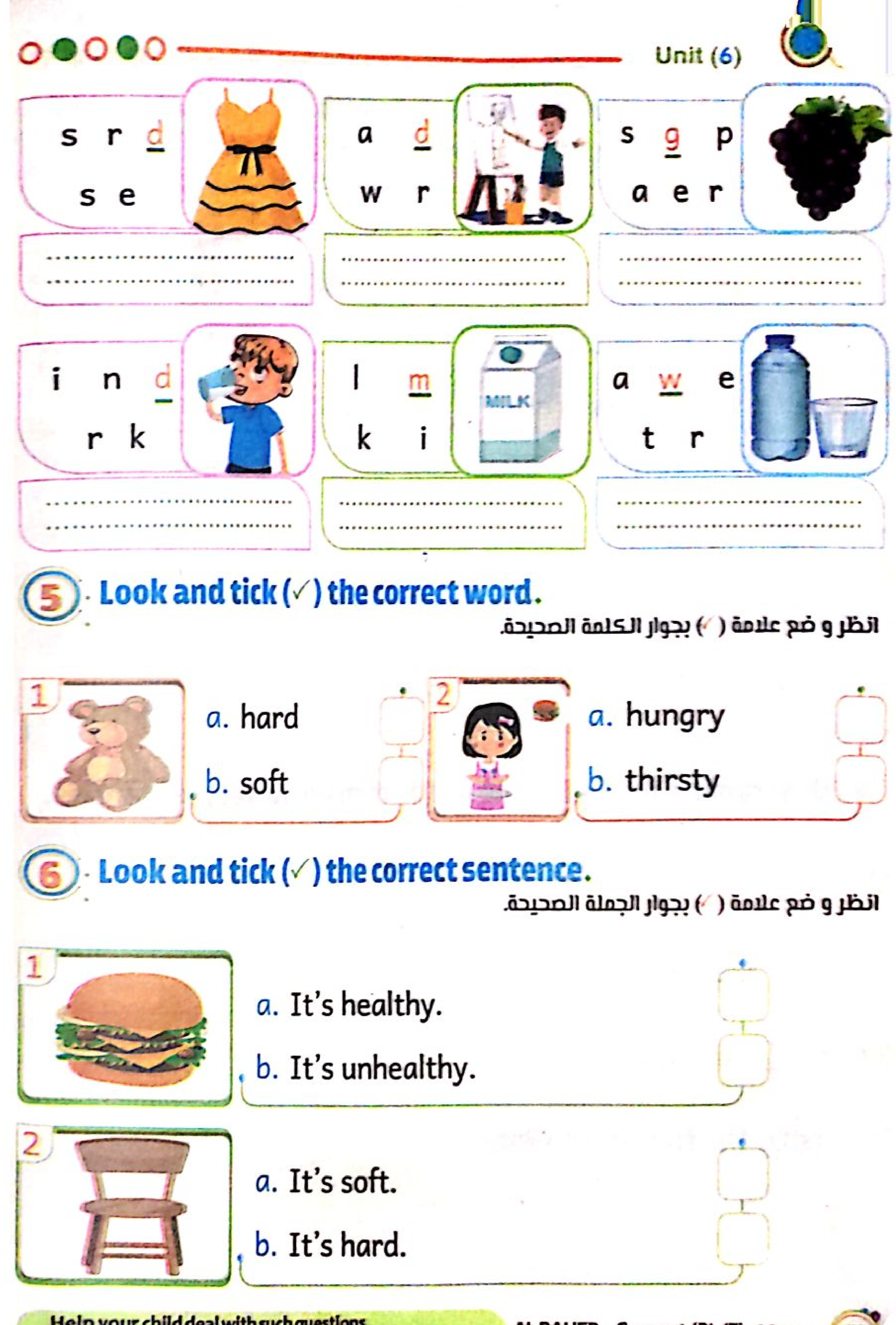
....

u d m r

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



s r d
s e

a d
w r

s g p
a e r

i n d
r k

l m
k i

a w e
t r

5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1
a. hard
b. soft

2
a. hungry
b. thirsty

6 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1
a. It's healthy.
b. It's unhealthy.

2
a. It's soft.
b. It's hard.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7: Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

(hungry - thirsty - dress)

1 — My .... is pretty.

2 — I'm ....

8: Choose the correct word. اختر الكلمة الصحيحة.

1. Would you like (a - some) tea?
2. (Do - Does) you like bread?
3. Tamer (like - likes) burger.
4. He (don't - doesn't) like chicken.
5. I (am - is) thirsty.

9: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. don't - I - cake - like - .

....

2. you - Would - like - egg - an - ?

....

3. 'm - I - thirsty - .

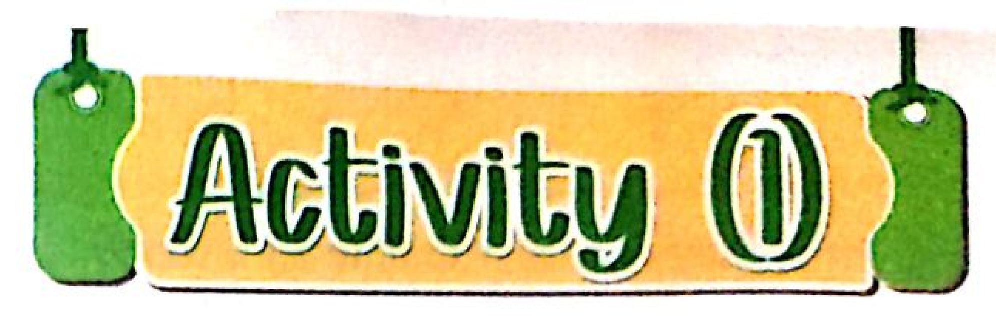
....

10: Copy the following sentence. انسخ الجملة الآتية.

I eat healthy food.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





1: Look and number.

انظر ورقّم.

1. parents
2. juice
3. clock
4. football

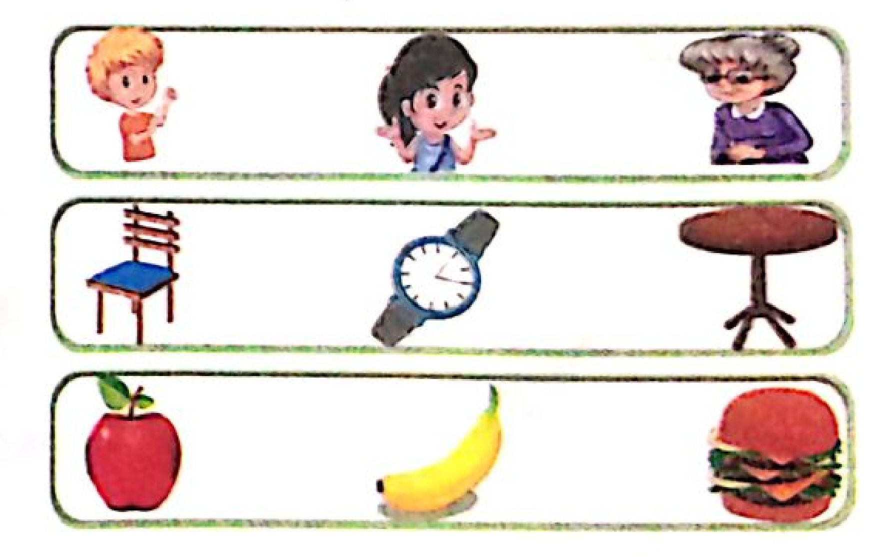




2: Look and circle.

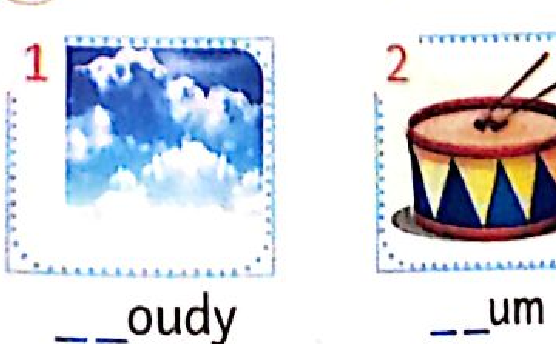
انظر وضع دائرة.

1. boy
2. watch
3. burger

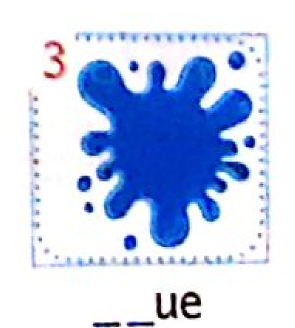


3: Look and complete.

انظر وأكمل.



_ _oudy



_ _um

_ _ue



c _ _ t

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

h c s p i ....

h t e r e ....

r f g o ....

5 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(football - mother - three - juice)

1. I'd like some ....
2. It's .... o'clock.
3. I can play ....
4. This is my ....

6 Copy the following sentence.

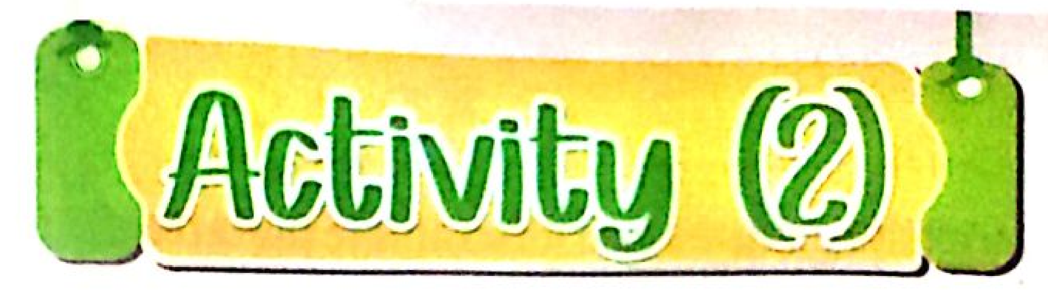
انسخ الجملة الآتية.

These are my parents.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



1: Look and number.

انظر ورقّم.

1. T-shirt
2. speak
3. sixty
4. Earth



2: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1


a. ninety
b. hundred

2


a. hungry
b. thirsty

3


a. arms
b. legs

4


a. Good morning
b. Good night



3: Look and complete.

انظر وأكمل.

1


_ _ips

2


gr_ _n

3

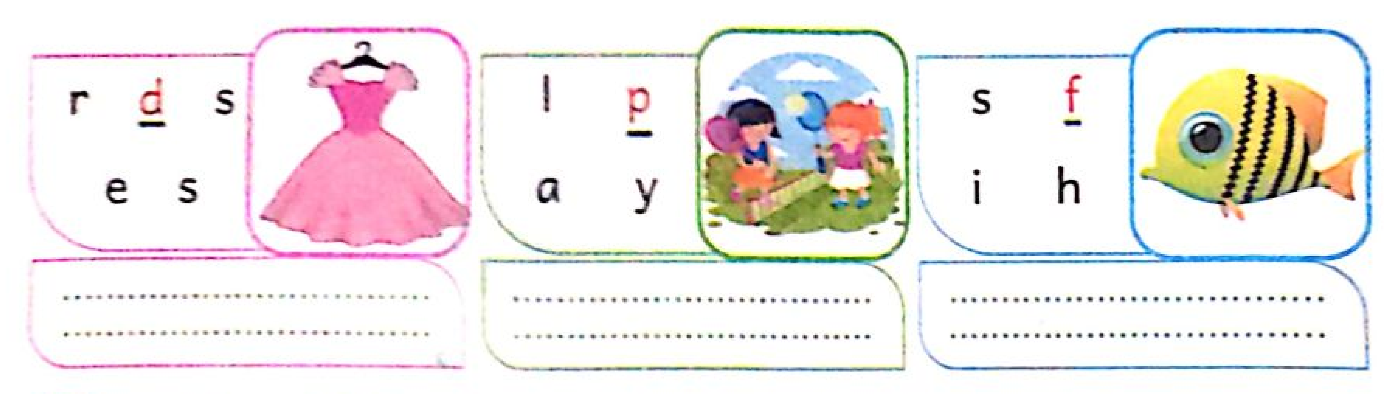

sh_ _k

4


_ _aw

4. Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



5. Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1



a. The sun comes up in the morning. ☐

b. The sun comes up at night. ☐

2



a. This is a bird. ☐

b. This is a snake. ☐

3



a. They're my socks. ☐

b. They're my shoes. ☐

6. Copy the following sentence.

انسخ الجملة الآتية.

A fish has no legs.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



1: Look and number. انظر ورقّم.

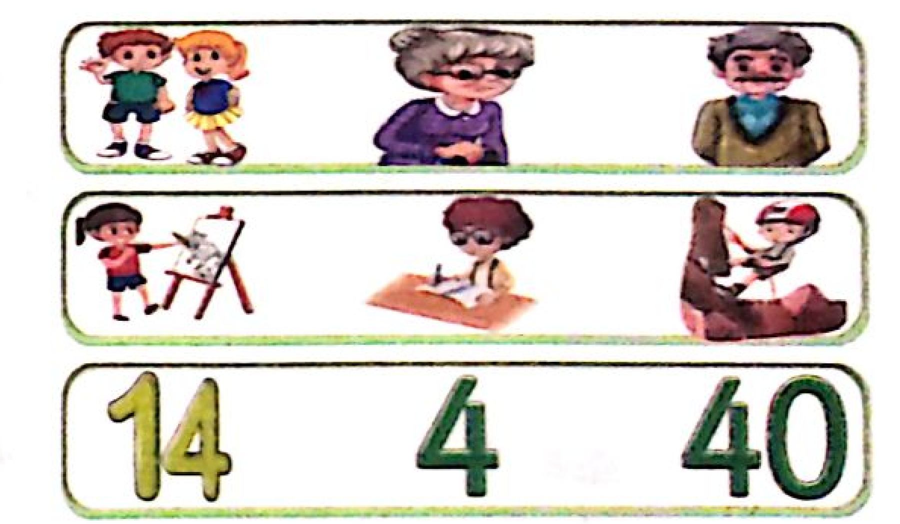


1. play
2. ice-cream
3. swim
4. glasses



2: Look and circle. انظر وضع دائرة.

1. cousins
2. write
3. forty



3: Look and complete. انظر وأكمل.





1 c_mel



2 _ _ink



3 _ _ane



4 ba _y

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.







4. Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e b e



....

....

h s p o



....

....

r f i u t



....

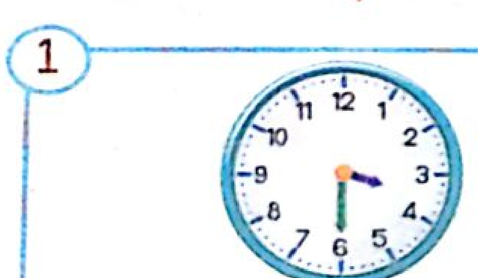
....

5. Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(tennis - three - snake - milk)

1



It's .... thirty.

2



She can play ....

3



I like ....

4



The .... has no legs.



6. Copy the following sentence.

انسخ الجملة الآتية.

Does he like apples?

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (4)

1: Look and number.

انظر ورقّم.

1. bread
2. Earth
3. twenty
4. grandparents





2: Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1


a. This is my sister.

b. This is my brother.

2


a. They're my shorts.

b. They're my boots.

3: Look and complete.

انظر وأكمل.

1

_ _ack

2

bea_ _

3

ch_ldren

4

ba_ _room

4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

s h e p e

....

h t o r w

....

r g y a

....

5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. two - have - I - arms - .

....

2. play - Can - tennis - you - ?

....

6 Choose the correct word.

اختر الكلمة الصحيحة.

1. These (is - are) my cousins.
2. A (cleaner - nurse) cleans the school.
3. I (kick - hit) the ball in football.

7 Copy the following sentence.

انسخ الجملة الآتية.

It's four thirty.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (5)

1: Look and number.

انظر ورقّم.



1. fruit



2. clock
3. racket
4. boots



2: Look and circle.

انظر وضع دائرة.

1. legs
2. child
3. draw



3: Look and complete.

انظر وأكمل.

1



sh_ _pener

2



_ _iends

3

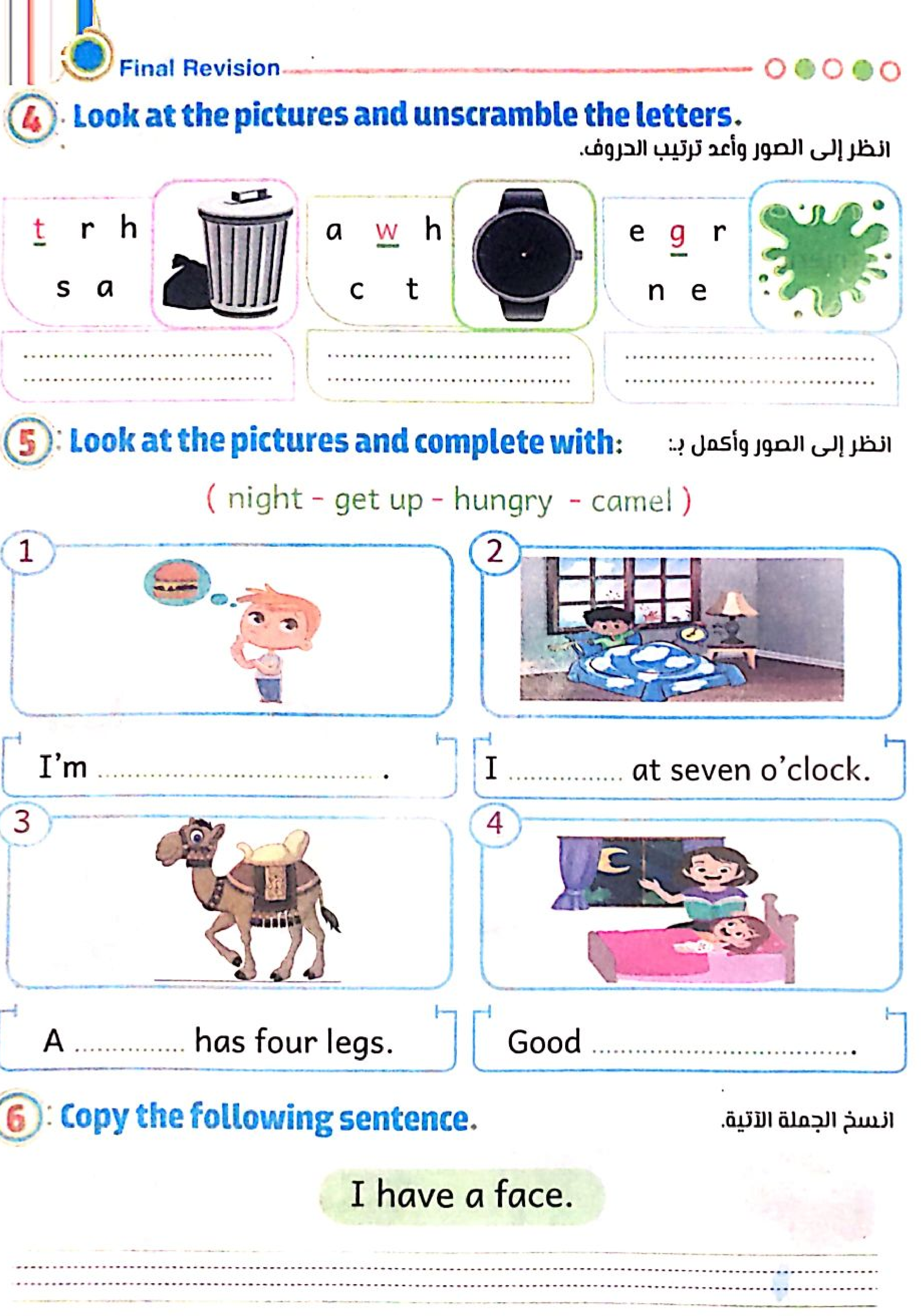


tea_

4



tea_ _er



4. Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

t r h s a ……………………………

a w h c t ……………………………

e g r n e ……………………………

5. Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(night - get up - hungry - camel)

1. I'm …………………… .
2. I ………… at seven o'clock.
3. A ………… has four legs.
4. Good …………………… .

6. Copy the following sentence.

انسخ الجملة الآتية.

I have a face.

……………………………………………………

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





1: Look and number.

انظر ورقّم.

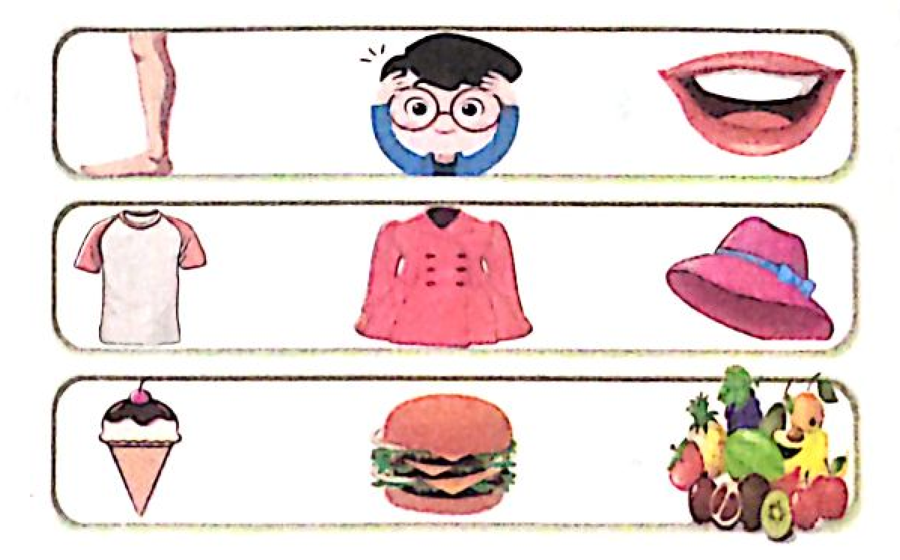
1. friends
2. teeth
3. dress
4. chicken



2: Look and circle.

انظر وضع دائرة.

1. head
2. hat
3. ice-cream



3: Look and complete.

انظر وأكمل.

1  too_ _

2  _ _own

3 bu_ger

4  _ _ink

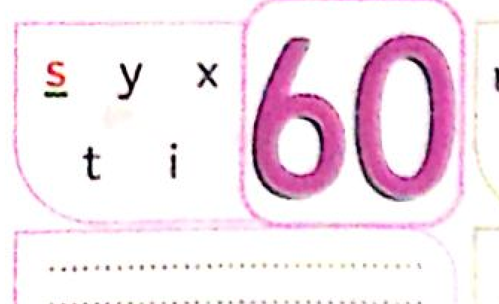
Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.




4. Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.



r b e
a d



h s r
i t



....

5. Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1



a. chips ☐
b. chicken ☐

2



a. football ☐
b. basketball ☐

6. Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. can - I - basketball - play - .

....

2. run - He - can't - .

....



7. Copy the following sentence.

انسخ الجملة الآتية.

These are my parents.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (7)

1: Look and number.

انظر ورقّم.



1 grandpa



2 foot

3 T-shirt

4 basketball



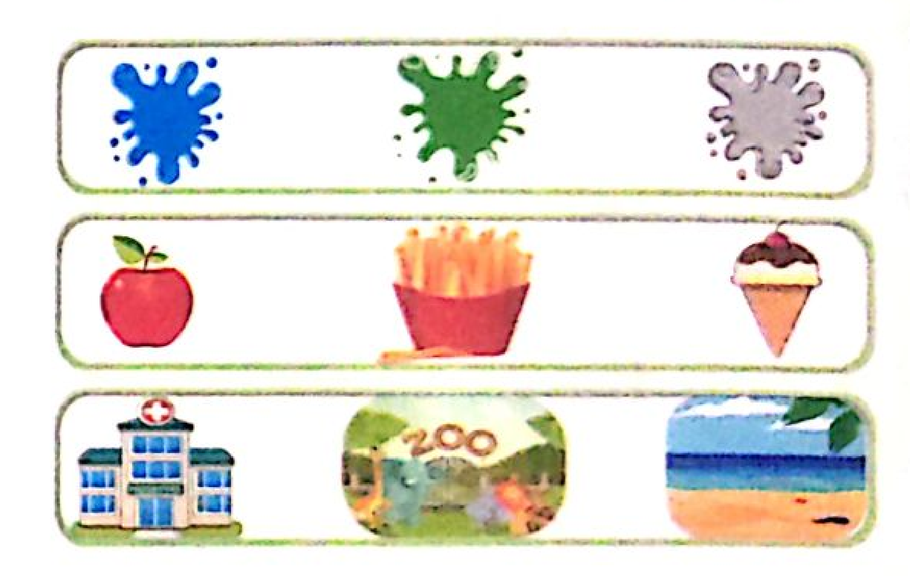
2: Look and circle.

انظر وضع دائرة.

1 blue

2 fries

3 beach



3: Look and complete.

انظر وأكمل.



1 _ _arpener



2 _ _ack



3 _ _ane



4 _ _og

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

b o s e l u	n r u	o m n o
....	....	....

5 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(o'clock - ears - glasses - basketball)

1. They're my ....
2. I have two ....
3. I can play ....
4. It's three ....

6 Copy the following sentence.

انسخ الجملة الآتية.

I'd like some juice.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (8)

1: Look and number.

انظر ورقّم.



1 get up



2 ice-cream

3 child

4 leg



2: Look and circle.

انظر وضع دائرة.

1 clothes



2 chicken

3 thirteen



3: Look and complete.

انظر وأكمل.

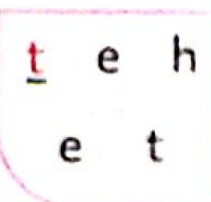
1	2	3	4
			
_ _andma	_ _ay	_ _uit	e_t





4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف



t e h
e t



t b o
o s



e n t
n i s



....

5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1

a. burger
b. salad

2

a. Earth
b. Jupiter

3

a. drink
b. eat

4

a. kick
b. hit

6 Choose the correct word.

اختر الكلمة الصحيحة.

1. (These - This) are my socks.
2. I (kick - hit) the ball in tennis.
3. A bird (has - have) a beak.

7 Copy the following sentence.

انسخ الجملة الآتية.

I can hear with my ears.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





1: Look and number.

انظر ورقم.

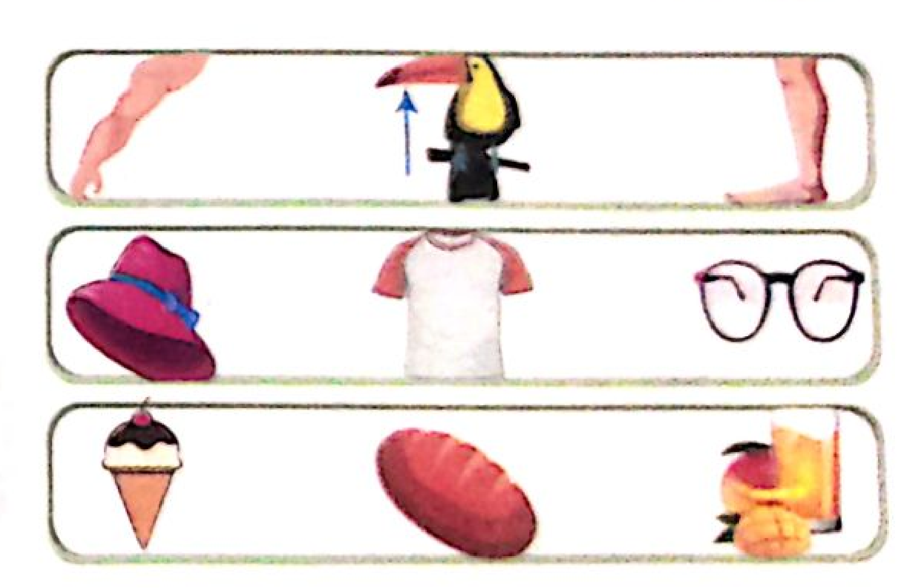
1. face
2. cleaner
3. forty
4. fries



2: Look and circle.

انظر وضع دائرة.

1. beak
2. glasses
3. bread



3: Look and complete.

انظر وأكمل.



1. a_m
2. bo_ts
3. bu_ger
4. hun_red



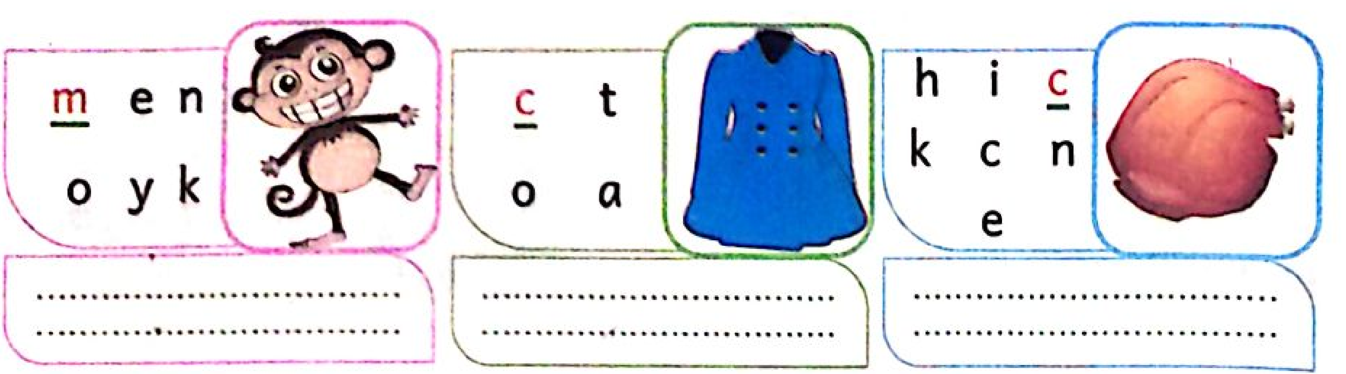
Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4: Look at the pictures and unscramble the letters.

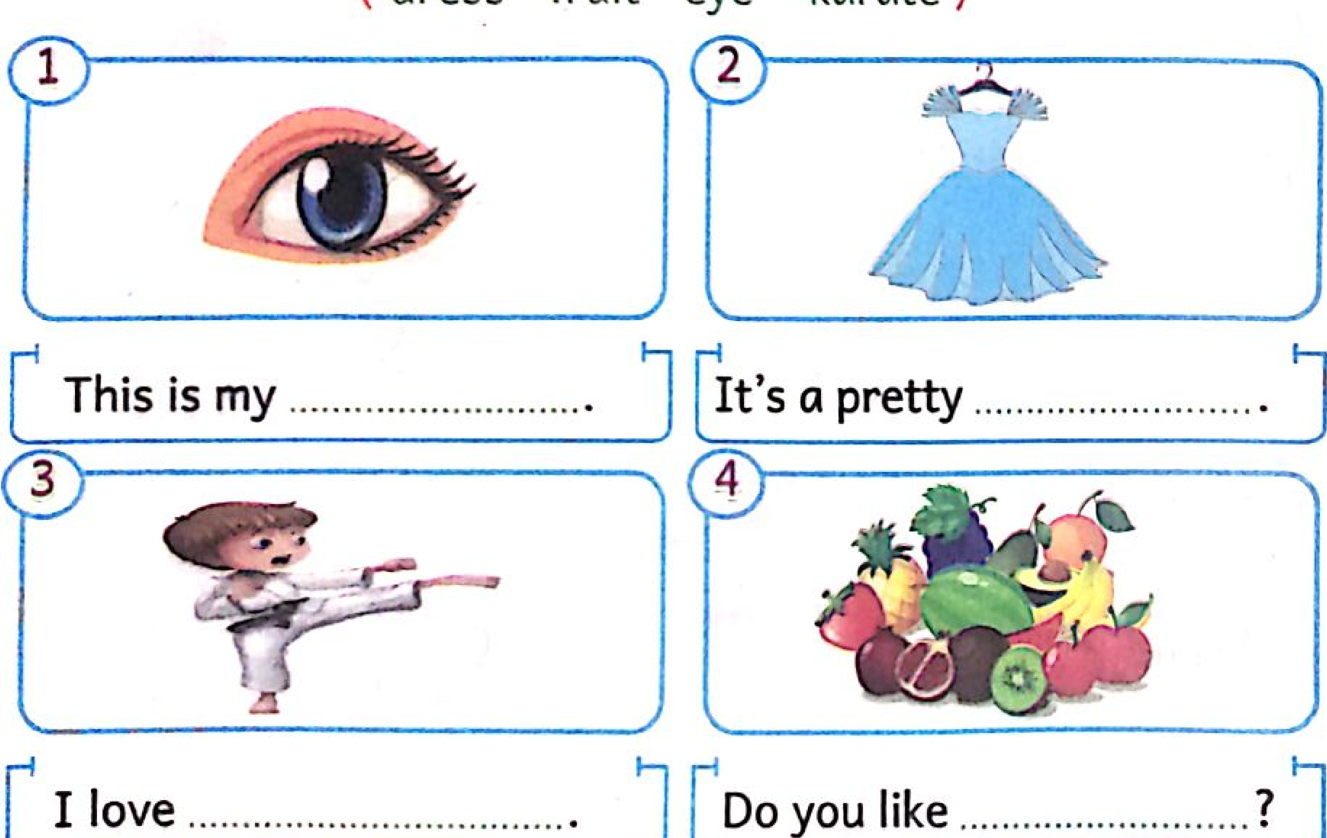
انظر إلى الصور وأعد ترتيب الحروف.



5: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(dress - fruit - eye - karate)



1. This is my ....
2. It's a pretty ....
3. I love ....
4. Do you like .... ?

6: Copy the following sentence.

انسخ الجملة الآتية.

What is your favorite food?

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (10)

1: Look and number.

انظر ورقّم.

1. children
2. shark
3. plane
4. frog

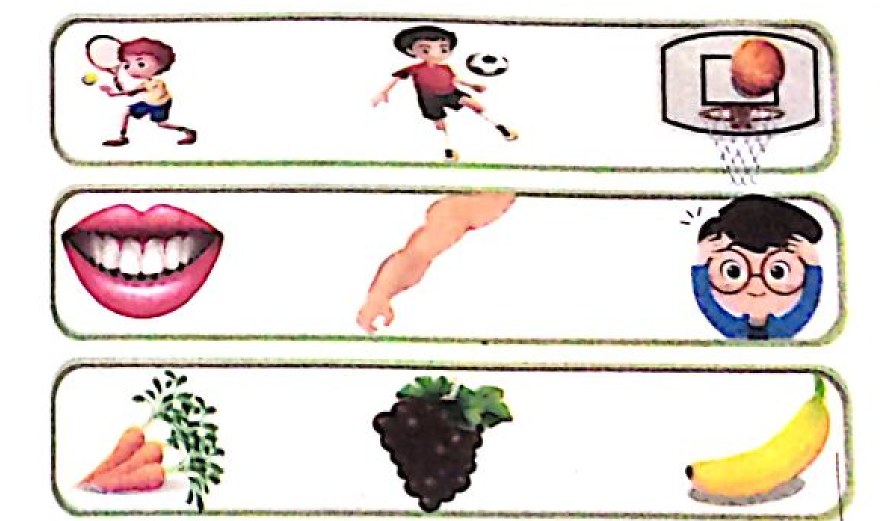




2: Look and circle.

انظر وضع دائرة.

1. tennis
2. teeth
3. grapes



3: Look and complete.

انظر وأكمل.









1. s_ _mming
2. mo_ _er
3. ki_ _
4. j_ice

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4. Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

t e a m	e f i r s	h i t r t y
....	....	....

30

5. Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. run - He - can't - .

....

2. is - What - it - time - ?

....

6. Choose the correct word.

اختر الكلمة الصحيحة.

1. I (eat - drink) juice.
2. Thirty (plus - minus) ten is twenty.
3. Sit (down - up), please.

7. Copy the following sentence.

انسخ الجملة الآتية.

I have two ears.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (11)

1: Look and number. انظر ورقّم.



1 green

2 fruit

3 swim

4 sleep

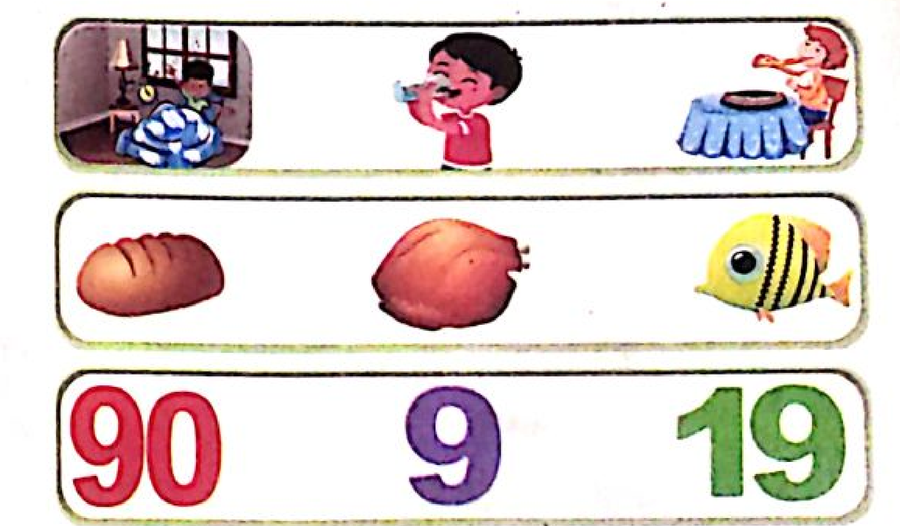


2: Look and circle. انظر وضع دائرة.

1 get up

2 chicken

3 ninety



3: Look and complete. انظر وأكمل.

1



mou__

2



__arpener

3



ch_ps

4



__um



4. Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a c w h t ……………………

k i k c ……………………

a e s p t r n ……………………

5. Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(cleaner - shoes - family - football)

1. This is my ……………………….
2. He can play ……………………….
3. I am a ……………………….
4. These are my ……………………….

6. Copy the following sentence.

انسخ الجملة الآتية.

She can throw the ball.

………………………………………………

………………………………………………

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (12)

1: Look and number.

انظر ورقّم.

1. grandpa
2. arm
3. hat
4. kick



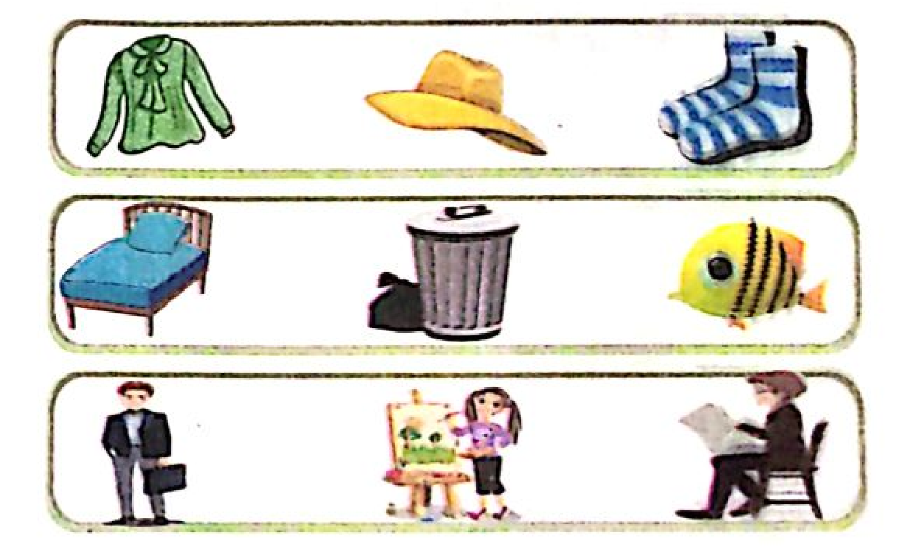


2: Look and circle.

انظر وضع دائرة.



1. blouse
2. trash
3. sit down





3: Look and complete.

انظر وأكمل.

1 

ba_ _room

2 

_ _irt

3 

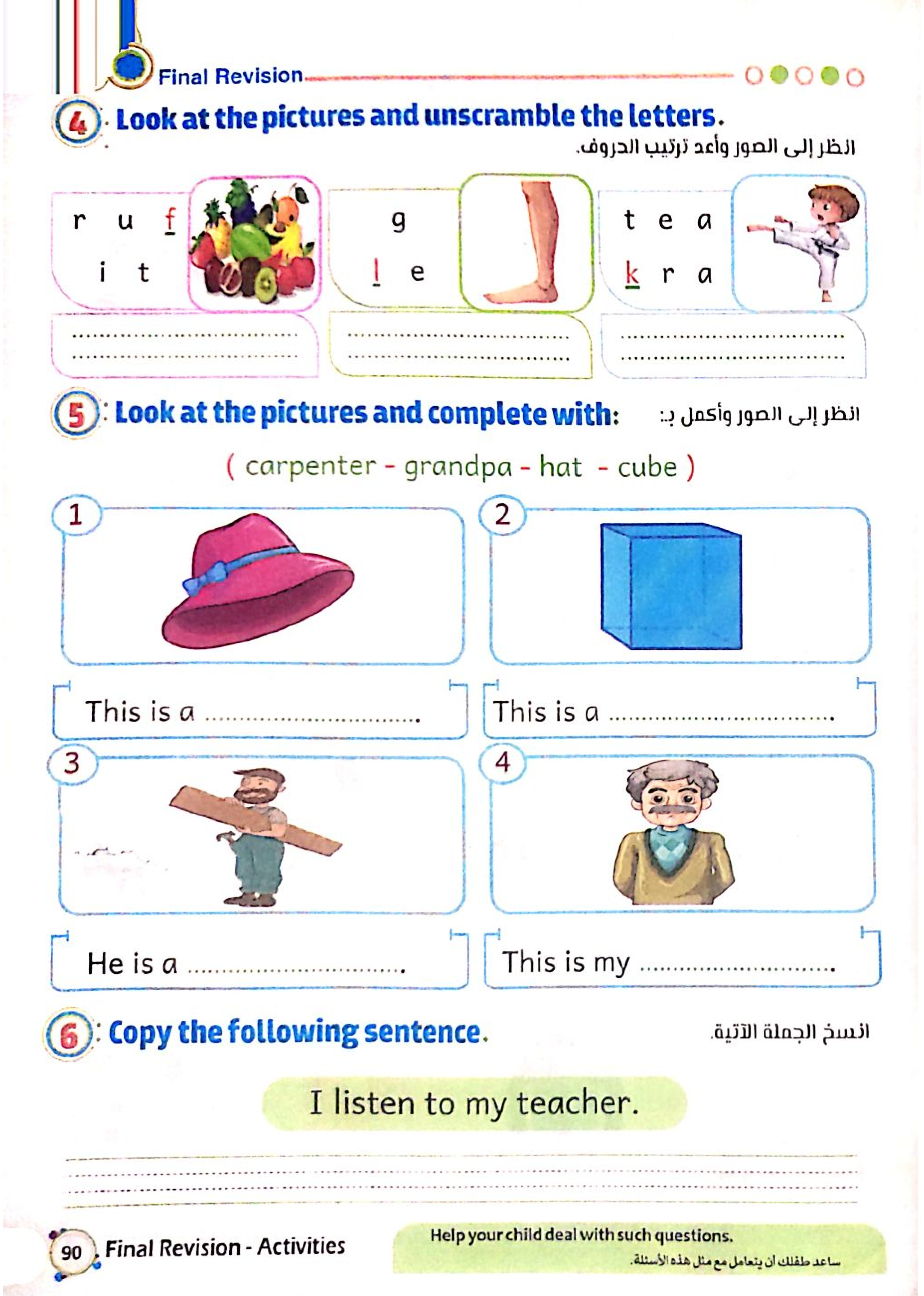
s_n

4 

sl_ _p

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r u f
i t

....
....

g
l e

....
....

t e a
k r a

....
....

5 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(carpenter - grandpa - hat - cube)

1. This is a ....
2. This is a ....
3. He is a ....
4. This is my ....

6 Copy the following sentence.

انسخ الجملة الآتية.

I listen to my teacher.

....
....
....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

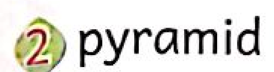
Activity (13)

1 : Look and number.

انظر ورقّم.



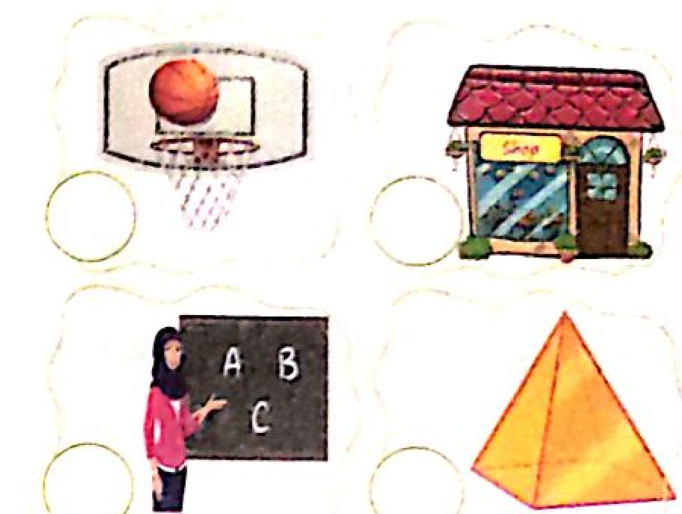
1 teacher



2 pyramid

3 shop

4 basketball



2 : Look and circle.

انظر وضع دائرة.

1 see

2 fries

3 hungry



3 : Look and complete.

انظر وأكمل.

1



_ _eep

2



_ _own

3



_ _ay

4



_ _apes

4. Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



5. Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(six - brother - glasses - face)



1. This is my ....
2. I get up at .... o'clock.

3

4

3. I have a ....
4. They are my ....

6. Copy the following sentence.

انسخ الجملة الآتية.

I love my mother.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (14)

1: Look and number.

انظر ورقّم.



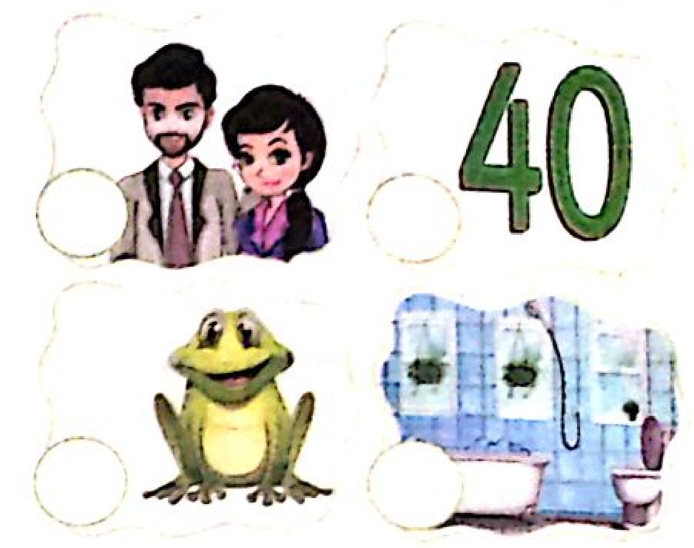
1 forty



2 frog

3 bathroom

4 parents



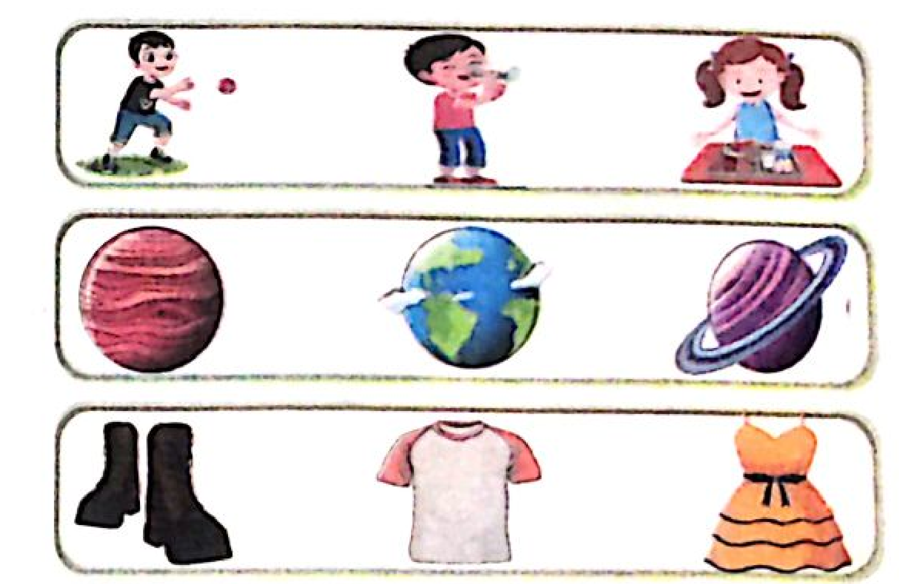
2: Look and circle.

انظر وضع دائرة.

1 throw

2 Earth

3 dress



3: Look and complete.

انظر وأكمل.



1 bi_d



2 f_fty



3 _ _ock



4 _ _iends

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4. Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a e r
w t



....
....

a c e
b h



....
....

b o s
e u l



....
....

5. Circle the odd one out.

ضع دائرة حول الكلمة المختلفة.

1. dress - brown - shirt
2. girl - foot - head
3. bread - burger - water
4. I - They - run
5. father - kick - mother

6. Copy the following sentence.

انسخ الجملة الآتية.

I arrive on time.

....
....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (15)

1: Look and number.

انظر ورقّم.


1 write


2 juice

3 beak

4 kick



2: Look and circle.

انظر وضع دائرة.

1 chicken

2 swimming

3 watch



3: Look and complete.

انظر وأكمل.

1



_ _icken

2



p_ay

3

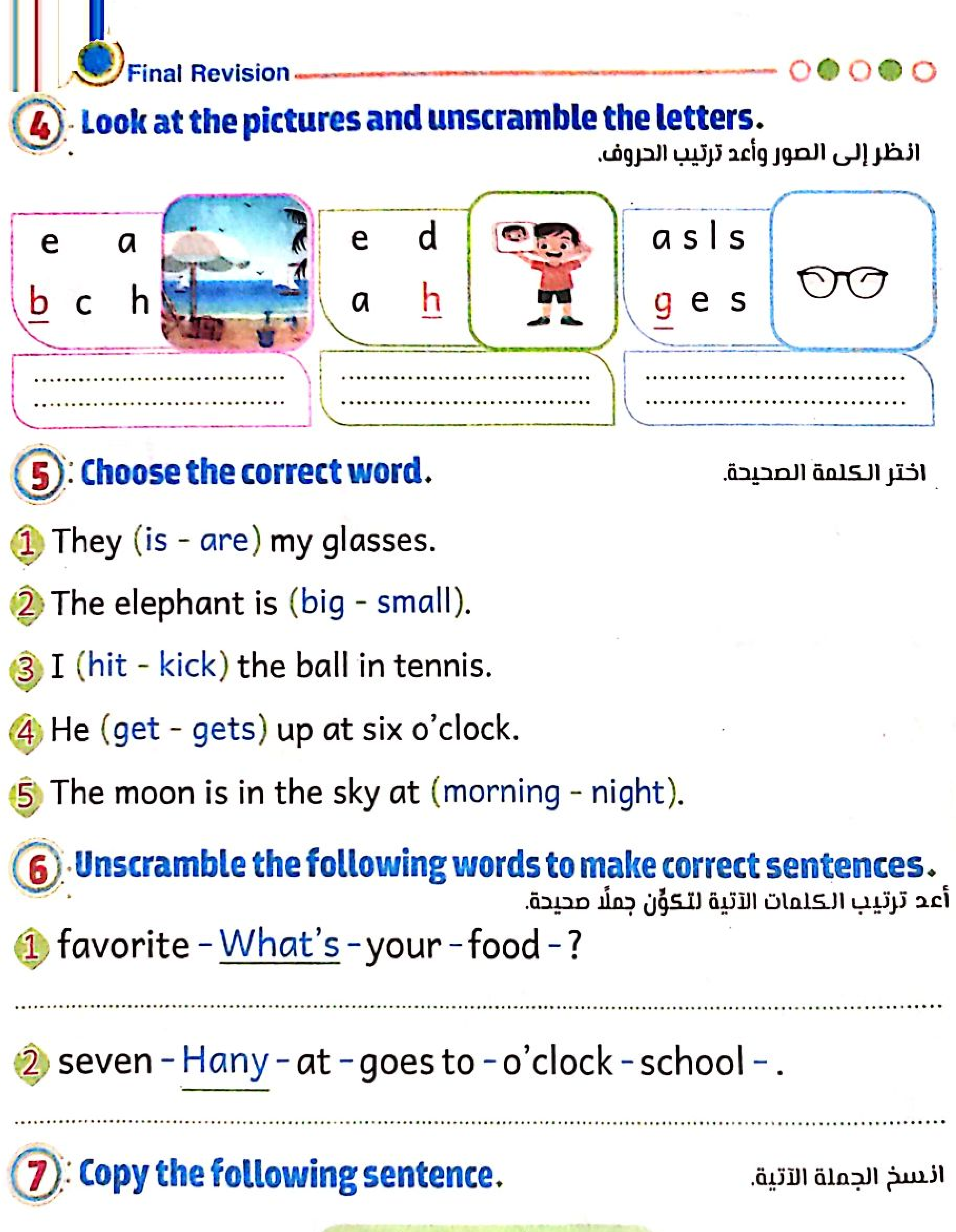


h_t

4



f_ce



4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e a b c h

....

e d a h

....

a s l s g e s

....

5 Choose the correct word.

اختر الكلمة الصحيحة.

1. They (is - are) my glasses.
2. The elephant is (big - small).
3. I (hit - kick) the ball in tennis.
4. He (get - gets) up at six o'clock.
5. The moon is in the sky at (morning - night).

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. favorite - What's - your - food - ?

....

2. seven - Hany - at - goes to - o'clock - school - .

....

7 Copy the following sentence.

انسخ الجملة الآتية.

It's four thirty.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

